

# Kindergarten English

The kindergarten student will be immersed in a literature-rich environment to develop oral language skills and an appreciation for literature. Number words and descriptive vocabulary will be used in math and science activities which require counting, sorting, and observing the physical properties of people, places, and things. The use of time lines and development of concepts of past and present in history and social science will provide the kindergarten student with opportunities to use words that describe people, places, events, and time relationships. The student will recognize and print letters of the alphabet, use basic phonetic principles, identify story elements, and communicate ideas through pictures and writing.

## Oral Language

K.1 The student will demonstrate growth in the use of oral language.

- Listen to a variety of literary forms, including stories and poems.
- Participate in choral speaking and recite short poems, rhymes, songs, and stories with repeated patterns.
- Participate in creative dramatics.
- Begin to discriminate between spoken words and sentences.
- Substitute words in a rhyming pattern.

K.2 The student will use listening and speaking vocabularies.

- Use number words.
- Use words to describe/name people, places, and things.
- Use words to describe location, size, color, and shape.
- Use words to describe actions.
- Ask about words not understood.
- Follow one-step and two-step directions.

K.3 The student will build oral communication skills.

- Begin to follow implicit rules for conversation, (e.g., taking turns and staying on topic).
- Begin to use voice level, phrasing, sentence structure, and intonation appropriate for language situation.
- Listen and speak in informal conversations with peers and adults.
- Begin to initiate conversations.
- Participate in discussions about learning.

K.4 The student will hear, say, and manipulate phonemes (small units of sound) of spoken language.

- Identify orally words which rhyme.
- Sort words orally according to shared beginning, ending, or medial sounds.
- Blend sounds orally to make words or syllables.

- Divide syllables orally into sounds.

## Reading/Literature

K.5 The student will understand how print is organized and read.

- Hold print materials in the correct position.
- Identify the front cover, back cover, and title page of a book.
- Follow words from left to right and top to bottom on a printed page.
- Match voice with print, associating oral phonemes, syllables, words, and phrases with their written forms.

K.6 The student will demonstrate an understanding that print makes sense.

- Explain that printed materials provide information.
- Identify common signs and logos.
- Read and explain own writing and drawings.

K.7 The student will develop an understanding of basic phonetic principles.

- Understand that letters represent sounds.
- Identify beginning consonants in single-syllable words.
- Recognize rhyming words.

K.8 The student will demonstrate comprehension of stories.

- Use pictures to make predictions about story content.
- Retell familiar stories using beginning, middle, and end.
- Talk about characters, setting, and events.
- Use story language in discussions and retellings.
- Identify what an author does and what an illustrator does.

K.9 The student will identify both uppercase and lowercase letters of the alphabet.

## **Writing**

- K.10 The student will print his/her name.
- K.11 The student will draw pictures and/or use letters and phonetically spelled words to write about experiences, stories, people, objects, or events.
- K.12 The student will explore the uses of available technology for reading and writing.

## **Research**

- K.13 The student will begin to ask how and why questions.