

Progress Report on the Use of Performance Assessments to Prepare Virginia Students for the World

Committee on School and Division Accountability

September 27, 2017

Dr. Steve Constantino



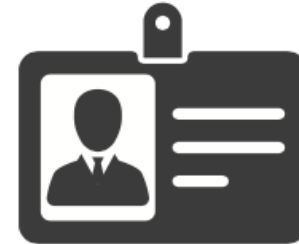
The Commonwealth's Approach to Assessment



**Lead the
way and
Raise the
bar.**



**Assess
Learning to
Ensure
expectations
are met**

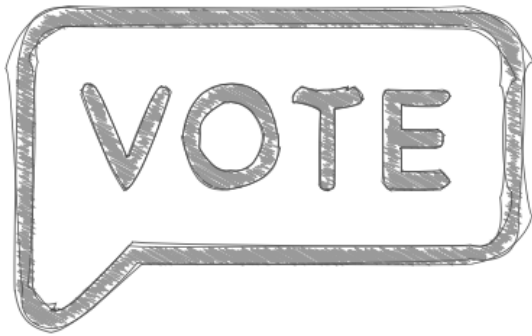


**Prepare
Graduates for
College and
Careers**

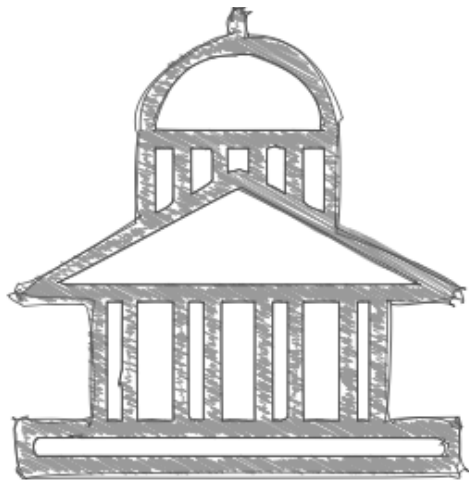


Too much testing?

A Political Response to a Public Request



Request to reduce from
Exhausted teachers and
students. **2013**

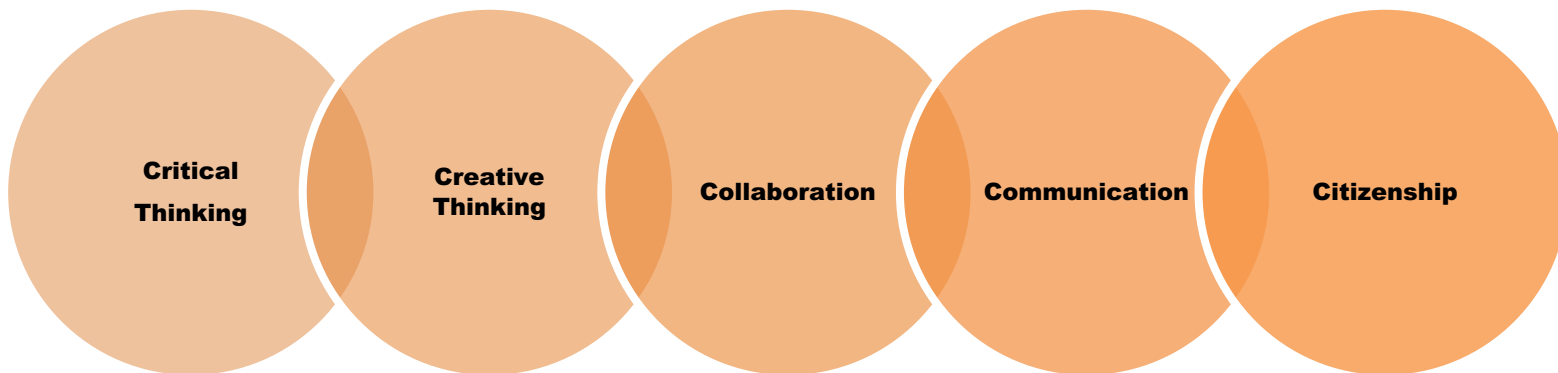


The start of a solution
Replacement of five
SOL tests. **2014**



Can we Assess *for* Learning?

What Matters is Hard to Measure



Performance-based Assessment to Measure the Hard-to-Measure

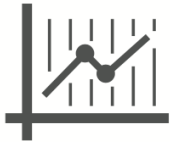


**Students engage in
authentic experiences or simulations that
assess if they have met expectations for what
they need to know and do.**

**Demonstrations | Portfolios | Conversations and Debates |
Performances | Group Work | Experiments |
Independent and Group Projects**



Approach to Assessment Must be Balanced and Modernized



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**Prepare
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**By using a collection of
assessment types we
can be:**

