

Instructions for Accessing the Payment Calculation Template for Governor Kaine's Proposed Amendments to the 2008-2010 Biennial Budget

A downloadable Excel file has been created to allow divisions to calculate their projected state payments and local matches for Standards of Quality (SOQ), school facilities, incentive, categorical and Lottery funded accounts based on Governor Kaine's proposed amendments to the 2008-2010 biennial budget.

This template is provided for your use and does not have to be returned to the department. The calculation template can be downloaded from the Department of Education Web site at:

<http://www.doe.virginia.gov/VDOE/Finance/Budget/calctools.html>

This Web address brings you to the Budget Office's "Calculation Templates" Web page. To download the Excel file, click on the "Excel Template" link for "Governor's 2008-2010 Introduced Budget Amendments (December 2008)."

You may also access the template by logging onto the department's Web site at <http://www.doe.virginia.gov>. From this home page, select the drop-down box in the top right hand corner of the page, titled "DOE Offices." From this option, click on "Finance," click on "Budget Office," click on "Calculation Templates," and click on the "Excel Template" option for the "Governor's 2008-2010 Introduced Budget Amendments (December 2008)." Please follow the steps below to access the Excel calculation file using the Netscape, Mozilla Firefox, or Internet Explorer browsers.

Please follow the steps below to access the Excel file if you use **Mozilla Firefox** or **Netscape** as your Internet browser:

1. After you click on the file name on the Web site, you will be prompted to open the file or save it to a drive. You may choose either option.
2. A box will appear warning you that the file contains macros. The box will prompt you to disable the macros or to enable the macros.
3. Please note that in order for the template to operate correctly, you must click on the "**ENABLE MACROS**" button.

Please follow the steps below to access the Excel file if you use **Internet Explorer** as your Internet browser:

1. RIGHT-CLICK on the "Excel Template" link.
2. Select "Save Target As" and save the file to your local drive.
3. Once the file is saved, close Internet Explorer and open the file using Excel.

The Excel template that you downloaded to your computer was written using Excel 2003. There are a number of divisions that are using Excel 2007. The procedures for accessing the Excel Template will be explained for both versions below.

For **Excel 2003 users**, please use the following instructions:

When the Excel template is opened, a box will appear with a warning that the file contains macros. The box will prompt you to disable the macros or to enable the macros. In order for the template to operate correctly, you must click on the "**ENABLE MACROS**" button.

If you are not prompted with the "Enable Macros" button, or if you are prompted with a Microsoft **Visual Basic** error alerting you to disabled macros please follow these steps to reset your macro security level:

1. Select the "Tools" menu from the drop-down options at the top of the spreadsheet.
2. Select "Macro;" then select "Security."
3. Set the security level at "**Medium.**" This will give you the option to disable or enable macros.
4. You must exit out of the spreadsheet and reopen the file for the macro security changes to take effect.

For **Excel 2007 users**, please use the following instructions:

Before opening the Excel template the following set-up needs to be done.

1. Open Excel 2007.
2. Select the "Office Button" in the upper left hand corner of the window.

3. At the bottom of the window, select the "Excel Options" button.
4. On the "Excel Options" window, select the "Trust Center" from the selections along the left of the page.
5. Then, select the "Trust Center Settings..." button near the center of the page.
6. On the "Trust Center" window, select "Macro Settings" along the left of the window.
7. Under the "Macro Settings" section select "Enable all macros".
8. Select "OK" to close the "Trust Center" window, then "OK" again to close the "Excel Options" window.
9. You can now open the Excel template file for use.

The Excel file consists of seventeen spreadsheets that are described below:

The first spreadsheet, labeled "Instructions," contains instructions for using the template. Please review this spreadsheet carefully, as it provides specific guidance for calculating the projected Direct Aid payments.

The second spreadsheet, labeled "State & Local Funds Summary," contains the spreadsheet that is used to calculate projected state payments and required local matches for fiscal years 2009 and 2010.

1. Select your division using the drop-down box located at the top of the spreadsheet. A box will appear that asks you to confirm that you have chosen the correct division. If the division name is correct, click "Yes." If you have selected the wrong division, click "No" and select the correct division using the drop-down box.

PLEASE NOTE THAT DUE TO CONTINUING PROBLEMS INVOLVING THE USE OF DIFFERENT VERSIONS OF MICROSOFT EXCEL, THE FILE WILL NO LONGER SAVE AUTOMATICALLY. PLEASE REMEMBER TO SAVE THE FILE BEFORE PROCEEDING.

