

**Virginia Department of Education**  
**School Division Spending Plan and Division Superintendent Certification**  
(for the Division's Allocation of the Per Pupil Funding Supporting the *ALL In Virginia* Initiative (Item 138.10 C., Chapter 1, 2023 Sp. Session I))

**Please note :** School divisions must complete, and the division superintendent must certify, this use of funds spending plan for the division's per pupil funding allocation supporting the priority uses for ALL In VA. Upon submission to and approval by the Superintendent of Public Instruction, VDOE will begin paying the school division's funding allocation on a recurring, semi-monthly basis through June 30, 2024. School divisions do not need to request reimbursement. Approved spending plans will be posted on the ALL In VA webpage on the VDOE website. After each school year during which these funds are used, school divisions will report on the actual expenditure and obligation of funds based on the four use of funds categories below.

<i>Enter Your School Division Number Here or Use Drop-down Box:</i>	088
<i>School Division Name Will Populate:</i>	Spotsylvania

<i>School Division FY24 Funding Allocation Will Populate:</i>	8,172,762
<i>Remaining Funding Allocation to Budget Below:</i>	0 <span style="color: red;">Remaining Amount of Funding Allocation to be Budgeted Below</span>
	8,172,762

**Enter Information below by Spending Plan Category:**

**Category 1: Tutoring/Learning Acceleration w/ Focus on Grades 3-8 (Goal 70% of funding)**

\*For each line in this category, provide a concrete explanation in the text box (column E) describing how each line item funds will be used and then enter a line-item budget by fiscal year. If this column is left blank, the spending plan will not be approved.

*(Enter an overall description here of how funds will be used in this category, including how the funds will address performance gains or losses related to reading and mathematics as directed in the appropriation act.)*

<i>Budgeted Line-item Expenditures</i>	<i>Enter FY26 Budgeted Amount</i>	<i>FY2025 Actual</i>	<i>FY2024 Actual</i>	<i>Total</i>	<i>Enter Required Explanation:</i>
1000 - Personnel Services	\$974,363.47	\$422,333.01	\$375,126.44	\$1,771,822.92	Spotsylvania County Public Schools (SCPS) will administer its HIT program model within 25 sites. Funds will be allocated based on student academic performance. Funds will be used to hire certified teachers and other educators to provide small group tutoring before, during, and after school. Educational opportunities will also be available during summer break for identified students. The tutor hourly rate is between \$20 - \$50 per hour based on education and experience. Tutors will be trained in the use of digital resources and other instructional materials to use during tutoring sessions. Lead tutors will be identified at each site to support successful implementation of the HIT Program. To ensure all identified students have access to tutoring sessions, transportation will be provided at select schools. The actual number of tutors hired will depend on factors including student need, school scheduling and availability of tutors. SCPS will utilize up to ten FTEs to support student/school performance specific to monitoring student learning and providing direct instructional support to build educator capacity in the areas of reading, math and overall learning outcomes for students. Supplemental pay will be utilized to support curriculum and assessment for learning.
2000 - Employee Benefits	\$173,961.75	\$38,429.93	\$27,020.34	\$239,412.02	Employee benefits for tutors and 3 FTEs
3000 - Purchased/Contracted Services	\$1,046,344.00	\$0.00	\$0.00	\$1,046,344.00	Provided personalized instruction through the use of online live virtual tutors to support literacy and math. To ensure high-quality, equitable instruction for all students, SCPS seeks to utilize ALL in Funds for specialized professional learning and resources aimed at building long-term educator capacity around Evidence-based instruction and balanced assessments.
4000 - Internal Services	\$0.00	\$0.00	\$0.00	\$0.00	
5000 - Other Charges	\$0.00	\$0.00	\$0.00	\$0.00	
6000 - Materials and Supplies	\$234,546.00	\$27,995.63	\$35,904.50	\$298,446.13	Book Vending Machines, books, and materials to promote Literacy. Supplies to support HIT Tutoring after school to (consumables pens, notebooks, snacks).
<b>Total =</b>	<b>\$2,429,215.22</b>	<b>\$488,758.57</b>	<b>\$438,051.28</b>	<b>\$3,356,025.07</b>	

**Category 2: Preparation for and Implementation of the Virginia Literacy Act (Goal 20% of funding)**

\*For each line in this category, provide a concrete explanation in the text box (column E) describing how each line item funds will be used and then enter a line-item budget by fiscal year. If this column is left blank, the spending plan will not be approved.

(Enter an overall description here of how funds will be used in this category, including how the funds will address performance gains or losses related to reading and mathematics as directed in the appropriation act.)

