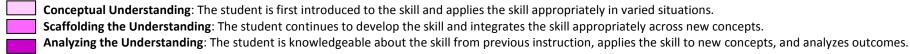
2015 History and Social Science Standards of Learning Skills Progression by Grade or Course

Social Science Skill	Description of Skill	Grade/Course													
		K	1	2	3	VS	USI	USII	CE	WG	WHI	WHII	VUS	GOVT	
1a Using information sources	View artifacts, primary and secondary sources														
	Use artifacts, primary and secondary sources														
	Identify artifacts, primary and secondary sources														
	Analyze and interpret artifacts, primary and secondary sources														
	Synthesize evidence from primary and secondary sources														
1b Applying geographic skills	Use basic map skills														
	Use geographic information														
	Analyze the impact of geographic features														
	Use geographic information to determine patterns and trends														
1c Organizing information	Gather and classify information, sequence events, and separate fact from fiction														
	Use and create charts, graphs, diagrams, and pictures to determine characteristics of people, places or events														
	Interpret charts, graphs, diagrams, and pictures to determine characteristics of people, places or events														
1d Questioning and using critical thinking skills	Ask appropriate questions to solve a problem														
	Summarize points and evidence to answer a question														
	Recognize points of view and historical perspective														
	Use evidence to draw conclusions and make generalizations														
	Evaluate sources for accuracy, credibility, bias, and propaganda														
	Construct arguments using evidence from multiple sources														
1e Comparing and Contrasting	Compare and contrast people, places, or events														
	Compare and contrast ideas and perspectives														
	Compare and contrast historical, cultural, and political perspectives														



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		K	1	2	3	VS	USI	USII	CE	WG	WHI	WHII	VUS	GOVT	
1f Determining cause-and-effect	Recognize direct cause-and-effect relationships														
	Determine relationships with many causes or effects														
	Explain indirect cause-and-effect relationships														
1g Making connections	Make connections between past and present														
	Explain connections across time and place														
	Analyze multiple connections across time and place														
1h Making economic decisions	Use a decision-making model to make informed decisions			_											
	Use a decision-making model to identify costs and benefits of a specific choice made														
	Use a decision-making model to analyze and explain the incentives and consequences of a specific choice made														
1i Exercising civic responsibility	Practice good citizenship skills while collaborating, compromising, and participating in classroom activities														
	Demonstrate respect for rules and laws														
	Identify the rights and responsibilities of citizenship														
	Identify ethical use of material or intellectual property														
1j Demonstrating comprehension	Develop fluency in content vocabulary, and comprehension of verbal, written, and visual sources														
	Defend positions using content vocabulary														
	Access a variety of media, including online resources														
	Investigate and research to develop products orally and in writing														

