

**Virginia Department of Education**

**School Division Spending Plan and Division Superintendent Certification  
of the Per Pupil Funding Supporting the ALL In Virginia Initiative (Item 138.10 C., Chapter 1, 2023 Sp. Session I)**

(for the Division's Allocation)

**Please note:** School divisions must complete, and the division superintendent must certify, this use of funds spending plan for the division's per pupil funding allocation supporting the priority uses for ALL In VA. Upon submission to and approval by the Superintendent of Public Instruction, VDOE will begin paying the school division's funding allocation on a recurring, semi-monthly basis through June 30, 2024. School divisions do not need to request reimbursement. Approved spending plans will be posted on the ALL In VA webpage on the VDOE website. After each school year during which these funds are used, school divisions will report on the actual expenditure and obligation of funds based on the four use of funds categories below.

Enter Your School Division Number Here or Use Drop-down Box:	016
School Division Name Will Populate:	CAMPBELL

School Division FY24 Funding Allocation Will Populate:	3,431,423
Remaining Funding Allocation to Budget Below:	0 <b>Remaining Amount of Funding Allocation to be Budgeted Below</b>

**Enter Information below by Spending Plan Category:**

**Category 1: Tutoring/Learning Acceleration w/ Focus on Grades 3-8 (Goal 70% of funding)**

\*For each line in this category, provide a concrete explanation in the text box (column E) describing how each line item funds will be used and then enter a line-item budget by fiscal year. If this column is left blank, the spending plan will not be approved.

In order to implement high intensity tutoring, our division will use these funds to address reading and math learning loss for identified students in grades K-5 and grades 6-8. Our data shows that our elementary students continue to be at risk and need additional instruction. In order to support our youngest students, it is critical that these funds be used for grades K-5 and grades 6-8. For the 23-24 school year, elementary teachers received stipends of \$1400 for the entire school year for reading and math intervention and planning (total of 171 teachers). Elementary tutor training was delivered at each school by their literacy and math coaches. Additionally, students in grades 3-5 will receive 3,883 more hours of tutoring at a rate of \$28 an hour for a total of \$108,721.76. Middle school teachers (grades 6-8) were paid \$28 an hour for tutoring and for planning time to tutor students during their planning period and after school hours as well for a total of 1859 hours across all four middle schools (total \$78,057). Middle school tutoring coordinators received a stipend of \$1400 for training the tutors at their school and monitoring attendance and implementation of the tutoring program for a total of \$5600. \$231,472.9 was used to hire summer school staff (up to 100 teachers) for three weeks in June of 2024 with a focus on addressing gaps in math and English. For the 23-24 school years, \$192,378.76 was spent on personnel to provide reading and math intervention and planning grades K-5 as well as tutoring for grades 3-5 and grades 6-8 through remediation hours and stipends. All tutors were trained to ensure they implemented approved content using best practices in instruction. FICA for stipends for remediation and remediation hours cost \$23,169.25 for the 23-24 school year. Summer school cost \$215,040 for the 23-24 school year with FICA costing \$16,443.49. \$2000 was used to purchase Lexia Power Up for 500 6th-8th grade students who were not in an already purchased reading intervention program. For the 24-25 school year, homeroom elementary teachers and elementary and math literacy specialists received stipends of \$1400 for the entire school year for reading and math intervention and planning (total of 180 teachers) totaling \$236,702.69. Students in grades 3-5 received 3,469.50 more hours of tutoring at a rate of \$28 an hour for a total of \$103,390.28. Middle school teachers (grades 6-8) were paid \$28 an hour for tutoring and for planning time to tutor students during their planning period and after school hours for a total of \$149,492 for an additional 5,339 hours of tutoring. Five middle school tutoring coordinators received a stipend of \$1400 for training the tutors at their school and monitoring attendance and implementation of the tutoring program for a total of \$5600. FICA for stipends for remediation and remediation hours cost \$46,375. \$187,784.466 (including FICA) was used to hire summer school staff for three weeks in June of 2025 with a focus on addressing gaps in math and English in grades 3-8. For the 25-26 school year, \$113358 with \$8652.88 in FICA will be used to provide tutoring in math and English in grades K-5. \$86,710.50 will be used to provide targeted instructional resources and curriculum to support state-aligned elementary math with DreamBox and Reflex Math. \$164199 with \$12,993.88 in FICA will be used to provide tutoring in math and English in grades 6-8. Five middle school tutoring coordinators (two of them split the stipend) and the secondary math and English specialists will receive a stipend of \$1400 for training the tutors at their school and monitoring attendance and implementation of the tutoring program for a total of \$8400. \$301187.34 (including FICA) will be used to hire summer school staff for three weeks in June of 2026 with a focus on addressing gaps in math and English in grades K-8 including a \$600 stipend per teacher to revise and implement the summer school curriculum to reflect content area literacy.

