

**Virginia Board of Education**  
**COLLEGE PARTNERSHIP LABORATORY SCHOOLS COMMITTEE**

**Virginia Department of Education**  
**James Monroe Building**  
**101 North 14<sup>th</sup> Street**  
**Richmond, Virginia 23219**

**Jefferson Conference Room, 22<sup>nd</sup> Floor**

**February 27, 2013**  
**3 p.m.**

**Agenda**

Opening Remarks and Introductions

Public Comment\*

Review of Task

Discussion of George Mason University's Application for a College Partnership Laboratory School -- *Mason's Patriot Innovation Academy (PIA)*

Adjournment

***\*Guidelines for Public Comment at the Board's College Partnership Laboratory Schools Committee Meeting***

1. The Board of Education's College Partnership Laboratory Schools Committee is pleased to receive public comment at any of its scheduled meetings. In order to allow the Committee sufficient time to discuss the college partnership laboratory school proposal, the total time allotted to public comment will generally be limited to thirty (30) minutes. Individuals seeking to address the Committee will be allotted three (3) minutes each.
2. Those wishing to speak to the College Partnership Laboratory Schools Committee should contact the Department of Education at (804) 225-2924. Normally, speakers will be scheduled in the order that their requests are received until the entire allotted time slot has been used. Where issues involving a variety of views are presented before the Committee, the Committee reserves the right to allocate the time available so as to ensure that the members hear from different points of view on any particular issue.
3. Speakers are urged to contact the Department of Education in advance of the meeting. Because of time limitations, those persons who have not previously registered to speak prior to the day of the College Partnership Laboratory Schools Committee meeting cannot be assured that they will have an opportunity to appear before the Committee.
4. In order to make the limited time available most effective, speakers are urged to provide 12 written copies of their comments or other material amplifying their views.