

Virginia Department of Education  
**School Division Spending Plan and Division Superintendent Certification** (for the  
 Division's Allocation of the Per Pupil Funding Supporting the ALL In Virginia Initiative (Item 138.10 C., Chapter 1, 2023 Sp. Session I)

**Please note:** School divisions must complete, and the division superintendent must certify, this use of funds spending plan for the division's per pupil funding allocation supporting the priority uses for ALL In VA. Upon submission to and approval by the Superintendent of Public Instruction, VDOE will begin paying the school division's funding allocation on a recurring, semi-monthly basis through June 30, 2024. School divisions do not need to request reimbursement. Approved spending plans will be posted on the ALL In VA webpage on the VDOE website. After each school year during which these funds are used, school divisions will report on the actual expenditure and obligation of funds based on the four use of funds categories below.

|  |  |
|--|--|
| Enter Your School Division Number Here or Use Drop-down Box: | 014  |
| School Division Name Will Populate:                          | BUCHANAN   |
| School Division FY24 Funding Allocation Will Populate:       | 1,427,966  |
| Remaining Funding Allocation to Budget Below:                | 993,784 <i>Remaining Amount of Funding Allocation to be Budgeted Below</i> |

**Enter Information below by Spending Plan Category:**

**Category 1: Tutoring/Learning Acceleration w/ Focus on Grades 3-8 (Goal 70% of funding)**

\*For each line in this category, provide a concrete explanation in the text box (column E) describing how each line item funds will be used and then enter a line-item budget by fiscal year. If this column is left blank, the spending plan will not be approved.

(Enter an overall description here of how funds will be used in this category, including how the funds will address performance gains or losses related to reading and mathematics as directed in the appropriation act.)

| Budgeted Line-item Expenditures      | Enter FY24 Budgeted Amount | Enter FY25 Budgeted Amount | Enter FY26 Budgeted Amount | Enter Required Explanation:  |
|--------------------------------------|----------------------------|----------------------------|----------------------------|--|
| 1000 - Personnel Services            | 145,245                    | 37,109.00                  | 49,988.00                  | For the 2025 -2026 school year Buchanan County Public School Division plans to provide 15 reading and math teachers to provide intervention during their planning periods for students who are below grade level at \$21.50 per planning period for 155 days. Students in grades Kdg-8th grade will receive additional intervention through Ignite, Lexia, K-12 Tutoring, and Zearn as well as individual tutoring based on student plan. The tutor will work with small groups, no more than 5 students at a time. This plan is based on Spring 2025 SOL data, benchmark data, VaLLSS data, progress monitoring data, as well as all other available data. Students will participate daily in the digital platforms for 15 minutes each for reading and math. Tutoring will be provided before school, during the school day, and after school. Schedules will be set by each school principal due to the needs in each school community. The school team which will consist of central office supervisor, principal, reading coach, math coach, and classroom teacher. The team will review data and determine individual student needs. |
| 2000 - Employee Benefits             | 12032                      | 3,074.00                   | 2,128.00                   | Buchanan County Public Schools All IN Virginia Tutoring Plan will tutor students before, during and after school. Object Code 2000 is for FICA for the 15 teachers. The division will pick up the remaining \$3932 FICA.   |
| 3000 - Purchased/Contracted Services |                            |                            | 750000                     | K-12 Tutoring - provides one tutor for groups of no more than five students for 30 minutes daily during the school day. Teachers communicate with the tutors as to what the students will be focusing on for reading and math.   |
| 4000 - Internal Services             |                            |                            |                            |  |
| 5000 - Other Charges                 |                            |                            |                            |  |
| 6000 - Materials and Supplies        |                            |                            |                            |  |
| <b>Total =</b>                       | <b>157,277</b>             | <b>40,183.00</b>           | <b>802116</b>              |  |

**Category 2: Preparation for and Implementation of the Virginia Literacy Act (Goal 20% of funding)**

\*For each line in this category, provide a concrete explanation in the text box (column E) describing how each line item funds will be used and then enter a line-item budget by fiscal year. If this column is left blank, the spending plan will not be approved.

(Enter an overall description here of how funds will be used in this category, including how the funds will address performance gains or losses related to reading and mathematics as directed in the appropriation act.)

