

**FRENCH III
GRADES 9-12**

Counselors are available to assist parents and students with course selections and career planning. Parents may arrange to meet with the counselor by calling the school's guidance department.

COURSE DESCRIPTION

Students continue to develop their competency using all communicative skills. They use the language for oral and written communication, interpretation of spoken and written information, and presentations to audiences of listeners and readers. In addition, culture is an integral part of meaningful language use.

PREREQUISITE

French II

OPTIONS FOR NEXT COURSE

French IV

Students who study one language for an extended period of time will have the opportunity to achieve the highest levels of performance in the five goal areas: Communication, Cultures, Connections, Comparisons, and Communities.

Students pursuing an advanced diploma must successfully complete three years of one language or two years of two languages.

Students may begin the study of a new language, i.e., Latin I or Spanish I (Grades 6-12), German I or Japanese I (Grades 7-12) or Russian I (Grades 9-12).

REQUIRED STUDENT TEXTBOOK

Discovering French Nouveau! Blanc, Level 2 (McDougal Littell, 2004)

SUPPLEMENTARY MATERIALS

The teacher may choose to supplement the basal textbook with materials to extend and enrich the students' understanding of course topics. These materials may be drawn from daily newspapers, periodicals, television and other audio/visual media, primary source documents, simulations, and computer programs.

FRENCH III

GOAL 1 – COMMUNICATION

Communicate in French *

Standards

Interpersonal Mode (IP)

1.1 Students provide and obtain information, express feelings and emotions, and exchange opinions, both orally and in writing.

Interpretative Mode (IR)

1.2 Students understand and interpret written and spoken language on a variety of topics.

Presentational Mode (P)

1.3 Students present information, concepts, and ideas to an audience of listeners and readers on a variety of topics.

FIII.1.IP: Communication: Interpersonal

- Initiate and sustain communication in French on a variety of topics.
- Exchange information in French to express and support opinions.
- Exchange information in French to recommend solutions for problematic situations.
- Exchange level-appropriate information in French using available technology.

FIII.1.IR: Communication: Interpretative

- Select in French specific details from a sequence of events using authentic materials and other resources.
- Infer in French meaning of new information through its use in context.

FIII.1.P: Communication: Presentational

- Analyze in French situations that include the sequence of events.
- Present unrehearsed information in French to solve problems as well as express and support opinions.
- Present in French level-appropriate information using available technology.

GOAL 2 – CULTURES

Gain Knowledge and Understanding of the Cultures of the Francophone World *

Standards

2.1 Students demonstrate an understanding of the relationship among products, practices, and perspectives of the cultures studied.

2.2 Students demonstrate an awareness, acceptance, and appreciation of diverse cultures.

FIII.2.IP: Cultures: Interpersonal

- Ask and answer questions in French to analyze topic-appropriate practices and perspectives of francophone cultures.

FIII.2.IR: Cultures: Interpretive

- Identify in French topic-appropriate practices and perspectives of francophone cultures from authentic materials and other resources.

FIII.2.P: Cultures: Presentational

- Predict in French changes in products, practices, and perspectives within francophone cultures.

GOAL 3 – CONNECTIONS

Use French to Connect with Other Disciplines and Expand Knowledge *

Standards

3.1 Students reinforce and expand their knowledge of other disciplines through the study of French.

3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the study of French and its cultures.

FIII.3.IP: Connections: Interpersonal

- Ask and answer questions in French to discover connections between content and concepts learned in other subject areas and those learned in French.

FIII.3.IR: Connections: Interpretive

- Identify in French connections between content and concepts learned in other subject areas and those learned in French from authentic materials and other resources.

FIII.3.P: Connections: Presentational

- Draw parallels in French between content and concepts learned in other subject areas and those learned in French.

GOAL 4 – COMPARISONS

Develop Insight through French into the Nature of Language and Culture *

Standards

4.1 Students demonstrate understanding of the nature of language through comparisons of French and their own language.

4.2 Students demonstrate understanding of the concept of culture through comparisons of the francophone cultures studied and their own culture.

FIII.4.IP: Comparisons: Interpersonal

- Ask and answer questions in French to gain information about societal differences between francophone cultures and their own cultures.

FIII.4.IR: Comparisons: Interpretive

- Recognize societal differences between francophone cultures and their own culture.
- Identify expressions in French that communicate societal differences.

FIII.4.P: Comparisons: Presentational

- Compare in French societal differences in francophone cultures and their own culture.

GOAL 5 – COMMUNITIES

Use French to Participate in Multilingual Communities at Home and Around the World *

Standards

5.1 Students use French for meaningful purposes both within and beyond the school setting.

5.2 Students explore opportunities to use French for personal growth and career goals at home and abroad.

FIII.5.IP: Communities: Interpersonal

- Exchange information in French about the use of French by international organizations.

FIII.5.IR: Communities: Interpretive

- Identify international organizations that conduct transactions in French.

FIII.5.P: Communities: Presentational

- Summarize in French information on international organizations that conduct transactions in French.

* Task Force of the National Standards in Foreign Language Education Project. (1999). *Standards for foreign language learning in the 21st century*. Lawrence, Kansas: Allen Press.



VIRGINIA BEACH CITY PUBLIC SCHOOLS

A H E A D O F T H E C U R V E

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The Virginia Beach City Public Schools, in partnership with the entire community, will empower every student to become a life-long learner who is a responsible, productive and engaged citizen within the global community.

Dr. James G. Merrill, Superintendent

DEPARTMENT OF CURRICULUM AND INSTRUCTION

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