

# Grade Two English

Reading continues to be a priority in second grade. The student will be immersed in a literature-rich environment, filled with classical and contemporary fiction and, to the extent feasible, nonfiction selections which relate to all areas of learning and interest. The student will be able to speak and listen effectively in classroom discussions, use a combination of strategies when reading, and read with comprehension. Comprehension strategies will be applied in all subjects, as students are asked to identify main ideas, to make and confirm predictions, and to formulate questions about learning. In history and social science, students will use oral and written communication skills to describe the geography and government of their communities and to explain notable contributions of historic individuals and groups of people throughout the world by retelling stories and myths of heroes. The student will write stories, letters, and simple explanations, apply simple grammatical principles to writing, and locate information in reference materials.

## Oral Language

- 2.1 The student will demonstrate an understanding of oral language structure.
- Create oral stories to share with others.
  - Create and participate in oral dramatic activities.
  - Use correct verb tenses in oral communication.
  - Use increasingly complex sentence structures in oral communication.
- 2.2 The student will continue to expand listening and speaking vocabularies.
- Use words that reflect a growing range of interests and knowledge.
  - Clarify and explain words and ideas orally.
  - Give and follow oral directions with three or four steps.
  - Identify and use synonyms and antonyms in oral communication.
- 2.3 The student will use oral communication skills.
- Use oral language for different purposes: to inform, to persuade, and to entertain.
  - Share stories or information orally with an audience.
  - Participate as a contributor and leader in a group.
  - Paraphrase information shared orally by others.
- 2.6 The student will use language structure when reading.
- Use knowledge of prefixes and suffixes.
  - Use knowledge of contractions and singular possessives.
  - Use knowledge of simple abbreviations.
  - Use knowledge of sentence structure.
  - Use knowledge of story structure and sequence.
- 2.7 The student will read fiction, nonfiction, and poetry using a variety of strategies independently.
- Preview the selection.
  - Set purpose for reading.
  - Use pictures, phonics, meaning clues, and language structure.
  - Reread and self-correct when necessary.
- 2.8 The student will demonstrate comprehension of fiction and nonfiction selections.
- Relate previous experiences to the topic.
  - Read to confirm predictions.
  - Locate information to answer questions.
  - Paraphrase information found in nonfiction materials.
  - Describe characters and setting in fiction selections and poetry.
  - Explain the problem, solution, or central idea.
  - Write about what is read.

## Reading/Literature

- 2.4 The student will use phonetic strategies when reading and writing.
- Use knowledge of consonants and consonant blends in words.
  - Use knowledge of common vowel patterns.
- 2.5 The student will use meaning clues when reading.
- Use pictures and diagrams.
  - Use information in the story to read words.
  - Use titles and headings.

## Writing

- 2.9 The student will write stories, letters, and simple explanations.
- Generate ideas before writing.
  - Organize writing to include a beginning, middle, and end.
  - Revise writing for clarity.

- Use available technology.

2.10 The student will edit final copies for grammar, capitalization, punctuation, and spelling.

- Use declarative, interrogative, and exclamatory sentences.
- Capitalize all proper nouns and words at the beginning of sentences.
- Use correct spelling for frequently used words.

## **Research**

2.11 The student will locate information in reference materials.

- Use a table of contents.
- Examine pictures and charts.
- Use dictionaries and indices.
- Use available technology.