

# Virginia Board of Education Agenda Item



**Agenda Item:** M

**Date:** January 26, 2017

<b>Title</b>	Report on 2017 General Assembly		
<b>Presenter</b>	Dr. Cynthia A. Cave, Assistant Superintendent for Policy and Communications		
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**Purpose of Presentation:**

For information only. No action required.

**Previous Review or Action:**

No previous review or action.

**Action Requested:**

No action requested.

**Alignment with Board of Education Goals: Please indicate (X) all that apply:**

X	Goal 1: Accountability for Student Learning
X	Goal 2: Rigorous Standards to Promote College and Career Readiness
X	Goal 3: Expanded Opportunities to Learn
	Goal 4: Nurturing Young Learners
X	Goal 5: Highly Qualified and Effective Educators
X	Goal 6: Sound Policies for Student Success
X	Goal 7: Safe and Secure Schools
	Other Priority or Initiative. Specify:

**Background Information and Statutory Authority:** This report provides summaries of K-12 legislation introduced thus far in the 2017 General Assembly that will require action by the Board of Education or the Virginia Department of Education or otherwise relates to the work of the Board or impacts local school divisions. The bills address the following Board goals:

Goal 1: The legislation addresses accountability for student learning.

Goal 2: The legislation addresses rigorous standards to promote college and career readiness. .

Goal 3: The legislation addresses expanded opportunities to learn as related to virtual courses.

Goal 5: The legislation addresses highly qualified and effective educators by consideration of training and preparation.

Goal 6: The legislation addresses sound policies for student success.

**Summary of Important Issues:** The attached report lists selected K-12 bills introduced thus far in the General Assembly, which will require action by the Board of Education or the Department of Education, or otherwise relate to the work of the Board or impact local school divisions.

**Impact on Fiscal and Human Resources:** Department staff will provide the staff resources to assist the Board in developing the policies, guidance and regulations necessary to implement final actions by the General Assembly and Governor.

**Timetable for Further Review/Action:** These items will come before the Board for appropriate action later in 2017.

**Superintendent's Recommendation:** The Superintendent of Public Instruction recommends that the Board of Education accept this report.

**Selected K-12 Bills Introduced in the 2017 General Assembly**  
**January 18, 2017**

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## Accreditation

### **HB 1708 Board of Ed; standards of accred; industry cert. credentials obtained by high school students.**

*Chief patron:* Filler-Corn

*Summary as introduced:*

**Board of Education; standards of accreditation; industry certification credentials obtained by high school students.** Requires the Board of Education to include in the student outcome measures included in the standards of accreditation the number of industry certification credentials, as defined in relevant law, obtained by high school students.

*Note: Patron has amended the bill to request Board consideration of industry certification and credentials as defined by the Board, instead of requiring such.*

### **HB 2054 High school graduation and dropout data; formula, on-time graduation.**

*Chief patron:* Kory

*Summary as introduced:*

**High school graduation and dropout data; formula; on-time graduation.** Requires the formula that the Board of Education uses to collect, analyze, report, and make available to the public high school graduation and dropout data to exclude any student who fails to graduate on time because of an extenuating circumstance. The bill requires the Board of Education to enumerate qualifying extenuating circumstances by regulation.

### **SB 1098 Standards of Quality; standards for accreditation in public schools.**

*Chief patron:* Newman

*Summary as introduced:*

**Public schools; standards for accreditation.** Requires that the regulations establishing standards for accreditation adopted by the Board of Education ensure that the accreditation process is transparent and based on objective measurements and that any appeal of the accreditation status of a school is heard and decided by the Board.

## Assessments

### **HB 1414 Standards of Quality; end-of-grade assessments.**

*Chief patron:* Austin

*Summary as introduced:*

**End-of-course and end-of-grade assessments; partial credit.** Provides that when any end-of-course or end-of-grade assessment is scored, any student who provides a correct answer on at least one part of a multipart assessment question shall be awarded the appropriate amount of partial credit for such question.

*Note: Staff is working with the patron on amendments affecting implementation.*

**SB 1099 Standards of Quality; assessments; terms.**

*Chief patron:* Newman

*Summary as introduced:*

**Standards of Quality; assessments; terms.** Changes the term used to refer to certain assessments to "locally developed assessments" from "alternative assessments." Under current law, two distinct assessments are referred to as "alternative assessments." To provide further clarity, the bill also requires local school boards, when administering the locally developed assessments, to distinguish between locally developed assessments and Standards of Learning assessments.

**SB 1089 Public schools; Standards of Learning assessments.**

*Chief patron:* Sturtevant

*Summary as introduced:*

**Public schools; Standards of Learning assessments.** Reduces the total number and type of required Standards of Learning assessments to the minimum requirements established by the federal Elementary and Secondary Education Act of 1965, P.L. 89-10, as amended.

**Board of Education**

**HB 2285 Gubernatorial appointments to boards; membership and terms.**

*Chief patron:* Cole

*Summary as introduced:*

**Gubernatorial appointments to boards; membership and terms.** Clarifies and corrects the statutory requirements for the membership and terms of several boards. The bill also standardizes the term dates for several appointments to the Latino Advisory Board, the Board of Agriculture and Consumer Services, the Board of Education, and the Board for Waterworks and Wastewater Works Operators and Onsite Sewage System Professionals so that all terms begin on July 1 and end on June 30.

**HB 2341 Board of Education; membership.**

*Chief patron:* Landes

*Summary as introduced:*

**Board of Education; membership.** Requires at least two of the nine members of the Board of Education to represent business and industry in the private sector in the Commonwealth.

**Charter Schools**

**HB 2218 Public charter school applications and charter agreements; review by the Board of Education.**

*Chief patron:* Miyares

*Summary as introduced:*

**Public charter school applications and charter agreements; review by the Board of**

**Education.** Permits the Board to remand to a school board for further consideration any denied public charter school application or revoked or nonrenewed charter agreement in any school division in which at least half of the schools receive funding pursuant to Title I, Part A of the Elementary and Secondary Education Act of 1965, as amended, upon finding insufficient rationale for such denial, revocation, or nonrenewal based on documentation submitted to the Board by the school board.

**HB 2342 Public schools; Board of Education to establish regional charter school divisions.**

*Chief patron:* Landes

*Summary as introduced:*

**Public schools; regional charter school divisions.** Authorizes the Board of Education (Board) to establish regional charter school divisions consisting of two or more existing school divisions in regions in which one or more of the underlying school divisions have an enrollment of more than 3,000 students and one or more schools that have accreditation denied status for two out of the past three years. The bill requires such regional charter school divisions to be supervised by a school board that consists of eight members appointed by the Board and one member appointed by the localities of each of the underlying divisions.

The bill authorizes the school board, after a review by the Board, to review and approve public charter school applications in the regional charter school divisions and to contract with the applicant. The bill requires the state share of Standards of Quality per pupil funding of the underlying school district in which the public charter school is physically located transferred to such school.

**SB 1283 Public schools; Board of Education to establish regional charter school divisions.**

*Chief patron:* Obenshain

*Summary as introduced:*

**Public schools; regional charter school divisions.** Authorizes the Board of Education (Board) to establish regional charter school divisions consisting of two or more existing school divisions in regions in which one or more of the underlying school divisions have an enrollment of more than 3,000 students and one or more schools that have accreditation denied status for two out of the past three years. The bill requires such regional charter school divisions to be supervised by a school board that consists of eight members appointed by the Board and one member appointed by the localities of each of the underlying divisions.

The bill authorizes the school board, after a review by the Board, to review and approve public charter school applications in the regional charter school divisions and to contract with the applicant. The bill requires the state share of Standards of Quality per pupil funding of the underlying school district in which the public charter school is physically located transferred to such school.

