

PHASE I

No Child Left Behind Act of 2001

P. L. 107-110

TITLE I, PART C

Education of Migratory Children Application

July 1, 2002 – September 30, 2003

**Office of Compensatory Programs
Virginia Department of Education
P. O. Box 2120
Richmond, VA 23218-2120**

FEDERAL
TITLE I, PART C, MIGRANT EDUCATION PROGRAM
PROGRAM APPLICATION
EDUCATION OF MIGRATORY CHILDREN
 Under Title I as Amended by the No Child Left Behind Act of 2001, Public Law 107-110

To be Completed by State Educational Agency					
State Code	State Project No.	County/City Code	Total Allocation	Amt. Requested	Total Amt. Approved
Signature of Authorized State Education Agency Official			Date Approved	For Fiscal Year Ending September 30	

LOCAL EDUCATIONAL AGENCY CERTIFICATION

The applicant designated below applies for an allocation of Title I assistance as appropriated under NCLB, Title I, Part C, Section 1301 of the Act. Funds are available for provision of instructional activities and services, as set forth in this application and as designed to meet the special, educational needs of migratory children.

I HEREBY CERTIFY that, to the best of my knowledge, the information contained in this application is correct. The agency named below has authorized me, as its representative, to file this application and such action is recorded in the minutes of the School Board meeting held on _____, 20_____.

 Superintendent/Designee

 Signature

 Date

Title I Coordinator		Applicant (Legal Name of Agency)	
Mailing Address (Street, City or Town, Zip Code)		Mailing Address (Street, City or Town, Zip Code)	
Phone:	Fax:	Phone:	Fax:
E-Mail Address:			

Return to: Patience Jones, Specialist
 Title I and Migrant Education
 Virginia Department of Education
 Division of Instructional Support Services
 P. O. Box 2120
 Richmond, VA 23218-2120



DIVISION: _____

BUDGET SUMMARY

CODE: _____

(Projected dollar amount of Title I, Part C Funds required for administration and implementation of this project)

OBJECT CODE	EXPENDITURE ACCOUNTS (a)	AMOUNT OF TITLE I, PART C FUNDS			
		SALARIES (b)	CONTRACTED SERVICES (c)	OTHER SERVICES (d)	TOTAL AMOUNT (e)
1000	PERSONAL SERVICES				
	Administration				
	Instruction				
	Indicated No. of FTEs _____				
	Paraprofessionals				
	Indicated No. of FTEs _____				
	Other				
2000	EMPLOYEE BENEFITS				
	Fixed Charges (Administrative and Instruction)				
3000	PURCHASED/CONTRACTED SERVICES				
	Supportive Services (Medical, Dental)				
	Evaluation Services				
	Professional Development				
	Other				
4000	INTERNAL SERVICES				
	Pupil Transportation				
	Food Services				
	Other				
5000	OTHER CHARGES				
	Travel (Staff/Administrative)				
	Maintenance of Plant				
	Operation of Plant				
	Indirect Cost				
	Other				
6000	MATERIALS AND SUPPLIES				
	Administrative				
	Instructional				
8000	CAPTIAL OUTLAY				
	Equipment for Instruction				
	Buildings				
	Remodeling				
	All Other Equipment				
9000	PARENTAL INVOLVEMENT				
TOTAL PROJECT BUDGET					

- 1. The estimated carryover of funds from the current program year (as of July 1) \$ _____
- 2. Total budget: \$ _____



Table D

MIGRANT EDUCATION SUMMER SCHOOL PROGRAMS

Site	Time School Day Begins	Time School Day Ends	Total Hrs./Mins. of Instruction



Program Specific Assurances in the *No Child Left Behind* Act of 2001

Title I, Part A

Each school division's plan shall provide assurances that the school division will —

1. inform eligible schools and parents of schoolwide program authority and the ability of such schools to consolidate funds from federal, state, and local sources;
2. provide technical assistance and support to schoolwide programs;
3. work in consultation with schools as the schools develop the schools' plans pursuant to section 1114 and assist schools as the schools implement such plans or undertake activities pursuant to section 1115 so that each school can make adequate yearly progress toward meeting the state student academic achievement standards;
4. fulfill such agency's school improvement responsibilities under section 1116, including taking actions under paragraphs (7) and (8) of section 1116(b);
5. provide services to eligible children attending private elementary schools and secondary schools in accordance with section 1120, and timely and meaningful consultation with private school officials regarding such services;
6. take into account the experience of model programs for the educationally disadvantaged, and the findings of relevant scientifically based research indicating that services may be most effective if focused on students in the earliest grades at schools that receive funds under this part;
7. ensure that services (to provide early childhood development services to low-income children below the age of compulsory school attendance) comply with the performance standards established under section 641A(a) of the Head Start Act;
8. work in consultation with schools as the schools develop and implement their plans or activities under sections 1118 and 1119;
9. comply with the requirements of section 1119 regarding the qualifications of teachers and paraprofessionals and professional development;
10. inform eligible schools of the school division's authority to obtain waivers on the school's behalf under Title IX and, if the State is an Ed-Flex Partnership State, to obtain waivers under the Education Flexibility Partnership Act of 1999;
11. coordinate and collaborate with the state educational agency and other agencies providing services to children, youth, and families with respect to a school in school improvement,
12. corrective action, or restructuring under section 1116 if such a school requests assistance from the local educational agency in addressing major factors that have significantly affected student achievement at the school;
13. ensure, through incentives for voluntary transfers, the provision of professional development, recruitment programs, or other effective strategies, that low-income students and minority



students are not taught at higher rates than other students by unqualified, out-of-field, or inexperienced teachers;

14. use the results of the student academic assessments required under section 1111(b)(3), and other measures or indicators available to the division, to review annually the progress of each school served by the agency and receiving funds under this part to determine whether all of the schools are making the progress necessary to ensure that all students will meet the state's proficient level of achievement on the state academic assessments described in section 1111(b)(3) within 12 years from the end of the 2001-2002 school year;
15. ensure that the results from the academic assessments required under section 1111(b)(3) will be provided to parents and teachers as soon as is practicably possible after the test is taken, in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand;
16. assist each school served by the agency and assisted under this part in developing or identifying examples of high-quality, effective curricula consistent with section 1111(b)(8)(D);
17. participate, if selected, in the state National Assessment of Educational Progress in 4th and 8th grade reading and mathematics carried out under section 411(b)(2) of the National Education Statistics Act of 1994;
18. notify the parents of each student attending any school receiving funds under this part that the parents may request, and the agency will provide the parents on request (and in a timely manner), information regarding the professional qualifications of the student's classroom teachers, including, at a minimum, the following:
 - a) whether the teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
 - b) whether the teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived;
 - c) the baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree; and
 - d) whether the child is provided services by paraprofessionals and, if so, their qualifications.

Division:
Signature Division Superintendent:
Division Superintendent (Type Name):
Date:



Program Specific Assurances in the *No Child Left Behind* Act of 2001

Title I, Part C - Migrant

Each local educational agency plan shall provide assurances that the local educational agency will —

1. use funds received only for programs and projects, including the acquisition of equipment, in accordance with section 1306;
2. consult with parent advisory councils for programs of 1 school year in duration; and
3. make adequate provision for addressing the unmet education needs of preschool migratory children.

Division:
Signature Division Superintendent:
Division Superintendent (Type Name):
Date:

