



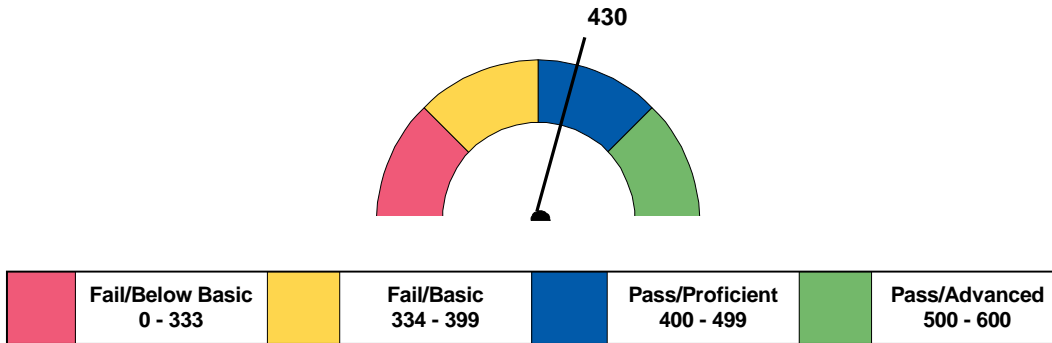
What is this report?

This report shows how your child performed on the Virginia Standards of Learning (SOL) test. It covers your child's **overall score and performance on specific content categories and questions**. Use this report to understand where your child is doing well, where they may need extra help, and what skills to focus on next.

How did your child perform based on current expectations?

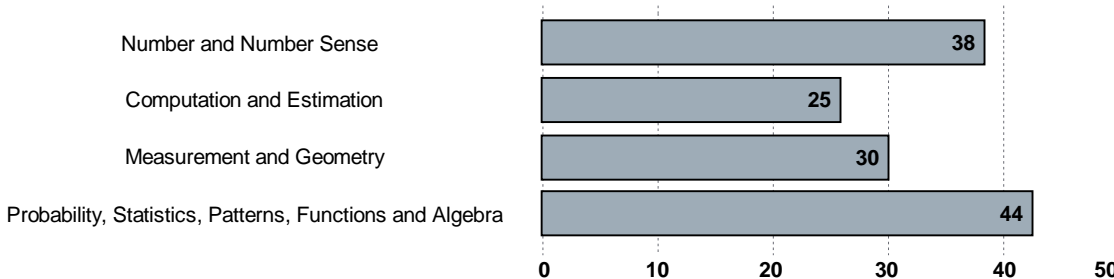
Overall Score: 430	Performance Level: Pass/Proficient	What does this mean? Based on the expectations for the 2025-2026 school year, your child showed the expected understanding of the math standards of learning for their grade level.
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This gauge shows your child's performance based on the expectations of the 2025-2026 school year.



How did your child perform on specific skills and content?

This bar graph shows how your child performed in different Reporting Categories, which are groups of skills and content included on the test that are scored from 0-50. See the next page for more details about your child's strengths and areas for improvement.



Needs Additional Support (0-29)	May Need Additional Support (30-39)	Met Learning Goals (40-50)
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Future Expectations and Supporting Your Child's Learning

As part of Virginia's commitment to academic excellence, the Standards of Learning and assessments for all content areas have been revised. Use this [link](#) or scan the QR code to learn more about the new proficiency levels associated with these revised assessments and access resources to help your child achieve higher expectations.



How did your child perform on specific skills and questions?

The information below shows the skills covered by the test so you can identify your child's strengths and where they may need additional practice. Scan the QR code at the bottom of the first page to access sample test questions, videos explaining the score report, and more tools and resources to support your child.

- H Item difficulty level is high.
- M Item difficulty level is medium.
- L Item difficulty level is low.
- ✓ Student answered item correctly.
- ✗ Student answered item incorrectly or did not provide a response.

