

# Standards of Learning Instructional Materials and Training Programs

## HISTORY AND SOCIAL SCIENCE

January 2013

SUMMARY OF PRODUCTS AND PROJECTS

Available online at  
[http://www.doe.virginia.gov/testing/teacher\\_direct/sol\\_library/index.shtml](http://www.doe.virginia.gov/testing/teacher_direct/sol_library/index.shtml)

Division of Instruction  
Virginia Department of Education  
Richmond, Virginia



**PROJECT || 2008 History and Social Science Standards of Learning  
and Curriculum Framework**

**AUDIENCE** *Grades K-12*

**OVERVIEW**

The 2008 *History and Social Science Standards of Learning* comprise the history and social science content that teachers in Virginia are expected to teach and students are expected to learn. The Curriculum Framework details the specific knowledge and skills students must possess to meet the standards for these subjects.

**MORE INFORMATION**

[http://www.doe.virginia.gov/testing/sol/standards\\_docs/history\\_socialscience/index.shtml](http://www.doe.virginia.gov/testing/sol/standards_docs/history_socialscience/index.shtml)

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**PROJECT || 2008 History and Social Science Standards of Learning  
Enhanced Scope and Sequence Sample Lesson Plans**

**AUDIENCE** *Grades K-12*

**OVERVIEW**

The History and Social Science Enhanced Scope and Sequence (ESS) Sample Lesson Plans help teachers align instruction with the 2008 *History and Social Science Standards of Learning* by providing examples of how the knowledge and skills found in the SOL and curriculum framework can be presented to students in the classroom.

**MORE INFORMATION**

[http://www.doe.virginia.gov/testing/sol/standards\\_docs/history\\_socialscience/index.shtml](http://www.doe.virginia.gov/testing/sol/standards_docs/history_socialscience/index.shtml)

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<b>PROJECT    Standards of Learning Practice Items</b>
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**AUDIENCE** *Grade 3, Virginia Studies, United States History to 1865, United States History: 1865 to the Present, Civics and Economics, World Geography, World History to 1500, World History: 1500 to Present, and Virginia and U.S. History*

**OVERVIEW**

Practice SOL items provide examples of SOL test items that reflect the new content and increased rigor of the 2008 *History and Social Science Standards of Learning*.

**MORE INFORMATION**

[http://www.doe.virginia.gov/testing/sol/released\\_tests/2011/history\\_sample/index.shtml](http://www.doe.virginia.gov/testing/sol/released_tests/2011/history_sample/index.shtml)

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<b>PROJECT    History and Social Science SOL Institutes Presentations</b>
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**AUDIENCE** *Grades K-12*

**OVERVIEW**

The K-12 History and Social Science SOL Institutes provided training that focused on deepening participants' understanding and application of the rigorous practices and critical reasoning skills embedded in each history and social science standard. The Institutes used primary sources to provide participants with examples of how effective history and social science instruction may be enhanced for students in each course range and how teachers can improve student achievement in content areas of greatest challenge.

**MORE INFORMATION**

[http://www.virginia.gov/instruction/history/professional\\_development/institutes/index.shtml](http://www.virginia.gov/instruction/history/professional_development/institutes/index.shtml)

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**PROJECT || Documents of American History****AUDIENCE** *Grades K-12***OVERVIEW**

This document provides a resource to support the state law that requires that the documents of American history shall be taught to all pupils in the public schools. Text of the Constitution of Virginia, Virginia Statute for Religious Freedom, Declaration of Independence, Constitution of the United States of America with Amendments and the Virginia Charters can be found in the Documents of American History.

**MORE INFORMATION**

[http://www.doe.virginia.gov/testing/sol/standards\\_docs/history\\_socialscience/resources/documents\\_american\\_history.pdf](http://www.doe.virginia.gov/testing/sol/standards_docs/history_socialscience/resources/documents_american_history.pdf)

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**PROJECT || Teaching and Learning Virginia K-3 History and Social Science Standards of Learning****AUDIENCE** *Grades K-3***OVERVIEW**

This Web site is designed to enhance teachers' content knowledge and support the development of instructional strategies for teaching the K-3 *History and Social Science Standards of Learning*. It serves as a guide for instructional planning through sample lesson plans, instructional links, school connections, literature links, and resources. Additionally, the site provides resources for teachers and students to locate information on the history, geography, civics, and economics strands in kindergarten through grade three.

