

Board of Education Agenda Item

Item: _____ H. _____

Date: May 28, 2009

Topic: Report on Career and Technical Education Programs in Petersburg City Public Schools

Presenter: Dr. Kathleen M. Smith, Director, Office of School Improvement, Division of Student Assessment and School Improvement
Dr. James M. Victory, Superintendent, Petersburg City Public Schools

Telephone Number: (804) 225-2865 **E-Mail Address:** Kathleen.Smith@doe.virginia.gov

Origin:

____ Topic presented for information only (no board action required)

____ Board review required by
____ State or federal law or regulation
____ Board of Education regulation
____ Other: _____

____ Action requested at this meeting ____ Action requested at future meeting: _____

Previous Review/Action:

____ No previous board review/action

X Previous review/action
date April 28, 2009
action Board requested information regarding the Career and Technical Education programs in Petersburg City Public Schools

Background Information:

The Standards of Quality require local school boards to maintain fully accredited schools and to take corrective actions for schools that are not fully accredited.

§ 22.1-253.13:3. Standard 3. Accreditation, other standards and evaluation.

...Each local school board shall maintain schools that are fully accredited pursuant to the standards of accreditation as prescribed by the Board of Education. Each local school board shall review the accreditation status of all schools in the local school division annually in public session. Within the time specified by the Board of Education, each school board shall submit corrective action plans for any schools within its school division that have been designated as not meeting the standards as approved by the Board.

In October 2004, the Virginia Board of Education (VBOE) established criteria for identifying low-performing school divisions to undergo a division level academic review. Petersburg City Public Schools met the criteria for division level academic review as indicated in Section 22.1-253.13:3. Standard 3. Accreditation, other standards and evaluation:

... When the Board of Education has obtained evidence through the school academic review process that the failure of schools within a division to achieve full accreditation status is related to division level failure to implement the Standards of Quality, the Board may require a division level academic review. After the conduct of such review and within the time specified by the Board of Education, each school board shall submit for approval by the Board a corrective action plan, consistent with criteria established by the Board and setting forth specific actions and a schedule designed to ensure that schools within its school division achieve full accreditation status. Such corrective action plans shall be part of the relevant school division's comprehensive plan pursuant to Section 22.1-253.13:6.

In 2004, recognizing the need for technical assistance, the Petersburg School Board requested a division level review and assistance from the Virginia Department of Education (VDOE). Petersburg City Public Schools and the VBOE signed an initial memorandum of understanding (MOU) detailing the review process on April 21, 2004. Petersburg City Public Schools has been in division level review status since 2004 and has reported to the VBOE regularly on the status of implementing the corrective action plan and the terms of the initial MOU. The VDOE has provided ongoing technical assistance and monitored the implementation of the division's corrective action plan.

Additionally, Section 8 VAC 20-131-300 of the *Regulations Establishing Standards for Accrediting Public Schools in Virginia* (SOA), adopted by the Board in September 2006, requires school divisions with Accreditation Denied schools to enter into a MOU with the VBOE and implement a corrective action plan to improve student achievement in the identified schools. Since Petersburg City Public Schools had schools in accreditation denied status for the 2007-2008 academic year based on 2006-2007 results, the VBOE determined that the MOU for division level academic review would also serve as the MOU to satisfy Section 8 VAC 20-131-310. As a part of this MOU, a corrective action plan was developed.

The MOU requires the Petersburg School Board to provide a summative report on progress made in meeting or exceeding the MOU agreements and expectations to the VBOE and the VDOE, as requested. At the April 23, 2008, meeting of the School and Division Accountability Committee, members of the committee requested information on the following:

1. the number of students enrolled in alternative education programs and their status in these programs;
2. the number of students enrolled in the Individual Alternative Education Program (ISAEP); and,
3. the number of unlicensed teachers (substitute teachers) by core content area in which they are teaching.

At the May 21, 2008, VBOE meeting, a report containing the requested information was presented by department staff. At this time, the VBOE requested that a follow-up review be completed in the fall of 2008 to determine if the alternative education programs in Petersburg City Public Schools including the ISAEP program were in compliance with the Standards of Quality and the Standards of Accreditation.

The department conducted an academic review of the alternative programs in Petersburg City Public Schools on December 11-12, 2008. The review team consisted of Department of Education staff and peer reviewers from other school divisions. The following essential actions were presented to Petersburg City Schools as part of the December 11-12, 2008 review:

- Align Horizons Program curriculum with skills necessary for transition to programs leading to a standard or advanced studies diploma or to a GED (ISAEP) program.
- Adhere to procedures for student placement that allow for parent input and are conducted in a timely manner.
- Secure the needed resources and materials for students and teachers (i.e., textbooks).
- Provide access to the Career and Technical Education (CTE) programs to the students enrolled in the Career Preparedness Program (CPP).
- Provide early intervention in elementary and middle school programs to reduce the need for alternative programs.

One of the concerns of the committee was that the CTE courses provided to students enrolled in the CPP program would not lead to a program completion upon graduation. For example, students are enrolled in Landscaping (course code 8036). There are other courses needed for a program concentration in Landscaping that lead to program completion upon graduation. These courses are not offered at Blandford Academy.

The CPP program provides high school students, age 16 or older and at least two grade-levels behind, with an opportunity to work toward successfully meeting the criteria for a certificate of completion, not a traditional or nontraditional diploma (GED).

At the January 15, 2009, Virginia Board of Education meeting, the Board accepted the findings of the review of alternative education programs in Petersburg City Public Schools and requested the department to complete a follow-up visit in the spring of 2009 to ensure that essential actions were being implemented.

The department conducted a third review of the alternative programs in Petersburg City Public Schools on March 30, 2009, and as a result of that review, the following findings regarding Career and Technical Education at Blandford Academy were indicated:

Provide access to the Career and Technical Education (CTE) programs to the students enrolled in the CPP program. Interviews with students and teachers revealed that ISAEP, Horizons, and CPP students participate in the CTE programs at the high school twice a week after school. These practices were implemented during the start of the second semester of the 2008-2009 school year. These programs do not offer a program concentration that leads to program completion upon graduation. Two orientation programs for parents of Blandford Academy students were conducted to introduce the seven course offerings for the CTE program at Petersburg High School.

At the time of the review on March 30, 2009, current enrollment of ISAEP, Horizons, and CPP students who were participating in the CTE program after school at Petersburg High School were as follows:

- three students were enrolled in the carpentry program (one additional student was scheduled to begin on March 30, 2009);

- three students are enrolled in the child-care program (three additional students were scheduled to begin on March 30, 2009);
- two students were scheduled to begin the personal care aide program beginning on March 30, 2009;
- one student was scheduled to begin in the automotive program on March 30, 2009; and,
- one student was enrolled in the culinary arts program.

