

# Grade Five English

The fifth-grade student will continue to increase communication skills used in learning activities and will use a variety of resources to prepare presentations. The student will plan, write, revise, and edit writings to describe, to entertain, and to explain. The student will continue to develop an appreciation for literature and build a storehouse of literary experiences and images through careful reading of selections from fiction, nonfiction, and poetry. Students will be introduced to documents and speeches that are important in the study of American history to 1877. The student also will read texts in all subjects and will derive information to answer questions, generate hypotheses, make inferences, support opinions, confirm predictions, and formulate conclusions.

## Oral Language

- 5.1 The student will listen, draw conclusions, and share responses in subject-related group learning activities.
- Participate in and contribute to discussions across content areas.
  - Organize information to present reports of group activities.
  - Summarize information gathered in group activities.
- 5.2 The student will use effective nonverbal communication skills.
- Maintain eye contact with listeners.
  - Use gestures to support, accentuate, or dramatize verbal message.
  - Use facial expressions to support or dramatize verbal message.
  - Use posture appropriate for communication setting.
- 5.3 The student will make planned oral presentations.
- Determine appropriate content for audience.
  - Organize content sequentially or around major ideas.
  - Summarize main points before or after presentation.
  - Incorporate visual aids to support the presentation.

## Reading/Literature

- 5.4 The student will read and learn the meanings of unfamiliar words.
- Use knowledge of root words, prefixes, and suffixes.
  - Use dictionary, glossary, thesaurus, and other word-reference materials.
- 5.5 The student will read a variety of literary forms, including fiction, nonfiction, and poetry.
- Describe character development in fiction and poetry selections.
  - Describe the development of plot, and explain how conflicts are resolved.
  - Describe the characteristics of free verse, rhymed, and patterned poetry.
  - Describe how author's choice of vocabulary and style

- contribute to the quality and enjoyment of selections.
- 5.6 The student will demonstrate comprehension of a variety of literary forms.
- Use text organizers such as type, headings, and graphics to predict and categorize information in informational texts.
  - Locate information to support opinions, predictions, and conclusions.
  - Identify cause-and-effect relationships.
  - Prioritize information according to purpose of reading.
  - Write about what is read.

## Writing

- 5.7 The student will write for a variety of purposes to describe, to inform, to entertain, and to explain.
- Choose planning strategies for various writing purposes.
  - Organize information.
  - Use vocabulary effectively.
  - Vary sentence structure.
  - Revise writing for clarity.
  - Edit final copies for grammar, capitalization, spelling, and punctuation, especially the use of possessives and quotation marks.

## **Research**

5.8 The student will synthesize information from a variety of resources.

- Skim materials to develop a general overview of content or to locate specific information.
- Develop notes that include important concepts, paraphrases, summaries, and identification of information sources.
- Organize and record information on charts, maps, and graphs.
- Use available electronic databases to access information.
- Credit secondary reference sources.