

Virginia Department of Education
 (for the Division's Allocation of the Per Pupil Funding Supporting the ALL In Virginia Initiative (Item 138.10 C., Chapter 1, 2023 Sp. Session I))

Please note: School divisions must complete, and the division superintendent must certify, this use of funds spending plan for the division's per pupil funding allocation supporting the priority uses foALL In VA. Upon submission to and approval by the Superintendent of Public Instruction, VDOE will begin paying the school division's funding allocation on a recurring, semi-monthly basis through June 30, 2024. School divisions do not need to request reimbursement. Approved spending plans will be posted on theALL In VA webpage on the VDOE website. After each school year during which these funds are used, school divisions will report on the actual expenditure and obligation of funds based on the four use of funds categories below.

Enter Your School Division Number Here or Use Drop-down Box:	128
School Division Name Will Populate:	VIRGINIA BEACH

School Division FY24 Funding Allocation Will Populate:	20,037,157
Remaining Funding Allocation to Budget Below:	0 Remaining Amount of Funding Allocation to be Budgeted Below

Enter Information below by Spending Plan Category:

Category 1: Tutoring/Learning Acceleration w/ Focus on Grades 3-8 (Goal 70% of funding)

*For each line in this category, provide a concrete explanation in the text box (column E) describing how each line item funds will be used and then enter a line-item budget by fiscal year. If this column is left blank, the spending plan will not be approved.

VBCPS will utilize the funding allocated by the state to pay tutors to provide data-driven accelerated instruction to students most at-risk of reading and mathematics difficulties as measured by the 2023 Math and Reading SOL assessments. The division will pay tutors/instructors to deliver high intensity tutoring instruction and to develop aligned acceleration lessons/resources to target the specific skills and knowledge needed to ensure academic growth. Each school will receive funding based on their data to provide tutoring and purchase instructional materials and resources. Digital resources will be provided to students, teachers and families to address learning needs and provide multiple opportunities to accelerate learning.

