



WORLD HISTORY AND GEOGRAPHY, PART II GRADE 10

Counselors are available to assist parents and students with course selections and career planning. Parents may arrange to meet with the counselor by calling the school's guidance department.

COURSE DESCRIPTION

World History and Geography, Part II examines the development of Western and non-Western civilizations from 1500 A.D. to the present. Emphasis is placed on identifying the significant individuals, events, and ideas that shaped the historical development of various cultures. Historical concepts, political and economic systems, and cultural and historical differences are identified and examined. Emphasis is also placed on refining student skills in historical investigation and research, oral and written communication, and analysis of data and sources. Current events are examined to emphasize the increasing interdependence of nations. Students will take the SOL test for World History Since 1500 A.D. or a substitute test approved by the State Board of Education. See the Student Guide for information about substitute tests. Specific dates for the SOL test will be announced by the school.

PREREQUISITE

None

OPTIONS FOR NEXT COURSE

Following the successful completion of World History and Geography, Part II students may select World Geography, Virginia and United States History, or Advanced Placement United States History.

REQUIRED STUDENT TEXTBOOK

Modern World History: Patterns of Interaction (Holt McDougal, 2011)

SUPPLEMENTARY MATERIALS

The basal textbook is supplemented with materials to extend and enrich the students' understanding of course topics. These materials are drawn from daily newspapers, periodicals, television and other visual media, primary source documents, simulations, and computer programs.

THE KNOWLEDGE, SKILLS, AND ATTITUDES THAT COMPRISE THE WORLD HISTORY II COURSE ARE SUMMARIZED AS FOLLOWS FROM THE PRESCRIBED CURRICULUM:

TOPICS OF STUDY

**Unit 1: "The Heart Of The Person"
(Belief Systems)**

- WHII.1.1 Describe the beliefs, sacred writings, traditions, and customs of Christianity. **(WHII.15)**
- WHII.1.2 Describe the beliefs, sacred writings, traditions, and customs of Judaism. **(WHII.15)**
- WHII.1.3 Describe the beliefs, sacred writings, traditions, and customs of Islam. **(WHII.15)**
- WHII.1.4 Describe the beliefs, sacred writings, traditions, and customs of Buddhism. **(WHII.15)**
- WHII.1.5 Describe the beliefs, sacred writings, traditions, and customs of Hinduism. **(WHII.15)**
- WHII.1.6 Locate the patterns of distribution of major belief systems circa 1500 A.D. **(WHII.1, WHII.16)**
- WHII.1.7 Account for the changes in religious distribution in the past and present. **(WHII.2, WHII.15)**

**Unit 2: "The Angel In The Marble"
(The Renaissance)**

- WHII.2.1 Identify the location and importance of major trading routes and patterns circa 1500 A.D. **(WHII.1, WHII.2)**
- WHII.2.2 Describe the intellectual foundations of the Renaissance. **(WHII.2)**
- WHII.2.3 Identify the visual, literary, and intellectual accomplishments of the Renaissance. **(WHII.2)**
- WHII.2.4 Describe the role of the Italian city-states during the Renaissance.
- WHII.2.5 Describe the characteristics of the Northern Renaissance. **(WHII.2)**

Unit 3: "Here I Stand" (The Reformation)

- WHII.3.1 Identify the location of major states and empires of the world circa 1500 A.D. **(WHII.1, WHII.3)**
- WHII.3.2 Describe problems that threatened the control of the Catholic Church. **(WHII.3)**
- WHII.3.3 Identify the leaders and their beliefs that established the Protestant faith. **(WHII.3)**
- WHII.3.4 Describe the effect of the Reformation on England. **(WHII.3)**

- WHII.3.5 Describe the effects of the Reformation on the Germanic states. **(WHII.3)**
- WHII.3.6 Describe the effects of the Reformation on France. **(WHII.3)**
- WHII.3.7 Describe the response of the Catholic Church to the Reformation. **(WHII.3)**
- WHII.3.8 Summarize the effects of the Reformation. **(WHII.3)**

**Unit 4: "Two Hours After Midnight"
(European Expansion)**

- WHII.4.1 Identify the factors that led to European exploration. **(WHII.4)**
- WHII.4.2 Identify major European explorers and territories they claimed. **(WHII.2, WHII.4)**
- WHII.4.3 Describe the effect of European expansion on the Americas. **(WHII.2, WHII.4)**
- WHII.4.4 Describe the effects of European expansion on Africa. **(WHII.2, WHII.4)**
- WHII.4.5 Describe the effects of European expansion on Asia. **(WHII.4)**

Unit 5: (Regional Civilization And Trade)

