

Board of Education Agenda Item

Item: J.

Date: September 23, 2010

Topic: First Review of the Annual Measurable Objectives in Reading and Mathematics from 2010-2011 through 2013-2014 for Virginia's Consolidated State Application Accountability Plan under the No Child Left Behind Act of 2001

Presenter: Mrs. Shelley Loving-Ryder, Assistant Superintendent for Student Assessment and School Improvement

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Origin:

Topic presented for information only (no board action required)

Board review required by
 State or federal law or regulation
 Board of Education regulation
 Other: _____

Action requested at this meeting Action requested at future meeting: _____ (date)

Previous Review/Action:

No previous board review/action

Previous review/action
Date: November 17, 2009
Action: First review of proposed amendments submitted to USED.

Date: January 14, 2010
Action: Final review of proposed amendments submitted to USED.

Date: May 27, 2010
Action: First review of revised proposed amendments.

Date: June 24, 2010
Action: Final review of revised proposed amendments.

Background Information:

Virginia received final approval on July 29, 2010, from the United States Department of Education (USED) for the revisions to its accountability workbook submitted by the Board of Education on June 24, 2010. Approval of the revised workbook allows Virginia to maintain its Annual Measurable Objectives (AMOs) for reading and mathematics at 81 percent for reading and 79 percent for mathematics for the 2010-2011 school year based on Adequate Yearly Progress (AYP) results from 2009-2010. On August 23, 2010, USED informed the Virginia Department of Education that while USED maintains its approval for holding the targets for 2010-2011, a "To Be Determined" (TBD) status,

presently stated in the workbook, is not acceptable for the remaining years through 2013-2014. USED has requested that Virginia set intermediate targets and a final target in 2013-2014 of 100 percent for both subjects. Virginia can, however, submit a waiver request to USED in any year to change the established intermediate targets. In addition, based on guidance provided by USED in 2006, states may modify their AMOs to ensure a smooth transition when changes in the test program occurs. Virginia will implement new mathematics tests in 2011-2012 and new reading tests in 2012-2013.

As background, Virginia’s AMOs for 2001-2002 to 2009-2010 are shown below.

Year	Reading			Mathematics		
	Approved 2003	Approved 2005	Revised 2010	Approved 2003	Approved 2005	Revised 2010
2001-2002	60.7	60.7	60.7	58.4	58.4	58.4
2002-2003	61	61	61	59	59	59
2003-2004	61	61	61	59	59	59
2004-2005	70	65	65	70	63	63
2005-2006	70	69	69	70	67	67
2006-2007	70	73	73	70	71	71
2007-2008	80	77	77	80	75	75
2008-2009	80	81	81	80	79	79
2009-2010	80	85	81	80	83	79

Summary of Major Elements:

Section 1111 (H)(iii) of Public Law 107-110 of the *No Child Left Behind Act of 2001* states that intermediate targets for annual yearly progress can be maintained for up to three years without an increase in the targets. Reauthorization of the law is anticipated by 2012-2013. In addition, as noted above, Virginia will administer new mathematics tests in 2011-2012 and new reading tests in 2012-2013. As the new tests are implemented, Virginia will continue to pursue the development of a growth measure that can be used as a part of its AYP calculations. The following options for annual proficiency targets are being proposed to replace the TBD status presently listed in Virginia’s approved accountability workbook based on: 1) a review of Virginia’s current data; 2) guidance provided in the NCLB law for establishing targets; 3) new mathematics and reading tests available in the next several years; and 4) anticipated reauthorization of the law.

Proposed Annual Proficiency Targets (Annual Measurable Objectives) in Reading and Mathematics between 2010-2011 and 2013-2014

Option 1

Year	Reading			Mathematics		
	Approved 2003	Approved 2005	Revised 2010	Approved 2003	Approved 2005	Revised 2010
2010-2011	90	89	82	90	87	80
2011-2012	90	93	82	90	91	80
2012-2013	90	97	82	90	95	80
2013-2014	100	100	100	100	100	100

Option 2

Year	Reading			Mathematics		
	Approved 2003	Approved 2005	Revised 2010	Approved 2003	Approved 2005	Revised 2010
2010-2011	90	89	82	90	87	81
2011-2012	90	93	82	90	91	81
2012-2013	90	97	82	90	95	81
2013-2014	100	100	100	100	100	100

Option 3

Year	Reading			Mathematics		
	Approved 2003	Approved 2005	Revised 2010	Approved 2003	Approved 2005	Revised 2010
2010-2011	90	89	82	90	87	80
2011-2012	90	93	83	90	91	81
2012-2013	90	97	84	90	95	82
2013-2014	100	100	100	100	100	100

Superintendent's Recommendation:

The Superintendent of Public Instruction recommends that the Board of Education receive for first review the annual proficiency targets (Annual Measurable Objectives) in reading and mathematics from 2010-2011 through 2013-2014 for Virginia's Consolidated State Application Accountability Plan under the *No Child Left Behind Act of 2001*.

Impact on Resources:

The provisions of the Elementary and Secondary Education Act (ESEA) require the Department of Education to collect and analyze data related to determining Adequate Yearly Progress (AYP) for all schools and school divisions in the state. These requirements will continue to have an impact on the agency's resources.

Timetable for Further Review/Action:

This item will be presented to the Board of Education for final review at the October 28, 2010, meeting.