At the April 28, 2009, Virginia Board of Education meeting, the Board accepted the findings of the review of alternative education programs in Petersburg City Public Schools and requested the department to complete a follow-up visit in the fall of 2009 to ensure that CPP students are receiving certified CTE courses as described in the essential actions based on the follow-up review. In addition, the Board requested information on the enrollment of Petersburg City Public Schools students in Career and Technical Education programs.

Summary of Major Elements

A copy of the Virginia Department of Education's Office of Career and Technical Education Services 2008-2009 Secondary Enrollment/Demographic report is attached. This report, Attachment A, indicates the number of students enrolled in Career and Technical Education in Petersburg City Public Schools and was signed by Dr. Victory, Superintendent on April 7, 2009. At the Blandford Academy, this report indicates that there are three sections of landscaping with a total of 44 students enrolled.

In a report submitted by Petersburg City Public Schools regarding the enrollment of students in CTE courses offered at Blandford Academy, Attachment B, indicates that in addition to landscaping, 28 students are enrolled in computer applications. As with landscaping, there are other courses needed for a program concentration in this CTE area (computer applications) that lead to program completion upon graduation. These courses are not offered at Blandford Academy. Attachment B also provides an update on the participation of students in courses that are offered after school at Petersburg High School in the career and technical education program.

Petersburg intends to offer CPP students an opportunity to participate in CTE programs that will lead to program completion upon graduation at Petersburg High School in the fall of 2009.

Superintendent's Recommendation

The Superintendent of Public Instruction recommends that the Board of Education accept the Virginia Department of Education's Office of Career and Technical Education Services 2008-2009 Secondary Enrollment/Demographic report for Petersburg City Public Schools and the report from Petersburg City Public Schools regarding current enrollment in CTE programs at the Blandford Academy.

Impact on Resources: None

Timetable for Further Review/Action: Review of the CTE enrollment for students enrolled in alternative programs in Petersburg City Public Schools will occur in September 2009.

April 30, 2009

Virginia Department of Education - Office of Career & Technical Education Services
2008 - 2009 Secondary Enrollment/Demographic Report

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To: SEDF Contact
120 - PETERSBURG CITY PBLC SCHS

120 - PETERSBURG CITY PBLC SCHS

Ph.:

From: Specialist, Data Management
Phone: (804)371-2924

Fax:

Fax: (804)371-2456

SUBJECT: Secondary Enrollment/Demographic Report Verification Form

You are receiving a report which represents the SEDF data we have on file for your school division as of April 30, 2009. This data is used to determine the Standards of Quality(SOQ) funds for local school divisions. It is also used to calculate Non-Traditional Career Preparation Enrollment. For this reason, we are asking that you verify all of the following:

1. The Data Abnormalities Report (Only generated if Teacher Id, co-op enrollment or class size problems exist).
2. The Threshold Report (Only generated if teaching load surpasses state threshold).
3. The Non-Traditional Report (Only generated if division has state-identified Non-Traditional courses).
4. The Instructor Listing.

In order to ensure the accuracy of these numbers, please review the division and school totals.

All errors on the Data Abnormalities Report must be corrected and the revised data must be re-submitted.

If you discover any errors on the Instructor Listing, please make the necessary corrections and re-submit.

All Threshold problems must be corrected or justified by writing an explanation directly on the report and faxing it along with this verification page.

Refer to the 2008 - 2009 CTERS User's Manual as needed for correcting errors.

After all corrections have been made and threshold justifications written, please have the division superintendent or authorized designee sign the verification form. Return this page via fax within 3 weeks.

Please check one:

- This report contains ALL of the SEDF data for the 2008 - 2009 school year.
- This report contains ONLY the SEDF data for the first semester and yearlong classes. The Second Semester report will be submitted no later than March 5, 2009.

Summary Data	Total Number of Sections			Total Enrollment		
	2008-2009	2007-2008	Variance	2008-2009	2007-2008	Variance
CTE	94	172	-45 %	2356	2754	-14 %
Co-Op	63	39	62 %	0	0	%

Please Note: Your Career and Technical Education data submission produced 7 warnings which reflect possible errors from entries that were outside the expected range of values. The attached warnings do not necessarily mean the data are incorrect. Please review the possible errors to determine if any need to be corrected prior to completing your Superintendent's verification report. The Department will review the list of possible errors and may contact you for further explanation.

I VERIFY THAT THE SEDF REPORT IS ACCURATE TO THE BEST OF MY KNOWLEDGE

Shirley Walker
Career and Technical Administrator's Signature

April 6, 2009
Date

Greg M. Vicks
Superintendent's Signature
Fax to: (804) 371-2456

April 7, 2009
Date

Data Abnormalities Report

School Number	Teacher Number	Teacher Name	Sem	Program Area	Course Code	Course Length	Periods Per Day	Period Length	UNSPECIFIED	AM-INDIAN	ASIAN	BLACK	HISPANIC	WHITE	HAWAIIAN	FEMALE	MALE	Co-Op	Total
200	79	BAILEY, EVA	3	8	8285	36	1	90	0	0	0	20	1	0	0	21	0	0	21
Warning... Total Enrollment is greater than either max or avg. enrollment. Exceeds Board Of Education Class Size Limits Pursuant to: http://leg1.state.va.us/cgi-bin/legp504.exe?000+reg+8VAC20-120-140																			

School Number	Teacher Number	Teacher Name	Sem	Program Area	Course Code	Course Length	Periods Per Day	Period Length	UNSPECIFIED	AM-INDIAN	ASIAN	BLACK	HISPANIC	WHITE	HAWAIIAN	FEMALE	MALE	Co-Op	Total
121	4618	MBAGWU, Ms. DEBORAH N	1	8	8241	6	1	55	0	0	0	20	1	0	0	8	13	0	21
Warning... Total Enrollment is greater than either max or avg. enrollment. Exceeds Board Of Education Class Size Limits Pursuant to: http://leg1.state.va.us/cgi-bin/legp504.exe?000+reg+8VAC20-120-150																			

School Number	Teacher Number	Teacher Name	Sem	Program Area	Course Code	Course Length	Periods Per Day	Period Length	UNSPECIFIED	AM-INDIAN	ASIAN	BLACK	HISPANIC	WHITE	HAWAIIAN	FEMALE	MALE	Co-Op	Total
121	4618	MBAGWU, Ms. DEBORAH N	1	8	8241	6	1	55	0	0	0	23	1	0	0	12	12	0	24
Warning... Total Enrollment is greater than either max or avg. enrollment. Exceeds Board Of Education Class Size Limits Pursuant to: http://leg1.state.va.us/cgi-bin/legp504.exe?000+reg+8VAC20-120-150																			

