3E Readiness

The Three "E" Readiness Framework: Enrollment, Employment, **AND** Enlistment

ENROLLMENT (Post Secondary)

1.25 points	1 point	0.75 point	0.5 point
Earning an **associate's degree**	Earning **3+ credit-bearing, college-ready* scores** on AP, IB, Cambridge A/AS, or CLEP exams, passing **3+ dual credit courses with a "B" grade**, or earning an **Early College Scholar** certificate	Earning **1-2 credit-bearing, college-ready* scores** on AP, IB, Cambridge A/AS, or CLEP exam or passing 1-2 dual credit courses (3 credits) with a "B" grade	**Completing** an AP, IB, Cambridge A/AS, or CLEP exam or **dual credit course (3 credits) with a "C" grade**

*"College-ready" means receiving at least a 3 on an AP exam, a 4 on a higher-level IB exam, a 5 for a standard level IB exam, an E on a Cambridge A/AS exam, or a 50 on CLEP exams.

All Virginia community colleges accept these exam scores for credit when the equivalent course is offered by the college. Most (80%) of Virginia's four-year public institutions also award credit for AP scores of 3 or higher in the majority of course subjects; however, standards for accepting credits at public four year institutions can be department- and course-specific within each institution.

EMPLOYMENT

1.25 points	1 point	0.75 point	0.5 point
CTE completer* who earned a state approved industry recognized credential in a **high-demand** field as defined by VOEE** and completed a high-quality work-based learning experience as defined by the Board	CTE completer who earned a state approved industry recognized credential in a **high-demand** field as defined by VOEE or CTE completer who earned a state approved industry recognized credential and completed a high-quality work-based learning experience as defined by the Board	CTE completer who earned a state approved industry recognized credential as defined by the Board	CTE completer who completed a high-quality work-based learning experience as defined by the Board

* A CTE completer is a student who has met the requirements for a CTE concentration (sequence) and all requirements for high school graduation, or an approved alternative education program.

** Virginia Office of Education Economics (VOEE)

ENLISTMENT

1 point	0.75 point	0.5 point
AFQT (ASVAB) score of 65 or higher (This score is equivalent to careers in employment component)	AFQT (ASVAB) score of 50-64 (This score is equivalent to careers in employment component)	Meeting the minimum Military Entrance Score (AFQT/ASVAB) of 31 (This score is equivalent to careers in employment component)

*Minimum AFQT scores (based on four of the ten ASVAB subscores) vary for different branches of the military, and minimum composite scores across the ASVAB subscores vary for different military roles (e.g., combat vs. skilled technical).

JROTC will be considered as an option in the future for inclusion in the framework.