Budgeted Line-item Expenditures	Enter FY24 Budgeted Amount	Enter FY25 Budgeted Amount	Enter FY26 Budgeted Amount	Enter Required Explanation:
1000 - Personnel Services	2,613,111.94	2,509,264.24	2,670,387.96	Funds will be used to pay tutors before, during and after school. In addition to summer learning camps, delivering instruction to at-risk students as measured by SOL data for math and reading in combination with multiple data points. This includes planning time to develop tutoring lessons through the analysis of student data. Funds to facilitate summer learning camps (SLCs) will ensure tutoring and intervention services can be provided to at-risk learners during the summer to prevent summer slide and accelerate learning, to include costs for support staff and stipends to facilitate program operations (e.g., nurses, custodians, coordinator, bus drivers, counselors, etc.). Expanded summer learning camps were supported with ESSER III funds in summer 2024. VBCPS will provide round-trip bus transportation for these programs using division buses and will cover the hourly rate for drivers. VBCPS will also provide an additional supplement (\$1,500 per employee) to compensate designated staff, such as academic coordinators or school improvement specialists, for the additional hours related to the increased tracking, data entry, and analysis required to ensure the required tutoring is provided at the low-risk band and state recommendations are met. Funding will also provide up to 20 clerical support hours per month to assist in monitoring tutoring hours, communicating with schools, and managing the fiscal elements of the school-based tutoring program. Amendment 1: FY24 funds reduced by \$1,517,475.54 to support contracted instructional services for FY25 and the acquisition of materials to support VLA implementation. Amendment 2: Language updated to ensure sufficient documentation of staff necessary for SLC operations and budget redistributed across fiscal years based on actual and projected spend. Unspent FY24 funds totaling \$659,151.13 are moved to VLA and an additional \$1,477,024.11 in budgeted funds are moved to OC3000. Amendment 3: Budget redistributed across fiscal years based on actual and projected spend. Additional funds for tutors from OC3000 and OC6000. Amendment 4: Budget recalculated based on actual and projected spend. Amendment 5: Budget recalculated on projected spend; \$140,757.94 moved to OC3000 to provide contracted tutoring services.
2000 - Employee Benefits	199,927.89	191,835.00	204,286.30	FICA calculated at 7.65% Amendment 1: FY24 funds reduced proportionate to the reduction in OC1000. Amendment 2: Budget recalculated across fiscal years based on adjustments in OC1000. \$159,185.08 moved to OC3000. Amendment 3: Budget redistributed across fiscal years based on actual and projected spend. Amendment 4: Budget recalculated based on actual and project spend. Amendment 5: Budget recalculated on projected spend; \$10,768.75 moved to OC3000 to provide contracted tutoring services
3000 - Purchased/Contracted Services	-	1,724,950.04	1,262,845.35	Annual software licenses for Imagine Math will be purchased with the funding provided. This product provides aligned lessons that differentiate to the needs of learners, accelerates instruction, provides feedback to students and on-the-spot tutoring instruction with a live teacher. A diagnostic assessment allows opportunities for personalized pathways. Teachers can also assign lessons based on observation and need. Additionally, the product provides basic fact practice in an engaging manner to assist in building computation skills. VBCPS will also contract with University Instructors (UI) to provide additional school-based instructional services in FY25. Federal funds supported FY24 contracted tutoring costs and additional funds are needed to extend the resources through FY25. UI will provide side-by-side instructors who will provide intervention and learning loss/instructional acceleration support in the classroom while working along side primary VBCPS teachers. The emphasis is to provide support for special education, math, and reading positions, to include settings where instructional shortages are contributing to learning loss in these content areas. Additional funds may be reallocated to object code 3000 from 1000 and 2000 should the demand for contracted tutoring services versus VBCPS-employed tutors increase. Amendment 1: Funds shifts from OC1000 and OC2000 to support increased UI expenses for FY25. Amendment 2: Budget increased by \$1,850,536.07 to support the additional costs of University Instructors in FY25, as well as Lexia Core5Power Up and Imagine Math through FY26. Budget redistributed across fiscal years based on actual and projected spend. Amendment 3: Unspent contracted tutoring services budget of \$70,249.96 moved to OC1000 and OC2000 for additional tutoring funds in FY26. \$88,811.25 from Imagine Math budget moved to OC1000 and OC2000 to support additional supplement (\$1,500 per employee) in FY26. Budget redistributed across fiscal years based on actual and projected spend. Amendment 4: Budget decreased by \$599,401.21 to reallocate funds to OC6000 for materials and supplies. Amendment 5: Budget recalculated on projected spend. Funds reallocated from Chronic Absenteeism (\$126,458.66) and OC1000 (\$140,767.94) and OC2000 (\$10,768.75) to provide contracted tutoring services
4000 - Internal Services	10,597.50	5,342.50	37,472.50	Fuel expenses for VBCPS school buses transporting students from afterschool tutoring programs at identified elementary schools. Calculated using an estimate of \$25/day using 97 buses for 72 days per bus each fiscal year. Approximately \$13,002.65 is needed in FY26 to support summer learning camp transportation expenses. Amendment 2: \$164,002.50 in unspent FY24 funds moved OC3000. Amendment 3: Budget redistributed across fiscal years based on actual and projected spend. Amendment 4: budget decrease of \$ 286,669.10 based on actual and projected spend. Funds reallocated to OC6000 for materials and supplies.
5000 - Other Charges	-	-	-	N/A
6000 - Materials and Supplies	169,351.32	182,755.87	894,540.52	VBCPS will allocate funds to schools to purchase consumable instructional materials and supplies to support high-impact tutoring efforts. A funding formula using a per pupil amount based on the number of at risk or not proficient in grades 3-8 is the basis for determining individual school allocations. An additional \$100,000 is allocated to provide consumable instructional materials and supplies for elementary and middle schools hosting summer learning camps for summer 2025 and 2026. ESSER III funds will continue to support this expanded summer learning program for summer 2024. Amendment 2: \$80,324.38 moved to OC3000 and budget redistributed across fiscal years based on actual and projected spend. Amendment 3: Unspent tutoring materials budget of \$87,985.36 moved to OC1000 and OC2000 for additional tutoring funds in FY26. Amendment 4: Budget redistribution increase of \$895,103.02 to purchase evidence-based instructional materials for reading and mathematics as well as materials necessary to implement instruction, including but not limited to paper, pencils, notebooks, etc. This reallocation supports effective high impact tutoring and supplemental instruction that aligns with programmatic goals for student academic achievement. Amendment 5: Budget recalculated on projected spend. \$562.50 moved to OC3000.
Total =	2,992,988.65	4,614,147.65	5,069,532.63	

Category 2: Preparation for and Implementation of the Virginia Literacy Act (Goal 20% of funding)

*For each line in this category, provide a concrete explanation in the text box (column E) describing how each line item funds will be used and then enter a line-item budget by fiscal year. If this column is left blank, the spending plan will not be approved.