- Anticipatory
- Agile
- Actionable
- Relevant
- Reliable



Commitment to the Commonwealth

Ensure Equity and Quality



WHAT WE HAVE

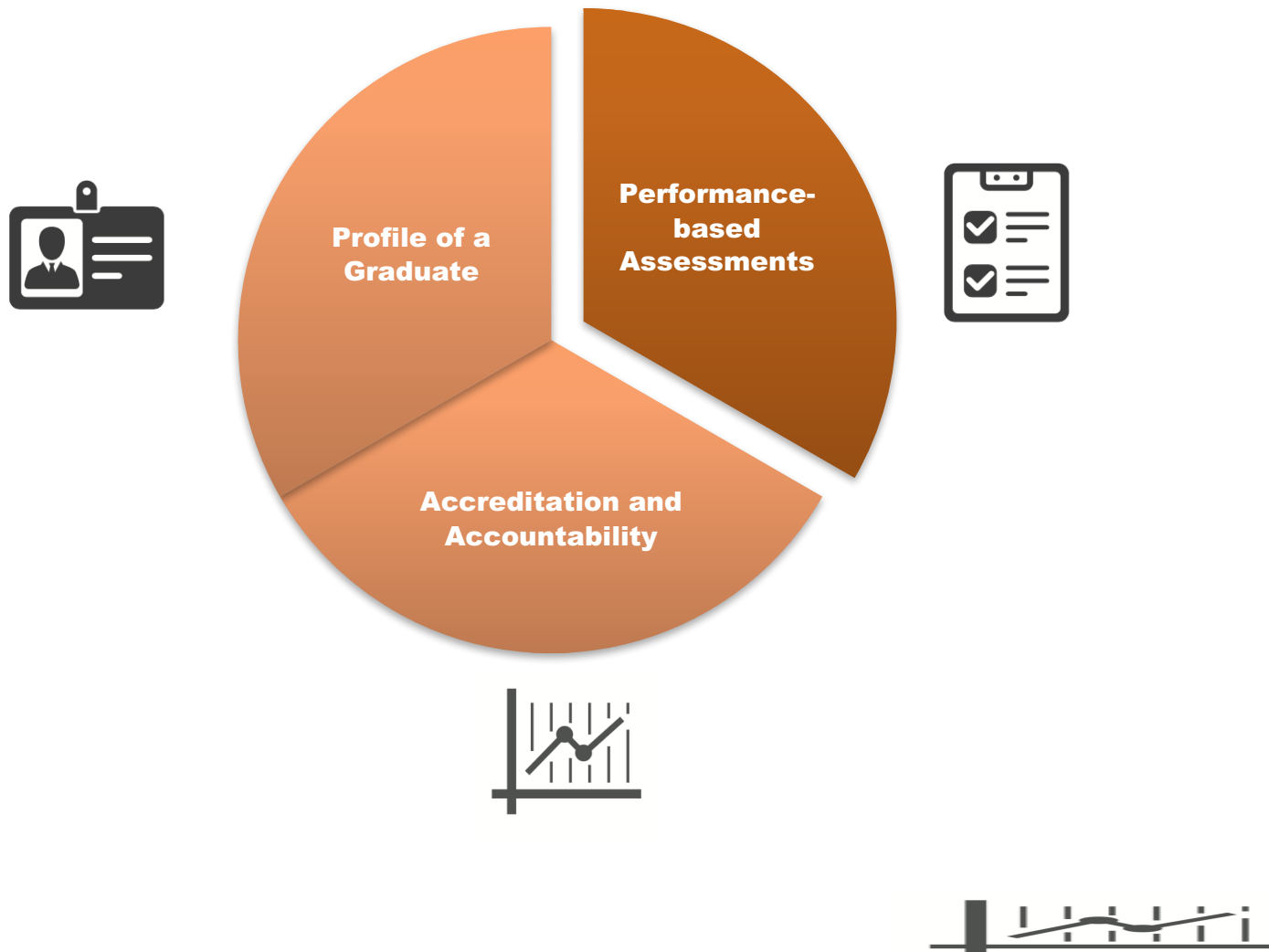
- Proof of concept
- Pockets of innovation
- Plans to ensure validity and reliability
- Systems, structures and partnerships

WHERE WE ARE GOING

- Regional capacity building
- Encouraging a positive policy environment
- Clear communications
- Leadership development



Vision for the Future

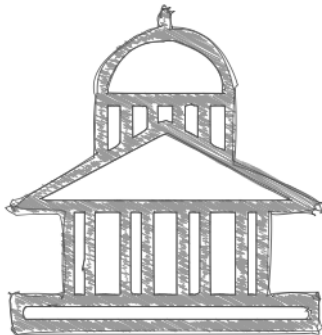


Next Steps



Regional Capacity-Building

- Foundational workshops in priority regions
- Coordinating and expanding state association offerings
- Summer 2018 regional trainings
- Finalizing tools to ensure reliability, continuity and validity (e.g., “criterion tool”)



Promote a Positive Policy Environment

- Presenting to various committees of the General Assembly
- Partnership with JFF
- Deploying strategy to engage school board members



QUESTIONS

