



# Supplemental Slides for the Academic Achievement Indicator

Virginia Board of Education  
Committee on School and Division Accountability

March 22, 2017

# Remediation Recovery

- Student failed reading or mathematics test in previous year
- Student participated in a remediation recovery program in the current year
- If the student passes the SOL test in the current year, the student counts twice in the pass rate calculation

# Determination of Student Growth Using Progress Tables

- In the Progress Tables student growth is determined by comparing the student's test score in the current year to his/her prior test score.
- To facilitate the measurement of student growth, each of the performance levels used for the Standards of Learning tests in reading and mathematics, *Below Basic*, *Basic*, *Proficient*, and *Advanced*, is divided in half to create two sublevels.
- The resulting sublevels are: *Low Below Basic*, *High Below Basic*, *Low Basic*, *High Basic*, *Low Proficient*, *High Proficient*, *Low Advanced*, and *High Advanced*.

# Determination of Student Growth Using Progress Tables

- Student progress is measured by the number of sublevels a student who failed the reading and/or mathematics the previous year has moved based on the current year's data.
- For example, a student whose score on the grade 4 reading test in 2015-2106 was “low basic” has moved one sublevel if his score on the grade 3 reading test in 2014-2015 was “high below basic.”

# Student Level Progress Indicator

			Current Year								
			Below Basic		Basic		Proficient		Advanced		
			Low	High	Low	High	Low	High	Low	High	
Previous Year	Below Basic	Low									
		High									
	Basic	Low									
		High									
	Proficient	Low									
		High									
	Advanced	Low									
		High									

# English Learner Progress in Learning English

- **All English Learners must be tested annually on an English Language proficiency assessment.**
- **Virginia uses the ACCESS for ELLs test to meet this requirement**
- **ACCESS for ELLs provides a measure of progress in learning English**