

Grade Two

Reading continues to be a priority in second grade. The student will be immersed in a print-rich environment filled with fiction and nonfiction selections, which relate to all areas of the curriculum and interest. The student will expand vocabulary by speaking and listening effectively in classroom discussions, use a combination of strategies when reading, and read age-appropriate familiar selections with fluency and expression. The student will learn comprehension strategies for fiction and nonfiction materials. The student will be asked to identify main ideas, to make and confirm predictions, and to formulate questions about learning in all subjects, with emphasis on materials that reflect the Standards of Learning in mathematics, science, and history and social science. The student will write stories, letters, and simple explanations; apply simple grammatical principles to writing; and locate information in reference materials.

Oral Language

- 2.1 The student will demonstrate an understanding of oral language structure.
 - a) Create oral stories to share with others.
 - b) Create and participate in oral dramatic activities.
 - c) Use correct verb tenses in oral communication.
 - d) Use increasingly complex sentence structures in oral communication.
- 2.2 The student will continue to expand listening and speaking vocabularies.
 - a) Use words that reflect a growing range of interests and knowledge.
 - b) Clarify and explain words and ideas orally.
 - c) Follow oral directions with three or four steps.
 - d) Give three-step and four-step directions.
 - e) Identify and use synonyms and antonyms in oral communication.
- 2.3 The student will use oral communication skills.
 - a) Use oral language for different purposes: to inform, to persuade, and to entertain.
 - b) Share stories or information orally with an audience.
 - c) Participate as a contributor and leader in a group.
 - d) Summarize information shared orally by others.

Reading

- 2.4 The student will use phonetic strategies when reading and spelling.
 - a) Use knowledge of consonants, consonant blends, and consonant digraphs to decode and spell words.
 - b) Use knowledge of short, long, and r-controlled vowel patterns to decode and spell words.
 - c) Decode regular multisyllabic words.
- 2.5 The student will use meaning clues and language structure when reading.
 - a) Use information in the story to read words.
 - b) Use knowledge of sentence structure.
 - c) Use knowledge of story structure and sequence.

- 2.6 The student will use language structure to expand vocabulary when reading.
- Use knowledge of prefixes and suffixes.
 - Use knowledge of contractions and singular possessives.
 - Use knowledge of simple abbreviations.
 - Use knowledge of antonyms and synonyms.
- 2.7 The student will read fiction and nonfiction, using a variety of strategies independently.
- Preview the selection by using pictures, diagrams, titles, and headings.
 - Set purpose for reading.
 - Read stories, poems, and passages with fluency and expression.
 - Reread and self-correct when necessary.
- 2.8 The student will read and demonstrate comprehension of fiction and nonfiction.
- Make predictions about content.
 - Read to confirm predictions.
 - Relate previous experiences to the topic.
 - Ask and answer questions about what is read.
 - Locate information to answer questions.
 - Describe characters, setting, and important events in fiction and poetry.
 - Identify the problem, solution, and main idea.
- 2.9 The student will demonstrate comprehension of information in reference materials.
- Use a table of contents.
 - Use pictures and charts.
 - Use dictionaries and indices.

Writing

- 2.10 The student will maintain manuscript and begin to make the transition to cursive.
- 2.11 The student will write stories, letters, and simple explanations.
- Generate ideas before writing.
 - Organize writing to include a beginning, middle, and end.
 - Revise writing for clarity.
 - Use available technology.
- 2.12 The student will edit writing for correct grammar, capitalization, punctuation, and spelling.
- Recognize and use complete sentences.
 - Use and punctuate declarative, interrogative, and exclamatory sentences.
 - Capitalize all proper nouns and the word *I*.
 - Use singular and plural nouns and pronouns.
 - Use apostrophes in contractions, including *don't*, *isn't*, and *can't*.
 - Use correct spelling for high-frequency sight words, including compound words and regular plurals.