Data Abnormalities Report

School Number	Teacher Number	Teacher Name	Sem	Program Area	Course Code	Course Length	Periods Per Day	Period Length	Demographic	Count
200	248	COOPER-JONES, JUNE	2	8	8225	18	1	90	UNSPECIFIED	0
									AM-INDIAN	0
									ASIAN	0
									BLACK	24
									HISPANIC	0
									WHITE	0
									HAWAIIAN	0
									FEMALE	19
									MALE	5
									Co-Op	0
									Total	24

Warning... Total Enrollment is greater than either max or avg. enrollment.
 Exceeds Board Of Education Class Size Limits Pursuant to:
<http://leg1.state.va.us/cgi-bin/legp504.exe?000+rcg+8VAC20-120-140>

School Number	Teacher Number	Teacher Name	Sem	Program Area	Course Code	Course Length	Periods Per Day	Period Length	Demographic	Count
200	6048	THOTA, Ms. RATNAGIRIKUMARI	2	8	8229	18	1	90	UNSPECIFIED	0
									AM-INDIAN	0
									ASIAN	0
									BLACK	21
									HISPANIC	0
									WHITE	0
									HAWAIIAN	0
									FEMALE	17
									MALE	4
									Co-Op	0
									Total	21

Warning... Total Enrollment is greater than either max or avg. enrollment.
 Exceeds Board Of Education Class Size Limits Pursuant to:
<http://leg1.state.va.us/cgi-bin/legp504.exe?000+rcg+8VAC20-120-140>

Warning... Total Enrollment is greater than either max or avg. enrollment.
 Exceeds Board Of Education Class Size Limits Pursuant to:
<http://leg1.state.va.us/cgi-bin/legp504.exe?000+rcg+8VAC20-120-150>

School Number	Teacher Number	Teacher Name	Sem	Program Area	Course Code	Course Length	Periods Per Day	Period Length	Demographic	Count
121	4618	MBAGWUJ, Ms. DEBORAH N	2	8	8204	6	1	55	UNSPECIFIED	0
									AM-INDIAN	0
									ASIAN	0
									BLACK	20
									HISPANIC	5
									WHITE	0
									HAWAIIAN	0
									FEMALE	6
									MALE	19
									Co-Op	0
									Total	25

Threshold Report

Teacher Number	Teacher Name	Course	Course Length	Semester Enrollment	Total Enrollment	Periods Per Day	Period Length	Minutes Taught	School
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Female Non-Traditional Report

Program Area	Course	Sections	FEMALE	MALE	Total	Percent	
1 - Agriculture Education	8036 - LANDSCAPING	3	20	24	44	45.45	
	Program Totals:	3	20	24	44		
10 - Technology Education	8403 - TECHNOLOGY FOUNDATIONS	4	6	43	49	12.24	
	8425 - MANUFACTURING SYSTEMS	3	6	45	51	11.76	
	8433 - MATERIALS & PROCESS TECH	3	15	38	53	28.30	
	8434 - TECH DRAWING & DESIGN	4	1	33	34	2.94	
	8436 - ENG DRAWING & DESIGN	1	0	1	1	0.00	
	9811 - PRINCIPLES OF TECHNOLOGY I	1	1	4	5	20.00	
	Program Totals:	16	29	164	193		
	14 - Business and Information Technology	6611 - COMPUTER APPLICATIONS	8	73	66	139	52.52
		6612 - COMPUTER INFO SYSTEMS	2	22	13	35	62.86
6613 - ADV COMPUTER INFO SYS		1	10	6	16	62.50	
6615 - ADV COMPUTER INFO SYS		3	18	11	29	62.07	
6617 - COMPUTER APPLICATIONS		2	17	13	30	56.67	
6630 - DESIGN/MULTI MEDIA/WEB TECHNOLOGIES		1	8	7	15	53.33	
Program Totals:		17	148	116	264		
17 - Trade and Industrial Education		8506 - AUTOMOTIVE TECHNOLOGY I- CERTIFIED	1	2	11	13	15.38
		8507 - AUTOMOTIVE TECHNOLOGY II- CERTIFIED	1	0	13	13	0.00
		8512 - MASONRY I	1	0	15	15	0.00
		8513 - MASONRY II	1	0	8	8	0.00
		8536 - ELECTRONICS TECH I	1	3	4	7	42.86
		8542 - COMPUTER NETWORKING HARDWARE OPERATIONS I	1	1	12	13	7.69
		8543 - COMPUTER NETWORKING HARDWARE OPERATIONS II	1	0	5	5	0.00
	8549 - BRICK LAYER	2	0	22	22	0.00	
	8600 - BASIC CARPENTRY	2	1	25	26	3.85	
	8601 - CARPENTRY I	2	0	21	21	0.00	
	8621 - COMPUTER MAINTENANCE	2	0	4	4	0.00	
	8709 - AUTOMOTIVE MAINTENANCE	2	0	32	32	0.00	
	8740 - BARBERING I	1	0	1	1	0.00	
	8741 - BARBERING II	1	0	1	1	0.00	
	Program Totals:	19	7	174	181		

Virginia Department of Education - Office of Career & Technical Education Services
 2008 - 2009 Secondary Enrollment/Demographic Report

Program Area	Course	Sections	FEMALE	MALE	Total	Percent
20 - Career Connections	7913 - MILITARY SCIENCE I	3	18	19	37	48.65
	7916 - MILITARY SCIENCE II	1	12	14	26	46.15
	7918 - MILITARY SCIENCE III	1	13	13	26	50.00
	7919 - MILITARY SCIENCE IV	1	11	3	14	78.57
	Program Totals:	6	54	49	103	
4 - Marketing	8175 - SPRTS ENTRMT REC MKT	2	16	21	37	43.24
	Program Totals:	2	16	21	37	
8 - Family and Consumer Science	8250 - INTRO TO CULINARY ARTS	2	15	4	19	78.95
	8275 - CULINARY ARTS I	1	12	4	16	75.00
	8276 - CULINARY ARTS II	1	3	2	5	60.00
	Program Totals:	4	30	10	40	
	Division Totals:	67	304	558	862	

