

FIRST ANNUAL PUBLIC REPORT ON SPECIAL EDUCATION DATA

Chapter 502 Enactment Clause 5 (Senate Bill 220 and House Bill 1089)

Presented to: General Assembly of Virginia Chairmen, Senate Committee on
Education and Health and House Committee on Education

January 1, 2025



LEGISLATIVE DIRECTIVE

This report has been prepared and submitted to fulfill the requirements of Chapter 502 Enactment Clause 5 (Senate Bill 220 and House Bill 1089) from the 2024 Virginia General Assembly session. This legislation required the VDOE to develop and publish a data dashboard for the annual public reporting, on a date to be determined by the Superintendent, of state-level, division-level, and school-level special education data, disaggregated by disability type and by subgroups of students with disabilities, including by race, ethnicity, economic disadvantage, English learner status, foster care status, and unhoused status in accordance with requirements regarding disclosure of student's personally identifiable information. This report was prepared using existing data reported in compliance with the federally required State Performance Plan for students with disabilities as well as available state-level data as collected, analyzed, and reported by the VDOE.

Using existing data reported in compliance with the federally required State Performance Plan for students with disabilities, the VDOE shall, no later than August of each year make this report available to the public on its website.

Data Reporting on Students with Disabilities in Virginia

The *Individuals with Disabilities Education Act* (IDEA) requires states to submit a performance plan that includes baseline data, targets, and improvement activities for indicators developed by the United States Department of Education and focused on the participation and performance of students with disabilities and the implementation of IDEA requirements.

The VDOE provides publicly available data reporting from the state, division, and school levels related to special education. This data is available to be disaggregated by disability type and by subgroups of students with disabilities, including by race, ethnicity, economic disadvantage, English learner status, foster care status, and unhoused status in the [Special Education Child Count Build-A-Table tool](#). Additional data on the performance and participation of students with disabilities in the Standards of Learning assessments is available in the [Annual Statewide Assessment Result Build-A-Table](#).

CONCLUSION

Data available from the VDOE has been used to fulfill the requirements of the legislation. Ongoing development related to data collection, analysis, and reporting will take into consideration future data disaggregation and reporting for students with disabilities as outlined in the legislation.