

Grade Ten

The tenth-grade student will become a skilled communicator in small-group learning activities. The student will read and critique literary works from a variety of eras and cultures. Attention will be given to the analysis of consumer information, such as labels, owners' manuals, warranties, and contracts. The student will critique the writing of peers and professionals, using analysis to improve writing skills. The student will continue to build research skills by crediting sources and presenting information in a format appropriate for content. Grammar knowledge will be expanded as the student presents, writes, and edits materials, applying the conventions of language.

Oral Language

- 10.1 The student will participate in and report on small-group learning activities.
 - a) Assume responsibility for specific group tasks.
 - b) Participate in the preparation of an outline or summary of the group activity.
 - c) Include all group members in oral presentation.
 - d) Use grammatically correct language, including vocabulary appropriate to the topic, audience, and purpose.
- 10.2 The student will critique oral reports of small-group learning activities.
 - a) Evaluate one's own role in preparation and delivery of oral reports.
 - b) Evaluate effectiveness of group process in preparation and delivery of oral reports.

Reading Analysis

- 10.3 The student will read, comprehend, and critique literary works.
 - a) Identify text organization and structure.
 - b) Identify main and supporting ideas.
 - c) Make predictions, draw inferences, and connect prior knowledge to support reading comprehension.
 - d) Explain similarities and differences of techniques and literary forms represented in the literature of different cultures and eras.
 - e) Identify universal themes prevalent in the literature of different cultures.
 - f) Examine a literary selection from several critical perspectives.
- 10.4 The student will read and interpret informational materials.
 - a) Analyze and apply the information contained in warranties, contracts, job descriptions, technical descriptions, and other informational sources, including labels, warnings, manuals, directions, applications, and forms, to complete specific tasks.
 - b) Skim manuals or informational sources to locate information.
 - c) Compare and contrast product information contained in advertisements with that found in instruction manuals and warranties.
- 10.5 The student will read and analyze a variety of poetry.
 - a) Compare and contrast the use of rhyme, rhythm, and sound to convey a message.
 - b) Compare and contrast the ways in which poets use techniques to evoke emotion in the reader.
 - c) Interpret and paraphrase the meaning of selected poems.

- 10.6 The student will read and critique dramatic selections.
- a) Explain the use of asides, soliloquies, and monologues in the development of a single character.
 - b) Compare and contrast character development in a play to characterization in other literary forms.

Writing

- 10.7 The student will develop a variety of writing, with an emphasis on exposition.
- a) Generate, gather, plan, and organize ideas for writing.
 - b) Elaborate ideas clearly through word choice and vivid description.
 - c) Write clear, varied sentences.
 - d) Organize ideas into a logical sequence.
 - e) Revise writing for clarity of content and presentation.
 - f) Proofread and prepare final product for intended audience and purpose.
- 10.8 The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.
- a) Use a style manual, such as that of the Modern Language Association (MLA) or the American Psychological Association (APA), to apply rules for punctuation and formatting of direct quotations.
 - b) Apply rules governing use of the colon.
 - c) Distinguish between active and passive voice.
- 10.9 The student will critique professional and peer writing.
- a) Analyze the writing of others.
 - b) Describe how the author accomplishes the intended purpose of a writing.
 - c) Suggest how writing might be improved.
- 10.10 The student will use writing to interpret, analyze, and evaluate ideas.
- a) Explain concepts contained in literature and other disciplines.
 - b) Translate concepts into simpler or more easily understood terms.

Research

- 10.11 The student will collect, evaluate, organize, and present information.
- a) Organize information from a variety of sources.
 - b) Develop the central idea or focus.
 - c) Verify the accuracy and usefulness of information.
 - d) Credit sources for both quoted and paraphrased ideas.
 - e) Present information in an appropriate format, such as an oral presentation, written report, or visual product.
 - f) Use technology to access information, organize ideas, and develop writing.