**CTE/STEM**

**HB 1663 Establishment of Computer Science for All Virginia Students Advisory Committee.**

*Chief patron:* Greason

*Summary as introduced:*

**Establishment of Computer Science for All Virginia Students Advisory Committee and Computer Science for All Virginia Students public-private partnership.** Declares CodeVA Inc. to

be the Computer Science for All Virginia Students public-private partnership (the public-private partnership) and requires the public-private partnership to establish and administer the Computer Science for All Virginia Students Initiative for the purpose of developing, marketing, and implementing high-quality and effective computer science training and professional development activities for public school teachers throughout the Commonwealth. The bill also requires the Secretary of Education to establish the Computer Science for All Virginia Students Advisory Committee for the purpose of advising and making recommendations to the public-private partnership on such training and professional development activities.

### Data Collection and Reporting

#### **HB 2141 Public education; Board of Education to report on condition and needs.**

*Chief patron:* LeMunyon

*Summary as introduced:*

**Board of Education; report on the condition and needs of public education; local school division reports.** Requires the Board of Education's annual report on the condition and needs of public education in the Commonwealth to include an explanation of the need to retain or maintain the frequency of any report that local school divisions are required to submit to the Board of Education or any other state agency; any recommendation for the elimination, reduction in frequency, or consolidation of such reports when such elimination, reduction in frequency, or consolidation would require an amendment to the laws of the Commonwealth; and a description of any other such report that the Board has eliminated, reduced in frequency, or consolidated.

### Early Childhood

#### **HB 1690 Virginia Preschool Initiative; local matching funds.**

*Chief patron:* Dudenhefer

*Summary as introduced:*

**Virginia Preschool Initiative; local matching funds.** Removes the requirement for local governing bodies to commit to providing the required matching funds in order to qualify for grants under the Virginia Preschool Initiative.

#### **HB 1805 Certain school divisions; plan to fund and phase in full-day kindergarten.**

*Chief patron:* Bell, John J.

*Summary as introduced:*

**Certain school divisions; plan to fund and phase in full-day kindergarten.** Requires each local school board that does not offer a full-day kindergarten program for each kindergarten student in the school division to develop a plan to fund and phase in a full-day kindergarten program for each kindergarten student in the school division and submit the plan to the General Assembly in advance of the 2018 Regular Session of the General Assembly.

#### **SB 1015 Public schools; kindergarten instructional time.**

*Chief patron:* Barker

*Summary as introduced:*

**Public schools; kindergarten instructional time.** Increases from 540 hours to 990 hours the minimum instructional hours in a school year for students in kindergarten. The bill directs the Board of Education to promulgate regulations by July 1, 2019, establishing standards for accreditation that include a requirement that the standard school day for students in kindergarten average at least 5.5 instructional hours in order to qualify for full accreditation. The bill has a delayed effective date of July 1, 2019.

## Funding

### **HB 1991 Local composite index; supplemental basic aid payments.**

*Chief patron:* Webert

*Summary as introduced:*

**Local composite index; supplemental basic aid payments.** Repeals a provision that caps the sum of basic aid payments and supplemental basic aid payments received by certain eligible school divisions at a certain historical level of basic aid payments received by the relevant locality.

### **HB 2052 School boards; additional funding for qualified instructional and support personnel.**

*Chief patron:* Adams

*Summary as introduced:*

**School boards; instructional and support personnel; additional funding.** Declares it the policy of the Commonwealth that school boards that struggle to attract and retain qualified instructional and support personnel in the school division shall receive, to the extent practicable, funds for instructional and support personnel in addition to those state funds that the school board otherwise receives for public school purposes.

### **HB 2332 Teachers; compensation at rate competitive with national average salary.**

*Chief patron:* Tyler

*Summary as introduced:*

**Teacher compensation; goal.** Adds to the stated goal of the Commonwealth for teacher compensation that its public school teachers be compensated at a rate that is competitive with the national average teacher salary.

### **HB 2363 Teachers; compensation at rate competitive with national average salary.**

*Chief patron:* Tyler

*Summary as introduced:*

**Teacher compensation; goal.** Adds to the stated goal of the Commonwealth for teacher compensation that its public school teachers be compensated at a rate that is competitive with the national average teacher salary.

## General laws: FOIA, whistle blower protection and procurement

### **HB 2223 Virginia Freedom of Information Act; right to speak at open meetings.**

*Chief patron:* Kory

*Summary as introduced:*

**Virginia Freedom of Information Act; right to speak at open meetings.** Requires that every public body afford an opportunity for public comment during any open meeting and requires that the public comment periods be noticed on the public body's agenda. The bill permits the public body to have discretion in where it places the public comment period on its agenda and permits the public body to adopt reasonable rules governing the public comment portion of the meeting, including imposing reasonable restrictions on time, place, and manner. The bill requires that for meetings of all public bodies, not just those state public bodies on which there is at least one member appointed by the Governor as in current law, the notice provided for any such meeting include a statement as to approximately at what point during the meeting public comment will be received.

### **SB 972 Requests for information by members of the General Assembly; responses not subject to redaction.**

*Chief patron:* DeSteph

*Summary as introduced:*

**Requests for information by members of the General Assembly; responses not subject to redaction.** Requires all departments, agencies, and institutions of the Commonwealth and staff and employees thereof to respond to a request for information made by a member of the General Assembly. The bill further provides that notwithstanding the Virginia Freedom of Information Act (§ 2.2-3700 et seq.), a response to a request for information made by a member of the General Assembly shall not be subject to redaction.

## Graduation requirements

### **HB 1421 High school graduation; standard diploma, career and technical education credential, exception.**

*Chief patron:* Farrell

*Summary as introduced:*

**High school graduation; standard diploma; career and technical education credential; exception.** Relieves each high school student in the graduating classes of 2018 through 2021 who pursues a standard diploma of the requirement to earn a career and technical education credential when such student earns a score of 4 or better on an Advanced Placement examination. Beginning with the graduating class of 2022, each high school student has the option of completing an Advanced Placement, honors, or International Baccalaureate course or earning a career and technical education credential to satisfy a specific graduation requirement.

*Note: Bill has been stricken.*

### **HB 1607 High school graduation requirements; verified credit; recognized high school academic assessments.**

*Chief patron:* Habeeb

*Summary as introduced:*

**High school graduation requirements; verified credit; locally selected, nationally recognized high school academic assessments.** Requires the Board of Education, in establishing high school graduation requirements, to provide for the award of verified units of credit for satisfactory scores on locally selected, nationally recognized high school academic assessments approved by the Board in lieu of the correlated Standards of Learning assessments.

**HB 1982 Graduation requirements; verified units of credit, satisfactory score on the PSAT examination.**

*Chief patron:* Greason

*Summary as introduced:*

**Graduation requirements; verified units of credit; satisfactory score on the PSAT examination.** Requires the Board of Education, in establishing graduation requirements, to provide for the award of verified units of credit for a satisfactory score on the Preliminary SAT (PSAT) examination.

**HB 2142 High school graduation; delays by one year implementation of redesigned requirements.**

*Chief patron:* LeMunyon

*Summary as introduced:*

**Redesigned high school graduation requirements; implementation; one-year delay.** Delays by one year the implementation of the redesigned high school graduation requirements established pursuant to Chapter 750 of the Acts of Assembly of 2016.

**HB 2378 High school graduation requirements; substitution of computer coding credit for foreign language.**

*Chief patron:* Davis

*Summary as introduced:*

**High school graduation requirements; substitution of computer coding credit for foreign language credit.** Requires the Board, in establishing high school graduation requirements, to provide for the substitution of computer coding course credit for any foreign language course credit required to graduate, except in cases in which such foreign language course credit is required to earn an advanced diploma offered by a nationally recognized provider of college-level courses.

## Home Instruction

**HB 1578 Students who receive home instruction; participation in interscholastic programs.**

*Chief patron:* Bell, Robert B.

