



Virginia Board of Education Comprehensive Plan

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Landscape of Public Education

- **Demographic Membership**
- **Accreditation Status**
- **Achievement Gaps Among Demographic Groups**
 - SOL Assessment Performance
 - Graduate and Dropout Rates
- **Suspension Rates among Demographic Groups**
- **Education Funding as Compared to Other States**

Goal 1: Accountability for Student Learning

- Review and revise the *Regulations Establishing Standards for Accrediting Public Schools in Virginia* (SOA)
- Report the accreditation status of each school in the Commonwealth
- Establish and monitor the requirements of schools not meeting full accreditation status
- Set new annual measurable objectives (AMOs) and monitor each school's and division's progress in meeting them, pursuant to Virginia's *Elementary and Secondary Education Act of 1965* (ESEA) waiver
- Monitor school improvement interventions
- Revise graduation requirements to promote college and career ready standards
- Revise criteria for the Virginia Index of Performance
- Review requests for alternative accreditation plans
- Identify cost-effective ways to measure Virginia students' achievement on recognized international benchmarks

Goal 2: Rigorous Standards to Promote College and Career Readiness

- Review and revise the Standards of Quality (SOQ) and the Standards of Accreditation (SOA)
- Continue to review and revise the Standards of Learning (SOL)
- Adopt rigorous cut scores for SOL assessments
- Adopt lists of approved textbooks
- Approve substitute tests for verified credit
- Approve lists of industry certification examinations, occupational competency assessments, and licenses
- Approve courses to satisfy graduation requirements
- Review and approve increased graduation requirements from local school divisions

Goal 3: Expanded Opportunities to Learn

- Review and approve innovative programs
- Revise the criteria, application and procedures for charter school applicants
- Revise the criteria, application and procedures for college partnership laboratory school applicants
- Review charter school applications and determine if they meet the Board's criteria
- Review and approve college partnership laboratory school applications
- Review and revise criteria for multidivision online providers
- Develop regulations for full-time virtual schools
- Approve the establishment of Governor's Science, Technology, Engineering and Mathematics (STEM) Academies

Goal 4: Nurturing Young Learners

- Collaborate with education partners to improve and expand pre-K educational opportunities
- Support the Virginia Preschool Initiative, the Title I Preschool Program, the Early Childhood Special Education Program, the Smart Beginnings Local Coalitions, Virginia's Star Quality Initiative, and the Head Start programs
- Review and revise Virginia's Foundation Blocks For Early Learning: Comprehensive Standards for Four-Year-Olds
- Support coordination and alignment between early childhood programs and the K-12 system

Goal 5: Highly Qualified and Effective Educators

- Approve strong education preparation programs of Virginia's colleges and universities
- Review and revise the *Guidelines for Uniform Performance Standards and Evaluation Criteria* and effectively implement
- Support professional development opportunities for educators
- License highly qualified and effective educators
- Support educator recognition programs

Goal 6: Sound Policies for Student Success

- Support reform of the *Elementary and Secondary Education Act of 1965* (ESEA)
- Monitor progress of schools, divisions, and the state in meeting ESEA annual measurable objectives
- Publicly report status of Virginia public schools in meeting state and federal accountability measures
- Regularly update and publish report card on selected Board performance measures
- Respond to the increased demand for data related to the State Fiscal Stabilization Funds (SFSF) and other programs under the American Recovery and Reinvestment Act (ARRA)
- Conduct periodic review and revision of Board of Education regulations that have not undergone such review in significant years
- Review and revise guideline documents to comport with state or federal legislative changes

Goal 7: Safe and Secure Schools

- Conduct periodic review and revision of Board of Education regulations that have not undergone such review in significant years
- Review and revise guideline documents to comport with state or federal legislative changes
- Continue collaborations for prevention programs in schools

Purpose of the 2017-2022 Comprehensive Plan

- **To develop a plan that will meet and prioritize the future needs and goals of students, educators, and schools by analyzing present or known needs**

Mission of the Board: 2012-2017

- **The mission of the Board of Education and Superintendent of Public Instruction, in cooperation with their partners, is to develop policies and provide leadership that improve student achievement and prepare students to succeed in postsecondary education and the workplace, and to become engaged and enlightened citizens.**

Mission of the Board: 2017-2022

- **Think of the Board's mission in terms of answers to the following questions:**
 - What do we do? [Board's role(s)]
 - For whom? [Audience(s)]
 - What is the key benefits and impact of Board action? [important goal(s)]

Goals of Public Education 2017-2022, based on the Board's work and May 2017 discussion

- **Opportunities for Achievement for Schools and Students**
- **School Climate and Learning Environment**
- **Accountability for Student Learning**
- **Recruit and Nurture Highly Qualified and Effective Teachers and Administrators**

Goal 1: Opportunities for Achievement for Schools and Students

- **Expanded opportunities for learning**
 - Increased opportunities for nurturing young learners
- **Adequacy of resources for all schools and students**
 - Alignment of funding and human resources with the needs of schools

Goals 2: School Climate and Learning Environment

- **Community and Family Engagement**
 - Clear, understandable communication with the public
 - Engagement of all major stakeholders in the Board's work early in the process
 - Assist school divisions in engagement efforts
- **Student discipline**
- **Development of a school climate survey**
- **School safety**

Goal 3: Accountability for Student Learning

- **Ensure rigorous standards to promote college, career, and civic readiness**
- **Promote closer alignment and continuity for higher education and workforce development**
- **Monitor and evaluate the implementation of the Profile of a Graduate and Standards of Accreditation**

Goal 4: Recruit and Nurture Highly Qualified and Effective Teachers and Administrators

- **Address teacher shortages**
- **Set metrics for attracting top students into the teaching profession**
- **Provide training and professional development opportunities**