Male Non-Traditional Report

Program Area	Course	Sections	Gender		Total	Percent
			FEMALE	MALE		
14 - Business and Information Technology	6150 - KEYBOARDING (MIDL) 6/9/12/18	10	89	91	180	50.56
	6320 - ACCOUNTING	1	8	3	11	27.27
	6321 - ACCOUNTING, ADVANCED	2	9	9	18	50.00
	Program Totals:	13	106	103	209	
17 - Trade and Industrial Education	8527 - COSMETOLOGY I	1	5	0	5	0.00
	8528 - COSMETOLOGY II	1	2	0	2	0.00
	Program Totals:	2	7	0	7	
20 - Career Connections	9062 - VA TEACHERS FOR TOMORROW	1	3	1	4	25.00
	Program Totals:	1	3	1	4	
	4 - Marketing	8160 - HOTEL MARKETING	5	47	20	67
	Program Totals:	5	47	20	67	
7 - Health and Medical Sciences	8302 - INTRO HEALTH & MEDICAL SCIENCES	2	27	5	32	15.63
	8357 - PRACTICAL NURSING I	1	5	0	5	0.00
	8360 - NURSING AIDE I	1	9	0	9	0.00
	Program Totals:	4	41	5	46	
8 - Family and Consumer Science	8225 - FAMILY RELATIONS	7	105	23	128	17.97
	8228 - NUTRITION & WELLNESS	3	30	24	54	44.44
	8229 - NUTRITION & WELLNESS	6	76	28	104	26.92
	8234 - INTRO EARLY CHILD ED & SVCS	1	16	0	16	0.00
	8248 - INTRO FASHION DSGN & MKT	1	16	2	18	11.11
	8285 - EARLY CHILDHOOD ED I	1	21	0	21	0.00
	8286 - EARLY CHILDHOOD ED II	1	5	0	5	0.00
	Program Totals:	20	269	77	346	
	Division Totals:	45	473	206	679	

School		Teacher Num	Teacher Name	Sem Prog Area	Course	Case Len	Num Per	Per Len	IB Flag	Instructor Listing												
										UNSPECIFIED	AM-INDIAN	ASIAN	BLACK	HISPANIC	WHITE	HAWAIIAN	FEMALE	MALE	Co-Op	TECH PREP	DUAL ENROL	
BLANDFORD ACADEMY		63	Lang, Marion b	3	AG 8036 LANDSCAPING	36	1	55	N	0	0	0	16	0	0	0	8	8	0	0	0	
				3	AG 8036 LANDSCAPING	36	1	55	N	0	0	0	12	0	0	0	5	7	0	0	0	
				3	AG 8036 LANDSCAPING	36	1	55	N	0	0	0	15	1	0	0	7	9	0	0	0	
School Totals:										0	0	0	43	1	0	0	20	24	0	0	0	
PEABODY MIDDLE		2084	JOHNSON, Ms. EUNICE M	1	BI 6150 KEYBOARDING (MDL)	6	1	55	N	0	0	0	21	0	0	0	13	8	0	0	0	
				1	BI 6150 KEYBOARDING (MDL)	6	1	55	N	0	0	2	18	0	0	0	13	7	0	0	0	
				1	BI 6150 KEYBOARDING (MDL)	6	1	55	N	0	0	0	15	0	0	0	6	9	0	0	0	
				1	BI 6150 KEYBOARDING (MDL)	6	1	55	N	0	0	0	17	0	0	0	5	12	0	0	0	
				1	BI 6150 KEYBOARDING (MDL)	6	1	55	N	0	0	0	16	1	0	0	7	10	0	0	0	
				2	BI 6150 KEYBOARDING (MDL)	6	1	55	N	0	0	0	16	0	0	0	9	7	0	0	0	
				2	BI 6150 KEYBOARDING (MDL)	6	1	55	N	0	0	0	18	0	0	0	11	7	0	0	0	
				2	BI 6150 KEYBOARDING (MDL)	6	1	55	N	0	0	0	17	2	0	0	9	10	0	0	0	
				2	BI 6150 KEYBOARDING (MDL)	6	1	55	N	0	0	0	17	0	0	0	7	10	0	0	0	
				2	BI 6150 KEYBOARDING (MDL)	6	1	55	N	0	0	0	20	0	0	0	9	11	0	0	0	
4545		Cobb, Mr. James A		1	TE 8481 INTRO TO TECHNOLOGY	6	1	55	N	0	1	0	21	0	0	0	7	15	0	0	0	
				1	TE 8481 INTRO TO TECHNOLOGY	6	1	55	N	0	1	0	21	0	0	0	11	11	0	0	0	
				1	TE 8481 INTRO TO TECHNOLOGY	6	1	55	N	0	0	0	19	0	0	0	9	10	0	0	0	
				1	TE 8481 INTRO TO TECHNOLOGY	6	1	55	N	0	0	0	21	0	0	0	8	13	0	0	0	
				1	TE 8481 INTRO TO TECHNOLOGY	6	1	55	N	0	0	0	13	1	0	0	7	7	0	0	0	
				2	TE 8481 INTRO TO TECHNOLOGY	6	1	55	N	0	0	1	21	0	0	0	12	10	0	0	0	
				2	TE 8481 INTRO TO TECHNOLOGY	6	1	55	N	0	0	0	22	0	0	0	17	5	0	0	0	