*Summary as introduced:*

**Students who receive home instruction; participation in interscholastic programs.** Prohibits public schools from joining an organization governing interscholastic programs that does not deem eligible for participation a student who (i) receives home instruction; (ii) has demonstrated evidence of progress for two consecutive academic years; (iii) is in compliance with immunization requirements; (iv)

is entitled to free tuition in a public school;(v) has not reached the age of 19 by August 1 of the current academic year;(vi) is an amateur who receives no compensation but participates solely for the educational, physical, mental, and social benefits of the activity;(vii) complies with all disciplinary rules and is subject to all codes of conduct applicable to all public high school athletes; and (viii) complies with all other rules governing awards, all-star games, maximum consecutive semesters of high school enrollment, parental consents, physical examinations, and transfers applicable to all high school athletes. The bill provides that no local school board is required to establish a policy to permit students who receive home instruction to participate in interscholastic programs. The bill permits reasonable fees to be charged to students who receive home instruction to cover the costs of participation in such interscholastic programs, including the costs of additional insurance, uniforms, and equipment. The bill has an expiration date of July 1, 2022.

#### **HB 2007 Students who receive home instruction; dual enrollment courses.**

*Chief patron:* Bell, Robert B.

*Summary as introduced:*

**Students who receive home instruction; dual enrollment courses.** Requires each school board to permit any student who receives home instruction and resides in the local school division to apply for enrollment as a part-time student of the local school division in any dual enrollment course offered pursuant to an agreement for postsecondary degree attainment at a public high school in the local school division or at the comprehensive community college. The bill specifies that no such student shall be required to pay more in tuition or fees than the tuition or fees paid by public school students to enroll in such course.

#### **HB 2355 Students receiving home instruction; participation in AP and PSAT/NMSQT.**

*Chief patron:* Pogge

*Summary as introduced:*

**Students receiving home instruction; participation in Advanced Placement and Preliminary SAT/National Merit Scholarship Qualifying Test examinations.** Requires school boards to (i) make Advanced Placement (AP) and Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT) examinations available to students receiving home instruction, (ii) adopt written policies that specify the date by which such students shall register to participate in such examinations, and (iii) notify such students and their parents of such registration deadline and the availability of financial assistance to low-income and needy students to take such examinations.

#### **SB 1414 Students receiving home instruction; participation in AP and PSAT/NMSQT.**

*Chief patron:* Newman

*Summary as introduced:*

**Students receiving home instruction; participation in Advanced Placement and Preliminary SAT/National Merit Scholarship Qualifying Test examinations.** Requires school boards to (i) make Advanced Placement (AP) and Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT) examinations available to students receiving home instruction, (ii) adopt written policies that specify the date by which such students shall register to participate in such examinations, and (iii) notify such students and their parents of such registration deadline and the availability of financial assistance to low-income and needy students to take such examinations.

## Instruction and Curriculum

### **HB 1660 Study of documents relating to Virginia history and United States Constitution; Federalist Papers.**

*Chief patron:* Greason

*Summary as introduced:*

**Study of documents relating to Virginia history and the United States Constitution; Federalist Papers.** Adds the Federalist Papers to a list of documents relating to Virginia history and the United States Constitution that are required to be explained and taught to students in public elementary, middle, and high schools. The bill requires the study of each such document to be incorporated into the appropriate Standards of Learning. The bill also requires the Department of Education to report biennially to the House Committee on Education and the Senate Committee on Education and Health on how such documents have been incorporated into the appropriate Standards of Learning and into curricula.

### **HB 2257 High school family life education curricula; elements of effective and evidence-based programs.**

*Chief patron:* Filler-Corn

*Summary as introduced:*

**High school family life education curricula; elements of effective and evidence-based programs on consent.** Requires any high school family life education curriculum offered by a local school division to incorporate age-appropriate elements of effective and evidence-based programs on consent.

### **HB 2290 Driver education programs; instruction concerning traffic stops.**

*Chief patron:* Ward

*Summary as introduced:*

**Driver education programs; instruction concerning traffic stops.** Requires each driver education program in the public school system to include instruction concerning traffic stops, including law-enforcement procedures for traffic stops, appropriate actions to be taken by drivers during traffic stops, and appropriate interactions with law-enforcement officers who initiate traffic stops.

### **SB 828 Family life education; certain curricula and standards of learning.**

*Chief patron:* Wexton

*Summary as introduced:*

**Family life education; child sexual abuse.** Requires the Board of Education to include in its standards of learning for family life education standards for age-appropriate instruction in the prevention, recognition, and awareness of child abduction, child abuse, child sexual exploitation, and child sexual abuse. The bill also requires such standards to be taught in grades K through 12.

### **SB 1235 Family life education; required.**

*Chief patron:* Ebbin

*Summary as introduced:*

**Family life education; required.** Requires each local school board to implement the Standards of Learning for the family life education program developed by the Board of Education or a family life education program consistent with the guidelines developed by the Board.

**SB 1245 Public education; economics education and financial literacy.**

*Chief patron:* Dunnavant

*Summary as introduced:*

**Public education; economics education and financial literacy.** Requires the Board of Education (Board) to include evaluating the economic value of a postsecondary degree, including the net cost of attendance, potential student loan debt, and potential earnings, in the Board's objectives for economics education and financial literacy. The bill requires the Board to amend such objectives by July 1, 2018.

**Labor Day Opening of School Year**

**HB 1983 School calendar; opening day of the school year.**

*Chief patron:* Greason

*Summary as introduced:*

**School calendar; opening day of the school year.** Makes local school boards responsible for setting the school calendar and determining the opening day of the school year and eliminates the post-Labor Day opening requirement and "good cause" scenarios for which the Board of Education may grant waivers of this requirement. The bill contains technical amendments.

**HB 2031 School calendar; opening day of the school year.**

*Chief patron:* Adams

*Summary as introduced:*

**School calendar; opening day of the school year.** Makes local school boards responsible for setting the school calendar and determining the opening day of the school year and eliminates the post-Labor Day opening requirement and "good cause" scenarios for which the Board of Education may grant waivers of this requirement. The bill contains technical amendments.

**SB 1111 School calendar.**

*Chief patron:* Edwards

*Summary as introduced:*

**School calendar.** Adds to the "good cause" circumstances for which school divisions may be granted a waiver from the regular post-Labor Day school opening schedule a school division that has entered into a dual enrollment agreement with a comprehensive community college and, in the school year for which the waiver is sought, participating students are required to attend college credit courses that begin prior to Labor Day.

## Local School Boards

### **HB 1490 School board members who are called to active duty; appointment of acting school board members.**

*Chief patron:* Marshall, R.G.

*Summary as introduced:*

**School board members who engage in war service or are called to active duty in the Armed Forces of the United States; appointment of acting school board members.** Requires each school board member who is relieved from the duties of his office by reason of engaging in the war service of the United States when called forth by the Governor or being called to active duty in the Armed Forces of the United States to (i) designate some suitable person to perform the duties of such office as acting school board member during the period in which the regular school board member is engaged in such war service or active duty or (ii) submit to the school board a list of names of suitable persons to perform the duties of such office as acting school board member during the period in which the regular school board member is engaged in such war service or active duty, in which case the school board is required to appoint an acting school board member from such list of names. The bill provides that during such period, the acting school board member shall be vested with all the powers, authority, rights, and duties of the regular school board member for whom he is acting.

### **HB 1914 School board members; criminal background checks.**

*Chief patron:* Head

*Summary as introduced:*

**Elected and appointed school board members; criminal history record information and child abuse and neglect data.** Requires each individual who is elected or appointed to a school board to (i) submit to fingerprinting and provide personal descriptive information to be forwarded along with his fingerprints by the school board through the Central Criminal Records Exchange to the Federal Bureau of Investigation for the purpose of obtaining criminal history record information and (ii) provide written consent and the necessary personal information for the school board to obtain a search of the registry of founded complaints of child abuse and neglect maintained by the Department of Social Services and to take reasonable steps to obtain information from each state in which the individual has resided within the prior five years to determine whether such individual is the subject of a founded complaint of child abuse and neglect in any such state. The bill precludes any individual who is found to have been (a) convicted of a felony or any offense involving the sexual molestation, physical or sexual abuse, or rape of a child in the Commonwealth or an equivalent offense in another state or (b) the subject of a founded complaint of child abuse and neglect in the Commonwealth or another state from serving on any school board. The bill requires each entity that administers the school board election or appointment process for each local school division to notify each prospective school board member of the foregoing requirements.