Needs Additional Support
May Need Additional Support
Met Learning goals

Reporting Category	
Number and Number Sense	
May Need Additional Support	
Item Difficulty	Question Description and SOL Measured
H M L	
✓	Compare and order fractions and decimals. (XXXXXXXXXX9999999999)
✓	Compare and order fractions and decimals. (XXXXXXXXXX9999999999)
✓	Round decimal numbers. (XXXXXXXXXX9999999999)
✓	Identify prime and composite numbers. (XXXXXXXXXX9999999999)
✓	Represent equivalent relationships between decimals and fractions. (XXXXXXXXXX9999999999)

Reporting Category	
Computation and Estimation	
Needs Additional Support	
Item Difficulty	Question Description and SOL Measured
H M L	
✓	Evaluate single-step expressions involving multiplication and division of decimals. (XXXXXXXXXX9999999999)
✓	Solve practical problems involving addition and subtraction of fractions and mixed numbers. (XXXXXXXXXX9999999999)
✓	Solve single-step practical problems involving multiplication of whole numbers and proper fractions. (XXXXXXXXXX9999999999)
✓	Simplify whole number numerical expressions using the order of operations. (XXXXXXXXXX9999999999)
✓	Identify the operation or step used while applying the order of operations to whole number numerical expressions. (XXXXXXXXXX9999999999)
✓	Solve practical problems involving whole numbers. (XXXXXXXXXX9999999999)
✓	Solve practical problems involving addition and subtraction of fractions and mixed numbers. (XXXXXXXXXX9999999999)
✓	Evaluate single-step expressions involving multiplication and division of decimals. (XXXXXXXXXX9999999999)
✓	Solve practical problems involving decimals. (XXXXXXXXXX9999999999)

Reporting Category	
Measurement and Geometry	
May Need Additional Support	
Item Difficulty	Question Description and SOL Measured
H M L	
✓	Determine perimeter, area, and volume from given information. (XXXXXXXXXX9999999999)
✓	Identify the parts of a circle. (XXXXXXXXXX9999999999)
✓	Solve elapsed time problems, including start time, end time, and elapsed time over a 24 hour period. (XXXXXXXXXX9999999999)
✓	Estimate and measure an object using metric units. (XXXXXXXXXX9999999999)
✓	Describe the relationship between the parts of a circle. (XXXXXXXXXX9999999999)
✓	Classify angles as right, acute, straight, or obtuse. (XXXXXXXXXX9999999999)
✓	Determine the measures of interior angles in a triangle. (XXXXXXXXXX9999999999)

Reporting Category	
Probability, Statistics, Patterns, Functions, and Algebra	
Met Learning Goals	
Item Difficulty	Question Description and SOL Measured
H M L	
✓	Determine and describe range as a measure of spread for a set of data. (XXXXXXXXXX9999999999)
✓	Identify, describe, and extend numerical patterns. (XXXXXXXXXX9999999999)
✓	Identify a variable or describe an unknown quantity using a variable. (XXXXXXXXXX9999999999)
✓	Determine possible outcomes of a single event. (XXXXXXXXXX9999999999)
✓	Determine possible outcomes of a single event. (XXXXXXXXXX9999999999)
✓	Interpret data represented in a line plot or stem-and-leaf plot. (XXXXXXXXXX9999999999)
✓	Calculate the mean, median, mode, or range for a set of data. (XXXXXXXXXX9999999999)
✓	Identify, describe, and extend numerical patterns. (XXXXXXXXXX9999999999)
✓	Write an equation containing a variable, given a practical situation. (XXXXXXXXXX9999999999)
✓	Translate a variable expression or equation to a verbal expression or sentence and vice versa. (XXXXXXXXXX9999999999)
✓	Create a practical situation to represent a given equation. (XXXXXXXXXX9999999999)
✓	Calculate the mean, median, mode, or range for a set of data. (XXXXXXXXXX9999999999)

ADDITIONAL ITEMS	
Item Difficulty	Question Description and SOL Measured
H M L	
✗	Evaluate single-step expressions involving multiplication and division of decimals. (XXXXXXXXXX9999999999)
✗	Solve practical problems involving addition and subtraction of fractions and mixed numbers. (XXXXXXXXXX9999999999)
✓	Solve practical problems involving decimals. (XXXXXXXXXX9999999999)
✓	Solve practical problems involving decimals. (XXXXXXXXXX9999999999)
✓	Evaluate single-step expressions involving multiplication and division of decimals. (XXXXXXXXXX9999999999)
✓	Simplify whole number numerical expressions using the order of operations. (XXXXXXXXXX9999999999)

Per legislation passed in the 2021 Virginia General Assembly (BD2027 and SB1357), the computer adaptive SOL tests include a section of additional items at the end of the test. The computer algorithm may deliver items on-grade or one grade level above or below a student's current grade based upon the student's responses to the on-grade-level items.