VBCPS schools will utilize the funding provided by the state to support a portion of the cost for core and supplemental/intervention textbook adoption requirements of the Virginia Literacy Act, to provide professional learning to use the new textbook and resources, to provide opportunity for additional teachers to obtain a reading specialist credential/endorsement. Amendment 2: Funds will be also be utilized to provide interventions and instructional supports at the secondary level, and support the development of a K-5 English language curriculum that is aligned with ELA standards, VLA expectations, and our core curriculum.

Budgeted Line-item Expenditures	Enter FY24 Budgeted Amount	Enter FY25 Budgeted Amount	Enter FY26 Budgeted Amount	Enter Required Explanation:
1000 - Personnel Services	-	875.00	113,200.04	VBCPS will provide funding for substitutes to enable elementary and middle school teachers to engage in evidence-based professional learning opportunities throughout the school year. Amendment 2: Budget increased by \$155,132.37 to support temporary employment agreements in FY26 for instructional staff at the secondary level to provide interventions and instructional supports necessitated by the implementation of the VLA. An additional \$27,821.64 is budgeted curriculum development and workshop pay for staff to develop a K-5 English language curriculum. Funds moved from High Impact tutoring. Amendment 3: Budget redistributed across fiscal years based on actual and projected spend. Amendment 4: Reduced funding for TEA instructional staff at secondary level and ESL curriculum workshop based on actual and projected spend. Funds shifted to OC6000 for curriculum/textbook materials. Amendment 5: Budget aligned to projected spend. Funds shifted to OC6000 for curriculum/textbook materials
2000 - Employee Benefits	-	66.92	8,659.85	FICA calculated at 7.65% Amendment 2: Budget increased by \$13,995.99 based on adjustments in OC1000. Funds moved from High Impact tutoring. Amendment 3: Budget redistributed across fiscal years based on actual and projected spend. Amendment 4: Corresponding FICA from reduced TEA and ESL curriculum workshop pay moved to OC6000 for additional curriculum/textbook materials. Amendment 5: Budget aligned to projected spend. Funds shifted to OC6000 for curriculum/textbook materials
3000 - Purchased/Contracted Services	-	-	-	VBCPS will provide access to evidence-based professional learning opportunities to include LETRS training or participation in a Virginia university reading specialist program to address reading specialist shortages. Amendment 2: Budget increased by \$25,050 from High Impact Tutoring for contracted services to support VLA-aligned curriculum development for ESL. Amendment 3: Budget redistributed across fiscal years based on actual and projected spend. Amendment 4: Budget redistributed to OC6000 for curriculum/textbook materials based on actual and projected spend.
4000 - Internal Services	-	-	-	N/A
5000 - Other Charges	3,713.26	2,894.53	-	Professional development expenses reimbursable directly to employees. Amendment 2: Budget redistributed across fiscal years based on actual and projected spend. Amendment 3: Budget redistributed across fiscal years based on actual and projected spend. Amendment 4: Budget redistributed to OC6000 for curriculum/textbook materials based on actual and projected spend.
6000 - Materials and Supplies	3,342,130.50	923,061.10	1,088,629.83	Funds will support the required textbook adoption to comply with the Virginia Literacy Act (VLA). The required textbook adoption for K-8 has an estimated cost of \$7 million. These funds will be coupled with local funds to implement the curriculum changes required by the VLA for SY24-25. Funds will also support the procurement of supplemental curriculum materials to ensure elementary and middle schools can adopt aligned resources in compliance with the VLA. Additional funds totaling \$750 are allocated to provide materials for instructional staff participating in evidence-based professional learning. Amendment 1: \$816,648.50 moved from High Impact Tutoring to support the purchase of additional curriculum materials. Amendment 2: \$437,151.13 moved from High Impact Tutoring to support the purchase of additional curriculum materials for special populations. Budget redistributed across fiscal years based on actual and projected spend. Amendment 3: Budget redistributed across fiscal years based on actual and projected spend. Amendment 4: Increase in OC6000 based on actual and projected spend with transfers from OC1000, OC2000, OC3000, OC5000. Funds to purchase evidence-based instructional materials for reading as required by VLA. This reallocation supports effective classroom instruction and aligns with programmatic goals for student academic achievement. Amendment 5: Increase in OC6000 based on projected spend with transfers from OC1000, OC2000.
Total =	3,345,843.76	926,897.55	1,210,489.72	

Category 3: Student Attendance Recovery/Addressing Chronic Absenteeism (Goal 10% of funding)

*For each line in this category, provide a concrete explanation in the text box (column E) describing how each line item funds will be used and then enter a line-item budget by fiscal year. If this column is left blank, the spending plan will not be approved.