- WHII.5.1 Account for the increase in European participation in global trade during the 16th and 17th centuries. **(WHII.5)**
- WHII.5.2 Identify the origin and geographical extent of the Ottoman Empire. **(WHII.2, WHII.5)**
- WHII.5.3 Identify the factors that led to the development of the Ottoman Empire. **(WHII.2, WHII.5)**
- WHII.5.4 Describe the location and accomplishments of the Mughal Empire of India. **(WHII.2, WHII.5)**
- WHII.5.5 Describe the effects of European trade on China and Japan. **(WHII.5)**
- WHII.5.6 Describe the effect of increasing global trade on Africa. **(WHII.5)**

**Unit 6: "Gods Lieutenants Upon The Earth"
(Age Of Absolutism)**

- WHII.6.1 Describe the characteristics of absolute monarchies. **(WHII.6)**
- WHII.6.2 Trace the development of absolute monarchy in France. **(WHII.6)**

- WHII.6.3 Trace the development of absolute monarchy in Prussia. **(WHII.6)**
- WHII.6.4 Trace the development of absolute monarchy in Russia. **(WHII.6)**
- WHII.6.5 Account for the development of democratic practices in England. **(WHII.6)**

**Unit 7: “Simple And Incontestable Principles”
(Enlightenment And Revolution)**

- WHII.7.1 Describe the characteristics of Enlightenment. **(WHII.6)**
- WHII.7.2 Analyze the ideas of key Enlightenment philosophers. **(WHII.6)**
- WHII.7.3 Evaluate the influence of Enlightenment ideas on political events.
- WHII.7.4 Describe the influence of the Enlightenment on the arts. **(WHII.6)**
- WHII.7.5 Describe the achievements of the Scientific Revolution. **(WHII.6)**
- WHII.7.6 Explain the importance of the Scientific Revolution. **(WHII.6)**
- WHII.7.7 Describe the causes and major events of the French Revolution. **(WHII.6)**
- WHII.7.8 Describe the outcomes of the French Revolution. **(WHII.7)**
- WHII.7.9 Describe Latin American Revolutions by the 1800s. **(WHII.7)**
- WHII.7.10 Describe the causes and major events of the Latin American Revolutions. **(WHII.7)**

**Unit 8: “To Survive The Storm”
(Reaction And Reform)**

- WHII.8.1 Evaluate the legacy of Napoleon. **(WHII.8)**
- WHII.8.2 Describe the purpose and results of the Congress of Vienna. **(WHII.8)**
- WHII.8.3 Describe the effects of the Congress of Vienna. **(WHII.8)**
- WHII.8.4 Describe events leading to the creation of the nation-state of Germany. **(WHII.8)**
- WHII.8.5 Describe events that led to the creation of the nation-state of Italy. **(WHII.8)**

**Unit 9: “Monstrous Serpents Of Smoke”
(Industrial Revolution)**

- WHII.9.1 Describe the origins of the Industrial Revolution. **(WHII.9)**
- WHII.9.2 Describe the effect of industrialization on work and family patterns. **(WHII.9)**
- WHII.9.3 Describe efforts to improve working conditions. **(WHII.9)**
- WHII.9.4 Describe the impact of the Industrial Revolution on slavery. **(WHII.9)**

- WHII.9.5 Compare the economic theories that sought to address industrialization concerns. **(WHII.9)**
- WHII.9.6 Assess the benefits and costs of industrialization. **(WHII.9)**

Unit 10: “His Majesty’s Dominions” (Imperialism)

- WHII.10.1 Identify the political, economic, and social motives for imperialism. **(WHII.9)**
- WHII.10.2 Identify the different types of colonial administration. **(WHII.9)**
- WHII.10.3 Describe European competition for control of Africa. **(WHII.9)**
- WHII.10.4 Describe the effect of Europe imperialism on Africa. **(WHII.9)**
- WHII.10.5 Describe imperialism in China and Japan. **(WHII.9)**
- WHII.10.6 Describe Chinese and Japanese reactions to Western imperialism. **(WHII.9)**
- WHII.10.7 Describe British imperialism in India. **(WHII.9, WHII.14)**
- WHII.10.8 Describe Indian reaction to British rule. **(WHII.9)**

**Unit 11: “A Matter Of Chance”
(The First World War)**

- WHII.11.1 Describe the long-term causes of the First World War. **(WHII.10)**
- WHII.11.2 Identify the major events of World War I. **(WHII.10)**
- WHII.11.3 Identify contributions of key leaders during World War I. **(WHII.10)**
- WHII.11.4 Describe the major components of the Versailles Treaty. **(WHII.10, WHII.11)**
- WHII.11.5 Summarize the outcomes and global effects of World War I. **(WHII.10)**
- WHII.11.6 Identify the causes of the Russian Revolution. **(WHII.10)**
- WHII.11.7 Account for the victory of the Bolsheviks in the Russian Revolution. **(WHII.9)**

Unit 12: “A Mad Despair” (The Interwar Years)

- WHII.12.1 Describe the causes of the worldwide depression of the interwar years. **(WHII.11)**
- WHII.12.2 Describe the effect of the depression. **(WHII.11)**
- WHII.12.3 Account for the rise of totalitarian government in Italy during the Interwar years. **(WHII.11)**
- WHII.12.4 Account for the rise in totalitarian government in Germany during the Interwar years. **(WHII.11)**