**MORE INFORMATION**

<http://k3hss.pwnet.org/>

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**PROJECT || Virginia's First People Past and Present****AUDIENCE** *Grades K-12***OVERVIEW**

This resource is designed for elementary, middle, and high school teachers as a guide in the instructional planning for teaching the history, geography, and economic systems of Virginia Indians. The Virginia's First People Past and Present Web site includes information, pictures, maps, lesson plans, links, and resources to support the 2008 *History and Social Science Standards of Learning*.

**MORE INFORMATION**

<http://virginiaindians.pwnet.org/>

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**PROJECT || Ice Age Discoveries****AUDIENCE** *United States History to 1865***OVERVIEW**

This resource assists students with learning how artifacts, charcoal, and soil, plant and animal remains have led archaeologists to reconsider the evidence and develop new ideas about where the earliest people came from and when they arrived. It highlights how archaeologists use science and lines of evidence to piece history together.

**MORE INFORMATION**

<http://iceage.pwnet.org/>

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**PROJECT || Virginia Animals and Their Habitats****AUDIENCE** *Grade 2***OVERVIEW**

This is a model comprehensive, cross-curricular second-grade unit that addresses grade two Virginia Standards of Learning in English, mathematics, science, and history and social science. The unit utilizes inquiry, student teamwork, project-based learning, student journals, and fosters responsible actions toward wildlife and related natural resources.

**MORE INFORMATION**

[http://www.doe.virginia.gov/instruction/cross-curricular\\_instruction/science/animals\\_habitats/index.shtml](http://www.doe.virginia.gov/instruction/cross-curricular_instruction/science/animals_habitats/index.shtml)

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**PROJECT || Mali: Ancient Crossroads of Africa**

**AUDIENCE** *Grades K-12*

**OVERVIEW**

This resource is designed for elementary, middle, and high school teachers as a guide in the instructional planning process for teaching the history, geography, and economics of the early West African empire of Mali. The Mali Web site includes information, pictures, maps, videos, lesson plans, links, and resources to support the 2008 *History and Social Science Standards of Learning*.

**MORE INFORMATION**

<http://mali.pwnet.org/>

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**PROJECT || Virginia Studies: Ready Resources for the Classroom**

**AUDIENCE** *Virginia Studies*

**OVERVIEW**

This Web site is designed to enhance teachers' content knowledge and their use of instructional strategies for teaching the Virginia Studies Standards of Learning. It is designed for elementary teachers as a guide in the instructional planning process including sample lesson plans, maps, pictures, literature connections, and resources designed to support the Virginia Studies Standards of Learning.

**MORE INFORMATION**

<http://vastudies.pwnet.org/>

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**PROJECT || United States History: Connecting the Past to the Present****AUDIENCE** *United States History***OVERVIEW**

This Web site is designed to enhance teachers' content knowledge and their use of instructional strategies for teaching the United States History Standards of Learning. It is designed for teachers as a guide in the instructional planning process to include sample lesson plans, maps, pictures, literature connections, and resources designed to support the United States History Standards of Learning.

**MORE INFORMATION**

<http://ushistory.pwnet.org/>

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**PROJECT || An Economy at Work: The Production and Consumption of Goods and Services****AUDIENCE** *Grades K-6***OVERVIEW**

This teaching module is designed to help elementary classroom teachers, K-6, with instructional strategies for teaching relevant economics concepts, understand production and consumption in the economy, and learn how economics can be integrated with other core disciplines.

**MORE INFORMATION**

[http://www.doe.virginia.gov/instruction/history/elementary/economy\\_at\\_work.pdf](http://www.doe.virginia.gov/instruction/history/elementary/economy_at_work.pdf)

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**PROJECT || Everyday Civics****AUDIENCE** *Grades K-12***OVERVIEW**

This Web site is designed to enhance teachers' content knowledge and their use of instructional strategies for teaching the civics Standards of Learning in grades K-12. It is designed for teachers as a guide in the instructional planning process that includes sample lesson plans, primary source documents, and resources designed to support the civics Standards of Learning.

**MORE INFORMATION**

<http://civics.pwnet.org/>

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**PROJECT || Global Learning: Virginia Standards of Learning**

**AUDIENCE** *Grades K-12*

**OVERVIEW**

This Web site is designed to enhance teacher’s content knowledge and their use of instructional strategies for teaching the Virginia Standards of Learning in grades K-12. It is designed for teachers as a guide in the instructional planning process that includes sample lesson plans, documents, and resources designed to support the Virginia Standards of Learning.