| Budgeted Line-item Expenditures      | Enter FY24 Budgeted Amount | Enter FY25 Budgeted Amount | Enter FY26 Budgeted Amount | Enter Required Explanation:   |
|--------------------------------------|----------------------------|----------------------------|----------------------------|---|
| 1000 - Personnel Services            | 76201.36                   | 111,061.00                 | 77,400.00                  | For the 2025-2026 school year the Buchanan County Public School Division plans to provide tutoring for identified students of the All In Virginia Tutoring Plan in grades Kindergarten through 8th. This plan is based on VaLLSS data, SOL data, Ignite, Lexia, teacher testing as well as teacher recommendation and classroom performance. Some students will participate daily in the Ignite digital platform for 15 minutes in Reading. Students will receive 15-30 minutes daily in 1:10 tutoring with a teacher or Reading Specialist. Tutoring will be provided during the school day, and after school. Schedules will be set by each school principal due to the need in each school community. The school team which will consist of central office supervisor, principal, Reading coach, and classroom teacher. The team will review data and determine individual student needs. The division will hire a Reading Specialist and 2 licensed retired teachers at a pay rate of \$172 per day. The two licensed teachers will work 180 days and the Reading Specialist will work 90 days. Students who are performing below grade level or at risk will receive targeted, additional support designed to help them build the skills and confidence needed to meet academic expectations. Through consistent guidance and focused instruction, the goal is to help each student make meaningful progress and ultimately achieve success at their current grade level. Object Code 1000 is for tutors salaries. |
| 2000 - Employee Benefits             | 6,312.29                   | 9,200.00                   | 5,418.00                   | Buchanan County Public Schools ALL IN Virginia Tutoring Plan will tutor students during, and after school. Object code 2000 is for FICA benefits for 3 licensed retired teachers for 2025-26. The division will pay the remaining \$503 for FICA benefits.  |
| 3000 - Purchased/Contracted Services |                            |                            |                            |   |
| 4000 - Internal Services             |                            |                            |                            |   |
| 5000 - Other Charges                 |                            |                            |                            |   |
| 6000 - Materials and Supplies        |                            |                            |                            |   |
| <b>Total =</b>                       | <b>82,513.65</b>           | <b>120,261.00</b>          | <b>82818</b>               |   |

**Category 3: Student Attendance Recovery/Addressing Chronic Absenteeism (Goal 10% of funding)**

\*For each line in this category, provide a concrete explanation in the text box (column E) describing how each line item funds will be used and then enter a line-item budget by fiscal year. If this column is left blank, the spending plan will not be approved.

(Enter an overall description here of how funds will be used in this category, including how the funds will address performance gains or losses related to reading and mathematics as directed in the appropriation act.)

| Budgeted Line-item Expenditures | Enter FY24 Budgeted Amount | Enter FY25 Budgeted Amount | Enter FY26 Budgeted Amount | Enter Required Explanation: |
|---------------------------------|----------------------------|----------------------------|----------------------------|-----------------------------|
| 1000 - Personnel Services       |                            | 21,905.02                  |                            |                             |

|                                      |                  |                 |               |   |
|--------------------------------------|------------------|-----------------|---------------|---|
| 2000 - Employee Benefits             |                  | 1,814.55        |               |   |
| 3000 - Purchased/Contracted Services |                  |                 |               |   |
| 4000 - Internal Services             |                  |                 |               |   |
| 5000 - Other Charges                 |                  |                 |               |   |
| 6000 - Materials and Supplies        |                  |                 |               | All elementary and high schools will receive \$797 for the year to buy attendance incentives for students based on daily attendance for the 2025 - 26 school year.<br><br>One vehicle (Chevy Equinox - \$32,606) to be used primarily by BCPS Attendance Officers to make home visits related to reducing chronic absenteeism.<br><br>Three vehicles (Chevy Trax LS \$69,866) to be used by Attendance Officers to make home visits related to reducing chronic absenteeism and for other critical needs such as transporting students under McKinney Vento and transportation between schools by itinerant teachers, instructional coaches, etc. |
| <b>Total =</b>                       | <b>10,229.47</b> | <b>23719.57</b> | <b>108484</b> |   |

**Category 4: Additional Operating and Infrastructure Support Expenditures**

\*For each line in this category, provide a concrete explanation in the text box (column E) describing how each line item funds will be used and then enter a line-item budget by fiscal year. If this column is left blank, the spending plan will not be approved.

(Enter an overall description here of how funds will be used in this category, including how the funds will address performance gains or losses related to reading and mathematics as directed in the appropriation act.)

| Budgeted Line-item Expenditures      | Enter FY24 Budgeted Amount | Enter FY25 Budgeted Amount | Enter FY26 Budgeted Amount | Enter Required Explanation: |
|--------------------------------------|----------------------------|----------------------------|----------------------------|-----------------------------|
| 1000 - Personnel Services            |                            |                            |                            | See examples above          |
| 2000 - Employee Benefits             |                            |                            |                            |                             |
| 3000 - Purchased/Contracted Services |                            |                            |                            |                             |
| 4000 - Internal Services             |                            |                            |                            |                             |
| 5000 - Other Charges                 |                            |                            |                            |                             |
| 6000 - Materials and Supplies        |                            |                            |                            |                             |
| <b>Total =</b>                       | <b>0</b>                   | <b>0</b>                   | <b>0</b>                   |                             |

**Certification: "As division superintendent, I hereby certify that I have reviewed and approved this Use of Funds Spending Plan for the School Division."**

Division Superintendent Name:

Division Superintendent Digital Signature:

Date:

Superintendent of Public Instruction Approval:

Date:

\*Note: submit the completed and signed file to VDOE using the subject heading "ALL In Spending Plan and Certification" at doebudgetoffice@doe.virginia.gov.






# ALL In Spend Plan Revised March 19 Buchanan 014 (1)

Final Audit Report

2026-03-21

|                 |   |
|-----------------|---|
| Created:        | 2026-03-21  |
| By:             | Christina Berta (christina.p.bera@doe.virginia.gov) |
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## "ALL In Spend Plan Revised March 19 Buchanan 014 (1)" History

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