### **HB 1981 School Divisions of Innovation; definition, regulatory and statutory provisions.**

*Chief patron:* Greason

*Summary as introduced:*

**School Divisions of Innovation.** Requires the Board to promulgate regulations for the designation of School Divisions of Innovation in which the local school board in the local school division so designated shall, pursuant to a plan of innovation, be exempted from certain regulatory and statutory provisions and be permitted to adopt alternative policies for school administrators, teachers, and staff to meet the

diverse needs of students and to improve student learning; educational performance; and college, career, and citizenship readiness skills in each school in the local school division.

**HB 2191 School boards; procedures for handling sexually explicit instructional materials, etc.**

*Chief patron:* Landes

*Summary as introduced:*

**School boards; procedures; sexually explicit instructional materials or related academic activities.** Requires each school board's procedures for handling challenged controversial instructional materials to include procedures for (i) annually notifying the parent of any student enrolled in a course in which the instructional materials or related academic activities may include sexually explicit content of the potential for such sexually explicit content in such course and (ii) providing, as a replacement for instructional materials or related academic activities that include sexually explicit content, nonexplicit instructional materials or related academic activities to any student whose parent so requests.

**HB 2354 Conflicts of interest; school board employees.**

*Chief patron:* Rush

*Summary as introduced:*

**Conflicts of interest; school board employees.** Eliminates the prohibitions against any division superintendent recommending for employment and any school board employing or paying any teacher or other school board employee who is the father, mother, brother, sister, spouse, son, daughter, son-in-law, daughter-in-law, sister-in-law, or brother-in-law of the division superintendent or any member of the school board.

**Parental Choice**

**HB 1605 Parental Choice Education Savings Accounts established.**

*Chief patron:* LaRock

*Summary as introduced:*

**Parental Choice Education Savings Accounts established.** Permits the parent of a public preschool, elementary, or secondary school student to apply to the school division in which the student resides for a one-year, renewable Parental Choice Education Savings Account that consists of an amount that is equivalent to a certain percentage of all applicable annual Standards of Quality per pupil state funds appropriated for public school purposes and apportioned to the resident school division in which the student resides, including the per pupil share of state sales tax funding in basic aid and any state per pupil share of special education funding to which the student is eligible. The bill permits the parent to use the moneys in such account for certain education-related expenses of the student, including tuition, deposits, fees, and required textbooks at a private sectarian, or nonsectarian elementary or secondary school or preschool that is located in the Commonwealth and does not discriminate on the basis of race, color, or national origin. The bill also contains provisions relating to auditing, rescinding, and reviewing expenses made from such accounts.

**SB 1243 Parental Choice Education Savings Accounts established.**

*Chief patron:* Dunnavant

*Summary as introduced:*

**Parental Choice Education Savings Accounts established.** Permits the parent of a public preschool, elementary, or secondary school student who meets certain criteria to apply to the school division in which the student resides for a one-year, renewable Parental Choice Education Savings Account that consists of an amount that is equivalent to a certain percentage of all applicable annual Standards of Quality per pupil state funds appropriated for public school purposes and apportioned to the resident school division in which the student resides, including the per pupil share of state sales tax funding in basic aid and any state per pupil share of special education funding to which the student is eligible. The bill permits the parent to use the moneys in such account for certain education-related expenses of the student, including tuition, deposits, fees, and required textbooks at a private, sectarian or nonsectarian elementary or secondary school or preschool that is located in the Commonwealth and does not discriminate on the basis of race, color, or national origin. The bill also contains provisions relating to auditing, rescinding, and reviewing expenses made from such accounts.

## Special Education

**HB 1873 Children from birth to age five who are deaf, deaf-blind, or hard-of-hearing; parent resource.**

*Chief patron:* Pogge

*Summary as introduced:*

**Children from birth to age five who are deaf, deaf-blind, or hard-of-hearing; parent resource; tools or assessments for educators; report.** Requires the Division of Special Education and Student Services of the Department of Education to (i) select, with input from an advisory committee that it establishes, language development milestones and include such milestones in a resource for use by parents of a child from birth to age five who is identified as deaf, deaf-blind, or hard-of-hearing to monitor and track their child's expressive and receptive language acquisition and developmental stages toward English literacy; (ii) disseminate such resource to such parents; (iii) select existing tools or assessments for educators for use in assessing the language and literacy development of children from birth to age five who are deaf, deaf-blind, or hard-of-hearing; (iv) disseminate such tools or assessments to local educational agencies and provide materials and training on their use; and (v) annually produce a report, using existing data reported in compliance with the federally required state performance plan on students with disabilities, that compares the language and literacy development of children from birth to age five who are deaf, deaf-blind, or hard-of-hearing with the language and literacy development of their peers who are not deaf, deaf-blind, or hard-of-hearing and make such report available to the public on its website. The bill is a recommendation of the Disability Commission.

**HB 2205 Students with blindness or visual impairments; changes to certain provisions.**

*Chief patron:* Stolle

*Summary as introduced:*

**Students with blindness or visual impairments.** Makes several changes to provisions relating to students with blindness or visual impairments, including (i) requiring a learning media assessment (LMA) to be administered as part of the initial evaluation and each reevaluation of each student with blindness or visual impairments or more frequently, if such student's Individualized Education Program (IEP) team so determines and requiring instruction in Braille reading and writing and accommodations for materials in Braille to be included in the IEP of a student with blindness or visual impairments commensurate with his IEP team's determination of his needs based upon the results of such LMA and

(ii) requiring the Virginia Department for the Blind and Vision Impaired to assist the Board of Education and each local school board with ongoing professional development for teachers of students with blindness or visual impairments, including knowledge of and instruction in Braille and the administration and evaluation of LMAs.

**SB 983 Children from birth to age five who are deaf, deaf-blind, or hard-of-hearing; parent resource.**

*Chief patron:* Favola

*Summary as introduced:*

**Children from birth to age five who are deaf, deaf-blind, or hard-of-hearing; parent resource; tools or assessments for educators; report.** Requires the Division of Special Education and Student Services of the Department of Education to (i) select, with input from an advisory committee that it establishes, language development milestones and include such milestones in a resource for use by parents of a child from birth to age five who is identified as deaf, deaf-blind, or hard-of-hearing to monitor and track their child's expressive and receptive language acquisition and developmental stages toward English literacy; (ii) disseminate such resource to such parents; (iii) select existing tools or assessments for educators for use in assessing the language and literacy development of children from birth to age five who are deaf, deaf-blind, or hard-of-hearing; (iv) disseminate such tools or assessments to local educational agencies and provide materials and training on their use; and (v) annually produce a report, using existing data reported in compliance with the federally required state performance plan on students with disabilities, that compares the language and literacy development of children from birth to age five who are deaf, deaf-blind, or hard-of-hearing with the language and literacy development of their peers who are not deaf, deaf-blind, or hard-of-hearing and make such report available to the public on its website. The bill is a recommendation of the Disability Commission.

**SB 1246 Comprehensive Services for At-Risk Youth and Families; special education programs.**

*Chief patron:* Stuart

*Summary as introduced:*

**Comprehensive Services for At-Risk Youth and Families; special education programs.** Grants, for a period of three years, eligibility for funding from the state pool of funds available through the Comprehensive Services for At-Risk Youth and Families program to children and youth placed for purposes of special education in a public school special educational program established and funded jointly by a local governing body and school board pursuant to a Memorandum of Agreement for the purpose of providing special education, related services, or both within a public day program, when the public school special educational program is able to provide services comparable to those of an approved private school special educational program, and the student would require placement in an approved private school special educational program but for the availability of the public school special educational program.

**Standards of Quality (SOQ)**

**HB 1498 School boards; assignment of teachers; class size limits.**

*Chief patron:* LeMunyon

*Summary as introduced:*

**School boards; assignment of teachers; class size limits.** Reduces from 29 to 28 the maximum

class size in kindergarten; from 30 to 28 the maximum class size in grades one, two, and three; and from 35 to 29 the maximum class size in grades four, five, and six.