VBCPS will utilize the funding provided by the state to pay for research-based services through Everyday Labs which is a company that partners with school systems to address absenteeism by providing additional staff and communication support to families and schools to reduce absenteeism. VBCPS will also utilize the funds to obtain contracted services, provide incentives for students, and staff positions leveraging part time and retiree help to mentor students and families to reduce absenteeism. Amendment 2: Furthermore, additional funds are being allocated for a college and career readiness platform. A recent U.S. Department of Education Fact Sheet(https://s3.amazonaws.com/PCRN/unlockingcareersuccess/Fact_Sheet-Bolstering_Student_Attendance_Engagement_and_Success_Through_Career-Connected_Learning.pdf) highlights a growing body of evidence indicating that participation in career-connected learning can promote strong attendance, engagement, and academic achievement by helping students forge direct and durable linkages between what they learn in school and their personal and professional aspirations. A college and career readiness platform plays a crucial role in facilitating career-connected learning through the academic and career planning process, equipping schools with tools and strategies to engage students in meaningful exploration and development of every student's academic and career journey. By providing customized learning experiences aligned with students' interests, strengths, and career goals, the platform fosters a deeper sense of purpose in education. Research shows that when students see a clear connection between their coursework and future aspirations, they are more motivated to attend school regularly. **Providing uniforms is a concrete, high-impact strategy that removes barriers, supports families and improves school climate that directly align with the AI in initiative by addressing the root causes of absenteeism and strengthening student engagement.**

Budgeted Line-item Expenditures	Enter FY24 Budgeted Amount	Enter FY25 Budgeted Amount	Enter FY26 Budgeted Amount	Enter Required Explanation:
1000 - Personnel Services	21,501.68	68,603.81	85,136.61	Funds will support temporary employment agreements for 10 attendance ambassadors to provide additional outreach and support to families and schools with high levels of chronic absenteeism, as well as a coordinator to oversee the program. The program will be implemented in FY24 and continue through FY25. Additional funds will support other additional staffing expenses, such as additional hours, overtime pay, stipends, etc., to further support the identification of incidents of chronic absenteeism the application of appropriate interventions, and related training for staff. VBCPS will pay staff based on prevailing hourly rates. Amendment 1: Funds shifted to OC3000 to support FY25 contracted services. Amendment 2: \$709,424.62 moved to OC3000 and the remaining budget redistributed across fiscal years based on actual and projected spend. Amendment 3: Budget increased by \$37,157.43 for additional personnel services. Amendment 5: Budget recalculated to projected spend; \$14,279.57 moved to contracted services in the Tutoring category
2000 - Employee Benefits	1,633.47	5,248.23	6,494.68	FICA calculated at 7.65% Amendment 1: FY24 funds reduced proportionate to the reduction in OC1000. Amendment 2: Budget recalculated across fiscal years based on adjustments in OC1000. \$54,282.38 moved to OC3000. Amendment 3: Budget increase by \$2,842.57 for additional benefits for personnel services increase. Amendment 5: Budget recalculated to projected spend; \$1,110.65 moved to contracted services in the Tutoring category.
3000 - Purchased/Contracted Services	389,000.00	785,527.00	499,008.81	VBCPS will secure a subscription with Everyday Labs through June 2026. This product provides support to schools and families to increase attendance and resources and communication to intervene when students are truant and at risk of being chronically absent. In FY25 and FY26, funds will also be used to extend our Multi-Tiered Systems of Support (MTSS) module for an additional year. Amendment 1: Funds will also be used to acquire associated professional learning and support for the MTSS module, and to retain access to the Panorama platform for students at the high school level. This resource has been critical for schools as they focus on increasing a sense of belonging and was previously supported with pandemic funding that is set to expire. This focus area directly impacts attendance and chronic absenteeism. To further support the efforts of attendance ambassadors, educational field trips and activities will be used to incentivize demonstrated and sustained attendance gains for students, to include food related expenses for organized events such as community/family engagement activities. Additionally, VBCPS will contract with providers to offer mental health and mentorship services to students and families to further address challenges that contribute to chronic absenteeism. Amendment 2: Funding increased by \$763,707.00 to expand subscriptions for the MTSS module and Everyday Labs through FY26; implement a college and career readiness platform in FY26; allocate additional funds for student/staff mental health supports and professional development FY25 and FY26. Amendment 3: \$40,000 moved to OC1000 and OC2000 for additional personnel services and corresponding benefits. Narrative updated to expand services by providers to address chronic absenteeism. Amendment 4: \$15,000 moved to OC6000 to support student incentives for reaching daily attendance goals. Amendment 5: Budget recalculated to projected spend; \$96,171.19 moved to contracted services in the Tutoring category
4000 - Internal Services	-	-	-	N/A
5000 - Other Charges	-	-	-	N/A

