

Grade Three English

Reading continues to be a priority in third grade. Students will read a variety of literature, with an emphasis on classical as well as contemporary works. The student will use effective communication skills in group activities and will present brief oral reports. Reading comprehension strategies will be applied in all subjects, such as reading and solving word problems in math, investigating a broad array of scientific concepts, and comparing important people and events from the time of earliest civilizations to settlement of the New World. The student will plan, draft, revise, and edit stories, simple explanations, and short reports. In addition, the student will gather and use information from print and nonprint sources. The student also will write legibly in cursive.

Oral Language

- 3.1 The student will use effective communication skills in group activities.
- Listen attentively by making eye contact, facing the speaker, asking questions, and paraphrasing what is said.
 - Ask and respond to questions from teachers and other group members.
 - Explain what has been learned.
- 3.2 The student will present brief oral reports.
- Speak clearly.
 - Use appropriate volume and pitch.
 - Speak at an understandable rate.
 - Organize ideas sequentially or around major points of information.
 - Use clear and specific vocabulary to communicate ideas.

Reading/Literature

- 3.3 The student will apply word-analysis skills when reading and writing.
- Use knowledge of less common vowel patterns.
 - Use knowledge of homophones.
- 3.4 The student will use strategies to read a variety of printed materials (nonfiction, fiction, poetry).
- Preview and use text formats.
 - Set a purpose for reading.
 - Apply meaning clues, language structure, and phonetic strategies.
 - Reread and self-correct when necessary.
- 3.5 The student will demonstrate comprehension of a variety of printed materials.
- Set a purpose for reading.
 - Make connections between previous experiences and reading selections.
 - Make, confirm, or revise predictions.
 - Ask and answer questions.

- Compare and contrast settings, characters, and events.
 - Organize information or events logically.
 - Use information to learn about new topics.
 - Write about what is read.
- 3.6 The student will continue to read a variety of fiction and nonfiction selections.
- Identify the characteristics of folk tales.
 - Identify the characteristics of biographies and autobiographies.
 - Compare and contrast the characters described in two folk tales.
 - Compare and contrast the lives of two persons as described in biographies and/or autobiographies.

Writing

- 3.7 The student will write descriptive paragraphs.
- Develop a plan for writing.
 - Focus on a central idea.
 - Group related ideas.
 - Include descriptive details that elaborate the central idea.
 - Revise writing for clarity.
 - Edit final copies for grammar, capitalization, punctuation, and spelling.
- 3.8 The student will write stories, letters, simple explanations, and short reports across all content areas.
- Use a variety of planning strategies.
 - Organize information according to the type of writing.
 - Revise writing for specific vocabulary and information.
 - Edit final copies for grammar, capitalization, punctuation, and spelling.
 - Use available technology.
- 3.9 The student will write legibly in cursive.

Research

3.10 The student will record information from print and nonprint resources.

- Use dictionaries, encyclopedias, and other reference books.
- Use videos, interviews, and cassette recordings.
- Use available technology.