Supplement to the
*Writing and Non-Writing Test Implementation Manuals*

Managing *Paper* Testing Materials for the Administration of the Standards of Learning Assessments

Manual for Division Directors of Testing and School Test Coordinators

Revised September 2018

Only those persons who have signed the *School Division Personnel Test Security Agreement* may participate in the administration of the Standards of Learning assessments to students.
IMPORTANT REMINDERS

Using the Supplement to the Writing and Non-Writing Test Implementation Manuals

- The Test Implementation Manuals contain the information, guidance, procedures, and responsibilities for the Division Director of Testing (DDOT) and School Test Coordinator (STC) in the administration of the Standards of Learning (SOL) tests; references to paper material management, however, have been removed and placed within this Supplement to the Writing and Non-Writing Test Implementation Manuals.

- This Supplement to the Writing and Non-Writing Test Implementation Manuals provides the information, guidance, procedures, and responsibilities for the DDOT and STC in the management of paper testing for both the Writing and Non-Writing Standards of Learning (SOL) test administrations held during the Fall, Spring, and Summer. The Supplement covers topics such as ordering paper materials, deliveries of non-secure and secure materials, answer document management, the STC’s coordination of the administration of the paper SOL tests, and the DDOT’s management of paper test materials. This Supplement is available in electronic format only—no hard copy is provided—and may be downloaded from the Virginia Department of Education Web site:
  
  www.doe.virginia.gov/testing/test_administration/index.shtml

- If the Supplement to the Writing and Non-Writing Test Implementation Manuals is revised, a revision date will be indicated on the front cover of the Supplement. The DDOT will receive notices of revisions through e-mail from the Virginia Department of Education.

Paper Test Format

All students are required to take the online version of the Standards of Learning (SOL) tests with the exception of students who meet one of the criteria for paper testing. Those criteria are listed below:

- The student attends school in a location where a secure network connection or the required technology is not available to access an online test. Such locations include the following: special situations schools; homebound, residential, or hospital placement; night school or Governor’s school.

- The student requires an accommodation specified in his/her Individualized Education Plan (IEP), 504 Plan, or English Learner (EL) Assessment Participation Plan that is described in Appendix B of the Test Implementation Manual as requiring a paper test (e.g., large-print test, braille test, brailler, and some instances of multiple test sessions).

- The student has a documented medical condition, such as a seizure disorder, where exposure to a testing device will aggravate the student’s condition.

- The student’s eligibility for paper tests has been established using the Documentation of Need for Paper Standards of Learning (SOL) Assessment form, which is retained in the office of the Division Director of Testing (DDOT). The procedure for completing this document establishes that the use of paper tests is intended only to provide access to the SOL assessments for:
IMPORTANT REMINDERS, continued

- students with disabilities who require other accommodations that necessitate a paper test, and
- students with medical conditions that render them unable to take an online test.

Ordering Test Materials

- Except for Test Implementation Manuals, DDOTs must order all paper materials required for the Fall, Spring, and Summer test administrations using the Orders & Shipment Tracking screens in PearsonAccessnext.
  - All shipments of secure and non-secure materials will be delivered to the DDOT, who will be responsible for distributing the secure materials and non-secure materials to each school.

Distributing Secure Materials

- The DDOT must ensure that all secure materials received are returned to Pearson. Therefore, the DDOT should have a materials accounting procedure in place to account for materials delivered to schools and returned from schools (a sample secure materials Transmittal form is available in the Appendix). Packing lists will continue to be provided.
- The DDOT should use a trackable shipping method to send test materials to Special Situation (8888) schools. The Special Situation school should also use a trackable shipping method to send the completed tests and secure materials back to the DDOT.
- The DDOT and division Superintendent will be required to affirm the return of all secure paper test materials to Pearson on the School Division Affidavit.

Answer Documents

- **Version 2.0 Writing Test Answer Documents.** All students taking the Writing paper tests must use Version 2.0 answer documents.

- **Version 1.0 Non-Writing Answer Documents.** All Fall 2018 Non-Writing paper tests must use Version 1.0 answer documents. In Spring 2019 (and Summer 2019 where applicable), the following paper tests must use the Version 1.0 answer documents: Grades 3–8 Reading, Grades 5 and 8 Science, all CSH, EOC Reading, Science, and History/Social Science.

- **Version 2.0 Mathematics Answer Documents.** All Spring 2019 and Summer 2019 (where applicable) paper Grades 3–8 and EOC Mathematics tests must use the Version 2.0 answer documents. This includes both 2016 SOL and Grade 8 and EOC 2009 SOL Mathematics tests.

- Student demographic information on paper answer documents must be carefully hand coded.

Updates to Each Test Administration

- The Supplement to the Writing and Non-Writing Test Implementation Manuals does not list the updates for each test administration. Updates may be found in the specific administration’s Test Implementation Manual.
# TABLE OF CONTENTS

## IMPORTANT REMINDERS

- iii

## 1. USE OF THE SUPPLEMENT TO THE WRITING AND NON-WRITING TEST IMPLEMENTATION MANUALS FOR THE MANAGEMENT OF PAPER TESTING MATERIALS FOR THE ADMINISTRATION OF STANDARDS OF LEARNING TESTS

- 1

## 2. ORDERING PAPER MATERIALS

- 1
  - 2.1 Virginia Assessment Program Schedule
  - 2.2 Additional Orders

## 3. DELIVERIES OF NON-SECURE MATERIALS

- 3
  - 3.1 Box Label Colors for Non-Secure Materials
  - 3.2 Delivery of Non-Secure Materials

## 4. DELIVERIES OF SECURE MATERIALS

- 4
  - 4.1 Box Label Colors for Secure Materials
  - 4.2 Delivery of Secure Materials to the DDOT

## 5. REGISTER STUDENTS FOR TESTING

- 5
  - 5.1 Registration

## 6. ANSWER DOCUMENT MANAGEMENT

- 6
  - 6.1 Completing Fields on the Student Answer Document

## 7. STC's COORDINATION OF THE SCHOOL'S ADMINISTRATION OF THE PAPER SOL TESTS

- 9
  - 7.1 Preparing Materials for Test Examiners
  - 7.2 Check-Out Test Materials
  - 7.3 Check-In Test Materials
    - 7.3.1 Receive All Testing Materials from Examiners
    - 7.3.2 Inspect Students' Answer Documents
    - 7.3.3 Conduct Transcription of Student Responses
    - 7.3.4 Complete Header Sheet
    - 7.3.5 Bundle Answer Documents
    - 7.3.6 Prepare and Transmit—Scorable Test Materials
    - 7.3.7 Prepare and Transmit—Non-Scorable Test Materials
    - 7.3.8 Disposition of Other Test Materials
    - 7.3.9 Prepare and Transmit SOL Affidavits and Forms

## 8. DDOT’S MANAGEMENT OF THE PAPER TEST MATERIALS

- 18
  - 8.1 Inspect Answer Documents
  - 8.2 Pack Answer Documents for Shipping
  - 8.3 Prepare to Ship (Secure) Scorable Answer Documents
  - 8.4 Arrange Pickup of Answer Documents
  - 8.5 Receive and Pack Secure (Non-Scorable) Test Booklets/Prompts/Kits

---

*Writing and Non-Writing Tests Supplement to the Test Implementation Manual*
8.6 Organize and Ship Secure Test Materials (Non-Scorable) to Pearson .................... 22
8.7 Arrange Pickup of Secure (Non-Scorable) Test Materials ................................. 23
8.8 Review Disposition of All Test Materials ......................................................... 23
8.9 Verify Receipt of Required Forms from STCs .................................................. 24

APPENDIX

Sample Transmittal Form for the Transfer of Secure Test Materials
Between the DDOT and STC ................................................................. 27

Test Booklets/Prompts Transmittal Form and Affidavit for Examiners/Proctors ........ 28

Special Test Forms/Kits Transmittal Form and Affidavit for Examiners/Proctors ........ 29

Sample Packing List for Additional Order .................................................... 30

Sample Test Booklet Package Assembly ID Sheet ........................................... 32

Sample Header Sheet .................................................................................. 33

Division Shipment Transmittal Form for UPS Tracking Number Labels ................. 34

LIST OF TABLES

Table 1. Guidelines for Additional Orders ............................................................. 2
Table 2. Colors of Address Labels on Boxes of Non-Secure Materials Coming from Pearson ......................................................... 3
Table 3. Delivery of Non-Secure Materials ............................................................ 3
Table 4. Colors of Address Labels on Boxes of Secure Materials Coming from Pearson ....................................................... 4
Table 5. Delivery of Secure Materials ................................................................. 5
Table 6. Details of the Answer Document Fields .................................................... 6
Table 7. STC Disposition of Test Materials ........................................................... 17
Table 8. Colors of Address Labels to Apply to Boxes of Answer Documents Going to Pearson ......................................................... 19
Table 9. Details for Preparing Answer Document Boxes for Shipping to Pearson ........ 20
Table 10. Details for Contacting the Shipping Company for Pick-up of Answer Document Boxes for Shipment to Pearson ....................... 20
Table 11. Colors of Address Labels to Apply to Boxes of Secure Testing Materials Returning to Pearson ..................................................... 22
Table 12. Details for Preparing Secure Testing Materials Boxes, Contacting the Shipping Company, and Shipping to Pearson ....................... 23
Table 13. DDOT Disposition of Test Materials .................................................... 25
1. USE OF THE SUPPLEMENT TO THE WRITING AND NON-WRITING TEST IMPLEMENTATION MANUALS FOR THE MANAGEMENT OF PAPER TESTING MATERIALS FOR THE ADMINISTRATION OF STANDARDS OF LEARNING TESTS

The Supplement to the Writing and Non-Writing Test Implementation Manuals provides the information required to manage secure and non-secure paper testing materials. It is intended to be used in conjunction with the Test Implementation Manual used with the current Writing or Non-Writing test administrations.