6000 - Materials and Supplies	-	102.75	15,000.00	Funding to support consumable materials and supplies for attendance ambassadors and the coordinator working with schools. Amendment 1: Additional funding to support the purchase of student incentives, food items, and other supplies to support program activities and community/family engagement events. Budget for community/family engagement events and related activities may be adjusted between OC3000 and OC6000 based on program needs. Amendment 2: Budget redistributed across fiscal years based on actual and projected spend. Amendment 3: Budget redistributed across fiscal years based on actual and projected spend. Amendment 4: Additional \$15,000 from OC3000 to support student incentives for reaching daily attendance goals. Amendment 5: Budget recalculated to projected spend: \$14,897.25 moved to contracted services in the Tutoring category. The remaining \$15,000 budget will be used to purchase school uniforms to directly support our efforts to reduce chronic absenteeism by removing financial and social barriers that prevent students from attending school consistently.
Total =	412,135.15	859,481.79	605,640.10	

Category 4: Additional Operating and Infrastructure Support Expenditures

*For each line in this category, provide a concrete explanation in the text box (column E) describing how each line item funds will be used and then enter a line-item budget by fiscal year. If this column is left blank, the spending plan will not be approved.

N/A


Budgeted Line-item Expenditures	Enter FY24 Budgeted Amount	Enter FY25 Budgeted Amount	Enter FY26 Budgeted Amount	Enter Required Explanation:
1000 - Personnel Services				See examples above
2000 - Employee Benefits				
3000 - Purchased/Contracted Services				
4000 - Internal Services				
5000 - Other Charges				
6000 - Materials and Supplies				
Total =	0	0	0	

Certification: "As division superintendent, I hereby certify that I have reviewed and approved this Use of Funds Spending Plan for the School Division."

Division Superintendent Name: Donald E. Robertson, Jr., Ph.D.

Division Superintendent Digital Signature: 
Donald E. Robertson, Jr. (Apr 15, 2026 15:51:59 EDT)

Date:

Superintendent of Public Instruction Approval: 
Anna Conway (Apr 16, 2026 17:50:25 EDT)

Date: 04/16/2026

***Note: submit the completed and signed file to VDOE using the subject heading "ALL In Spending Plan and Certification" at doebudgetoffice@doe.virginia.gov.**







All In Spending Plan - Amendment 5

Final Audit Report

2026-04-15

Created:	2026-04-15
By:	Lori Taylor (lataylor@vbschools.com)
Status:	Signed
Transaction ID:	CBJCHBCAABAALnmtza5oeLoN4jx9H5yUASNO8DGO2NUV

"All In Spending Plan - Amendment 5" History

-  Document created by Lori Taylor (lataylor@vbschools.com)
2026-04-15 - 7:35:59 PM GMT
-  Document emailed to donald.robertson@vbschools.com for signature
2026-04-15 - 7:43:51 PM GMT
-  Email viewed by donald.robertson@vbschools.com
2026-04-15 - 7:49:27 PM GMT
-  Signer donald.robertson@vbschools.com entered name at signing as Donald E. Robertson, Jr.
2026-04-15 - 7:51:57 PM GMT
-  Document e-signed by Donald E. Robertson, Jr. (donald.robertson@vbschools.com)
Signature Date: 2026-04-15 - 7:51:59 PM GMT - Time Source: server
-  Agreement completed.
2026-04-15 - 7:51:59 PM GMT



All In Spending Plan -Amendment 5 VA Beach 0128 (1)

Final Audit Report

2026-04-16

Created:	2026-04-15
By:	Christina Berta (christina.p.bera@doe.virginia.gov)
Status:	Signed
Transaction ID:	CBJCHBCAABAAeBeWZyloJsiPeAmP7_9mimFscs7xOum8

"All In Spending Plan -Amendment 5 VA Beach 0128 (1)" History

-  Document created by Christina Berta (christina.p.bera@doe.virginia.gov)
2026-04-15 - 10:14:00 PM GMT
-  Document emailed to Jenna Conway (jenna.conway@doe.virginia.gov) for signature
2026-04-15 - 10:14:49 PM GMT
-  Email viewed by Jenna Conway (jenna.conway@doe.virginia.gov)
2026-04-15 - 10:14:53 PM GMT
-  Document e-signed by Jenna Conway (jenna.conway@doe.virginia.gov)
Signature Date: 2026-04-16 - 9:50:25 PM GMT - Time Source: server
-  Agreement completed.
2026-04-16 - 9:50:25 PM GMT