**HB 1552 Local school boards; student and parent notification; career and technical education programs.**

*Chief patron:* Bulova

*Summary as introduced:*

**Local school boards; student and parent notification; career and technical education programs.** Requires each local school board to implement a plan to notify students and their parents of the availability of career and technical education programs.

*Note: This was recommended by the Board of Education during its Standards of Quality review.*

**HB 1757 School personnel; staffing ratios; school nurses.**

*Chief patron:* Dudenhefer

*Summary as introduced:*

**School personnel; staffing ratios; school nurses.** Requires each local school board to employ at least one full-time equivalent school nurse position in each elementary school, middle school, and high school in the local school division and at least one full-time equivalent school nurse position per 1,000 students in grades kindergarten through 12.

*Note: This bill has been amended to change the required ratio from 1:1000 to 1:550. The 1:550 ratio was recommended by the Board of Education during its Standards of Quality review.*

**HB 2014 Standards of quality; biennial review by Board of Education.**

*Chief patron:* Keam

*Summary as introduced:*

**Biennial review of the standards of quality required.** Changes from even-numbered years to odd-numbered years the biennial review of the standards of quality that is required of the Board of Education.

*Note: This was recommended by the Board of Education during its Standards of Quality review.*

**HB 2082 Standards of quality; biennial review by Board of Education.**

*Chief patron:* Bulova

*Summary as introduced:*

**Board of Education; biennial review of the standards of quality; odd-numbered years.** Changes from even-numbered years to odd-numbered years the biennial review of the standards of quality that is required of the Board of Education.

*Note: This was recommended by the Board of Education during its Standards of Quality review.*

**HB 2173 Science laboratory classes; establishes a maximum class size of 24 students in grades 6 through 12.**

*Chief patron:* Murphy

*Summary as introduced:*

**Class size limits; grades six through 12; science laboratory classes.** Establishes a maximum class size of 24 students in science laboratory classes in grades six through 12.

**HB 2174 School boards; annual report on pupil/teacher ratios, class size limits.**

*Chief patron:* Murphy

*Summary as introduced:*

**School boards; pupil/teacher ratios; class size limits; public report.** Requires each school board to annually report to the public (i) the actual pupil/teacher ratios in middle school and high school academic courses by school, subject, course, and teacher for the current school year and (ii) each classroom in the local school division that exceeds the relevant class size limit established by law, identifying such classroom by school, subject, course or class, and teacher.

**HB 2345 Instructional positions; students identified as having limited English proficiency.**

*Chief patron:* Kory

*Summary as introduced:*

**Instructional positions; students identified as having limited English proficiency.** Requires state funding to be provided pursuant to the appropriation act to support 20 full-time equivalent instructional positions for each 1,000 students identified as having limited English proficiency. Current law requires state funding to support 17 such positions for each 1,000 such students.

**Student Discipline**

**HB 1534 Student discipline; long-term suspension.**

*Chief patron:* Bell, Richard P.

*Summary as introduced:*

**Student discipline; long-term suspension.** Reduces the maximum length of a long-term suspension from 364 calendar days to 45 school days. The bill prohibits a long-term suspension from extending beyond the current grading period unless aggravating circumstances exist and prohibits a long-term suspension from extending beyond the current school year.

**HB 1535 Public schools; student discipline.**

*Chief patron:* Bell, Richard P.

*Summary as introduced:*

**Public schools; student discipline.** Provides that no student shall receive a long-term suspension or expulsion for disruptive behavior unless such behavior involves intentional physical injury or credible threat of physical injury to another person.

**HB 1536 Public schools; student discipline.**

*Chief patron:* Bell, Richard P.

*Summary as introduced:*

**Public schools; student discipline.** Prohibits students in preschool through grade five from being suspended or expelled except for drug offenses, firearm offenses, or certain criminal acts.

**HB 1709 School boards; policies and procedures prohibiting bullying; parental notification.**

*Chief patron:* Filler-Corn

*Summary as introduced:*

**School boards; policies and procedures prohibiting bullying; parental notification.** Requires the policies and procedures prohibiting bullying that are contained in each school board's code of student conduct to direct the school principal to notify the parent of any student victim of bullying or harassment of the status or results of any investigation of such incident of bullying or harassment no later than one week after such principal is notified of such incident.

**HB 1828 School attendance officer; powers and duties.**

*Chief patron:* Dudenhefer

*Summary as introduced:*

**School attendance officer; powers and duties.** Authorizes a school attendance officer or local school division superintendent or his designee acting as an attendance officer to complete, sign, and file petitions and motions for the enforcement of certain orders entered by a juvenile and domestic relations district court. The bill also provides that a nonattorney attendance officer or local school division superintendent or his designee acting as an attendance officer performing the powers and duties of an attendance officer is not considered the practice of law.

**HB 1839 School principals; incident reports.**

*Chief patron:* LaRock

*Summary as introduced:*

**School principals; incident reports.** Provides that school principals are not required to report criminal misdemeanors or status offenses to law enforcement if in the principal's discretion, based on a totality of the circumstances and consistent with Board of Education guidelines, such report is not warranted. The bill requires the Board of Education, in consultation with the Department of Juvenile Justice, the Office of the Attorney General, and any interested stakeholders, to update its Student Conduct Policy Guidelines to provide guidance for principals in exercising such discretion.

**SB 829 Alternatives to suspension; Board of Education shall establish guidelines for local school boards.**

*Chief patron:* Wexton

*Summary as introduced:*

**Public schools; suspensions.** Directs the Board of Education to establish guidelines for alternatives to short-term and long-term suspension for consideration by local school boards.

**HB 1843 Principals; student discipline; alternatives to referring incidents of assault.**

*Chief patron:* Mullin

*Summary as introduced:*

**Principals; student discipline; alternatives to referring incidents of assault and assault and battery, without bodily injury, to local law enforcement.** Permits principals to refer to the local law-enforcement agency student incidents of assault and assault and battery, without bodily injury, only after such principal takes appropriate alternative disciplinary action or determines that no such appropriate alternative disciplinary action exists.

**HB 1924 Public schools; suspensions.**

*Chief patron:* Bagby

*Summary as introduced:*

**Public schools; suspensions.** Directs the Board of Education to establish guidelines for alternatives to short-term and long-term suspension for consideration by local school boards.

**HB 2195 School attendance officer; powers and duties.**

*Chief patron:* Torian

*Summary as introduced:*

**School attendance officer; powers and duties.** Authorizes a school attendance officer or local school division superintendent or his designee acting as an attendance officer to complete, sign, and file petitions and motions for the enforcement of certain orders entered by a juvenile and domestic relations district court. The bill also provides that a nonattorney attendance officer or local school division superintendent or his designee acting as an attendance officer performing the powers and duties of an attendance officer is not considered the practice of law.

**SB 995 Student discipline; long-term suspension.**

*Chief patron:* Stanley

*Summary as introduced:*

**Student discipline; long-term suspension.** Reduces the maximum length of a long-term suspension from 364 calendar days to 45 school days. The bill prohibits a long-term suspension from extending beyond the current grading period unless aggravating circumstances exist and prohibits a long-term suspension from extending beyond the current school year.

**SB 996 Public schools; student discipline.**

*Chief patron:* Stanley

*Summary as introduced:*

**Public schools; student discipline.** Provides that no student shall receive a long-term suspension or expulsion for disruptive behavior unless such behavior involves intentional physical injury or credible threat of physical injury to another person.

**SB 997 Public schools; student discipline.**

*Chief patron:* Stanley

*Summary as introduced:*

**Public schools; student discipline.** Prohibits students in preschool through grade five from being suspended or expelled except for drug offenses, firearm offenses, or certain criminal acts.

### **SB 1017 School attendance officer; powers and duties.**

*Chief patron:* Barker

*Summary as introduced:*

**School attendance officer; powers and duties.** Authorizes a school attendance officer or local school division superintendent or his designee acting as an attendance officer to complete, sign, and file petitions and motions for the enforcement of certain orders entered by a juvenile and domestic relations district court. The bill also provides that a nonattorney attendance officer or local school division superintendent or his designee acting as an attendance officer performing the powers and duties of an attendance officer is not considered the practice of law.