2. ORDERING PAPER MATERIALS

2.1 Virginia Assessment Program Schedule

The Division Director of Testing (DDOT) is responsible for ordering the non-secure and secure test materials for the division (except for the Test Implementation Manuals). The DDOT will use the Orders & Shipment Tracking function in PearsonAccessnext. (Refer to Section 2.2 for more details.) The Additional Orders window becomes available for the test administration approximately five weeks before the opening of the state test window. The DDOT can refer to the Virginia Assessment Program (VAP) Schedule in PearsonAccessnext to view the Additional Orders window and other dates of essential activities that occur for each test administration. To access the schedule, log into PearsonAccessnext, on the Home page refer to the left margin under Latest News, and then under Assessment Dates select the VAP Schedule.

DDOTs will receive an e-mail from Pearson with guidance and worksheets to help in gathering test counts for the purpose of ordering materials.

2.2 Additional Orders

The DDOT must place additional orders in PearsonAccessnext for all Standards of Learning (SOL) test administrations in order to receive all paper test materials (except the Test Implementation Manual).

To access the Order screen in PearsonAccessnext, sign in to PearsonAccessnext and under Test Setup, select Orders & Shipment Tracking; under Select Tasks, choose Create/Edit Orders, then select Start.

On the New Order screen, fill out the required information. The Date Needed field represents the date the items should be delivered to the DDOT.
Table 1. Guidelines for Additional Orders

Refer to the Checklist for Placing Additional Orders located under Testing Resources on the Division Director of Testing Application in the Single Sign-on for Web Systems (SSWS).

- Place orders:
  - For online Writing tests—order Examiner’s Manuals.
  - For online Non-Writing tests—order Examiner’s Manuals and formula sheets.
  - For paper Writing tests—order Examiner’s Manuals, appropriate grade level answer documents, all test booklets and prompts (a small number of alternate prompts may be ordered for potential absences); including regular/read-aloud, audio kits, large-print kits with or without audio, and braille kits with or without audio (do not order alternate materials for these kits until actually needed); Scorable Return Materials Kit, (directions, shipping labels, and address labels for returning answer documents), Non-Scorable Return Materials Kit, (directions, shipping labels, and address labels for returning test booklets/prompts).
  - For paper Non-Writing tests—order Examiner’s Manuals; appropriate grade level answer documents; all test booklets, including regular/read-aloud, audio kits, large-print kits with or without audio, and braille kits with or without audio (alternate materials for regular test booklets and kits may only be ordered when instructed by VDOE); Scorable Return Materials Kit (directions, shipping labels, and address labels for returning answer documents); and Non-Scorable Return Materials Kit (directions, shipping labels, and address labels for returning test booklets).

- Order all materials through the Orders & Shipment Tracking function of PearsonAccessnext.

- Only order alternate test forms when the Virginia Department of Education response to an Irregularity requires the student to be administered an alternate test form.

- Only order expedited retake test materials when the final number of students taking an expedited retake test has been determined.

- Use the appropriate administration Paper Forms Matrix to select the correct form numbers.

- On the New Order screen in PearsonAccessnext, the Date Needed is the date you would like the item(s) delivered to the Division. Do not enter the date you expect to use the item.

- Remember that you will order by individual item rather than by package quantity. For example, if the division wants 7 additional test booklets, enter “7”—the system will automatically calculate the need for 2 packs of 5.

- There are no automatic overages included with additional items ordered; you will only receive the exact item and number of items ordered rounded up to the nearest pack size.

- Orders will be packaged bulk and delivered to the DDOT at the division’s bulk address.

- Orders for non-secure and secure materials will be shipped in separate cartons. Cartons with secure materials will be stamped “SECURE MATERIALS ENCLOSED” on the shipping label.

- If the Header Sheet is ordered as an additional order, it will not be pre-printed with the division name and code or school name and code.

- Do not use additional orders to create a stockpile of materials to cover potential irregularities or to create an overage supply.
3. DELIVERIES OF NON-SECURE MATERIALS

If non-secure materials are ordered separate from secure materials they will arrive in the division no sooner than four weeks prior to the start of the test window. If non-secure materials are ordered together with secure materials they will arrive in the division no sooner than two weeks prior to the start of the test window.

These materials do not require secure storage.

3.1 Box Label Colors for Non-Secure Materials

The colors of the address labels on the boxes of each shipment from Pearson to the division for each administration are listed below.

<table>
<thead>
<tr>
<th>Administration</th>
<th>Address Label Color</th>
</tr>
</thead>
<tbody>
<tr>
<td>Writing Administration</td>
<td>Blue</td>
</tr>
<tr>
<td>Non-Writing Administration</td>
<td>Orange</td>
</tr>
</tbody>
</table>

Refer to the table below for specific information about the contents of the deliveries of non-secure materials for all test administrations.

3.2 Delivery of Non-Secure Materials

<table>
<thead>
<tr>
<th>All Test Administrations: Non-Secure Materials</th>
</tr>
</thead>
<tbody>
<tr>
<td>Except for the <em>Test Implementation Manuals</em>, the DDOT places Additional Orders for non-secure materials. All non-secure materials will be sent to the DDOT, who verifies that the quantities of all materials received match those listed on the <em>Packing List</em>.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Delivery</th>
<th>Contents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Initial Delivery of <em>Test Implementation Manuals</em></td>
<td>Memo to the DDOT—information regarding the delivery of <em>Test Implementation Manuals</em>: <em>Test Implementation Manuals</em> will be delivered automatically to the DDOT approximately four weeks prior to the start of the state test window. DDOTs will receive 2 per school that tested last year, and 2 for the division. If additional manuals are required, place an additional order. The DDOT distributes the <em>Test Implementation Manuals</em> to the STCs of the testing schools.</td>
</tr>
<tr>
<td>Delivery of Non-Secure Items</td>
<td>Packing list. The DDOT verifies that the quantities of all materials received match those listed on the packing list. The DDOT distributes the non-secure materials to the schools that need them.</td>
</tr>
</tbody>
</table>

For assistance placing additional orders, refer to the *Checklist for Placing Additional Orders* located under Testing Resources on the Division Director of Testing (DDOT) application in the Single Sign-on for Web Systems (SSWS).
4. DELIVERIES OF SECURE MATERIALS

All secure test materials will arrive in the division no sooner than two weeks prior to the opening of the test window.

These materials DO require secure storage. Secure storage is a limited access locked storage area. Only the DDOT, STC, and the building principal should have access to this storage location. No other staff may have access to this storage. All staff with access must read and sign the *School Division Personnel Test Security Agreement*.

4.1 Box Label Colors for Secure Materials

The colors of the address labels on the boxes of each secure shipment from Pearson to the division for each administration are listed below.

<table>
<thead>
<tr>
<th>Administration</th>
<th>Address Label Color</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>Writing</em> Administration</td>
<td>Pink</td>
</tr>
<tr>
<td><em>Non-Writing</em> Administration</td>
<td>Green</td>
</tr>
</tbody>
</table>

4.2 Delivery of Secure Materials to the DDOT

The DDOT receives all deliveries of secure materials and arranges delivery of school secure materials to the STCs.

