

School Performance and Support Framework Updates

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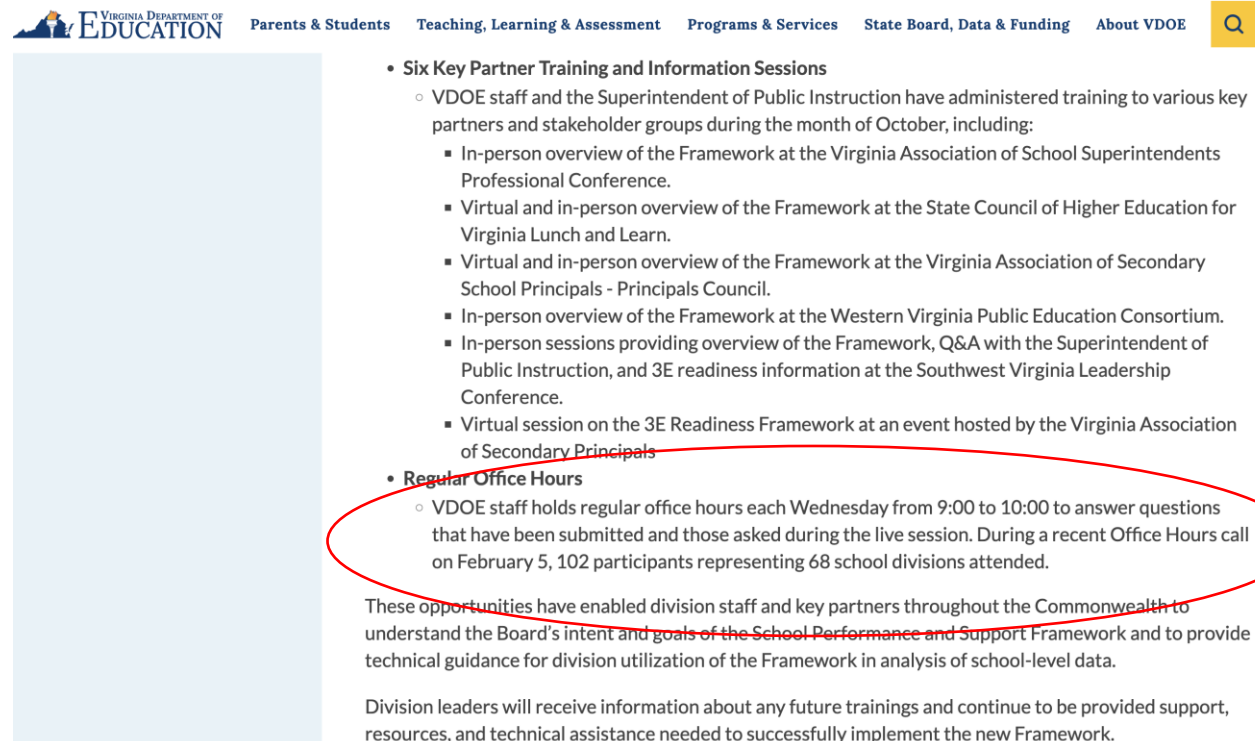


VIRGINIA DEPARTMENT OF
EDUCATION

School Performance and Support Framework: Technical Support and Outreach Update

VDOE Accountability Team continues to facilitate weekly office hours, on-demand division training sessions, and dedicated webinars for partners.

The [SPSF Resource Hub School Data Toolkit page](#) is updated weekly with current attendance and outreach data:



The screenshot shows the Virginia Department of Education website. The navigation bar includes: VIRGINIA DEPARTMENT OF EDUCATION, Parents & Students, Teaching, Learning & Assessment, Programs & Services, State Board, Data & Funding, About VDOE, and a search icon. The main content area features a list of training sessions and office hours. A red circle highlights the 'Regular Office Hours' section, which states: 'VDOE staff holds regular office hours each Wednesday from 9:00 to 10:00 to answer questions that have been submitted and those asked during the live session. During a recent Office Hours call on February 5, 102 participants representing 68 school divisions attended.'

Six Key Partner Training and Information Sessions

- VDOE staff and the Superintendent of Public Instruction have administered training to various key partners and stakeholder groups during the month of October, including:
 - In-person overview of the Framework at the Virginia Association of School Superintendents Professional Conference.
 - Virtual and in-person overview of the Framework at the State Council of Higher Education for Virginia Lunch and Learn.
 - Virtual and in-person overview of the Framework at the Virginia Association of Secondary School Principals - Principals Council.
 - In-person overview of the Framework at the Western Virginia Public Education Consortium.
 - In-person sessions providing overview of the Framework, Q&A with the Superintendent of Public Instruction, and 3E readiness information at the Southwest Virginia Leadership Conference.
 - Virtual session on the 3E Readiness Framework at an event hosted by the Virginia Association of Secondary Principals

Regular Office Hours

- VDOE staff holds regular office hours each Wednesday from 9:00 to 10:00 to answer questions that have been submitted and those asked during the live session. During a recent Office Hours call on February 5, 102 participants representing 68 school divisions attended.

These opportunities have enabled division staff and key partners throughout the Commonwealth to understand the Board's intent and goals of the School Performance and Support Framework and to provide technical guidance for division utilization of the Framework in analysis of school-level data.

Division leaders will receive information about any future trainings and continue to be provided support, resources, and technical assistance needed to successfully implement the new Framework.

School Performance and Support Framework: Technical Support and Outreach Update

Highlights:

Office Hours

- 10 sessions; held weekly since November 20
- February 5 Office Hours: **102** participants representing **68** school divisions.