Instructor Listing

School	Teacher Num	Teacher Name	Sem	Prog Area	Course	Case Len	Num Per	Per Len	IB Flag	UNSPECIFIED	AM-INDIAN	ASIAN	BLACK	HISPANIC	WHITE	HAWAIIAN	FEMALE	MALE	Co-Op	TECH PREP	DUAL ENROL				
PEABODY MIDDLE	4545	Cobb, Mr. James A	2	TE	8481 INTRO TO TECHNOLOGY	6	1	55	N	0	0	0	19	0	0	0	6	13	0	0	0	0			
			2	TE	8481 INTRO TO TECHNOLOGY	6	1	55	N	0	0	0	0	21	0	1	0	10	12	0	0	0	0		
			2	TE	8481 INTRO TO TECHNOLOGY	6	1	55	N	0	0	0	0	0	22	0	0	0	12	10	0	0	0	0	
			2	FACS	8204 FACS EXPLORATORY I-6 WKS	6	1	55	N	0	0	0	0	0	20	0	0	0	11	9	0	0	0	0	
			2	FACS	8204 FACS EXPLORATORY I-6 WKS	6	1	55	N	0	0	0	0	0	16	0	0	0	11	5	0	0	0	0	
			2	FACS	8204 FACS EXPLORATORY I-6 WKS	6	1	55	N	0	0	0	0	0	18	0	0	0	6	12	0	0	0	0	
			2	FACS	8204 FACS EXPLORATORY I-6 WKS	6	1	55	N	0	0	0	0	0	20	5	0	0	6	19	0	0	0	0	
			2	FACS	8204 FACS EXPLORATORY I-6 WKS	6	1	55	N	0	0	0	0	0	16	0	0	0	9	7	0	0	0	0	
			1	FACS	8241 FACS EXPLORATORY III-6 WKS	6	1	55	N	0	0	0	0	0	19	0	1	0	10	10	0	0	0	0	0
			1	FACS	8241 FACS EXPLORATORY III-6 WKS	6	1	55	N	0	0	0	0	0	19	0	1	0	11	9	0	0	0	0	0
1	FACS	8241 FACS EXPLORATORY III-6 WKS	6	1	55	N	0	0	0	0	0	16	1	0	0	6	11	0	0	0	0	0			
1	FACS	8241 FACS EXPLORATORY III-6 WKS	6	1	55	N	0	0	0	0	0	20	1	0	0	8	13	0	0	0	0	0			
1	FACS	8241 FACS EXPLORATORY III-6 WKS	6	1	55	N	0	0	0	0	0	23	1	0	0	12	12	0	0	0	0	0			
School Totals:										0	2	3	562	12	3	0	278	304	0	0	0				
PETERSBURG HIGH	38	Conyers, Ms. Tavonda N	1	BI	6612 COMPUTER INFO SYSTEMS	18	1	90	N	0	0	0	17	0	0	0	13	4	0	0	0	0			
			1	BI	6612 COMPUTER INFO SYSTEMS	18	1	90	N	0	0	0	0	18	0	0	0	9	9	0	0	0	0		
			1	BI	6630 DESIGN/MULTI MEDIA/WEB TECHNOLOGIES	18	1	90	N	0	0	0	0	0	15	0	0	0	8	7	0	0	0	0	
			2	FACS	8225 FAMILY RELATIONS	18	1	90	N	0	0	0	0	0	24	0	0	0	22	2	0	0	0	0	
			2	FACS	8225 FAMILY RELATIONS	18	1	90	N	0	0	0	0	0	12	0	0	0	9	3	0	0	0	0	
			2	FACS	8225 FAMILY RELATIONS	18	1	90	N	0	0	0	0	0	12	0	0	0	11	1	0	0	0	0	

Instructor Listing

School	Teacher Num	Teacher Name	Sem	Prog Area	Course	Cse Num Len Per	IB Len Flag	UNSPECIFIED	AM-INDIAN	ASIAN	BLACK	HISPANIC	WHITE	HAWAIIAN	FEMALE	MALE	Co-Op	TECH PREP	DUAL ENROL		
PETERSBURG HIGH	39	Taylor-Robinson, Ms. Patricia A	1	BI	6120 FINANCE	18 1	90 N	0	0	0	18	0	0	0	0	9	9	0	0	0	
			2	BI	6121 FINANCE	18 1	90 N	0	0	0	16	0	0	0	0	0	8	8	0	0	0
			1	BI	6611 COMPUTER APPLICATIONS	18 1	90 N	0	0	0	15	0	0	0	0	0	13	2	0	0	0
			1	BI	6611 COMPUTER APPLICATIONS	18 1	90 N	0	0	0	25	0	0	0	0	0	19	6	0	0	0
			2	BI	6617 COMPUTER APPLICATIONS	18 1	90 N	0	0	0	14	0	0	0	0	0	7	7	0	0	0
			2	BI	6617 COMPUTER APPLICATIONS	18 1	90 N	0	0	0	16	0	0	0	0	0	10	6	0	0	0
			3	CC	7916 MILITARY SCIENCE II	36 1	90 N	0	0	0	25	1	0	0	0	0	12	14	0	0	0
			3	CC	7918 MILITARY SCIENCE III	36 1	90 N	0	0	0	26	0	0	0	0	0	13	13	0	0	0
			3	CC	7919 MILITARY SCIENCE IV	36 1	90 N	0	0	0	14	0	0	0	0	0	11	3	0	0	0
			3	FACS	8285 EARLY CHILDHOOD ED I	36 1	90 N	0	0	0	20	1	0	0	0	0	21	0	0	0	0
3	FACS	8286 EARLY CHILDHOOD ED II	36 2	90 N	0	0	0	5	0	0	0	0	0	5	0	0	0	0			
110	ROSE, Mrs. MOZELLE	3	HM	8357 PRACTICAL NURSING I	36 2	90 N	0	0	0	5	0	0	0	0	5	0	0	0	0		
111	SEABORN, Ms. SOPHIA F	1	BI	6320 ACCOUNTING	18 1	90 N	0	0	0	11	0	0	0	0	8	3	0	0	0		
		1	BI	6321 ACCOUNTING, ADVANCED	18 1	90 N	0	0	0	9	0	0	0	0	4	5	0	0	0		
		2	BI	6321 ACCOUNTING, ADVANCED	18 1	90 N	0	0	0	9	0	0	0	0	5	4	0	0	0		
		1	BI	6615 ADV COMPUTER INFO SYS	18 1	90 N	0	0	0	14	1	1	0	10	6	0	0	0			
		2	BI	6615 ADV COMPUTER INFO SYS	18 1	90 N	0	0	0	6	0	0	0	0	4	2	0	0	0		
		2	BI	6615 ADV COMPUTER INFO SYS	18 1	90 N	0	0	0	6	0	1	0	0	4	3	0	0	0		
		2	BI	6615 ADV COMPUTER INFO SYS	18 1	90 N	0	0	0	6	0	1	0	0	4	3	0	0	0		