Refer to the following table for specific information about the contents of the deliveries of secure materials for all test administrations.
Table 5. Delivery of Secure Materials

<table>
<thead>
<tr>
<th>All Test Administrations: Secure Materials</th>
</tr>
</thead>
<tbody>
<tr>
<td>The DDOT places Additional Orders for secure materials. All secure materials will be sent to the DDOT who verifies that the quantities of all materials received match those listed on the Packing List.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Delivery</th>
<th>Contents</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Delivery of Secure Items</strong>&lt;br&gt;All items are ordered using the Orders &amp; Shipment Tracking screens in PearsonAccessnext.</td>
<td>Packing list. The DDOT verifies that the quantities of all materials received match those listed on the packing list.</td>
</tr>
<tr>
<td></td>
<td>The DDOT distributes the secure materials to the schools that need them.</td>
</tr>
<tr>
<td></td>
<td>The DDOT should use a transmittal form to document the quantities of each secure item provided to each school. The transmittal form may be developed locally or you may use the sample secure materials Transmittal form provided in the Appendix. Each STC should use this form to confirm the quantities of secure materials received from the DDOT. Then after testing, the STC should use this transmittal form to document the quantities of materials returned to the DDOT.</td>
</tr>
<tr>
<td></td>
<td>The DDOT should use a trackable shipping method to send test materials to Special Situation schools (8888 and other serving schools). The Special Situation school should also use a trackable shipping method to send the completed tests and secure materials back to the DDOT.</td>
</tr>
<tr>
<td></td>
<td>At the end of the administration, the DDOT and Division Superintendent must affirm the return of testing materials to Pearson on the School Division Affidavit.</td>
</tr>
<tr>
<td>Assembly ID Sheets are included in each sealed package of secure test materials. They list the level and name of the test, the form number, and the quantity in the package. Refer to the sample Assembly ID Sheet in the Appendix. STCs must carefully read the Assembly ID Sheets before distributing the test materials to Examiners to ensure Examiners are receiving the correct materials.</td>
<td>For assistance placing additional orders, refer to the Checklist for Placing Additional Orders located under Testing Resources on the Division Director of Testing (DDOT) application in the Single Sign-on for Web Systems (SSWS).</td>
</tr>
</tbody>
</table>

5. REGISTER STUDENTS FOR TESTING

5.1 Registration

All students should be registered for testing as directed by the DDOT. School divisions have the option to electronically upload their student assessment records as a Student Registration Import (SRI) file into the PearsonAccessnext web-based system via a process called Student Registration Import Submission or manually code their student assessment records in PearsonAccessnext by using the various screens.

For further instructions and details on how to submit an SRI file, refer to the Student Registration Import File Requirements document located online within PearsonAccessnext at:

https://va.pearsonaccessnext.com/customer/index.action
6. ANSWER DOCUMENT MANAGEMENT

The Supplement to the Examiner’s Manual, for the grade levels and content areas, provides the testing directions that the Test Examiner must use for the administration of the paper SOL tests. The Supplement contains directions for completing required fields on the student’s answer document. Samples of student answer documents are available on the DDOT page in the Single Sign-on for Web Systems (SSWS) and in each content area’s Supplement to the Examiner’s Manual. Refer to the following table for information regarding completing answer document informational fields.

- **All Writing and Non-Writing Test Administrations.** All student demographic information on paper answer documents must be carefully hand coded.

6.1 Completing Fields on the Student Answer Document

Handwritten information on the answer document should be legibly filled in with a No. 2 pencil. Directions that are read to the students for completing Fields A, B, C, D, F, G, and K are found in the Supplements to the Examiner’s Manuals.

Table 6. Details of the Answer Document Fields

<table>
<thead>
<tr>
<th>Field Name</th>
<th>Field Description</th>
<th>Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Field A</td>
<td>Student Name, Teacher, and other information</td>
<td>MUST be completed.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>The student’s name is required; however, completing the other information (teacher, school, school division, etc.) is optional. Having all the information completed in Field A may be helpful if questions arise during the processing of the answer document. This field may be completed by the students, but to enhance accuracy, Examiners or other school staff members may be instructed to complete this information before testing.</td>
</tr>
<tr>
<td>Field B</td>
<td>Student Last Name, First Name</td>
<td>MUST be completed.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>These fields may be completed by the students. The Examiner’s spoken directions for student completion of demographic information (Fields B through D) on answer documents are located in each Examiner’s Manual. Examiners or other testing staff may be instructed to complete this information before testing.</td>
</tr>
<tr>
<td>Field C</td>
<td>Date of Birth</td>
<td></td>
</tr>
<tr>
<td>Field D</td>
<td>Gender</td>
<td></td>
</tr>
<tr>
<td>Field E</td>
<td>State Testing Identifier</td>
<td>MUST be completed.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students should not complete this field. Examiners or other testing staff should verify and carefully complete this information before or after testing.</td>
</tr>
</tbody>
</table>
### Table 6. Details of the Answer Document Fields, continued

<table>
<thead>
<tr>
<th>Field Name</th>
<th>Field Description</th>
<th>Information</th>
</tr>
</thead>
</table>
| Field F    | **Form** *(Non-Writing tests)* | **Field F must be completed.** It may be completed by students, Examiners, or other testing staff.  
Field F is to be completed with the form number of the multiple-choice test booklet that the student is administered.  
The complete form number is printed on the test booklet and indicates the following: test level (3, 4, 5, 6, 7, 8, CSH, or EOC), subject test code (3-digit number), followed by a dash (-), the beginning “letter” of the subject as appropriate, and four numbers.  
Only the last four numbers must be entered on the answer document. The letter that represents the test subject is pre-coded in the first column of Field F, **Form**, as follows:  
“R” for the **Reading** test  
“M” for the **Mathematics** test  
“S” for the **Science** test  
“H” for the **History/Social Science** test  
“W” for the **Writing** test  
After the test, Examiners should verify that the test form number entered in Field F matches the test booklet that bears that student’s name. |
|            | **MC Form** *(Writing tests)* | |
| Field G    | **Prompt Number** *(Writing tests)* | **Field G, Prompt Number, must be completed.** It may be completed by students, Examiners, or other testing staff.  
Field G is to be completed with the 4-digit prompt number that appears near the top of the student’s writing prompt sheet.  
After the test, Examiners should verify that the 4-digit writing prompt number written and filled in Field G matches the writing prompt sheet that bears the student’s name. |
| Writing    | **Test Date** *(Non-Writing tests only)* | **Field G, Test Date, must be completed.** Students, Examiners, or other school staff members may complete Field G. |
| Non-Writing| | |
Table 6. Details of the Answer Document Fields, continued

<table>
<thead>
<tr>
<th>Field Name</th>
<th>Field Description</th>
<th>Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Field H</td>
<td>Testing Status</td>
<td><strong>Field H may be completed</strong> on Version 1.0 Non-Writing and Version 2.0 Writing answer documents to explain why a student did not take or complete the required SOL test after all make-up testing sessions are finished. However, it is preferred that you use the online system to account for a student who qualified for a paper test but was not tested. Refer to the specific administration's <em>Test Implementation Manual</em> for the table of Testing Status Codes. The DDOT, STC, or other testing staff should complete this information. To account for a student who was not tested using a paper answer document, enter a valid multiple-choice form number on the answer document and darken the appropriate Testing Status code in Field H. Blank answer documents will alert in PearsonAccessnext. A Testing Status code would need to be applied to the student's test in PearsonAccessnext. <strong>NOTE:</strong> All Version 1.0 Non-Writing and Version 2.0 Writing paper answer documents do not list testing status codes 50 and 51, and the Grade 8 Writing answer document does not list testing status code 3. If these testing status codes are used, they must be applied to the student's test record in PearsonAccessnext. The <em>Mathematics</em> Version 2.0 answer documents do not have Field H. Therefore, a blank answer document should not be submitted. Use the online system to account for the student.</td>
</tr>
<tr>
<td>Field I</td>
<td>Special Test Accommodations</td>
<td>The <strong>accommodation codes</strong> on Version 1.0 Non-Writing and Version 2.0 Writing answer documents may be selected by darkening the appropriate circle(s) in Field I, <em>Special Test Accommodations</em>, on the student's answer document, or selecting the accommodations on the student's <em>Test Details</em> screen after the test has been processed by Pearson. Testing accommodations must be specified in the student's IEP, 504 Plan, LEP Student Assessment Participation Plan, or in the documentation of a temporary condition. Refer to the specific administration's <em>Test Implementation Manual</em> for the available Special Test Accommodations. Test accommodations should only be filled in by testing staff after the student completes testing. <strong>NOTE:</strong> Paper answer documents do not list all the accommodation codes available for a test. Accommodation codes must be applied to the student's test record in PearsonAccessnext. The Version 2.0 <em>Mathematics</em> answer documents do not have Field I. All accommodations used must be applied to the student's record in PearsonAccessnext.</td>
</tr>
<tr>
<td>Field J</td>
<td>2nd Attempt</td>
<td><strong>Field J must be completed for Term Graduates who take the EOC Writing test twice during the Writing Administration.</strong> This field must be completed <strong>ONLY</strong> on the student's second answer document attempt by school staff. Leave Field J BLANK on the student's first attempt answer document.</td>
</tr>
<tr>
<td>Field K</td>
<td>2010 Standards</td>
<td><strong>Field K must be completed on answer documents of students who take the EOC Writing 2010 Standards tests in paper format.</strong> The student, Examiner, or other testing staff may complete Field K. Because the 2002 and 2010 SOL EOC Writing tests use the same answer document, Field K serves as a check to ensure the test is scored correctly. If the MC Form number gridded on the answer document is in conflict with Field K, then the test record will be alerted and require a response from the DDOT prior to scoring. The student's test form should be verified and this field completed only if the student completed the 2010 SOL EOC Writing test.</td>
</tr>
</tbody>
</table>
7. STC’s COORDINATION OF THE SCHOOL’S ADMINISTRATION OF THE PAPER SOL TESTS

7.1 Preparing Materials for Test Examiners

Do not open shrink-wrapped packages of test booklets until needed. Whenever a pack of test booklets/prompts is opened, the contents must be counted immediately and the Assembly ID Sheet completed to verify the quantity of items in the pack. In preparing test materials for Examiners, the STC may open packs of test booklets (counting pack contents and filling out the Assembly ID Sheet) and distribute the test booklets between Examiners as necessary. The “loose” test booklets do not need to be resealed in envelopes. However, all test booklets must be stored in a locked secure location until distributed to Examiners.