Budgeted Line-item Expenditures	Enter FY24 Budgeted Amount	Enter FY25 Budgeted Amount	Enter FY26 Budgeted Amount	Enter Required Explanation:
1000 - Personnel Services	646,479.81	669,624.97	559,848.58	For the 24-25 school year, homeroom elementary teachers and elementary and math literacy specialists received stipends of \$1400 for the entire school year for reading and math intervention and planning (total of 180 teachers) totaling \$236,702.69. Students in grades 3-5 received 3,469.50 more hours of tutoring at a rate of \$28 an hour for a total of \$103,390.28. Middle school teachers (grades 6-8) were paid \$28 an hour for tutoring and for planning time to tutor students during their planning period and after school hours for a total of \$149,492 for an additional 5,339 hours of tutoring. Five middle school tutoring coordinators received a stipend of \$1400 for training the tutors at their school and monitoring attendance and implementation of the tutoring program for a total of \$5600. FICA for stipends for remediation and remediation hours cost \$46,375. \$187,784.466 (including FICA) was used to hire summer school staff for three weeks in June of 2025 with a focus on addressing gaps in math and English in grades 3-8.  For the 25-26 school year, \$113358 with \$8652.88 in FICA will be used to provide tutoring in math and English in grades K-5. \$164199 with \$12,993.88 in FICA will be used to provide tutoring in math and English in grades 6-8. Five middle school tutoring coordinators (two of them split the stipend) and the secondary math and English specialists will receive a stipend of \$1400 for training the tutors at their school and monitoring attendance and implementation of the tutoring program for a total of \$8400. \$301187.34 (including FICA) will be used to hire summer school staff for three weeks in June of 2026 with a focus on addressing gaps in math and English in grades K-8 including a \$600 stipend per teacher to revise and implement the summer school curriculum to reflect content area literacy.
2000 - Employee Benefits	39601.74	59719.66	49,642.52	In 2023-24, FICA for stipends for remediation and remediation hours cost \$23,169.25 and \$16,443.49 for summer school. FICA for stipends for remediation and remediation hours in the 24-25 school year cost \$46,375 and cost \$13,344.66. For the 25-26 school year, FICA for remediation, remediation hours, and stipends will cost \$58,020.06 and 24,654.53 for summer school.
3000 - Purchased/Contracted Services	2000		86710.5	\$2000 was used to purchase Lexia Power Up for 500 6th-8th grade students who were not in an already purchased reading intervention program in 23-24. For the 25-26 school year, \$86,710.50 will be used to provide targeted instructional resources and curriculum to support state-aligned elementary math with DreamBox and Reflex Math.
4000 - Internal Services				
5000 - Other Charges				
6000 - Materials and Supplies				
<b>Total =</b>	<b>688081.55</b>	<b>729344.63</b>	<b>696201.6</b>	

**Category 2: Preparation for and Implementation of the Virginia Literacy Act (Goal 20% of funding)**

\*For each line in this category, provide a concrete explanation in the text box (column E) describing how each line item funds will be used and then enter a line-item budget by fiscal year. If this column is left blank, the spending plan will not be approved.