2. After you have confirmed your division selection, you will be prompted with a form that provides you with DOE's current FY 2009 and FY 2010 ADM projections and you may either select the "Use DOE's Projected ADM" button, or if you want to use your own ADM projections, select the "Use Local ADM Projection" button and follow the instructions as presented. Please note that changing ADM in the calculation template only changes the estimated funding for

accounts that are funded on the basis of ADM. Also note that, for each fiscal year, the payment of semi-monthly SOQ entitlements and other accounts paid on the basis of ADM are based only on DOE projections of division March 31 ADM, pending the recalculation of final entitlements based on actual March 31 ADM at the end of each fiscal year.

The third spreadsheet, labeled "Budget Variables," provides an overview of certain budget variables used in the calculation of state payments and required local matches. Per pupil amounts, fringe benefit rates, enrollment projections for Remedial Summer School and English as a Second Language funded salaries, and cost of competing adjustment (COCA) rates are included in this spreadsheet for your information.

The fourth spreadsheet, labeled "Required Local Effort," summarizes the division's projected required local effort for the Standards of Quality programs in fiscal years 2009 and 2010. No data entry is required as this sheet uses the data from the "State & Local Funds Summary" to calculate required local effort.

The fifth spreadsheet, labeled "Budgeted Local Operational Exp.," is a template that school divisions can use to estimate required local expenditures for the SOQ for fiscal years 2009 and 2010. This form is intended for planning purposes only, and does not take the place of the required reporting to the department for budgeted or actual required local effort.

The sixth spreadsheet, labeled "Basic Aid," displays the instructional and support cost components of the Basic Aid per pupil amounts for each division and the calculation of the state and local shares of Basic Aid cost.

The seventh spreadsheet, labeled "Funded Positions," displays the funded Basic Aid support positions and salary cost, as well as the funded SOQ instructional positions.

The eighth spreadsheet, labeled "FY09 School Nurses", displays information about the FY 2009 school nurse costs funded in the basic aid appropriation.

The ninth spreadsheet, labeled "FY10 School Nurses," displays information about the FY 2010 school nurse costs funded in the basic aid appropriation.

The tenth spreadsheet, labeled "K-3," displays the school-level entitlements for fiscal years 2009 and 2010 for the K-3 Primary Class Size Reduction program. Please note that the calculations use base-year October 2006 free lunch eligibility data. New schools that open during each fiscal year will be assigned the K-3 division-average free lunch eligibility rate for calculation purposes in the first year of operation only; in subsequent years, the actual school-level eligibility percentages will be updated and used.

The eleventh spreadsheet, labeled "Governor's Schools," provides information on the total projected state share of funding for Governor's Schools for all school divisions in fiscal years 2009 and 2010.

The twelfth spreadsheet, labeled "Alternative Education," provides information on the total number of funded slots and state share of funding for all school divisions in fiscal years 2009 and 2010 for the Alternative Education Program.

The thirteenth spreadsheet, labeled "Funding Loss Cap," provides an overview of the calculation methodology for the Funding Loss Cap implemented in fiscal year 2010. This cap limits divisions' reduction in projected state funding to \$403.90 per pupil, based on the following policy changes: (a) establishing a funding cap for certain support positions at a ratio of one support position for every 4.03 funded instructional positions; (b) eliminating funding for the Additional Support for School Construction and Operating Costs account; and (c) eliminating funding for the School Construction Grants Program account.

The fourteenth spreadsheet, labeled "Statewide Totals FY09," provides information on total projected state and local shares of funding for Direct Aid accounts for all school divisions in fiscal year 2009.

The fifteenth spreadsheet, labeled "Statewide Totals FY10," provides information on total projected state and local shares of funding for Direct Aid accounts for all school divisions in fiscal year 2010.

The sixteenth spreadsheet, labeled "Account Funding Matrix," contains a summary of Direct Aid account information for fiscal years 2009 and 2010. This sheet explains which accounts are based on Fall Membership or ADM and which accounts require a local match. There is also information on whether an account is automatically paid each fiscal year beginning with the July 16

payment or whether the program requires an application or certification prior to payment.

The seventeenth and final spreadsheet, labeled "Account Funding Explanations," provides information on funding formulas for the SOQ, school facilities, incentive, Lottery, and categorical accounts.

If you have any questions regarding this information, please contact the Department of Education Budget Office at (804) 225-2025.