Budgeted Line-item Expenditures	Enter FY26 Budgeted Amount	FY2025 Actual	FY2024 Actual	Total	Enter Required Explanation:
1000 - Personnel Services	\$8,000.00	\$0.00	\$0.00	\$8,000.00	Hourly literacy support of implementation of the VLA
2000 - Employee Benefits	\$612.00	\$0.00	\$0.00	\$612.00	Benefits
3000 - Purchased/Contracted Services	\$25,000.00	\$0.00	\$0.00	\$25,000.00	Professional learning to support literacy.
4000 - Internal Services	\$0.00	\$0.00	\$0.00	\$0.00	
5000 - Other Charges	\$0.00	\$0.00	\$0.00	\$0.00	
6000 - Materials and Supplies	\$766,942.49	\$1,484,750.41	\$1,750,087.42	\$4,001,780.32	Spotsylvania is in need of supplemental intervention materials for 6-8. Additional SPIRE materials for MS
<b>Total =</b>	<b>\$800,554.49</b>	<b>\$1,484,750.41</b>	<b>\$1,750,087.42</b>	<b>\$4,035,392.32</b>	

**Category 3: Student Attendance Recovery/Addressing Chronic Absenteeism (Goal 10% of funding)**

\*For each line in this category, provide a concrete explanation in the text box (column E) describing how each line item funds will be used and then enter a line-item budget by fiscal year. If this column is left blank, the spending plan will not be approved.

(Enter an overall description here of how funds will be used in this category, including how the funds will address performance gains or losses related to reading and mathematics as directed in the appropriation act.)

Budgeted Line-item Expenditures	Enter FY26 Budgeted Amount	FY2025 Actual	FY2024 Actual	Total	Enter Required Explanation:
1000 - Personnel Services	\$152,000.00	\$158,822.00	\$13,530.00	\$324,352.00	SCPS plans on having 7 attendance liaisons at \$30 and hour/30 hours a week. The 7 liaisons will support 13 different schools.
2000 - Employee Benefits	\$11,650.00	\$12,149.96	\$1,035.05	\$24,835.01	FICA for 7 liaisons
3000 - Purchased/Contracted Services	\$185,000.00	\$0.00		\$185,000.00	Through a strategic partnership with specialized service providers: we will provide comprehensive professional learning designed to integrate core social, behavioral, and emotional competencies into the daily instructional schedule. This professional learning aims to cultivate a high-engagement school climate, ultimately driving measurable improvements in school culture and attendance. We will implement a tiered family engagement model centered on personalized outreach. This initiative leverages high-touch interventions, including structured home visits and collaborative student performance monitoring, to bridge the gap between home and school.
4000 - Internal Services		\$0.00		\$0.00	
5000 - Other Charges		\$0.00		\$0.00	
6000 - Materials and Supplies	\$244,583.80	\$2,573.35		\$247,157.15	Book Vending Machines and books to promote Literacy through incentives. Supplies to support HIT Tutoring after school to (consumables pens, notebooks, snacks, office supplies, laptop, printer).
<b>Total =</b>	<b>\$593,233.80</b>	<b>\$173,545.31</b>	<b>\$14,565.05</b>	<b>\$781,344.16</b>	

<b>Total Proposed FY 26</b>	<b>\$3,823,003.51</b>	<b>Available</b>	<b>-2.80</b>
		<b>Total Available</b>	<b>3,823,000.71</b>

**Category 4: Additional Operating and Infrastructure Support Expenditures**

\*For each line in this category, provide a concrete explanation in the text box (column E) describing how each line item funds will be used and then enter a line-item budget by fiscal year. If this column is left blank, the spending plan will not be approved.

(Enter an overall description here of how funds will be used in this category, including how the funds will address performance gains or losses related to reading and mathematics as directed in the appropriation act.)

Budgeted Line-item Expenditures	Enter FY26 Budgeted Amount	FY2025 Actual	FY2024 Actual	Total	Enter Required Explanation:
1000 - Personnel Services					See examples above
2000 - Employee Benefits					
3000 - Purchased/Contracted Services					
4000 - Internal Services					
5000 - Other Charges					
6000 - Materials and Supplies					
Total =	0				

**Certification: "As division superintendent, I hereby certify that I have reviewed and approved this Use of Funds Spending Plan for the School Division."**

Division Superintendent Name:

Division Superintendent Digital Signature:

Date:

Superintendent of Public Instruction Approval:

Date:  02/25/2026

**\*Note: submit the completed and signed file to VDOE using the subject heading "ALL In Spending Plan and Certification" at doebudgetoffice@doe.virginia.gov.**






# All In Spotsylvania 088- Revised 2\_18\_26 (1)

Final Audit Report

2026-02-25

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