Tuition assistance of \$1929 was used to support one employee completing their reading specialist endorsement to support the requirements of the Virginia Literacy Act. \$466,163 was used to purchase BookWorms, a Comprehension/Vocabulary/Writing Program for grades K-5 that is aligned with the Science of Reading research and approved by the Virginia Department of Education. It is required by the Virginia Literacy Act. \$33,050 was used to purchase Lexia Power Up for 500 6th-8th grade students who were not in the literacy tutoring program provided by the state. \$73,955.60 remains for tuition assistance for five employees to complete the reading specialist endorsement as required by the VLA.

Budgeted Line-item Expenditures	Enter FY24 Budgeted Amount	Enter FY25 Budgeted Amount	Enter FY26 Budgeted Amount	Enter Required Explanation:
1000 - Personnel Services			11050	\$11,050 will be allocated as professional development stipends for teachers in grades K-8 to attend literacy sessions on the science of reading and implementation of the core curriculum in grades K-8 as required by the VLA.
2000 - Employee Benefits			950	\$950 will be allocated for FICA for professional development stipends for teachers in grades K-8 to attend literacy sessions on the science of reading and implementation of the core curriculum in grades K-8 as required by the VLA.
3000 - Purchased/Contracted Services	33,050		40410	\$33,050 was used to purchase Lexia Power Up for 6th-8th grade students not already in reading intervention in 23-24. \$35,910 will be used to for Lexia LETRS training (Volumes 1 and 2) to support elementary teachers with implementation of the Virginia Literacy Act and to learn the Science of Reading. \$4200 was used to purchase Read 180 training for grades 6-8 reading intervention for implementation of the VLA in grades 6-8.
4000 - Internal Services				
5000 - Other Charges	1929	11990.88	23600	\$1900 in tuition assistance was used for one employee to work on their reading specialist endorsement in 23-24. Tuition assistance of \$11,990.88 was used to support two employees completing their reading specialist endorsement to support the requirements of the Virginia Literacy Act. \$23,600 will be allocated for 2025-26 school year for two employees to complete their reading specialist endorsement.

6000 - Materials and Supplies	466163.48		386042.52	\$466,163 was used to purchase Bookworms, a Comprehension/Vocabulary/Writing program for grades K-5 that is aligned with the Science of Reading Research and approved by the VDOE. \$85,024.20 was used to purchase phonics core supplemental program subscription and student workbooks to support the implementation of the Virginia Literacy Act in grades K-5. \$301,018.32 will be used in the 25-26 school year to purchase content area literacy resources to support literacy in grades k-8.
<b>Total =</b>	<b>501142.48</b>	<b>11990.88</b>	<b>462052.52</b>	

**Category 3: Student Attendance Recovery/Addressing Chronic Absenteeism (Goal 10% of funding)**

\*For each line in this category, provide a concrete explanation in the text box (column E) describing how each line item funds will be used and then enter a line-item budget by fiscal year. If this column is left blank, the spending plan will not be approved. □

CCPS will utilize grant funds to employ a Family Support Specialist for the second semester of SY 2023-24, SY 2024-2025, and 2025-2026 to address and eliminate chronic absenteeism to help promote stronger learning and behavioral outcomes for students. The core function of the Family Support Specialist will be to maintain knowledge of state, local, and school system guidelines on attendance, gather and assess attendance data, monitor occurrences of extreme absenteeism, unexcused absences, and excessive tardiness, look for patterns that indicate a student may be at risk, and help determine the underlying cause of ongoing absences. The liaison will meet with parents and students to discuss attendance issues, and work with schools to implement absence-mitigation strategies and supports which promote positive outcomes for impacted students. This position cost \$34,595.52 for the second semester of the 23-24 SY, \$76,744 for the 24-25 SY, and \$77,703.70 for the 25-26 SY. Benefits for the Family Support Specialist cost \$13,000.44 for the second semester of the 23-24 school year and are anticipated to cost \$28,895 for the 24-25 SY and \$30,341.56 for the 25-26 SY. \$18,125.34 was used for each of our fourteen schools to provide attendance incentives for the 23-24 school year. \$32,013.52 will be used for the 24-25 school year and \$25,069.52 for the 25-26 school year to continue attendance incentives. The total allocated for attendance incentives for the 23-26 school years is \$75,208.30.