Instructor Listing

School	Teacher Num	Teacher Name	Sem Prog Area	Course	Cse Num Len Per Len IB Flag	UNSPECIFIED	AM-INDIAN	ASIAN	BLACK	HISPANIC	WHITE	HAWAIIAN	FEMALE	MALE	Co-Op	TECH PREP	DUAL ENROL		
PETERSBURG HIGH	184	BRANCH, Mr. BARLOWE H	3	TI 8536 ELECTRONICS TECH I	36 1 90 N	0	0	0	7	0	0	0	3	4	0	0	0		
			1	TI 8621 COMPUTER MAINTENANCE	36 1 90 N	0	0	0	2	0	0	0	0	2	0	0	0	0	
			2	TI 8621 COMPUTER MAINTENANCE	18 1 90 N	0	0	0	2	0	0	0	0	0	2	0	0	0	0
			1	TI 8600 BASIC CARPENTRY	18 1 90 N	0	0	0	12	0	1	0	0	1	12	0	0	0	0
			3	TI 8601 CARPENTRY I	36 1 90 N	0	0	0	12	0	0	0	0	0	12	0	0	0	0
			3	TI 8601 CARPENTRY I	36 1 90 N	0	0	0	9	0	0	0	0	0	9	0	0	0	0
245	BROWN, JOHN h	1	TI 8600 BASIC CARPENTRY	18 1 90 N	0	0	0	13	0	0	0	0	1	12	0	0	0		
		2	TI 8600 BASIC CARPENTRY	18 1 90 N	0	0	0	12	0	1	0	0	13	0	0	0	0		
		3	TI 8601 CARPENTRY I	36 1 90 N	0	0	0	12	0	0	0	0	12	0	0	0	0		
246	WALDEN, JOHN	3	TI 8740 BARBERING I	36 1 90 N	0	0	0	1	0	0	0	0	1	0	0	0	0		
		3	TI 8741 BARBERING II	36 1 90 N	0	0	0	1	0	0	0	0	1	0	0	0	0		
		1	FACS 8225 FAMILY RELATIONS	18 1 90 N	0	0	0	20	0	0	0	0	12	8	0	0	0		
248	COOPER-JONES, JUNE	2	FACS 8225 FAMILY RELATIONS	18 1 90 N	0	0	0	24	0	0	0	19	5	0	0	0	0		
		2	FACS 8225 FAMILY RELATIONS	18 1 90 N	0	0	0	17	0	0	0	17	0	0	0	0	0		
		2	FACS 8225 FAMILY RELATIONS	18 1 90 N	0	0	0	19	0	0	0	15	4	0	0	0	0		
		1	FACS 8234 INTRO EARLY CHILD ED & SVCS	18 1 90 N	0	0	0	16	0	0	0	16	0	0	0	0	0		
		1	FACS 8248 INTRO FASHION DSGN & MKT	18 1 95 N	0	0	0	18	0	0	0	16	2	0	0	0	0		
		1	TE 8403 TECHNOLOGY FOUNDATIONS	18 1 90 N	0	0	0	9	0	0	0	2	7	0	0	0	0		
249	KING, BRADLEY	1	TE 8403 TECHNOLOGY FOUNDATIONS	18 1 90 N	0	0	0	18	0	0	0	2	16	0	0	0	0		
		2	TE 8403 TECHNOLOGY FOUNDATIONS	18 1 90 N	0	0	0	12	0	0	0	12	0	0	0	0	0		
		1	TE 8434 TECH DRAWING & DESIGN	18 1 90 N	0	0	0	7	0	0	0	0	7	0	0	0	0		

Instructor Listing

School	Teacher Num	Teacher Name	Sem Prog Area	Course	Crse Num Len Per	IB Len Flag	UNSPECIFIED	AM-INDIAN	ASIAN	BLACK	HISPANIC	WHITE	HAWAIIAN	FEMALE	MALE	Co-Op	TECH PREP	DUAL ENROL		
PETERSBURG HIGH	249	KING, BRADLEY	2	TE 8434 TECH DRAWING & DESIGN	18	1	90	N	0	0	0	11	0	0	0	0	1	10	0	0
			2	TE 8434 TECH DRAWING & DESIGN	18	1	90	N	0	0	0	9	0	0	0	0	0	0	9	0
	309	CAREY, Ms. GLORIA A	1	HM 8302 INTRO HEALTH & MEDICAL SCIENCES	18	1	90	N	0	0	0	13	1	0	1	14	1	0	0	0
			2	HM 8302 INTRO HEALTH & MEDICAL SCIENCES	18	1	90	N	0	0	0	17	0	0	0	0	13	4	0	0
			3	HM 8360 NURSING AIDE I	36	2	90	N	0	0	0	9	0	0	0	0	9	0	0	0
	325	STEPHENSON, JUAN	1	BI 6131 BUSINESS LAW	18	1	90	N	0	0	0	19	0	0	0	12	7	0	0	0
1			BI 6131 BUSINESS LAW	18	1	90	N	0	0	0	19	1	0	0	9	11	0	0		
1			BI 6131 BUSINESS LAW	18	1	90	N	0	0	0	8	1	0	0	6	3	0	0		
2			BI 6131 BUSINESS LAW	18	1	90	N	0	0	0	17	0	0	0	9	8	0	0		
2			BI 6131 BUSINESS LAW	18	1	90	N	0	0	0	16	0	0	0	6	10	0	0		
2296	GILLIAM, Ms. PATRICIA A	2	BI 6613 ADV COMPUTER INFO SYS	18	1	90	N	0	0	0	16	0	0	0	10	6	0	0		
		2	MK 8120 MARKETING	18	1	90	N	0	0	0	16	0	0	0	12	4	0	0		
		1	MK 8160 HOTEL MARKETING	18	1	90	N	0	0	0	13	0	0	0	10	3	0	0		
		1	MK 8160 HOTEL MARKETING	18	1	90	N	0	0	0	17	0	1	0	12	6	0	0		
		1	MK 8160 HOTEL MARKETING	18	1	90	N	0	0	0	14	0	0	0	10	4	0	0		
2323	HARRIS, SIL VESTER L	2	MK 8160 HOTEL MARKETING	18	1	90	N	0	0	0	18	0	0	0	14	4	0	0		
		2	MK 8160 HOTEL MARKETING	18	1	90	N	0	0	0	4	0	0	0	1	3	0	0		
		1	BI 6115 PRINC OF BUSINESS & MKT	18	1	90	N	0	0	0	16	1	0	0	8	9	0	0		
		2	BI 6116 PRINC OF BUSINESS & MKT	18	1	90	N	0	0	0	12	0	0	0	8	4	0	0		
2323	HARRIS, SIL VESTER L	2	BI 6135 IB-BUSINESS MANAGEMENT	18	1	90	N	0	0	0	12	0	0	0	7	5	0	0		