### **SB 1082 School principals; incident reports.**

*Chief patron:* Wexton

*Summary as introduced:*

**School principals; incident reports.** Eliminates the requirement that school principals report certain enumerated acts that may constitute a misdemeanor offense to law enforcement.

### **SB 1163 School principals; incident reports.**

*Chief patron:* Reeves

*Summary as introduced:*

**School principals; incident reports.** Provides that school principals are not required to report criminal misdemeanors or status offenses to law enforcement if in the principal's discretion, based on a totality of the circumstances and consistent with Board of Education guidelines, such report is not warranted. The bill requires the Board of Education, in consultation with the Department of Juvenile Justice, the Office of the Attorney General, and any interested stakeholders, to update its Student Conduct Policy Guidelines to provide guidance for principals in exercising such discretion.

### **SB 1356 Informal truancy plans.**

*Chief patron:* Locke

*Summary as introduced:*

**Informal truancy plans.** Provides that a student may have multiple discretionary diversions for truancy so long as no previous diversion occurred during the same school year. The bill extends the time frame for an informal truancy plan from 90 days to 120 days.

## **Student Health**

### **HB 1408 Student vision screenings; requirements for certain students.**

*Chief patron:* Ware

*Summary as introduced:*

**Student vision screenings.** Requires (i) the principal of each public elementary school to cause the vision of students in kindergarten and grade two or grade three to be screened by a qualified nonprofit vision health organization that uses a digital photoscreening method pursuant to a comprehensive vision program, unless such students are admitted for the first time to a public elementary school and have been so tested as part of the comprehensive physical examination required by law or the parents or guardians of such students object on religious grounds and the students show no obvious evidence of any defect or disease of the eyes, and (ii) the principal of each public middle school and high school to cause the vision of students in grade seven and grade 10 to be screened by a qualified nonprofit vision health organization that uses a digital photoscreening method pursuant to a comprehensive vision program, unless the parents or guardians of such students object on religious grounds and the students show no obvious evidence of any defect or disease of the eyes. The bill requires the scheduling of such vision screenings to be completed no later than the sixtieth administrative working day of the school year. The bill defines "qualified nonprofit vision health organization" and "comprehensive vision program." Under current law, the timing and frequency of such vision screenings is determined by the Board of Education pursuant to regulations, and the method and provider of such vision screenings is determined by the local school board.

#### **HB 1437 Public school students; sight and hearing testing, exception.**

*Chief patron:* Head

*Summary as introduced:*

**Sight and hearing testing of public school students; exception.** Excludes from the requirement that the sight and hearing of public school students be tested any student who has any defect of vision or hearing or disease of the eyes or ears that requires the use of a corrective or supplemental device as set forth in the student's Individualized Education Program.

#### **HB 1533 Required immunizations; meningococcal conjugate.**

*Chief patron:* Hope

*Summary as introduced:*

**Required immunizations; meningococcal conjugate.** Requires the Board of Health to include in regulations governing the immunization of school children a requirement for one dose of meningococcal conjugate (MCV4) administered before the child enters the sixth grade. The bill has a delayed effective date of July 1, 2018.

#### **HB 1661 Administration of medications to treat adrenal crisis.**

*Chief patron:* Greason

*Summary as introduced:*

**Administration of medications to treat adrenal crisis.** Provides that a prescriber may authorize an employee of (i) a school board, (ii) a school for students with disabilities, or (iii) an accredited private school who is trained in the administration of injected medications for the treatment of adrenal crisis resulting from a condition causing adrenal insufficiency to administer such medications to a student diagnosed with a condition causing adrenal insufficiency when the student is believed to be experiencing or about to experience an adrenal crisis pursuant to a written order or standing protocol issued within the course of the prescriber's professional practice and with the consent of the student's

parents and provides that an employee of a school board, a school for students with disabilities, or an accredited private school who is trained in the administration of injected medications for the treatment of adrenal crisis resulting from a condition causing adrenal insufficiency who administers or assists in the administration of such medications to a student diagnosed with a condition causing adrenal insufficiency when the student is believed to be experiencing or about to experience an adrenal crisis in accordance with the prescriber's instructions shall not be liable for any civil damages for ordinary negligence in acts or omissions resulting from the rendering of such treatment.

#### **SB 1028 School immunization reports; posting on website.**

*Chief patron:* Dunnavant

*Summary as introduced:*

**School immunization reports; posting on website.** Requires a copy of the report schools are required to provide to local health departments regarding student immunizations to be posted on the individual school's website. If a school does not have a website, then a hard copy of such report shall be made available to parents.

#### **SB 1116 Public school employees, certain; assistance with student insulin pumps.**

*Chief patron:* McPike

*Summary as introduced:*

**Certain public school employees; assistance with student insulin pumps.** Authorizes public school employees who are trained in the administration of insulin and glucagon to assist students who are diagnosed with diabetes and carry insulin pumps with the insertion or reinsertion of the insulin pump or any of its parts. The bill also provides liability protection for such employees.

#### **SB 1214 School health services; insulin pump training.**

*Chief patron:* Stuart

*Summary as introduced:*

**School health services; insulin pump training.** Requires school employees who are required to have training in the administration of insulin and glucagon to also have training in the use and insertion of insulin pumps.

#### **SB 1215 Public schools; possession of glucagon.**

*Chief patron:* Stuart

*Summary as introduced:*

**Public schools; possession of glucagon.** Requires local school boards to adopt and implement policies for the possession and administration of glucagon in every school that one or more students with diabetes attend and requires the Board of Education to adopt and implement policies for the possession and administration of glucagon in every school for students with disabilities that one or more students with diabetes attend. The bill allows a school nurse, an employee of the school board, an employee of a local governing body, an employee of a local health department, or an employee of the school for students with disabilities who is authorized by a prescriber and trained in the administration of glucagon to any student diagnosed with diabetes believed to be suffering from or about to suffer from life-threatening hypoglycemia.

## Student Privacy

### **HB 1612 Physical Privacy Act; created.**

*Chief patron:* Marshall, R.G.

*Summary as introduced:*

**Physical Privacy Act.** Creates the Physical Privacy Act, which requires that a government entity provide for members of the opposite sex separate restrooms and other facilities in a building owned, leased, or otherwise controlled by the entity. The bill provides that, subject to certain exceptions, no individual shall enter a restroom or other facility designated for use by members of the opposite sex. The bill creates a civil cause of action against a government entity for an individual who accesses a restroom or other facility designated for use by members of such individual's sex and encounters a member of the opposite sex if the government entity allowed the member of the opposite sex to use such restroom or other facility or failed to take reasonable steps to prohibit such use. The bill also requires that the principal of a public school notify within 24 hours the parent or guardian of a child attending such school if the child requests to be recognized or treated as the opposite sex, to use a name or pronoun inconsistent with the child's sex, or to use a restroom or other facility designated for the opposite sex.

## Student Safety

### **HB 1392 School security officers; carrying a firearm in performance of duties.**

*Chief patron:* Lingamfelter

*Summary as introduced:*

**School security officers; carrying a firearm in performance of duties.** Authorizes a school security officer to carry a firearm in the performance of his duties if (i) he is a retired law-enforcement officer who retired or resigned in good standing, (ii) he has met the additional training and certification requirements of the Department of Criminal Justice Services (DCJS), (iii) the local school board solicits input from the chief law-enforcement officer of the locality regarding the qualifications of the officer, and (iv) the local school board grants him the authority to carry a firearm in the performance of his duties. The bill requires DCJS to establish additional firearms training and certification requirements for school security officers who carry a firearm in the performance of their duties. Existing law requires DCJS to establish minimum training and certification requirements for school security officers.

### **HB 1469 Authorization and training for persons designated to carry concealed handguns on school property.**

*Chief patron:* Marshall, R.G.