Budgeted Line-item Expenditures	Enter FY24 Budgeted Amount	Enter FY25 Budgeted Amount	Enter FY26 Budgeted Amount	Enter Required Explanation:
1000 - Personnel Services	34595.52	71439.96	79,230.94	CCPS will utilize grant funds to employ a Family Support Specialist for the second semester of SY 2023-24, SY 2024-2025, and 2025-2026 to address and eliminate chronic absenteeism to help promote stronger learning and behavioral outcomes for students. The core function of the Family Support Specialist will be to maintain knowledge of state, local, and school system guidelines on attendance, gather and assess attendance data, monitor occurrences of extreme absenteeism, unexcused absences, and excessive tardiness, look for patterns that indicate a student may be at risk, and help determine the underlying cause of ongoing absences. The liaison will meet with parents and students to discuss attendance issues, and work with schools to implement absence-mitigation strategies and supports which promote positive outcomes for impacted students. CCPS hired a Family Support Specialist for the second semester of the 2023-24 SY, SY 2024-2025, and 2025-2026 to address and eliminate chronic absenteeism to help promote stronger learning and behavioral outcomes for students. This position cost \$34595.52 (\$13,000.44 in benefits) for the second half of the 23-24 school year/ This position cost \$71,439.96 for the 24-25 school year. Benefits for the Family Support Specialist for the 24-25 school year cost \$29,999.37. Attendance incentives were provided to each of our fourteen schools totaling \$21,049.98. For the 25-26 school year, the Family Support Specialist position will cost \$79,230.94 (salary) with 39,667.77 in benefits. Attendance incentives will be provided to each of the fourteen schools totaling \$35,500.
2000 - Employee Benefits	13,000.44	29999.37	39,667.77	Benefits for the Family Support Specialist cost \$13,000.44 for the second semester of the 23-24 school year, \$29999.37 for the 24-25 school year, and \$39667.77 for the 25-26 school year.
3000 - Purchased/Contracted Services				
4000 - Internal Services				
5000 - Other Charges				
6000 - Materials and Supplies	18,125.34	21049.98	35500	\$18,125.34 was used for the 23-24 school year to provide attendance incentives at each of our fourteen schools. \$21049.98 will be used for the 24-25 school year and \$35500 will be used for the 25-26 school year to provide attendance incentives at each of our fourteen schools (total for 3 years will be \$75,208.30).
<b>Total =</b>	<b>65721.3</b>	<b>122489.31</b>	<b>154398.71</b>	

**Category 4: Additional Operating and Infrastructure Support Expenditures**

\*For each line in this category, provide a concrete explanation in the text box (column E) describing how each line item funds will be used and then enter a line-item budget by fiscal year. If this column is left blank, the spending plan will not be approved. □

(Enter an overall description here of how funds will be used in this category, including how the funds will address performance gains or losses related to reading and mathematics as directed in the appropriation act.)

Budgeted Line-item Expenditures	Enter FY24 Budgeted Amount	Enter FY25 Budgeted Amount	Enter FY26 Budgeted Amount	Enter Required Explanation:
1000 - Personnel Services				See examples above
2000 - Employee Benefits				
3000 - Purchased/Contracted Services				
4000 - Internal Services				
5000 - Other Charges				
6000 - Materials and Supplies				
<b>Total =</b>	<b>0</b>	<b>0</b>	<b>0</b>	

**Certification: "As division superintendent, I hereby certify that I have reviewed and approved this Use of Funds Spending Plan for the School Division."**

Division Superintendent Name: Clayton Stanley

Division Superintendent Digital Signature: Clayton Stanley

Date: 6/8/2026

Superintendent of Public Instruction Approval: Jenna Conway (Jun 9, 2026 16:50:24 EDT)

Date: 06/09/2026

\*Note: submit the completed and signed file to VDOE using the subject heading "ALL In Spending Plan and Certification" at doebudgetoffice@doe.virginia.gov.

# ALL In Spending Plan Campbell Co. 016 June 8 2026 (1)

Final Audit Report

2026-06-09

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## "ALL In Spending Plan Campbell Co. 016 June 8 2026 (1)" History

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