- WHII.12.5 Account for the rise of totalitarian government in Japan during the Interwar years. **(WHII.10)**
- WHII.12.6 Describe the entrenchment of a communist government in the Soviet Union during the interwar years. **(WHII.11)**
- WHII.12.7 Describe world response to increasing totalitarian aggression during the interwar years. **(WHII.11)**

Unit 13: “We Shall Never Surrender” (World War II)

- WHII.13.1 Identify the causes of the Second World War. **(WHII.12)**
- WHII.13.2 Describe significant events of World War II. **(WHII.12)**
- WHII.13.3 Identify the roles and contributions of key leaders during the Second World War. **(WHII.12)**
- WHII.13.4 Describe conditions that contributed to the Holocaust. **(WHII.12)**
- WHII.13.5 Cite examples of 20th century genocide. **(WHII.12)**
- WHII.13.6 Describe the outcomes of World War II. **(WHII.12)**
- WHII.13.7 Describe efforts for the rebuilding of Germany after World War II. **(WHII.12)**
- WHII.13.8 Describe efforts for the rebuilding of Japan after World War II. **(WHII.12)**

Unit 14: “History Is On Our Side” (The Cold War)

- WHII.14.1 Summarize the ideological basis of the Cold War. **(WHII.13)**
- WHII.14.2 Describe the escalation of Cold War rivalries from 1945-1948. **(WHII.13)**
- WHII.14.3 Trace the course of Cold War events in Europe. **(WHII.12, WHII.13)**
- WHII.14.4 Trace the course of Cold War events in Asia. **(WHII.13)**
- WHII.14.5 Trace the course of Cold War events in the Western Hemisphere. **(WHII.13)**
- WHII.14.6 Account for the collapse of the Soviet Union and the end of the Cold War. **(WHII.13)**
- WHII.14.7 Describe the challenges faced by former Soviet dominated nations. **(WHII.13)**

Unit 15: “To Bridge The Chasms” (A Changing World)

- WHII.15.1 Describe the effects of World War II on European colonial possessions. **(WHII.14)**

- WHII.15.2 Trace the decline of colonialism in South Asia. **(WHII.14)**
- WHII.15.3 Trace the decline of colonialism in Africa. **(WHII.14)**
- WHII.15.4 Trace the decline of colonialism in the Middle East. **(WHII.14)**
- WHII.15.5 Describe challenges generated by increasing interdependence and globalization. **(WHII.16)**
- WHII.15.6 Describe the increasing effect of terrorism. **(WHII.16)**

CITIZENSHIP GOALS

- Respecting the beliefs, opinions, and ideas of others
- Seeking compromise and consensus in resolving differences in the classroom
- Respecting the value and worth of others
- Participating in school and community activities
- Respecting the rights and property of others
- Accepting the responsibilities of citizenship
- Keeping informed on current issues and events

SKILLS

- **Study Skills**
 - Organizing and maintaining class notes
 - Locating information in a variety of sources
 - Selecting appropriate or relevant information from sources
 - Collecting information from various references and resources
 - Using facts to support a position or opinion
- **Chart/Graph Skills**
 - Making and using charts and graphs to organize and classify information
 - Identifying symbols and devices used in political cartoons
 - Drawing conclusions and making generalizations about data
- **Map/Globe Skills**
 - Locating physical and political features on maps and globes
 - Identifying regional patterns
 - Describing location in relative terms
 - Making and interpreting political and special purpose maps
 - Developing a cognitive map of the world
- **Problem-Solving/Decision-Making Skills**
 - Applying the decision-making/problem-solving process to seek solutions and make decisions
 - Analyzing historical issues and turning points using the decision-making process
 - Applying the problem-solving process to investigate past and present issues and conflicts
- **Critical Thinking Skills**
 - Recognizing patterns in history and using them to predict future developments

- Classifying events according to historical periods or chronology
- Drawing conclusions from primary and secondary sources
- Distinguishing between fact and opinion
- Identifying differing points of view
- Recognizing biased statements and stereotypes
- Recognizing inconsistencies in a line of reasoning
- Distinguishing important from unimportant information

Communication Skills

- Preparing reports, projects, and presentations
- Writing paragraphs and summaries
- Actively listening to the ideas and thoughts of others
- Contributing ideas and suggestions to class discussion
- Reading for information and enjoyment
- Expressing ideas and knowledge in oral, written, and visual for



VIRGINIA BEACH CITY PUBLIC SCHOOLS

A H E A D O F T H E C U R V E

Mission Statement

The Virginia Beach City Public Schools, in partnership with the entire community, will empower every student to become a life-long learner who is a responsible, productive and engaged citizen within the global community.

Dr. James G. Merrill, Superintendent

DEPARTMENT OF CURRICULUM AND INSTRUCTION

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