*Summary as introduced:*

**Authorization and training for persons designated to carry concealed handguns on school property.** Permits a school board or an administrator of a private school to designate one or more employees of the school who may carry a concealed handgun on school property. Any person designated to carry a concealed handgun must be certified and trained by the Virginia Center for School and Campus Safety or the National Rifle Association in the storage, use, and handling of a concealed handgun. The bill also outlines the training requirements for designated persons to be established by the Department of Criminal Justice Services.

**HB 1485 Sex offenses prohibiting proximity to children and working on school property; penalty.**

*Chief patron:* Bell, Richard P.

*Summary as introduced:*

**Sex offenses prohibiting proximity to children and working on school property; substantially similar offenses; penalty.** Adds to the list of sex offenses that prohibit a person convicted of such offenses from being or residing in proximity to schools and certain other property where children congregate or from working on school property any offense under the law of any other jurisdiction that is substantially similar to such sex offenses. Any violation of this prohibition is punishable as a Class 6 felony.

**HB 1907 School security officers; authorized to carry a firearm.**

*Chief patron:* Heretick

*Summary as introduced:*

**School security officers; carrying a firearm.** Authorizes a school security officer to carry a firearm in the performance of his duties if he (i) is a retired law-enforcement officer; (ii) was an active law-enforcement officer in the Commonwealth of Virginia within the 10 years immediately prior to being hired by the local school board; (iii) annually participates in the same firearms training and testing and meets the training and qualification standards to carry firearms as is required of an active law-enforcement officer in the Commonwealth; (iv) is granted the authority to carry a firearm in the performance of his duties by the local school board; and (v) is not otherwise prohibited by state or federal law from possessing a firearm.

**Teacher Preparation, Licensure, Evaluation; Other Personnel Issues**

**HB 1770 Teacher licensure; career and technical education; certain local waivers.**

*Chief patron:* Freitas

*Summary as introduced:*

**Teacher licensure; career and technical education; certain local waivers.** Permits each local school board or division superintendent to waive certain enumerated licensure requirements for any teacher seeking initial licensure or renewal of a license with an endorsement in the area of career and technical education.

**HB 1807 Teacher grievance procedures; hearing; three-member fact-finding panel.**

*Chief patron:* Bell, John J.

*Summary as introduced:*

**Teacher grievance procedures; hearing; three-member fact-finding panel.** Permits a school board to conduct a teacher grievance hearing before a three-member fact-finding panel consisting of one member selected by the teacher, one member selected by the division superintendent, and an impartial hearing officer, selected by the other two panel members, to serve as the chairman of the panel. Under current law, the school board has the option of appointing a hearing officer or conducting such hearing itself. The bill also removes the requirement that a teacher grievance hearing be set within 15 days of

the request for such hearing and extends from five days to 10 days the minimum period of advanced written notice to the teacher of the time and place of such hearing.

**HB 1829 Teacher licensure; certification or training in emergency first aid, cardiopulmonary resuscitation.**

*Chief patron:* Dudenhefer

*Summary as introduced:*

**Teacher licensure; certification or training in emergency first aid, cardiopulmonary resuscitation, and the use of automated external defibrillators; hands-on practice.** Specifies that the certification or training in emergency first aid, cardiopulmonary resuscitation, and the use of automated external defibrillators that is required of every person seeking initial licensure or renewal of a license as a teacher shall include hands-on practice of the skills necessary to perform cardiopulmonary resuscitation.

**HB 1949 Initial licensure fee waiver for certain teachers.**

*Chief patron:* Peace

*Summary as introduced:*

**Initial licensure fee waiver for certain teachers.** Requires the Board of Education to waive any fee charged for initial licensure as a teacher for any (i) individual who served in the Armed Forces of the United States, Reserves of the Armed Forces of the United States, Virginia National Guard, or Virginia Defense Force and who was discharged or released from such service under conditions other than dishonorable; (ii) member of the Armed Forces of the United States, Reserves of the Armed Forces of the United States, Virginia National Guard, or Virginia Defense Force; or (iii) spouse of any member of the Armed Forces of the United States, Reserves of the Armed Forces of the United States, Virginia National Guard, or Virginia Defense Force.

**HB 2140 Teachers turnover; exit questionnaire.**

*Chief patron:* LeMunyon

*Summary as introduced:*

**Teacher turnover; exit questionnaire.** Requires the Superintendent of Public Instruction, in order to track and make public the rate of and reasons for teacher turnover, to develop and provide to local school divisions an exit questionnaire for teachers; require each school board to administer such questionnaire to each exiting teacher and to provide the results of each such questionnaire to the Department of Education; and report annually to the Governor, the House Committee on Education, and the Senate Committee on Education and Health the rate of and reasons for teacher turnover based on the results of such questionnaires.

**HB 2282 Certain school board employees; training on the prevention of trafficking of children.**

*Chief patron:* Leftwich

*Summary as introduced:*

**Certain school board employees; training on the prevention of trafficking of children.** Requires each school board to ensure that each guidance counselor and school nurse that it employs receives training on the prevention of trafficking of children using awareness and training materials provided by the Board of Education and the Department of Social Services.

**HB 2352 Teacher licensure by reciprocity; professional teacher's assessments.**

*Chief patron:* Freitas

*Summary as introduced:*

**Teacher licensure by reciprocity; professional teacher's assessments.** Exempts from any professional teacher's assessment requirements any individual who has obtained a valid out-of-state license, with full credentials and without deficiencies, that is in force at the time the application for a Virginia license is received by the Department of Education, subject to the approval of the division superintendent or the school board in the school division in which such individual is employed.

**SB 1117 School counselors; licensure.**

*Chief patron:* McPike

*Summary as introduced:*

**School counselors; licensure.** Requires every person seeking initial licensure or renewal of a license with an endorsement as a school counselor to complete training in the recognition of mental health disorder and behavioral distress, including depression, trauma, violence, youth suicide, and substance abuse.

**SB 1159 Public schools; career and technical education credential.**

*Chief patron:* Reeves

*Summary as introduced:*

**Public schools; career and technical education credential.** Provides that the career and technical education credential, when required for high school graduation, adult education, or an alternative education plan, may be satisfied with the successful completion of the Armed Services Vocational Aptitude Battery. Under current law, the successful completion of an industry certification, a state licensure examination, a national occupational competency assessment, or the Virginia workplace readiness skills assessment satisfies such credential.

**SB 1160 Teacher Education and Licensure, Advisory Board on; increases membership.**

*Chief patron:* Reeves

*Summary as introduced:*

**Advisory Board on Teacher Education and Licensure; membership.** Adds two legislative members, one of whom shall be a member of the House of Delegates appointed by the Speaker of the House of Delegates and one of whom shall be a member of the Senate appointed by the Senate Committee on Rules, to the Advisory Board on Teacher Education and Licensure (Advisory Board). The bill provides an exception to the prohibition against service by legislators on boards within the executive branch for the Advisory Board.

**SB 1162 Teacher licensure; industry certification credential, local waiver.**

*Chief patron:* Reeves

*Summary as introduced:*

**Teacher licensure; industry certification credential; local waiver.** Permits the division superintendent or the local school board to waive the requirement that prospective teachers in the

school division seeking an initial license with an endorsement in the area of career and technical education have an industry certification credential in the area in which the teacher seeks endorsement.

## Transportation

### **HB 1561 Public school buses; seat belts.**

*Chief patron:* Krizek

*Summary as introduced:*

**Public school buses; seat belts.** Requires the Board of Education to make regulations to require each new public school bus purchased for the transportation of students to be equipped with a seat belt in every seat. The bill requires each school board to ensure that no later than July 1, 2027, each school bus that it uses for the transportation of students is equipped with a seat belt in every seat.

## Virtual Schools, Online Learning

### **HB 1400 Virginia Virtual School Board; established, report.**

*Chief patron:* Bell, Richard P.

*Summary as introduced:*

**Virginia Virtual School established.** Establishes the Board of the Virginia Virtual School (the Board) as a policy agency in the executive branch of state government for the purpose of governing the full-time virtual school programs offered to students enrolled in the Virginia Virtual School (the School). The Secretary of Education is responsible for such agency. The 14-member Board is given operational control of the School and assigned powers and duties. Beginning with the 2019-2020 school year, the bill requires the School to be open to any school-age person in the Commonwealth and to provide an educational program meeting the Standards of Quality for grades kindergarten through 12, with a maximum enrollment of 5,000 students statewide. The bill requires the average state share of Standards of Quality per pupil funding for each enrolled student to be transferred to the School.