Examiners may not open the sealed packages of Writing prompts more than 30 minutes before the short-paper testing session. However, if necessary, the STC may open packages of Writing prompts more than 30 minutes before the short-paper testing sessions in order to provide sufficient quantities to the Examiners, as long as the following process is followed: The STC opens the pack of prompts and confirms the quantity on the package’s Assembly ID Sheet. The STC must photocopy the Assembly ID Sheet in sufficient quantity to provide one for each re-distributed pack and must write the new quantities on the copies. Then the STC must re-seal the prompts with their corresponding “new” Assembly ID Sheets in a large, opaque, envelope. NOTE: The STC is prohibited from reading the prompt and from disclosing, sharing, or discussing the prompt with anyone.

7.2 Check-Out Test Materials

On the scheduled day of testing, check out test booklets/prompts to Examiners.

The quantities of test booklets/prompts distributed to Examiners must be documented. STCs should use the Transmittal Forms/Affidavit (available in the Appendix of this manual) to assist with the distribution to and collection of test booklets/prompts from the Examiners.

If applicable, point out to Examiners that they must give special attention to the package’s Assembly ID Sheet to verify that the designated EOC Term Graduate test forms are distributed to eligible students. If students are administered an incorrect test form, delivery of score reports may be delayed. The Assembly ID Sheet for Term Graduate materials indicates “EOC T. GRAD…” followed by the form number. Refer to the sample of an Assembly ID Sheet in the Appendix.

Remind Examiners to keep test booklets in packaging order when distributing to students.

Ensure that each Examiner has the following test materials:

- Supplement to the Examiner’s Manual for the content area
- Examiner’s Manual
- Multiple-choice test booklets/prompts
- Test answer documents
- Supply of scratch paper
- Supply of No. 2 pencils
- “TESTING IN PROGRESS: DO NOT DISTURB” sign, if available
- Appropriate test manipulatives

Check out materials needed for recording test sessions, as necessary. Use the Examiner’s/Proctor’s Transmittal Form and Affidavit for Recorded Test Sessions (available in the Appendix of the administration’s Test Implementation Manual).
7.3 Check-In Test Materials
Examiners must return test materials to the STC as soon as the test session is completed or to store
the materials until the end of the school day in a secure location.

After testing is completed, the STC’s responsibilities include accounting for all test materials, ensuring
the accuracy of Field H, Testing Status, and Field I, Special Test Accommodations, on the students’
answer documents, if applicable, supervising the transcription of student responses, bundling answer
documents, and transmitting test materials to the DDOT.

7.3.1 Receive All Testing Materials from Examiners
Examiners should return three separate groups of materials to the STC as follows:

- **Group 1 — Scorable Secure Answer Documents:**
  - all completed and partially completed answer documents, including answer
documents for irregularities that required retesting
  - keep answer documents for Term Graduates and out-of-division (Summer
administrations only) students separated. During spring testing, Term Graduates’
answer documents are often shipped to Pearson separately. Out-of-division
students’ answer documents must be bundled behind a Header Sheet specific for
their division.

Verify that the number of students tested and the number of completed and partially
completed answer documents match the testing/classroom attendance roster.

**NOTE:** No loose scratch papers should be included with the scorable answer
documents. Only responses written on the answer documents will be scored.

- **Group 2 — Non-Scorable Secure Test Materials:**
  - all test booklets/prompts issued to Examiners for the test session (include braille
and large-print Examiner’s copies and accompanying audios)
  - damaged and/or “VOID” answer documents
  - used scratch paper written on by students
  - used formula sheets, z-tables, and copies of the Periodic Table of the Elements
    written on by students
  - student paper, audio/electronic or video responses used for transcriptions
  - audio/electronic or video copies of testing sessions (e.g., read-aloud, interpreting)

Ensure there are no students’ answer documents left inside test booklets. Count the test
booklets/prompts and verify that all test booklets/test tickets have been returned. STCs
should use the Transmittal Forms/Affidavit (available in the Appendix of this manual) to assist
with the collection of test booklets/prompts from the Examiners.

After the Grade 8 or EOC Writing test has been administered and materials are returned to
the STC, all who administered a test are required to certify the following:

- I administered the Standards of Learning Assessment(s) according to the School
Division Personnel Test Security Agreement.
- For this certification, the STC should provide the Transmittal Form and Affidavit for
Examiners/Proctors available in the Appendix.
■ **Group 3 — Remaining Non-Scorable Materials:**
  - completed Assembly ID Sheets
  - unused and/or unmarked answer documents
  - unused scratch paper
  - unused formula sheets, z-tables, and copies of the *Periodic Table of the Elements*
  - Examiner’s Manuals
  - Supplements to the Examiner’s Manuals

Follow division guidelines regarding the collection and storage of calculators, rulers, and extra unused copies of unused answer documents, formula sheets, z-tables, and the *Periodic Table of the Elements*.

**NOTE:** As applicable, Examiner’s Manuals and their Supplements should be retained at the end of the Fall and Spring testing periods so that they may be reused in the Summer SOL test administration.

■ Verify that a completed package Assembly ID Sheet is provided for each package of test booklets that has been opened.

■ Photocopy any Assembly ID Sheet(s) that notes a discrepancy of package contents. Provide a copy to the DDOT and maintain a copy for the school’s file.

■ Immediately report any missing test booklets to the DDOT. Missing testing materials must be documented in the TIWAS or on the Test Irregularity Form provided by the DDOT.
- Verify that Examiners returned three groups of materials as shown in the following diagram.

![Diagram showing three groups of materials]

**Group 1**
- Header Sheet
- Used/Marked Answer Documents
- Or
- Term Graduates Used/Marked Answer Documents
- Or
- Out-of-Division Used/Marked Answer Documents

**Group 2**
- Regular Test Booklets/Prompts
- Braille and Large-Print Test Booklets/Prompts including Examiner's Copies
- Audios
- Damaged and/or “VOID” Answer Documents
- Used Scratch Paper, Formula Sheets, Periodic Tables of the Elements (written on by students)
- Student Paper, Audio/Electronic or Video Responses Used for Transcriptions
- Audio/Electronic or Video Copies of Testing Sessions (e.g., Read-Aloud)

**Group 3**
- Test Booklet Package Assembly ID Sheets
- Unused/Unmarked Answer Documents
- Unused Scratch Paper, Formula Sheets, and Periodic Tables of Elements
- Examiner's Manuals
7.3.2 Inspect Students’ Answer Documents

- Check all answer documents to ensure they are undamaged, complete, and contain all appropriate student identification information. Careful inspection of the students’ answer documents will help prevent scoring delays.
- Ensure that answer documents have been correctly coded with students’ demographic information and the STI is correct. Ensure that the correct form number/prompt has been gridded on each answer document.
- Inspect answer documents for improper marks. All marks to be read by the scanners must be dark. Marks made with ballpoint pen, felt-tipped pen, or hard-lead or colored pencils will not be scanned. Darken all light marks with a soft-lead (No. 2) pencil, but do not alter the students’ responses in any way.
- In the multiple-choice answer sections, stray marks must be completely erased. Scanning machines are extremely sensitive and can sometimes pick up stray marks and erasures as intended responses. When a student has made a change, make sure that the unwanted response is completely erased, but do not alter the students’ responses in any way.
- Remove any extraneous materials or loose sheets of scratch paper. Loose papers will not be scored.
- Ensure that all demographic sections are coded as described in Section 6.

7.3.3 Conduct Transcription of Student Responses

Several accommodations require the transcription of students’ test responses onto the regular answer document. These accommodations are available for students as stated in their IEPs, 504 Plans, or LEP Student Assessment Participation Plans or due to a documented temporary condition. The Examiner’s Manual states that prior approval must be obtained to conduct a transcription of the students’ responses. NOTE: All persons involved in transcriptions must have signed the School Division Personnel Test Security Agreement before coming into contact with the test or the student’s responses.

In the case of a damaged answer document, the DDOT or STC may authorize transcription of the student’s multiple-choice answers and demographic information onto a new answer document. Write the word “VOID” on the demographic page of the original answer document and return it to the DDOT. NOTE: The students’ responses must not be altered in any way.

- In the case of an accommodation requiring transcription, ensure that the student has recorded her/his answers elsewhere, such as in the test booklet or on a separate sheet of paper.
- Designate an Examiner or another school staff member to perform this transcription. Ensure that the student’s responses are not altered in any way.
- All transcriptions must be verified by an authorized second school staff member to ensure that no errors in transcription occurred.
- For students who mark their answers in the test booklet, the student’s name should be clearly printed on the test booklet and the booklet returned to Pearson with all other secure materials. If the test booklet needs to be reviewed after being returned to Pearson, notify Assessment Staff at VDOE for assistance.
- The DDOT saves the student’s original short paper of the Writing test that was used for transcription until scores are received from Pearson and verified and Authorization
to Proceed (ATP) is approved for that test administration.

