

ELA - RESEARCH

VIRGINIA SOL

Church Hill Preparatory Academy

CONTENT AREA: ELA-COMMUNICATION:SPEAKING, LISTENING & MEDIA LITERACY

At the sixth-grade level, students will find, evaluate, and select appropriate resources for a research product. They will evaluate the validity and authenticity of texts, and they will use technology to research, organize, evaluate, and communicate information. In addition, they will learn to cite sources, define the meaning and consequences of plagiarism, and follow ethical and legal guidelines for gathering and using information.

1. Prevent plagiarism and its consequences by giving credit to authors when idea and/or words are used in research. Students must realize in order to avoid plagiarism, credit must be given when using: another person's idea, opinion, or theory; facts, statistics, graphs, drawings, etc., quotations of another person's actual spoken or written words; or paraphrase of another person's spoken or written words.
2. Understand and use the online, print, and media references available in the classroom, school, and public libraries.
3. Evaluate the validity and authenticity of texts, using questions.
4. Differentiate between a primary and secondary source.
5. Provide a list of sources using a standard form for documenting primary and secondary sources.

RSCHSOL1 Prevent plagiarism and its consequences by giving credit to authors when idea and/or words are used in research. Students must realize in order to avoid plagiarism, credit must be given when using: another person's idea, opinion, or theory; facts, statistics, graphs, drawings, etc., quotations of another person's actual spoken or written words; or paraphrase of another person's spoken or written words.

RSCHSOL2 Understand and use the online, print, and media references available in the classroom, school, and public libraries, including:

- general and specialized dictionaries;
- thesauruses and glossaries;
- general and specialized encyclopedias;
- directories;
- general and specialized (or subject-specific) databases; and
- Internet resources, as appropriate for school use.

RSCHSOL3 Evaluate the validity and authenticity of texts, using questions, such as:

- Does the source appear in a reputable publication?
- Is the source free from bias?
- Does the writer have something to gain from his opinion?
- Does the information contain facts for support?
- Is the same information found in more than one source?

RSCHSOL4 Cite and differentiate between a primary and secondary source.

- Provide a list of sources using a standard form for documenting primary and secondary sources.
- Create a "Works Cited" page using MLA format for oral and written presentations.
- Differentiate between a primary and a secondary source.

RSCHSOL5 Use technology as a tool to research, organize, evaluate, and communicate information.

- outlines;
- spreadsheets; databases; presentation software