### **HB 1764 Regional school boards; full-time virtual school programs.**

*Chief patron:* Bulova

*Summary as introduced:*

**Regional school boards; full-time virtual school programs.** Requires each local school board to provide full-time virtual school programs, either as an individual school division, or jointly through a regional full-time virtual school board. Each local school board would be required to permit at least two percent of the students enrolled in the local school division to participate in a full-time virtual program.

Regional full-time virtual school boards would be established to correspond with the eight superintendent's regions established by the Virginia Department of Education. Each school board within each region would be provided one seat on the board, regardless of whether they choose to use the services of the regional board.

Each regional school board would be required to enter into a contract with at least one approved multidivision online provider to operate a full-time virtual school program. The bill contains provisions

relating to student eligibility, educational standards, and funding for such full-time virtual school programs.

### **HB 1923 Virtual Virginia; availability to all public middle and high schools.**

*Chief patron:* Bagby

*Summary as introduced:*

**Virtual Virginia; availability.** Requires that the Virtual Virginia program, established by the Department of Education, be made available to all public middle and high schools. The bill provides that such program may be made available to all public elementary schools. Under current law, Virtual Virginia is required to be made available to public high schools only. The bill also replaces the term "statewide electronic classroom" with "online learning program" to more accurately reflect the Virtual Virginia program.

### **SB 1240 Virginia Virtual School established.**

*Chief patron:* Dunnavant

*Summary as introduced:*

**Virginia Virtual School established.** Establishes the Board of the Virginia Virtual School (the Board) as a policy agency in the executive branch of state government for the purpose of governing the full-time virtual school programs offered to students enrolled in the Virginia Virtual School (the School). The Secretary of Education is responsible for such agency. The 14-member Board is given operational control of the School and assigned powers and duties. Beginning with the 2019-2020 school year, the bill requires the School to be open to any school-age person in the Commonwealth and to provide an educational program meeting the Standards of Quality for grades kindergarten through 12, with a maximum enrollment of 5,000 students statewide. The bill requires the average state share of Standards of Quality per pupil funding for each enrolled student to be transferred to the School.

### **SB 1335 Access to electronic textbooks and adequate connectivity.**

*Chief patron:* Surovell

*Summary as introduced:*

**Access to electronic textbooks and adequate connectivity.** Prohibits local school boards from requiring the use of any electronic textbook in any course in grades six through 12 unless the school board adopts a plan to ensure that by July 1, 2019, (i) each student enrolled in such course will have access to a personal computing device capable of supporting such textbooks and (ii) the relevant school has adequate connectivity, which the bill defines as bandwidth of at least one megabit per second per student.

### **SB 1380 Regional school boards; full-time virtual school programs.**

*Chief patron:* Petersen

*Summary as introduced:*

**Regional school boards; full-time virtual school programs.** Requires each local school board to provide full-time virtual school programs, either as an individual school division, or jointly through a regional full-time virtual school board. Each local school board would be required to permit at least two percent of the students enrolled in the local school division to participate in a full-time virtual program.

Regional full-time virtual school boards would be established to correspond with the eight superintendent's regions established by the Virginia Department of Education. Each school board within each region would be provided one seat on the board, regardless of whether they choose to use the services of the regional board.

Each regional school board would be required to enter into a contract with at least one approved multidivision online provider to operate a full-time virtual school program. The bill contains provisions relating to student eligibility, educational standards, and funding for such full-time virtual school programs.

## Study Resolutions

### **HJ 546 Virginia High School League; Joint Legislative Audit and Review Commission to study.**

*Chief patron:* Bell, Richard P.

*Summary as introduced:*

**Study; JLARC; Virginia High School League; report.** Directs the Joint Legislative Audit and Review Commission (JLARC) to study the Virginia High School League (VHSL). The resolution directs JLARC, in conducting its study, to (i) review the usefulness of the functions currently performed by VHSL; (ii) assess how effectively VHSL fulfills its role, including its sanctioning authority; (iii) assess whether there is sufficient transparency and accountability in VHSL executive committee, board, and staff decisions, operations, and funding; (iv) compare the role and operations of VHSL with those of similar organizations in other states; (v) assess whether VHSL as currently structured is the best model for performing the functions that VHSL currently performs; and (vi) review other issues and make recommendations as appropriate.

### **HJ 570 Study; JLARC; effectiveness of requiring seat belts on school buses in the Commonwealth; report.**

*Chief patron:* Lingamfelter

*Summary as introduced:*

**Study; JLARC; effectiveness of requiring seat belts on school buses in the Commonwealth; report.** Directs the Joint Legislative Audit and Review Commission to study the effectiveness of requiring seat belts on every school bus in the Commonwealth.

### **HJ 629 Constitutional amendment (first resolution); charter schools.**

*Chief patron:* Bell, Robert B.

*Summary as introduced:*

**Constitutional amendment (first resolution); charter schools.** Grants the Board of Education authority, subject to criteria and conditions prescribed by the General Assembly, to establish charter schools within the school divisions of the Commonwealth.

### **HJ 634 Constitutional amendment (first resolution); authority of elected school boards to impose taxes.**

*Chief patron:* Cole

*Summary as introduced:*

**Constitutional amendment (first resolution); authority of elected school boards to impose taxes.** Provides that the General Assembly may authorize any elected school board to impose real property taxes.

**HJ 676 Study; Department of Education; effect of local use value assessment of certain real estate.**

*Chief patron:* Webert

*Summary as introduced:*

**Study; Department of Education; effect of local use value assessment of certain real estate on the composite index of local ability to pay; report.** Requests the Department of Education to (i) determine, for each of the 95 localities that have adopted ordinances to provide for the use value assessment and taxation of certain real estate, the use value of all applicable real estate devoted to (a) agricultural use, (b) horticultural use, (c) forest use, and (d) open-space use, as those terms are defined in the Code of Virginia, and (ii) recalculate the composite index of local ability to pay for each such locality after taking into consideration such use values.

**HJ 678 Study; directing the Joint Legislative Audit and Review Commission to study teaching profession.**

*Chief patron:* Filler-Corn

*Summary as introduced:*

**Study; directing the Joint Legislative Audit and Review Commission to study the teaching profession in Virginia; report.** Directs the Joint Legislative Audit and Review Commission (the Commission) to study the teaching profession in Virginia. In conducting its study, the Commission shall (i) evaluate all areas of teacher preparation programs in Virginia, including entry level positions, licensing and certifications, master teachers, school counselors, and administrators; (ii) identify the reasons teachers leave the profession; (iii) review the Department of Education's recent report to the General Assembly concerning teacher shortage disciplines for the 2016-2017 school year and project the shortage rates by subject areas for the next five years; (iv) determine whether disparities exist in compensation and benefits, work environment, turnover, and attrition by region of the Commonwealth and rank the regions where disparities and shortages are poorer; (v) compare the compensation, work environment, turnover, and attrition in Virginia with that of other states; (vi) evaluate current and innovative policies and programs that may contribute to improved student academic achievement and a strong teacher workforce implemented in Virginia and other states; and (vii) consider other issues and make recommendations that the Commission determines necessary for a thorough and comprehensive assessment of the teaching profession in the Commonwealth. The Commission must report its findings to the Governor and the 2018 Session of the General Assembly.

**HJ 679 Study; Joint Committee to Study the Future of Public Elementary and Secondary Education.**

*Chief patron:* Filler-Corn

*Summary as introduced:*

**Study; Joint Committee to Study the Future of Public Elementary and Secondary Education in the Commonwealth; experiential learning and workforce development opportunities in high-demand fields; report.** Directs the Joint Committee to Study the Future of Public Elementary and

Secondary Education in the Commonwealth to study experiential learning and workforce development opportunities for high school students in high-demand fields.