Instructor Listing

School	Teacher Num	Teacher Name	Sem	Prog Area	Course	Crse Len	Num Per	IB Len	Per Flag	UNSPECIFIED	AM-INDIAN	ASIAN	BLACK	HISPANIC	WHITE	HAWAIIAN	FEMALE	MALE	Co-Op	TECH PREP	DUAL ENROL
PETERSBURG HIGH	2323	HARRIS, SILVESTER L	2	BI	6135 IB-BUSINESS MANAGEMENT	18	1	90	N	0	0	0	22	0	0	0	16	6	0	0	0
			1	BI	6135 IB-BUSINESS MANAGEMENT	18	1	90	N	0	0	0	20	0	1	0	12	9	0	0	0
			1	BI	6136 BUSINESS MANAGEMENT	18	1	90	N	0	0	0	17	0	0	0	10	7	0	0	0
			2	TE	8403 TECHNOLOGY FOUNDATIONS	18	1	90	N	0	0	10	0	0	0	0	2	8	0	0	0
			2	TE	8434 TECH DRAWING & DESIGN	18	1	90	N	0	0	7	0	0	0	0	0	7	0	0	0
			1	TE	8436 ENG DRAWING & DESIGN	18	1	90	N	0	0	1	0	0	0	1	0	0	0	0	
2345	GOODWYN, MR. WILLIAM JR T	1	FACS	8250 INTRO TO CULINARY ARTS	18	1	90	N	0	0	14	0	1	0	11	4	0	0	0		
		2	FACS	8250 INTRO TO CULINARY ARTS	18	1	90	N	0	0	4	0	0	0	4	0	0	0	0		
		3	FACS	8275 CULINARY ARTS I	36	1	90	N	0	0	16	0	0	0	12	4	0	0	0		
		3	FACS	8276 CULINARY ARTS II	36	1	90	N	0	0	5	0	0	0	3	2	0	0	0		
		2	TI	8542 COMPUTER NETWORKING HARDWARE OPERATIONS I	18	1	90	N	0	0	4	0	1	0	0	5	0	0	0		
		2	TI	8543 COMPUTER NETWORKING HARDWARE OPERATIONS II	18	1	90	N	0	0	0	0	0	0	1	0	0	5	0	0	
3111	Williams, Mrs. Judy	3	TI	8527 COSMETOLOGY I	36	1	90	N	0	0	5	0	0	0	0	5	0	0	0		
		3	TI	8528 COSMETOLOGY II	36	1	90	N	0	0	2	0	0	0	2	0	0	0			
		1	TE	9811 PRINCIPLES OF TECHNOLOGY I	18	1	90	N	0	0	5	0	0	0	1	4	0	0			
3333	Mines, Ms. Markie P	1	TE	8425 MANUFACTURING SYSTEMS	18	1	90	N	0	0	16	0	0	0	2	14	0	0	0		
		1	TE	8425 MANUFACTURING SYSTEMS	18	1	90	N	0	0	17	0	0	0	2	15	0	0			
		1	TE	8425 MANUFACTURING SYSTEMS	18	1	90	N	0	0	18	0	0	0	2	16	0	0			
		1	TE	8425 MANUFACTURING SYSTEMS	18	1	90	N	0	0	18	0	0	0	2	16	0	0			

Instructor Listing

School	Teacher Num	Teacher Name	Sem Prog Area	Course	Crse Num Len Per	IB Flag	UNSPECIFIED	AM-INDIAN	ASIAN	BLACK	HISPANIC	WHITE	HAWAIIAN	FEMALE	MALE	Co-Op	TECH PREP	DUAL ENROL			
PETERSBURG HIGH	3333	Mines, Ms. Markia P	2	TE 8433 MATERIALS & PROCESS TECH	18 1 90	N	0	0	0	17	0	0	0	0	5	12	0	0	0		
			2	TE 8433 MATERIALS & PROCESS TECH	18 1 90	N	0	0	0	18	0	0	0	0	0	5	13	0	0	0	
			2	TE 8433 MATERIALS & PROCESS TECH	18 1 90	N	0	0	0	0	18	0	0	0	0	5	13	0	0	0	0
			3	TI 8506 AUTOMOTIVE TECHNOLOGY I-CERTIFIED	36 1 90	N	0	0	0	0	13	0	0	0	0	2	11	0	0	0	0
			3	TI 8507 AUTOMOTIVE TECHNOLOGY II-CERTIFIED	36 1 90	N	0	0	0	0	19	0	0	0	0	9	10	0	0	0	0
			3	TI 8709 AUTOMOTIVE MAINTENANCE	18 1 90	N	0	0	0	0	16	0	0	0	0	0	16	0	0	0	0
5037	REESE, Mr. CHARLES D	2	TI 8709 AUTOMOTIVE MAINTENANCE	18 1 90	N	0	0	0	16	0	0	0	0	0	16	0	0	0	0		
		1	MK 8175 SPRTS ENTRMT REC MKT	18 1 90	N	0	0	0	18	0	0	0	0	0	7	11	0	0	0		
		2	MK 8175 SPRTS ENTRMT REC MKT	18 1 90	N	0	0	0	19	0	0	0	0	9	10	0	0	0	0		
5988	THOMPSON, Mr. CECIL F	1	CC 9094 ENTREPRENEURSHIP EDUCATION	18 1 90	N	0	0	0	18	0	0	0	0	6	12	0	0	0	0		
		2	CC 9094 ENTREPRENEURSHIP EDUCATION	18 1 36	N	0	0	0	15	0	1	0	9	7	0	0	0	0	0		
		1	FACS 8229 NUTRITION & WELLNESS	18 1 90	N	0	0	0	17	0	0	0	0	14	3	0	0	0	0		
		1	FACS 8229 NUTRITION & WELLNESS	18 1 90	N	0	0	0	16	0	0	0	0	16	0	0	0	0	0		
6048	THOTA, Ms. RATNAGIRIKUMARI	2	FACS 8229 NUTRITION & WELLNESS	18 1 90	N	0	0	0	21	0	0	0	0	17	4	0	0	0	0		
		2	FACS 8229 NUTRITION & WELLNESS	18 1 90	N	0	0	0	18	0	0	0	0	16	2	0	0	0	0		
		3	CC 9062 VA TEACHERS FOR TOMORROW	36 1 90	N	0	0	0	4	0	0	0	0	3	1	0	0	0	0		
		1	FACS 8229 NUTRITION & WELLNESS	18 1 90	N	0	0	0	17	0	0	0	0	14	3	0	0	0	0		
		1	FACS 8229 NUTRITION & WELLNESS	18 1 90	N	0	0	0	16	0	0	0	0	16	0	0	0	0	0		
		1	FACS 8229 NUTRITION & WELLNESS	18 1 90	N	0	0	0	21	0	0	0	0	17	4	0	0	0	0		
6304	WALKER, Mr. ROBERT S	3	TI 8512 MASONRY I	36 1 90	N	0	0	0	15	0	0	0	0	0	15	0	0	0	0		
		3	TI 8513 MASONRY II	36 1 90	N	0	1	1	6	0	0	0	0	0	8	0	0	0	0		
		1	TI 8549 BRICK LAYER	18 1 90	N	0	0	0	10	0	0	0	0	0	10	0	0	0	0		