More detailed information about procedures for transcription is in the Appendix of the administration's *Test Implementation Manual*.

### 7.3.4 Complete Header Sheet

The *Header Sheet* designates to which school the students’ scores are to be reported. The STC is responsible for ensuring that *Header Sheets* are completed accurately by the Examiner or another school staff member designee. A sample *Header Sheet* is in the Appendix.

Use the *Header Sheets* from Pearson. *Header Sheets* left over from other testing may be used for the current administration as well.

The Division and school information needs to be hand-coded. Directions for completing the *Header Sheet* are as follows:

- Under Level, complete Circle 3, 4, 5, 6, 7, 8, CSH, or EOC for the test administered, as appropriate.
- Under Division Code columns, verify that the correct 3-digit division code is entered or pre-coded.
- Under School Code columns, verify that the correct 4-digit school code is entered or pre-coded.
- *Header Sheets* to be used for bundling students’ answer documents from schools outside of the division must be blank. As directed by the DDOT, this will allow the testing school to complete the division name and code and school name and code for students outside your division.
- Under Administration, complete the circle for the correct administration.
- Verify the number of scorable answer documents in each bundle.
- Under the Number of Documents columns, enter an accurate count of scorable answer documents, which are bundled behind the *Header Sheet*. Numbers are to be right justified. Enter zeros to the left of the number to completely fill the four-digit field. For example, 32 answer documents would be printed and coded as “0032.” The total count of scorable answer documents must include documents for all students, both tested and (if applicable) non-tested. To avoid unnecessary delays in report processing, the submitted count of answer documents entered in the Number of Documents field must be accurate.
- The Header Verification Contact information must be completed as directed by the DDOT. The STC or DDOT must complete this section. If issues arise during processing of answer documents, the person listed will be contacted by Pearson to assist in resolution of the issue.

**IMPORTANT:** If preprinted *Header Sheets* are used, the fields on the *Header Sheets* may not be altered. Alteration of these fields will require that Pearson contact you for resolution and may cause delays in reporting your SOL tests results.

### 7.3.5 Bundle Answer Documents

- Do not bind answer documents with clips or rubber bands; they will damage answer document edges.
- Do not pack voided answer documents with scorable materials.
Include a completed Header Sheet with each bundle of scorable answer documents, by grade level, and wrap them. (For example: all Grade 3 answer documents from the same school may be bundled together behind one Header Sheet.)

Number the bundles sequentially in the spaces marked “_____ of ____” on the paper bands: for example, “1 of 2” and “2 of 2.”

PAPER BAND EXAMPLE

<table>
<thead>
<tr>
<th>School</th>
<th>Oaktown High School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level</td>
<td>EOC—Geometry</td>
</tr>
</tbody>
</table>

7.3.6 Prepare and Transmit—Scorable Test Materials

The following sections describe preparation of all scorable and non-scorable test materials for delivery to the DDOT.

- Pack the bundles of answer documents in the boxes provided in the school’s non-secure materials shipment. If needed, new boxes may be ordered through the Orders & Shipment Tracking screens in PearsonAccessnext.
- Cartons may be closed, but seal them only in such a manner that will allow the DDOT to open them easily upon receipt.
- For security purposes, do not pack damaged, “voided,” or unused answer documents, manuals, or other materials in any carton that contains secure scorable answer documents.
- Return all cartons to the DDOT as directed in your local schedule.
- Special Situation schools should use a trackable shipping method to send the completed tests back to the DDOT.

7.3.7 Prepare and Transmit—Non-Scorable Test Materials

Use the following steps to assemble and return non-scorable test materials to your DDOT.

- Count all test booklets/prompts and verify the numbers of returned materials on the Transmittal form.
  
  **NOTE:** If you are returning packages of test booklets that did not have to be opened during the testing session, leave them sealed, but be sure to include the unopened packages in your count.

- Verify the number of Special Test Forms (braille and/or large-print test booklets, including Examiner’s copies—with yellow covers—and regular forms with accompanying audios) returned on the Transmittal form.

- Photocopy the completed Transmittal form. Attach any Assembly ID Sheets with test booklet/prompt package discrepancies noted. Return the originals to your DDOT. Maintain a copy for your school files.
For students who mark their answers in the test booklet, the marked test booklets should be bundled separately with a note to the DDOT to this effect. Place these test booklets on top of the others you are returning to the DDOT.

For security purposes, do not pack used/unused answer documents, online test tickets, manuals, or other materials in any carton that contains secure test booklets.

Special Situation schools should use a trackable shipping method to send the secure materials back to the DDOT.

7.3.8 Disposition of Other Test Materials

Follow your DDOT’s instructions regarding the disposition of the following non-secure materials:

- *Test Implementation Manual*
- unused answer documents

Follow your DDOT’s instructions regarding the disposition of the following secure materials:

- scratch paper written on by students
- Mathematics formula sheets and z-tables that have been written on
- copies of the *Periodic Table of the Elements* (permitted with paper Chemistry tests only) that have been written on
- damaged and/or “VOID” answer documents
- student paper, audio/electronic or video responses used for transcriptions
- audio/electronic or video copies of testing sessions (such as read-aloud, interpreting)

**NOTE:** The *Examiner’s Manuals* and any *Supplements to the Examiner’s Manuals* should be retained at the end of the Fall and Spring SOL test administrations so that they may be reused through the Summer SOL test administration.

✔ See Table 7, *STC Disposition of Test Materials*, for instructions on the proper disposition of all testing materials.

7.3.9 Prepare and Transmit SOL Affidavits and Forms

After all test materials have been returned to your DDOT, complete the *School Affidavit* found in the Appendix of the *Test Implementation Manual*. Sign and date it, and have the building principal sign and date it. This form must be returned to the DDOT by the date specified in your local instructions.

Transmit all signed *School Division Personnel Test Security Agreement* forms, both online-generated and paper versions, to the DDOT.

Transmit all test booklets/prompts and/or special forms/kits *Transmittal Forms and Affidavits for Examiners/Proctors* to the DDOT.
<table>
<thead>
<tr>
<th>Item(s)</th>
<th>Required Signatures</th>
<th>Disposition</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Scorable test materials</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| ■ Answer documents (includes completed, partially completed with testing status code, and not completed with testing status code)  
■ Header Sheet | None | Packed in cartons and returned to the DDOT per local instructions |
| ■ Test booklets/prompts  
■ Braille and large-print test booklets/prompts and audios  
■ Braille and large-print test booklets/prompts—Examiner’s copies  
■ Audio copies of test booklets/prompts | None | ■ Packed in cartons and returned to the DDOT per local instructions  
■ Large-print test booklets are packed in original boxes and returned to DDOT. |
| ■ Used (written on) Mathematics formula sheets, z-tables, and copies of the Periodic Table of the Elements  
■ Damaged and/or “VOID” answer documents  
■ Used scratch paper written on by students  
■ Student and Examiner Authorization tickets | None | Packed in separate cartons (not to be included with answer documents or test booklets) and returned to the DDOT or securely destroyed per local instructions |
| ■ Student paper, audio, electronic, or video responses used for transcriptions  
■ Audio/electronic copies of testing sessions (e.g., read-aloud)  
■ Video copies of testing sessions (e.g., interpretation)  
■ Test Irregularity Form (if used) | STC | Submitted to DDOT within 24 hours of occurrence |
| ■ Locally required accounting documents for secure materials  
■ Assembly ID Sheets for test booklets/prompts and those with noted discrepancies attached  
■ School Division Personnel Test Security Agreements  
■ Transmittal Forms and Affidavits for Examiners/Proctors | As stipulated on the form | Returned to the DDOT per local instructions |
| ■ School Affidavits | STC/Principal | |
| **Non-scorable, non-secure test materials** | N/A | Dispose of according to local procedures. |
| ■ Test Implementation Manual | N/A | Retain for use during the spring and summer administration as directed by the DDOT. |
| **Non-secure materials** | N/A | Store according to DDOT directions. |

Table 7: STC Disposition of Test Materials
8. DDOT’S MANAGEMENT OF THE PAPER TEST MATERIALS

The DDOT is responsible for the receipt of all secure test materials from each school and shipment of these materials to Pearson in accordance with published deadlines in the Virginia Assessment Program Schedule.

After all testing sessions have been completed in all schools, the DDOT’s primary responsibilities will be to:

- organize all schools’ answer documents for return to Pearson in Cedar Rapids, Iowa
- account for and return all copies of the secure test booklets, prompts, kits, and audios to Pearson
- dispose of the remaining secure and non-secure test materials

8.1 Inspect Answer Documents

- Keep answer documents separate from any non-scorable materials, such as test booklets, loose papers, manuals, and affidavits. Any loose papers with answer documents will not be scored.
- Inspect bundles of answer documents
  - Paper Bands—verify paper bands display the correct information.
  - Header Sheets—verify there is one Header Sheet for every bundle. If any photocopied Header Sheets are found, they must be replaced with unused Header Sheets provided by Pearson.
    - Verify the information coded on the Header Sheet is complete and accurate.
    - Verify the contact information has been completed.
    - Bundle the answer documents of “outplaced” students using Header Sheets that are marked with “8888” for the school code.
    - Spring administration EOC Writing test answer documents for Term Graduates (first and second opportunity testers) must be bundled under a separate Header Sheet.
    - Header Sheets are used to designate which school the scores of the associated answer documents will report. Ensure that multiple schools are not bundled together behind the same Header Sheet or errors in score reporting will occur.
  - Ensure that the completed Header Sheet and the answer documents are in the proper position. The lower left corner of each answer document has been cut at an angle. The Header Sheet is printed with one corner shaded. All answer documents should be stacked with the corner cuts lined up.