**MORE INFORMATION**

<http://globallearning.pwnet.org/>

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**PROJECT || Economics and Personal Finance**

**AUDIENCE** Middle and High School

**OVERVIEW**

These instructional resources are designed to assist teachers in meeting the economics and financial literacy requirements for all middle and high school students.

**MORE INFORMATION**

[http://www.doe.virginia.gov/instruction/economics\\_personal\\_finance/index.shtml](http://www.doe.virginia.gov/instruction/economics_personal_finance/index.shtml)

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**PROJECT || Technology Sparks, Ideas for Teachers: Integrating  
Technology with the Virginia Standards of Learning**

**AUDIENCE** *United States History, Civics, and World History and Geography to 1500 A.D.*

**OVERVIEW**

These resources and suggestions are designed to assist teachers with incorporating technology into the Virginia Standards of Learning middle school core curricular subjects.

**MORE INFORMATION**

[http://www.doe.virginia.gov/instruction/career\\_technical/resources/technology\\_sparks.pdf](http://www.doe.virginia.gov/instruction/career_technical/resources/technology_sparks.pdf)

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**PROJECT || Postwar Germany and the Growth of Democracy**

**AUDIENCE** *United States History 1865 to the Present, World History and Geography 1500 A.D. to the Present, and Virginia and United States History*

**OVERVIEW**

These lessons and resources are designed to assist teachers and students with exploring Germany's social, political and economic experiences since 1945.

**MORE INFORMATION**

[http://www.doe.virginia.gov/instruction/history/high/postwar\\_germany/complete\\_guide.pdf](http://www.doe.virginia.gov/instruction/history/high/postwar_germany/complete_guide.pdf)

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**PROJECT || WorldNet: Virginia-Teacher Study Seminars**

**AUDIENCE** *Grades K-12*

**OVERVIEW**

This Web site provides resources from the experiences of teachers and administrators who participated in study seminars that focused on Virginia's Standards of Learning through on-site lectures and official meetings in countries such as Egypt, Israel, Turkey, and Greece. Seminar participants provided daily logs including pictures and personal experiences, built an online instructional resource for teachers and students based on Virginia Standards of Learning. Other resources housed on this Web site included background information, lesson plans, Standards of Learning correlations, and links to additional related sites.

**MORE INFORMATION**<http://worldnetva.pwnet.org/>**DOE CONTACT PERSON(S)** Betsy Barton, *History and Social Science Specialist*  
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This Web site features Virginia high school students who participated in the International Space Olympics in Korolev, Russia, the center of the Russian space industry near Moscow. These students participated in the Olympics through oral presentations of their research projects and examinations in selected tests in physics, mathematics, and/or computer science. Students competing in the Olympics provided daily logs of their experiences. Other resources housed on the permanent WorldNet: Virginia Web site included background information on the students and their projects and links to additional related sites.

**MORE INFORMATION**<http://worldnetva.pwnet.org/>**DOE CONTACT PERSON(S)** Betsy Barton, *History and Social Science Specialist*  
(804) 225-3454, Betsy.Barton@doe.virginia.gov**PROJECT || Geography Connects Online Courses****AUDIENCE** *Grades K-12***OVERVIEW**

World Geography Connects to 1500 A.D., World Geography Connects 1500 A.D. to the Present, and World Geography Connects Contemporary Regions are interactive online courses for Virginia teachers to support the Standards of Learning for teaching World History and Geography to 1500 A.D. and World History and Geography: 1500 to the Present. The classes are taught online. The goals of the courses are to connect the events of world history to their geographical foundations, to connect the vocabulary of historical events and processes, to connect the tools and concepts of geography to analyses of historical events, and to provide lesson plans, resources, and links for classroom teachers. Teachers will find many ideas, resources, and links that will assist them in the classroom.

**MORE INFORMATION**<http://geoconnects.pwnet.org/>**DOE CONTACT PERSON(S)** Betsy Barton, *History and Social Science Specialist*  
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**PROJECT || For Virginians: Government Matters**

**AUDIENCE** *Grades K-12*

**OVERVIEW**

This is a free online teaching and learning resource highlighting active citizen involvement, the impact of state and local government on daily life, and how individuals shape their communities in the Commonwealth.

**MORE INFORMATION**

<http://vagovernmentmatters.org/>

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**PROJECT || Hidden in Plain Sight**

**AUDIENCE** *Grades K-12*

**OVERVIEW**

This online course for K-12 teachers in Virginia is designed to teach about America’s past through everyday objects.

**MORE INFORMATION**

<http://chnm.gmu.edu/hiddeninplainsight/>

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