

# Grade One

The standards for grade one continue to emphasize that the visual arts are about ideas. Development continues in cognitive, sensory, affective, and motor domains. The standards continue to emphasize the language of art. Art production focuses on increased communication, self-expression, and the depiction of stories and events. Students will learn that people have different responses to the visual arts.

## Visual Communication and Production

- 1.1 The student will recognize and discuss various solutions to a single art problem.
- 1.2 The student will use the senses of sight, touch, and hearing as inspirations for works of art.
- 1.3 The student will identify and use
  - 1. primary colors—red, blue, and yellow;
  - 2. line and line variations—zigzag, dotted, wavy, and spiral;
  - 3. texture—visual and tactile;
  - 4. shape—geometric and organic; and
  - 5. patterns—alternating and repeating.
- 1.4 The student will create works of art inspired by stories, poems, and themes.
- 1.5 The student will create art from real and imaginary sources of inspiration.
- 1.6 The student will use personal experiences and simulated situations as subject matter in works of art.
- 1.7 The student will demonstrate the ability to recognize size relationships in works of art.
- 1.8 The student will develop eye/hand coordination by drawing and constructing.
- 1.9 The student will observe and depict plants, animals, and people in a landscape work of art.
- 1.10 The student will use motor skills to weave, tear, and otherwise manipulate art materials.

## Cultural Context and Art History

- 1.11 The student will describe and discuss similarities and differences between various careers in the visual arts.
- 1.12 The student will recognize and describe how art is an integral part of one's own culture.
- 1.13 The student will identify and describe works of art that communicate feelings, ideas, and information.
- 1.14 The student will identify American cultural symbols and events depicted in art.

## Judgment and Criticism

- 1.15 The student will discuss why viewers may have different responses to works of art.

- 1.16 The student will view works of art and describe similarities and differences between them.
- 1.17 The student will describe and discuss the visual qualities and content of works of art, using an art vocabulary.

**Aesthetics**

- 1.18 The student will discuss the reasons why works of art have value.
- 1.19 The student will express a point of view regarding what art is and what purpose art serves.
- 1.20 The student will describe and discuss ideas and emotions communicated in works of art.