8.2 Pack Answer Documents for Shipping

When packing the answer document shipping boxes, do not intermix materials from different schools or different grade levels. They must remain in proper sequence. Cartons may be filled by putting more than one school’s materials into a single carton as long as the materials remain in proper sequence.

8.3 Prepare to Ship (Secure) Scorable Answer Documents

- Pack and secure the boxes.
- For Spring Writing administration EOC Writing Term Graduate designated tests, ship all Term Graduate scorable answer documents to Pearson by the published deadline (for Term Graduate shipping) in order to receive score reports in time to make graduation decisions (this deadline is before the non-Term Graduates Writing answer documents are due).
- For Non-Writing test administrations, it is important to ship answer documents as soon after testing as possible in order to receive scores back in time to administer additional Term Graduate test opportunities or retests under the Expedited Retake policy prior to the close of
the division’s test window.

The DDOT may ship all of the division’s other scorable answer documents at one time or return Grades 3–5, Grades 6–8, and Content Specific History cartons at different times. Remember, answer documents should be returned as soon as possible after testing is completed (including make-up testing), but no later than the last day of the division’s testing window.

- Securely tape all edges of each carton to help ensure that they do not break open in shipment. If any carton is not completely full, fill the empty space with crumpled paper. Do not use plastic or foam “peanuts.”
- Affix the correct address label to each box.

Affix a “Virginia SOL [Administration] Test Scorable Answer Documents” label (located in the Scorable Return Materials Kit, referenced in Table 1) to the top of each sealed carton. Do not use the labels designated for returning non-scorable secure materials. Refer to the Shipping Label Color Chart for details regarding the color of the labels used for each test administration.

Make sure the Pearson address labels used for return of test materials are for this test administration. Using leftover labels from other administrations will delay results for your scorable materials.

Count the cartons. Then, in the space provided on the label, number the cartons sequentially. This carton will be “1 of X,” with remaining cartons numbered “2 of X,” “3 of X,” and so on.

The colors of the address labels on the boxes of answer documents shipped from the division to Pearson for each administration are listed below:

**Table 8. Colors of Address Labels to Apply to Boxes of Answer Documents Going to Pearson**

<table>
<thead>
<tr>
<th>Administration</th>
<th>Address Label Color</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Writing Administration</strong></td>
<td>Blue</td>
</tr>
<tr>
<td></td>
<td>Spring Term Grad: Lavender</td>
</tr>
<tr>
<td><strong>Non-Writing Administration</strong></td>
<td>Fall: Red</td>
</tr>
<tr>
<td></td>
<td>Spring: Pink</td>
</tr>
<tr>
<td></td>
<td>Summer: Pumpkin</td>
</tr>
</tbody>
</table>

Affix the UPS Shipping label or fill out the Bill of Lading forms. **NOTE:** Bill of Lading forms are only used during the Spring Test Administration when an additional shipping company is used. Find the pre-printed UPS overnight shipping labels or the Bill of Lading next-day shipping forms that were included in your Scorable Return Materials Kit (referenced in Table 1.). Follow the directions on the following page for the type of shipping assigned to the division.
Table 9. Details for Preparing Answer Document Boxes for Shipping to Pearson

<table>
<thead>
<tr>
<th>If using UPS Overnight Shipping Labels</th>
<th>If using Bill of Lading Next-Day Shipping Form (Spring Test Administration Only)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Verify the pre-printed information on each UPS overnight shipping label. If any of this information is incorrect, make the necessary correction(s). <strong>Be sure that your correct telephone number is displayed.</strong></td>
<td>Verify the pre-printed information on the Bill of Lading next-day shipping form. If any of this information is incorrect, make the necessary correction(s). <strong>Be sure that your correct telephone number is displayed.</strong></td>
</tr>
<tr>
<td>Remove the label backing and affix a completed UPS overnight shipping label to the top of each carton.</td>
<td>Complete only one Bill of Lading per shipment. Keep the completed Bill of Lading form with your shipment. You will give this form to the driver upon pickup.</td>
</tr>
</tbody>
</table>
| If you need additional UPS shipping labels or Bill of Lading shipping forms, you can order them through the Orders & Shipment Tracking screens in PearsonAccess™ or call the Pearson Support Center to avoid billing of this shipment to your division. | Make sure that the cartons containing scorable answer documents are shipped to the following address:  
**Pearson**  
9200 Earhart Lane SW  
Cedar Rapids, IA 52404 |

8.4 Arrange Pickup of Answer Documents

Answer documents should be shipped as soon as possible after testing is completed, but no later than the last day of the division’s testing window.

Table 10. Details for Contacting the Shipping Company for Pick-up of Answer Document Boxes for Shipment to Pearson

<table>
<thead>
<tr>
<th>If Using UPS:</th>
<th>If Using a shipping company with Bill of Lading (Spring Test Administration Only):</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contact UPS at 800-823-7459, <strong>24 to 48 hours before you expect to have your shipment ready.</strong> Tell the UPS representative you are calling in a “pickup request for Pearson” and will be using their “Return Service.” You must specify that your shipment is for overnight delivery. Failure to do so may result in a delay of your shipment.</td>
<td>Contact the shipping company the day before you expect to have your shipment ready. Refer to the <strong>Scorable Return Materials Kit</strong> (referenced in Table 1) for the contact information for the shipping company.</td>
</tr>
</tbody>
</table>
| Provide UPS with the following information:  
- Account number from the return label. **NOTE:** This account number is proprietary information and should not be shared with the public.  
- Location where packages are to be picked up  
- Estimated number of packages that will be available for pickup | Be sure to tell the customer service representative that you will be using a pre-paid shipping label. |
Table 10. Details for Contacting the Shipping Company for Pick-up of Answer Document Boxes for Shipment to Pearson. continued

<table>
<thead>
<tr>
<th>If Using UPS:</th>
<th>If Using a shipping company with Bill of Lading (Spring Test Administration Only):</th>
</tr>
</thead>
<tbody>
<tr>
<td>If your building closes before 5 P.M., be sure to instruct UPS to arrive prior to 3 P.M. There may be time constraints for specific pickups based on their location. The UPS representative will let you know if the pickup cannot be made as requested. Once the pickup is confirmed, you will receive a confirmation number from UPS that can be referenced if needed in the future if questions arise or changes occur.</td>
<td>If your building closes before 5 P.M., be sure to instruct the shipping company to arrive prior to 3 P.M.</td>
</tr>
<tr>
<td>Be sure to keep the removable strips pre-printed with the Tracking Numbers. Detach the strip with the Tracking Number for each label and apply it to the Division Shipment Transmittal Form for UPS Tracking Number Labels (available in the Appendix). When applying each label, indicate the number of the box to which the label will be applied. This will help to ensure that your shipment can be traced if necessary.</td>
<td>Be sure to keep the customer copy of the tracking information. This will help to ensure that your shipment can be traced if necessary.</td>
</tr>
<tr>
<td>Store the sealed cartons in a locked, secure area until the shipping driver arrives. Make sure that someone will be on-site to meet the driver if you must leave. If you designate someone else to handle this pickup, please provide him or her with a copy of this page of instructions.</td>
<td></td>
</tr>
<tr>
<td>Do not ship answer documents using the UPS ground labels or the Bill of Lading ground forms, or via U.S. mail, or any other carrier.</td>
<td></td>
</tr>
<tr>
<td><strong>If you need assistance from a UPS representative, or if a UPS driver requests payment for this pickup, call the Pearson Support Center.</strong></td>
<td></td>
</tr>
</tbody>
</table>

8.5 Receive and Pack Secure (Non-Scorable) Test Booklets/Prompts/Kits

Verify that each STC has prepared test booklets prior to delivery to you as follows:

- Quantities of test booklets must have been recorded on the School Packing List (Spring administrations only) or on a local Transmittal form, and if there are package discrepancies, these must have been documented on the Assembly ID Sheets. Include copies of the packages’ Assembly ID Sheets to explain any differences in the number of test booklets received and returned (see Section 7.3.7).

- Both the original and a photocopy of the School Packing List/Transmittal Form and copies of Assembly ID Sheets noting a discrepancy should have been returned to the DDOT with the cartons of test booklets. DO NOT send this documentation to Pearson.

Upon receipt of each school’s materials, count the test booklets/prompts.

Verify that all of the secure materials within all Special Test Forms Kits (audio, large-print, braille, and all accompanying audios and Examiner copies) have been returned by the STC. Use the School Packing List/Transmittal Forms to verify that all of these Special Test Forms secure materials have been returned by the STC.