Dedicated Trainings

- 28 Division Leader Trainings (16 superintendent, 12 division leadership)
- 9 Organizational Trainings
- 14 Individual Division Trainings

Attendance Series: Overview and Supports

Bright Spots and Bold Solutions

- To support attendance improvement for Virginia's schools, the VDOE Office of Behavioral Health and Student Safety will facilitate a four-part webinar series dedicated to sharing attendance successes and growth.
- Each session will highlight a specific barrier to attendance and share best practices on improving attendance in that area.
- Sessions will occur in March and April and topics include:
 - Attendance Specialists
 - Transportation
 - Mental Health
 - Parental Involvement
- Registration information was released as Article 2025-06-55 in the February 13, 2025, VDOE Newsletter

Coming Spring 2025:
VDOE
Attendance Symposium
Richmond
Details forthcoming!

Comprehensive Literacy Network (CLN): Overview and Supports

- Network of nine school divisions working together to implement evidence-based literacy practices as outlined in the Virginia Literacy Act (VLA).
- Divisions will have access to strategic, individualized support from a national non-profit (TNTP) that has significant experience in managing change efforts that accompany the adoption and implementation of HQIM.
- Each division will have a specific scope of work to prioritize needs for their selected schools.
- Weekly support with literacy staff at each location; bi-weekly with a larger group. Support includes:
 - Walkthrough data collection
 - Collecting and analyzing student work samples
 - Diving deep into walkthrough and student work data with division leaders to craft professional learning strategy for rest of the school year
 - State-level stepback with VDOE team on March 5 to share data from divisions and plan for year 2 of CLN
- Year two will include in-person convenings and an opportunity to expand the network into an additional ten divisions across the Commonwealth.

"After participating in the initial walkthroughs, Waynesboro Public Schools looks forward to collaborating with TNTP to support the implementation of the Virginia Literacy Act and our adopted curriculum. Our teachers have been dedicated to the science of reading, and it is clear, that together, we are committed to deepening that understanding, ensuring the successful implementation of high-quality instructional materials, and ultimately driving student success throughout our community."

Jennifer Sturm, Director of Elementary Instruction

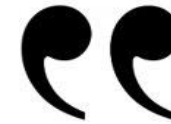


English Learner Literacy Network: Overview and Supports



School leadership teams and division leaders representing 30 schools (133 schools applied*) will participate in a network in partnership with The Hunt Institute focused on creating and executing an action plan for increased student achievement and graduation rates and building capacity of best instructional practices for English Learners. This network includes:

- Three, in-person EL Literacy Network convenings to support leaders in evidence-based reading research, what high quality curriculum implementation looks like, the impact of structured literacy on English Learners, change management processes in a school setting, and how to provide feedback using the VDOE walkthrough tool.
- Technical assistance on creating and executing a school action plan to increase growth and achievement, graduation rates, and instructional capacity for English learners which includes support sessions, reading specialist training, literacy block planning and structures, and in-person coaching days.



The English Learner Literacy Network provides a valuable opportunity to reflect on our division's efforts and engage in meaningful discussions using the think sheet and school data. I especially appreciated the introduction of the walkthrough tool and the thoughtful dialogue around its potential impact in supporting our students who are English learners.

Terrie Haley, Director of Elementary Education
Caroline County Public Schools



*May have applied for multiple networks.

Students with Disabilities Literacy Network: Overview and Supports



School leadership teams and division leaders representing 30 schools (157 schools applied*) will participate in a network in partnership with New Solutions K-12 focused on creating and executing an action plan for increased student achievement and building capacity of best instructional practices for students with disabilities. This network includes:

- In-person convenings to support leaders in evidence-based reading research, inclusionary practices focusing on the effective use of high-quality curriculum, staffing and scheduling to meet the needs of students, addressing individual needs in lesson preparation, and how to provide feedback using the VDOE walkthrough tool.
- Technical assistance on creating and executing a school action plan to increase growth and achievement and instructional capacity for students with disabilities which includes virtual network sessions, training on the roles and responsibilities of special educators, a library of resources and research, monthly one-on-one calls, and in-person coaching days.

*May have applied for multiple networks.

Being part of the Virginia Students with Disabilities Literacy Network has already provided Nottoway County Public Schools with a valuable opportunity to examine and refine our instructional practices to improve learning outcomes for all students. Our work in this initiative reinforces the necessity of strong core instructional practices, ensuring that all students—especially those with disabilities—receive high-quality instruction without being pulled from essential class time for support. By emphasizing additional time for learning, rather than replacement, and ensuring that students have access to strong content teachers, we can create a more inclusive and effective learning environment. Through this network, our school division is committed to strengthening not only our participating school approach but our district-wide approach to literacy and core instructional practices.

- Marcia Martin, Assistant Superintendent, Nottoway County Public Schools



Zearn Anchor Program

30 schools representing 14 school divisions are participating in the Zearn Anchor Program.

To support strong implementation and impact, Anchor Schools receive:

- Dedicated PD: Onsite training for teachers and leaders
- Coaching: Bi-weekly coaching for each Anchor School and monthly coaching for district leads
- Data analysis support: Support in using Zearn reports to deepen implementation



At Red Oak-Sturgeon Elementary School, Zearn provides students with immediate feedback, helping them strengthen skills they find challenging. It allows students to practice and refine their understanding in real time while teachers address their areas of weakness with targeted support." Michelle Jones-Finney, principal

Michelle Jones-Finney, Principal
Brunswick County Public Schools

