

Kindergarten

Introduction to History and the Social Sciences

The standards for kindergarten students include an introduction to the lives of interesting people in history. During the course of their first year in school, students should learn basic concepts involving historical time sequence, geographic direction, and economic choices. They should use maps and globes to identify and locate some of the places and geographic features that are discussed in rich stories of history. Initial citizenship education should include the importance of following rules and respecting the rights of other people. Students should also have opportunities to learn about national symbols. They should learn how individuals acquire the economic goods and services they need and want. They should learn the concepts of self-control, justice, courage, heroism, and leadership.

History

- K.1 The student will understand that history relates to events and people of other times and places by
- identifying examples of past events in legends and historical accounts, including Paul Revere's ride and the stories of Johnny Appleseed, Booker T. Washington, and Betsy Ross;
 - identifying examples of interesting Americans through exposure to biographies of important people of the past, including George Washington, Harriet Tubman, Abraham Lincoln, and Davy Crockett; and
 - describing the people and events honored in commemorative holidays, including Columbus Day, Thanksgiving, Independence Day, President's Day, and Lee/Jackson/King Day.

Geography

- K.2 The student will compare and contrast the relative location of people, places, and things by
- placing objects using near/far, up/down, left/right, behind/in front; and
 - locating land and water on a map using north, east, south, and west.
- K.3 The student will use simple maps, globes, and other three-dimensional models to
- become aware of the physical shape of our state and nation; and
 - locate areas referenced in historically based legends and stories.
- K.4 The student will identify symbols such as
- community symbols (traffic signs, traffic lights, street and highway markers, etc.); and
 - map symbols (legend references to land, water, roads, and cities).

Economics

- K.5 The student will match simple descriptions of work that people do and the names of those jobs with examples from the local community and historical accounts.
- K.6 The student will identify basic economic concepts, including
- the difference between basic needs (food, clothing, and shelter) and wants (luxuries);
 - the practice of exchanging money for goods; and
 - examples of people saving for the future.

Civics

- K.7 The student will demonstrate an understanding that being a good citizen involves important actions by
- taking turns and sharing;
 - taking responsibility for certain classroom chores;
 - taking care of his/her own things (pencils, clothing, papers, books) and respecting what belongs to others;
 - identifying examples of honesty, courage, patriotism, and other admirable character traits seen in American history; and
 - identifying examples of rules and the consequences of breaking them.
- K.8 The student will identify traditionally patriotic symbols such as
- those associated with America including the flag, the bald eagle, monuments, etc.; and
 - those associated with Virginia including the flag, the cardinal, etc.
- K.9 The student will learn traditionally patriotic activities, including the Pledge of Allegiance and the Star-Spangled Banner.