- The large-print test booklets may be returned in the original boxes; however, if needed, the 14” by 18” boxes may be ordered in PearsonAccessnext.
Keep the completed *School Packing List/Transmittal Form* and completed *Assembly ID Sheets* for test booklets until the division's verification report of secure materials has been received from Pearson and reconciled.

- Report any lost test booklets/prompts/kit materials that are not related to package content discrepancies to the Virginia Department of Education as a testing irregularity as soon as the problem is identified. Pearson will be notified of any lost secure test materials. The Virginia Department of Education will request an investigation of any testing improprieties, and implementation of a corrective action plan, as necessary.

Prepare and package all used and unused regular, Special Test Forms (large-print, braille, and regular-audio) booklets/prompts, audios, and Examiner's copy of test booklets/prompts for return shipment.

Securely tape all edges of each carton to help ensure that they do not break open in shipment. If any carton is not completely full, fill the empty space with crumpled paper. Do not use plastic or foam “peanuts.”

All secure materials sent to a division and its schools must be returned to Pearson ***no later than four weeks after the end of the division’s testing window***. No secure test materials may be retained in the division or in any school.

### 8.6 Organize and Ship Secure Test Materials (Non-Scorable) to Pearson

**Affix the Correct Address Label to each box.**

- Affix a “Virginia SOL [Administration] Non-Scorable Secure Test Materials” label (located in the Non-Scorable Return Materials Kit, referenced in Table 1) to the top of each sealed carton. Do not use the labels designated for returning scorable answer documents. Listed on the following page are the colors of the address labels on the boxes of secure non-scorable testing materials shipped from the Division to Pearson for each administration:

<table>
<thead>
<tr>
<th>Administration</th>
<th>Address Label Color</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Writing Administration</strong></td>
<td>Green</td>
</tr>
<tr>
<td><strong>Non-Writing Administration</strong></td>
<td>Fall: Yellow</td>
</tr>
<tr>
<td></td>
<td>Spring: Peach</td>
</tr>
<tr>
<td></td>
<td>Summer: Purple</td>
</tr>
</tbody>
</table>

- On each label, enter the name of your school division on the DIVISION NAME line. Next, on each label, use a permanent marker to consecutively number the cartons for this school, beginning with the first carton through the last carton (#1, #2, #3, etc.).

- As you work through the school's materials, check to see if each carton is completely full. If not, fill the empty space with crumpled paper.

- Repeat the first three steps above for every school in the division.

- As you number the cartons, make sure that all carton numbers are consecutive across the
division. For example, if the first school's last carton was #3, the first carton for the second school will be #4.

8.7 **Arrange Pickup of Secure (Non-Scorable) Test Materials**

Test materials must be shipped no later than four weeks after the end of the division's testing window.

**Table 12. Details for Preparing Secure Testing Materials Boxes, Contacting the Shipping Company, and Shipping to Pearson**

<table>
<thead>
<tr>
<th>If Using UPS:</th>
<th>If Using a shipping company with Bill of Lading (Spring Test Administration Only):</th>
</tr>
</thead>
<tbody>
<tr>
<td>Locate the UPS Ground shipping labels. Place one of the UPS labels on top of each carton.</td>
<td>Locate the Bill of Lading Ground shipping forms and complete the Bill of Lading form.</td>
</tr>
<tr>
<td>Detach the strip with the tracking number for each label and apply it to the <em>Division Shipment Transmittal Form for UPS Tracking Number Labels</em> (located in the Appendix). When applying each label, indicate the number of the box to which the label will be applied.</td>
<td>You will receive a customer copy of the Bill of Lading shipping form that will include tracking information for your records.</td>
</tr>
<tr>
<td>Contact the shipping company your division was assigned the day before you expect to have your shipment ready. You must specify that your shipment is for ground delivery. Failure to do so may result in a delay of your shipment. Tell the customer service representative that “the shipment is to be paid by Pearson” and that you will be using the company’s “Ground Service.”</td>
<td></td>
</tr>
</tbody>
</table>
| Make sure that all cartons containing non-scorable secure test materials are shipped to the following address: Pearson  
7405 Irish Drive SW  
Cedar Rapids, IA 52404 | |
| Store the sealed cartons in a locked, secure area until the shipping driver arrives. Make sure that someone will be on-site to meet the driver if you must leave. If you designate someone else to handle this pickup, please provide him or her with a copy of this page of instructions. **Do not ship test booklets using the UPS overnight labels or Bill of Lading next day forms, via U.S. mail, or any other carrier.** | |
| If you need assistance from the shipping company representative, or if the shipping company’s driver requests payment for this pickup, call the Pearson Support Center. | |

8.8 **Review Disposition of All Test Materials**

☑️ The STC has been instructed to follow your directions regarding the disposition of the following materials:
Non-Secure

- Test Implementation Manual
- unused answer documents

Secure

- scratch paper, Mathematics formula sheets, z-tables, and copies of the Periodic Table of the Elements that have been written on by students
- damaged and/or “VOID” answer documents
- student paper, audio, or electronic responses used for transcriptions
- audio/electronic copies of testing sessions (such as read-aloud)

All used scratch paper, Mathematics formula sheets, z-tables, and copies of the Periodic Table of the Elements that have been written on must be securely destroyed (securely shredded or burned); unused answer documents and Examiner’s Manuals should be saved and used in future testing; any other non-secure material may be recycled or thrown away. Make sure that your local instructions for disposition of these materials are clear. STCs may destroy these items or you may collect them and destroy them yourself.

The following materials must be kept secure in the division until scores have been returned from Pearson and verified and Authorization to Report (ATR) is approved for the test administration, then securely destroyed: Answer documents marked “VOID,” student paper, audio/video, or electronic responses used for transcriptions, and audio/video, electronic copies of testing sessions (such as read-aloud).

**NOTE:** Instruct the STCs to retain the Examiner’s Manuals and their Supplements at the end of the Fall testing period so that they may be reused in the Spring and Summer SOL test administrations. Unused pre-printed/pre-coded Header Sheets may be retained and used in other test administrations.

Instruct STCs on procedures for storing calculators, rulers, compasses, and protractors/angle rulers, dictionaries and pencils.

Do **not** pack the materials listed above with the test booklets that are returned to Pearson. There is no requirement that you inspect any of these materials.

### 8.9 Verify Receipt of Required Forms from STCs

- Obtain as quickly as possible any forms that you may not have yet received:
  - School Division Personnel Test Security Agreements (Including Examiners/Proctors)
  - Transmittal Form
  - Examiners’ completed Test Booklet Package Assembly ID Sheets
  - Examiners’ completed Writing Prompt Package Assembly ID Sheets
  - Examiners’ completed Specials Kit Package Assembly ID Sheets for test booklets and prompts
  - Any test booklet or prompt Assembly ID Sheets with noted discrepancies should be attached to the School Packing List/Transmittal Form
  - School Affidavit

- Retain these forms in accordance with the local records retention schedule.

- Refer to Table 13, DDOT Disposition of Test Materials, to review your division’s disposition of all testing materials.
<table>
<thead>
<tr>
<th>Item(s)</th>
<th>Required Signatures</th>
<th>Disposition</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Scorable test materials</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Answer documents (includes completed, partially completed with testing status code, and not completed with testing status code) bundled behind Header Sheets</td>
<td>None</td>
<td>Packed in cartons with labels (see Table 8) and shipped by assigned shipping company (overnight) to Cedar Rapids, IA</td>
</tr>
<tr>
<td>Test booklets/prompts</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Braille and large-print test booklets/prompts and Examiners' copies of test booklets/prompts</td>
<td>None</td>
<td>Packed and shipped with [see Table 11] labels by assigned shipping company (ground) to Cedar Rapids, IA</td>
</tr>
<tr>
<td>Audio copies of test booklets</td>
<td></td>
<td>Large-print test booklets are packed in original boxes and returned to Pearson</td>
</tr>
<tr>
<td><strong>Non-scorable, secure test materials</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student and Examiner Authorization tickets (online testing)</td>
<td>None</td>
<td>Keep secure in the division. After scores are reported and verified, securely destroy according to local procedures</td>
</tr>
<tr>
<td>Used (written on) Mathematics formula sheets, z-tables, and copies of the Periodic Table of the Elements</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Used (written on) scratch paper</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Damaged and/or “Void” answer documents</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>Student paper, audio, electronic, or video responses used for transcriptions</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Audio/electronic, video copies of testing sessions (such as the recording for a read-aloud session, interpretation)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test Irregularity Form(s) (if needed)</td>
<td>STC/DDOT</td>
<td>Submitted to VDOE through TIWAS if applicable</td>
</tr>
<tr>
<td><strong>Required Forms</strong></td>
<td>Examiners/STC</td>
<td>Retained in DDOT's file in accordance with the local Records Retention and Disposition Schedule</td>
</tr>
<tr>
<td>Assembly ID Sheets for test booklets/prompts and those with noted discrepancies attached</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Locally required accounting documents for secure materials</td>
<td></td>
<td></td>
</tr>
<tr>
<td>School Division Personnel Test Security Agreements and Transmittal Forms and Examiner/Proctor Affidavits.</td>
<td>Examiners/Proctors</td>
<td></td>
</tr>
<tr>
<td>Packing Lists</td>
<td>DDOT</td>
<td></td>
</tr>
<tr>
<td>School Affidavit</td>
<td>STC/Building Principal</td>
<td></td>
</tr>
<tr>
<td>School Division Affidavit</td>
<td>DDOT/DDOT/Division Superintendent</td>
<td>Scanned and e-mailed to the Virginia Department of Education</td>
</tr>
<tr>
<td><strong>Non-secure materials</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Examiner’s Manuals and their Supplements</td>
<td>N/A</td>
<td>Retain for use during the spring and summer administrations.</td>
</tr>
<tr>
<td>Unused answer documents</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unused Header Sheets</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unused paper bands</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Non-scorable, non-secure test materials</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test Implementation Manuals</td>
<td>N/A</td>
<td>Dispose of according to local procedures.</td>
</tr>
<tr>
<td>Unused return shipping labels</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Calculators, compasses, protractors, angle rulers, rulers, dictionaries, and pencils</td>
<td>N/A</td>
<td>Store according to local procedures.</td>
</tr>
</tbody>
</table>

