

HB 1892

Children with disabilities; annual individualized education program planning process; dual enrollment courses; certain parental notification required.



Bill Patron: Delegate Holly M. Seibold (12th House District)

What the Bill Does:

- Requires the Virginia Board of Education to develop and make available to each local school board a model parental notice of students with disabilities' rights and obligations relating to dual enrollment courses, including detailed information on the process for ensuring that any student with disabilities enrolled in dual enrollment courses is receiving both a free and appropriate public education pursuant to the Individuals with Disabilities Education Act as a student enrolled in a public high school and the necessary educational accommodations pursuant to the Americans with Disabilities Act as a student enrolled in a comprehensive community college.
- During the annual individualized education program (IEP) planning process prior to any year in which a child with a disability who is enrolled at a public high school is entering the eleventh grade or twelfth grade, the IEP team must provide to the parent written notice of the student's rights and obligations relating to dual enrollment courses, consistent with a model notice developed and made available by the Virginia Board of Education.

Why Does This Matter?

This legislation helps to ensure that teams collaborate with families to ensure appropriate plans and supports are made for students with disabilities participating in dual enrollment courses. There may be instances where a student's services, supports, accommodations and modifications in the K-12 setting are different than those typically provided in the community college setting. The requirements of the IEP must be provided.

This legislation provides parents with written notice about dual enrollment rights, ensuring students with disabilities know how to access college courses while still receiving K-12 accommodations. The goal is for parents to have clear, standardized guidance during IEP planning, helping families make confident choices with their student about dual enrollment options.

How Does This Impact Students?

Students will receive notice of their rights and obligations relating to dual enrollment courses ensuring that any student with disabilities enrolled in dual enrollment courses is receiving both a free and appropriate public education pursuant to the Individuals with Disabilities Education Act as a student enrolled in a public high school and the necessary educational accommodations pursuant to the Americans with Disabilities Act as a student enrolled in a comprehensive community college.

How Does This Impact School Divisions?

- School divisions will develop procedures pertaining to the written notification using the model parent notice of student with disabilities' rights and obligations relating to dual enrollment courses including

detailed information on the process for ensuring that any student with disabilities enrolled in dual enrollment courses is receiving both a free and appropriate public education as a student enrolled in a public high school and the necessary educational accommodations as a student enrolled in a comprehensive community college.

- School divisions will also ensure this is operational given their arrangements with community college coursework providers. The Virginia Department of Education (VDOE) recommends ensuring that any agreements with comprehensive community colleges include student's rights and obligations relating to dual enrollment specifically for students with disabilities and allowable educational accommodations and supplementary aids/devices.
- During the annual IEP planning process prior to any year in which a child with a disability who is enrolled at a public high school is entering the eleventh grade or twelfth grade, the IEP team will provide to the parents of such student the notice of such rights and obligations.

What Resources Are Available?

- The VDOE currently provides information about [dual enrollment](#), [postsecondary opportunities for high school students](#), and [graduation resources](#) on its website.
- School divisions provide information as it pertains to dual enrollment courses in course selection guides.
- Comprehensive community colleges provide information about dual enrollment on their website.

What additional items will be released?

- During the 2025-2026 school year, the Virginia Board of Education will develop and make available to local school boards a model written notification of student's rights and obligations relating to dual enrollment courses to ensure the provision of rights and obligations for the student given their disability.
- During the 2025-2026 school year, the VDOE will provide professional development about dual enrollment opportunities for students with disabilities.

School Division Next Steps:

- In collaboration with school counselors, IEP teams will discuss dual enrollment courses and requirements to assist students with college selection and course registration.
- Develop, provide, and implement policies and procedures pertaining to the written notification of the student's rights and obligations relating to dual enrollment courses for students with disabilities.
- Ensure agreements with comprehensive community colleges that includes students' rights and obligations relating to dual enrollment specifically for students with disabilities and allowable educational accommodations and supplementary aids and devices.
- School divisions may need to update necessary internal policies and webpages to include such information for future students.
- School divisions will need to ensure that every IEP team include in their planning process prior to any year in which a child with disabilities who is enrolled at a public high school and is entering the eleventh or twelfth grade be made aware of these rights and obligations.

Who is the VDOE Contact:

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