

**Virginia Department of Education**

**School Division Spending Plan and Division Superintendent Certification**

(for the

**Division's Allocation of the Per Pupil Funding Supporting the ALL In Virginia Initiative (Item 138.10 C., Chapter 1, 2023 Sp. Session I)**

*Please note: School divisions must complete, and the division superintendent must certify, this use of funds spending plan for the division's per pupil funding allocation supporting the priority uses for ALL In VA. Upon submission to and approval by the Superintendent of Public Instruction, VDOE will begin paying the school division's funding allocation on a recurring, semi-monthly basis through June 30, 2024. School divisions do not need to request reimbursement. Approved spending plans will be posted on the ALL In VA webpage on the VDOE website. After each school year during which these funds are used, school divisions will report on the actual expenditure and obligation of funds based on the four use of funds categories below.*

<b>Enter Your School Division Number Here or Use Drop-down Box:</b>	007
<b>School Division Name Will Populate:</b>	ARLINGTON

School Division FY24 Funding Allocation Will Populate: 2,436,760

Remaining Funding Allocation to Budget Below: - **FY24 Funding Allocation Fully Budgeted Below**

**Enter Information below by Spending Plan Category:**

**Category 1: Tutoring/Learning Acceleration w/ Focus on Grades 3-8 (Goal 70% of funding)**

*\*For each line in this category, provide a concrete explanation in the text box (column E) describing how each line item funds will be used and then enter a line-item budget by fiscal year. If this column is left blank, the spending plan will not be approved.*

*(Enter an overall description here of how funds will be used in this category, including how the funds will address performance gains or losses related to reading and mathematics as directed in the appropriation act.)*

Budgeted Line-item Expenditures	Enter FY24 Budgeted Amount	Enter FY25 Budgeted Amount	Enter FY26 Budgeted Amount	Enter Required Explanation:
1000 - Personnel Services	\$ 663,725.00	\$ 182,000.00	\$ 580,000.00	For FY24 \$664,000, FY25 \$182,000, and FY26 \$580,000 is allocated for hourly tutoring. These hourly funds include pay for an hourly Learning Acceleration Coordinator to support the division by ensuring progress monitoring, tutor training, proper use of digital platforms, timesheets are processed, and state reporting and accountability meets VDOE requirement. In FY26 the hourly funds will be used to pay a stipend to site based ALL-In coordinators at each school. APS will utilize hourly tutors (licensed staff \$50.28 per hour, non-licensed \$35.32 per hour) for tutoring to take place before school, during, and after school. All tutors will be trained to ensure implementation of approved content using best practices in instruction. Each school will develop its own schedule and plan for tutoring. Resources will be allocated to schools proportional to the numbers of students identified for tutoring.
2000 - Employee Benefits	\$ 50,775.00	\$ 13,923.00	\$ 44,370.00	FICA 7.65%
3000 - Purchased/Contracted Services	\$ 270,000.00	\$ 37,988.00	\$ 182,000.00	APS will secure a vendor to support the implementation of high-dosage tutoring
4000 - Internal Services				
5000 - Other Charges				
6000 - Materials and Supplies	\$ 28,515.00	\$ 225.00	\$ 11,604.00	Headsets with microphones, instructional materials, snacks/supplies for small group instruction
<b>Total =</b>	<b>\$ 1,013,015.00</b>	<b>\$ 234,136.00</b>	<b>\$ 817,974.00</b>	

**Category 2: Preparation for and Implementation of the Virginia Literacy Act (Goal 20% of funding)**

*\*For each line in this category, provide a concrete explanation in the text box (column E) describing how each line item funds will be used and then enter a line-item budget by fiscal year. If this column is left blank, the spending plan will not be approved.*

*(Enter an overall description here of how funds will be used in this category, including how the funds will address performance gains or losses related to reading and mathematics as directed in the appropriation act.)*

Budgeted Line-item Expenditures	Enter FY24 Budgeted Amount	Enter FY25 Budgeted Amount	Enter FY26 Budgeted Amount	Enter Required Explanation:
1000 - Personnel Services				
2000 - Employee Benefits				
3000 - Purchased/Contracted Services		\$ 5,200.00	\$ 7,600.00	Professional learning for ELA teachers implementing VLA approved phonics resources in FY25 On-site PD for Sonday Systems in FY26
4000 - Internal Services				
5000 - Other Charges				
6000 - Materials and Supplies	\$ 36,530.00	\$ 13,124.00	\$ 65,505.00	Elementary and secondary approved tier 1, 2, and 3 instructional resources
<b>Total =</b>	<b>\$ 36,530.00</b>	<b>\$ 18,324.00</b>	<b>\$ 73,105.00</b>	

**Category 3: Student Attendance Recovery/Addressing Chronic Absenteeism (Goal 10% of funding)**

\*For each line in this category, provide a concrete explanation in the text box (column E) describing how each line item funds will be used and then enter a line-item budget by fiscal year. If this column is left blank, the spending plan will not be approved.□

(Enter an overall description here of how funds will be used in this category, including how the funds will address performance gains or losses related to reading and mathematics as directed in the appropriation act.)

Budgeted Line-item Expenditures	Enter FY24 Budgeted Amount	Enter FY25 Budgeted Amount	Enter FY26 Budgeted Amount	Enter Required Explanation:
1000 - Personnel Services				
2000 - Employee Benefits				
3000 - Purchased/Contracted Services		\$ 221,627.00	\$ 22,049.00	Contracted services with Edu-Futuro to provide home visits and family supports to students who are chronically absent and are not responding to school-based interventions. This would be a service to consider prior to court referral.
4000 - Internal Services				
5000 - Other Charges				
6000 - Materials and Supplies				
<b>Total =</b>	\$ -	\$ 221,627.00	\$ 22,049.00	

**Category 4: Additional Operating and Infrastructure Support Expenditures**

\*For each line in this category, provide a concrete explanation in the text box (column E) describing how each line item funds will be used and then enter a line-item budget by fiscal year. If this column is left blank, the spending plan will not be approved.□

(Enter an overall description here of how funds will be used in this category, including how the funds will address performance gains or losses related to reading and mathematics as directed in the appropriation act.)

Budgeted Line-item Expenditures	Enter FY24 Budgeted Amount	Enter FY25 Budgeted Amount	Enter FY26 Budgeted Amount	Enter Required Explanation:
1000 - Personnel Services				See examples above
2000 - Employee Benefits				
3000 - Purchased/Contracted Services				
4000 - Internal Services				
5000 - Other Charges				
6000 - Materials and Supplies				
<b>Total =</b>	0	0	0	

**Certification: "As division superintendent, I hereby certify that I have reviewed and approved this Use of Funds Spending Plan for the School Division."**

Division Superintendent Name:

Division Superintendent Digital Signature: 

Date:

Superintendent of Public Instruction Approval: 

Date:

\*Note: submit the completed and signed file to VDOE using the subject heading "ALL In Spending Plan and Certification" at doebudgetoffice@doe.virginia.gov.






# 007 Arlington ALL In Spending Plan (1)

Final Audit Report

2026-05-04

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