Table 13: DDOT Disposition of Test Materials
# Sample Transmittal Form for the Transfer of Secure Test Materials Between the DDOT and STC

**Select the Administration:**
- [ ] Writing
- [ ] Non-Writing

**Select the Season:**
- [ ] Fall
- [ ] Spring
- [ ] Summer

**School Year:**

**School Name:**

**STC Name:**

---

**Directions:** Use this transmittal form to track and verify the transfer of test booklets/prompts and kits between the DDOT and STC. After testing, include any AID sheets indicating package contents discrepancies. If any secure materials are lost, a testing irregularity must be filed with the DDOT and transmitted to VDOE.

<table>
<thead>
<tr>
<th>Filled in by DDOT</th>
<th>Filled in by STC</th>
<th>Filled in by DDOT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of Secure Material</td>
<td>Item Quantity Provided to STC</td>
<td>STC Confirmation of Item Quantity Received from DDOT</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

---

*Writing and Non-Writing Tests*

*Supplement to the Test Implementation Manual*
Select the Administration:

- Writing
- Non-Writing

Select the Season:

- Fall
- Spring
- Summer

School Year:

<table>
<thead>
<tr>
<th>Exam:</th>
<th>Item Type and Quantity</th>
<th>Student Test Booklets/Prompts</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Directions:
Use this transmittal form to track and verify the distribution and return of test materials. Examiners or proctors must sign the Affidavit to verify receipt of the specified materials for the location indicated.

Examiner’s or proctor’s name:

Exam: Examinee’s initials

Initials:

Verifies receipt of the indicated test materials for the location indicated:

STC initials

Verifies return of the secure test materials indicated:

Examiner’s Affidavit:
I administered the specified SOL assessment, according to the School Division Personnel Test Security Agreement.

Proctor’s Affidavit:
I assisted with/observed the administration of the specified SOL assessment, according to the School Division Personnel Test Security Agreement.

School Division Name

Test Date:

School Name:

Testing location:

Test Booklets/Prompts Transmittal Form and Affidavit for Examiners/Proctors
Supplement to the Test Implementation Manual

### Special Test Forms/Kits Transmittal Form and Affidavit for Examiners/Proctors

<table>
<thead>
<tr>
<th>Test Name:</th>
<th>School Name:</th>
<th>School Year:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>Summer</td>
<td></td>
</tr>
</tbody>
</table>

#### Directions

Use this transmittal form to track and verify the distribution of special test booklets/prompts issued to Examiners for the specified testing location. At the conclusion of the test, the Examiner must read and sign the Examiner’s Affidavit. Proctors who were present for some of or all of the test session must provide their name, test name and location, and sign the Proctor’s Affidavit.

Examiner’s or Proctor’s Name

Examiner’s Initials

Proctor’s Initials

Kit Type and Quantity

Specified Test Booklets

Specified Prompts

STC Initials

Examiner/Proctor Affidavit

Examiner’s or Proctor’s Name: ________________

Type or Print: ________________

Examiner’s or Proctor’s Initials: ________________

Kit Type and Quantity: ________________

Specified Test Booklets: ________________

Specified Prompts: ________________

STC Initials: ________________

Examiner/Proctor Affidavit: ________________

I administered the specified SOL assessment, at the location indicated, according to the School Division Personnel Test Security Agreement.

Examiner Affidavit

I assisted with/observed the administration of the specified SOL assessment at the location indicated, according to the School Division Personnel Test Security Agreement.

Proctor Affidavit

I assisted with/observed the administration of the specified SOL assessment at the location indicated, according to the School Division Personnel Test Security Agreement.

Final instructions: Use this transmittal form to track and verify the distribution of special test booklets/prompts issued to Examiners for the specified testing location. At the conclusion of the test, the Examiner must read and sign the Examiner’s Affidavit. Proctors who were present for some or all of the test session must provide their name, test name and location, and sign the Proctor’s Affidavit.
## Sample Packing List for Additional Order

**VIRGINIA**

**STANDARDS OF LEARNING**

**WRITING SECURE TEST MATERIALS**

**DIVISION OVERAGE PACKING LIST**

<table>
<thead>
<tr>
<th>Item</th>
<th>Item Description</th>
<th>Package Details</th>
<th>Total Qty Packed</th>
<th>Qty Back Ordered</th>
<th>Packed in Box Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>VA00000019</td>
<td>PAPER BANDS, PK 5</td>
<td>1 pack of 5</td>
<td>5</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>VA00007803</td>
<td>TG SCOREABLE RETURN LABELS, LAVENDER, GEN</td>
<td>Single</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
</tbody>
</table>

**Deliver To:**
JUDSON COUNTY  
2510 N Dodge St  
Iowa City, IA 52245-9555  
Virginia Program Team  
Phone: (866) 6509425  
Fax: (319) 3584298

**Ship To:**
JUDSON COUNTY  
2510 N Dodge St  
Iowa City, IA 52245-9555  
Virginia Program Team  
Phone: (866) 6509425  
Fax: (319) 3584298

**LEGEND**

<table>
<thead>
<tr>
<th>ALT</th>
<th>Answer</th>
<th>Non-Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANS</td>
<td>Answer</td>
<td>Non-Secure</td>
</tr>
<tr>
<td>BR</td>
<td>Braille</td>
<td>Revised</td>
</tr>
<tr>
<td>DOC</td>
<td>Document</td>
<td>Plain English</td>
</tr>
<tr>
<td>ECON</td>
<td>Economics</td>
<td>Present</td>
</tr>
<tr>
<td>EXP-R</td>
<td>Expedited Retake</td>
<td>Secure</td>
</tr>
<tr>
<td>FM</td>
<td>Form</td>
<td>Social Science</td>
</tr>
<tr>
<td>GEO</td>
<td>Geography</td>
<td>Test Booklet</td>
</tr>
<tr>
<td>GR</td>
<td>Grade</td>
<td>Pack of 5</td>
</tr>
<tr>
<td>HIST</td>
<td>History</td>
<td>Pack of 10</td>
</tr>
<tr>
<td>LP</td>
<td>Large Print</td>
<td>Pack of 25</td>
</tr>
</tbody>
</table>
Sample Packing List for Additional Order

VIRGINIA
STANDARDS OF LEARNING
WRITING SECURE TEST MATERIALS
DIVISION OVERAGE PACKING LIST

Deliver To: 555 JUDSON COUNTY
Ship To: 555 JUDSON COUNTY

Verification of Shipment

As indicated on the packing list, all copies of the SOL testing materials were received in this shipment.

_________ (Yes/No)

If "No", please indicate missing materials or discrepancies.

____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________

Signature: _________________________________      Date:_______________
Division Name: ______________________________

For Internal Use Only:
Pick Batch: 3610330      Delivery: 44052184      Order/Line: 6262284/1      Sequence: Page 2 of 2
AFTER OPENING THIS PACKAGE BUT BEFORE DISTRIBUTING ITS CONTENTS TO THE STUDENTS:

1. Count the number of test materials contained in this package.
2. Check the one that is applicable and explain any discrepancy.
   - The number of test materials in this package matches the number indicated in the description.
   - The number of test materials in this package DOES NOT match the number indicated in the description.

   Discrepancy: _________________________________________________________________________
   _________________________________________________________________________

3. Signature _______________________________   Date_____________
4. Return this Assembly ID sheet to the STC along with all enclosed test materials
Appendix, continued

Sample Header Sheet

NOTE: The Header Sheet may be used for any bundle of answer documents and MUST be completed prior to submission.

ONLY the name and phone number of the STC or DDOT should be provided as the “Header Verification Contact.”
**Division Shipment Transmittal Form for UPS Tracking Number Labels**

<table>
<thead>
<tr>
<th>Box Number</th>
<th>UPS Tracking Number (Apply Label Here)</th>
<th>Box Number</th>
<th>UPS Tracking Number (Apply Label Here)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

This page may be photocopied.