Virginia Department of Education - Office of Career & Technical Education Services
2008 - 2009 Secondary Enrollment/Demographic Report

Instructor Listing

School	Teacher Num	Teacher Name	Sem Prog	Course Area	Crse Len	Num Per Len	IB Flag	UNSPECIFIED	AM-INDIAN	ASIAN	BLACK	HISPANIC	WHITE	HAWAIIAN	FEMALE	MALE	Co-Op	TECH PREP	DUAL ENROL		
VERNON JOHN'S JR. HIGH	41	Font, Ms. Johnnie M	3	CC 7913 MILITARY SCIENCE I	36	1	90	N	0	0	7	0	0	0	4	3	0	0	0		
			3	CC 7913 MILITARY SCIENCE I	36	1	90	N	0	0	13	0	0	0	0	7	6	0	0	0	
			3	CC 7913 MILITARY SCIENCE I	36	1	90	N	0	0	17	0	0	0	0	7	10	0	0	0	
			1	BI 6611 COMPUTER APPLICATIONS	18	3	90	N	0	0	17	0	0	0	0	8	9	0	0	0	
			1	BI 6611 COMPUTER APPLICATIONS	18	1	90	N	0	0	9	0	1	0	3	7	0	0	0	0	
			1	BI 6611 COMPUTER APPLICATIONS	18	1	90	N	0	0	18	0	0	0	0	9	9	0	0	0	
			2	BI 6611 COMPUTER APPLICATIONS	18	1	90	N	0	0	17	0	0	0	0	6	11	0	0	0	
			2	BI 6611 COMPUTER APPLICATIONS	18	1	90	N	0	0	20	0	0	0	0	8	12	0	0	0	
			2	BI 6611 COMPUTER APPLICATIONS	18	1	90	N	0	0	17	0	0	0	0	7	10	0	0	0	
			2	BI 6611 COMPUTER APPLICATIONS	18	1	90	N	0	0	17	0	0	0	0	6	11	0	0	0	
PETERSBURG HIGH	6304	WALKER, Mr. ROBERT S	2	TI 8549 BRICK LAYER	18	1	90	N	0	0	12	0	0	0	0	12	0	0	0		
			School Totals: 0 1 1342 7 9 1 713 648 0 0 0																		
			2	FACS 8228 NUTRITION & WELLNESS	18	1	90	N	0	0	18	0	0	0	0	14	4	0	0	0	
			2	FACS 8228 NUTRITION & WELLNESS	18	1	90	N	0	0	19	1	0	0	6	14	0	0	0	0	
			2	FACS 8228 NUTRITION & WELLNESS	18	1	90	N	0	0	15	1	0	0	10	6	0	0	0	0	
			1	FACS 8229 NUTRITION & WELLNESS	18	1	90	N	0	0	14	0	1	0	6	9	0	0	0	0	
1	FACS 8229 NUTRITION & WELLNESS	18	1	90	N	0	0	16	1	0	0	7	10	0	0	0	0				
1	FACS 8244 FACS EXPLORATORY III- 18 WKS	18	1	90	N	0	0	8	0	0	0	6	2	0	0	0	0				
5555	Edwards, Jenae	1	TE 8482 INTRO TO TECHNOLOGY	18	1	90	N	0	0	23	0	1	0	7	17	0	0	0			
		1	TE 8482 INTRO TO TECHNOLOGY	18	1	90	N	0	0	14	0	0	0	4	10	0	0	0			

Instructor Listing

School	Teacher Num	Teacher Name	Sem Prog Area	Course	Cse Num Len	Per Len	IB Flag	UNSPECIFIED	AM-INDIAN	ASIAN	BLACK	HISPANIC	WHITE	HAWAIIAN	FEMALE	MALE	Co-Op	TECH PREP	DUAL ENROL			
VERNON JOHNS JR. HIGH	5555	Edwards, Jenaë	1	TE 8482 INTRO TO TECHNOLOGY	18	1	90	N	0	0	0	16	0	0	0	9	7	0	0	0		
			2	TE 8482 INTRO TO TECHNOLOGY	18	1	90	N	0	0	0	13	1	0	0	0	4	10	0	0	0	
			2	TE 8482 INTRO TO TECHNOLOGY	18	1	90	N	0	0	0	18	0	0	0	0	7	11	0	0	0	
			2	TE 8482 INTRO TO TECHNOLOGY	18	1	90	N	0	0	0	19	0	1	0	0	8	12	0	0	0	
			School Totals:																			
			Division Totals:																			
5988	THOMPSON, Mr. CECIL F	1	CC 9093 EXPLORING ENTREPRENEURSHIP	18	1	90	N	0	0	0	17	0	0	0	5	12	0	0	0			
		2	CC 9094 ENTREPRENEURSHIP EDUCATION	18	1	90	N	0	0	0	15	0	1	0	0	9	7	0	0	0		
		School Totals:																				
Division Totals:																						



BLANDFORD ACADEMY
Career and Technical Education (CTE)
Class Offerings
2008-2009

BLANDFORD ACADEMY-DAY				PETERSBURG HIGH SCHOOL-EVENING			
	CURRENT TOTAL PROGRAM ENROLLMENT	LANDSCAPING	COMPUTER APPLICATIONS	BASIC CARPENTRY	HOME HEALTH	CHILD CARE	AUTO MECHANICS
ISAEP	23	0	11	0	1	0	0
HORIZON	28	14	0	2	0	3	0
CPP	17	17	17	2	1	2	1
CHOICES	34	34	0	0	0	0	0
TOTAL	102	65	28	4	2	5	1

Note: Essential Action #4 of the state review conducted in December 2008 indicated that Petersburg City Public Schools was to *provide access to CTE courses at Petersburg High School for CPP students*. However, at the State Board meeting of April 30, the report compared the number of students currently attending the evening CTE classes at the high school to the total student enrollment in the alternative education programs of ISAEP, Horizon, and CPP. Therefore, the number of students seemed low. As shown in the table, all CPP students are enrolled in more than one non-certified/exploratory CTE class, and 6 of the 17 CPP students are enrolled in three non-certified/exploratory CTE courses.

Although Essential Action #4 only referenced that CPP students have access to CTE courses at the high school, non-certified/exploratory CTE courses were offered to all students within the three alternative programs. Because of the short timeline for implementation of the essential action, and because students will not have the opportunity to become completers, certificate programs were offered for our students. It was communicated during the review in March that students will have access to courses offered through our CTE program at Petersburg High School at the beginning of the 2009-2010 school year.