

Kindergarten

The kindergarten student will be immersed in a print-rich environment to develop oral language skills, phonological awareness, print awareness, vocabulary, comprehension, and an appreciation for literature. The reading of fiction and nonfiction selections will enable students to develop an awareness of print materials as sources of information and enjoyment. The kindergarten student will have the opportunity to use words that describe people, places, and events. The student will recognize and print letters of the alphabet, use the basic phonetic principles of identifying and writing beginning sounds, identify story elements, and communicate ideas through pictures and writing.

Oral Language

- K.1 The student will demonstrate growth in the use of oral language.
- Listen to a variety of literary forms, including stories and poems.
 - Participate in choral speaking and recite short poems, rhymes, songs, and stories with repeated patterns.
 - Participate in creative dramatics.
 - Begin to discriminate between spoken sentences, words, and syllables.
 - Recognize rhyming words.
 - Generate rhyming words in a rhyming pattern.
- K.2 The student will use listening and speaking vocabularies.
- Use number words.
 - Use words to describe/name people, places, and things.
 - Use words to describe location, size, color, and shape.
 - Use words to describe actions.
 - Ask about words not understood.
 - Follow one-step and two-step directions.
 - Begin to ask how and why questions.
- K.3 The student will build oral communication skills.
- Begin to follow implicit rules for conversation, including taking turns and staying on topic.
 - Express ideas and needs in complete sentences.
 - Begin to use voice level, phrasing, and intonation appropriate for language situation.
 - Listen and speak in informal conversations with peers and adults.
 - Begin to initiate conversations.
 - Participate in discussions about books and specific topics.
- K.4 The student will hear, say, and manipulate phonemes (small units of sound) of spoken language.
- Identify orally words that rhyme.
 - Identify words orally according to shared beginning or ending sounds.
 - Blend sounds orally to make words or syllables.
 - Divide one-syllable words into sounds (phonemes).
 - Divide words into syllables.

Reading

- K.5 The student will understand how print is organized and read.
- Hold print materials in the correct position.
 - Identify the front cover, back cover, and title page of a book.
 - Follow words from left to right and from top to bottom on a printed page.
 - Match voice with print: syllables, words, and phrases.
- K.6 The student will demonstrate an understanding that print makes sense.
- Explain that printed materials provide information.
 - Identify common signs and logos.
 - Read ten high-frequency words.
 - Read and explain own writing and drawings.
- K.7 The student will develop an understanding of basic phonetic principles.
- Identify and name the uppercase and lowercase letters of the alphabet.
 - Match consonant and short vowel sounds to appropriate letters.
 - Identify beginning consonant sounds in single-syllable words.
- K.8 The student will demonstrate comprehension of fiction and nonfiction.
- Use pictures to make predictions about content.
 - Retell familiar stories, using beginning, middle, and end.
 - Discuss characters, setting, and events.
 - Use story language in discussions and retellings.
 - Identify what an author does and what an illustrator does.
 - Identify the topics of nonfiction selections.

Writing

- K.9 The student will print the uppercase and lowercase letters of the alphabet independently.
- K.10 The student will print his/her first and last names.
- K.11 The student will write to communicate ideas.
- Draw pictures and/or use letters and phonetically spelled words to write about experiences, stories, people, objects, or events.
 - Write left to right and top to bottom.
- K.12 The student will explore the uses of available technology for reading and writing.