

GRADES 4-8 GUIDANCE FOR INTERVENTION AND IEP/504 PLANS

Reading Intervention Qualified and No IEP/504 Plan Services

Students who score in the Fail/Basic or Fail/Below Basic range on the end of the year SOL assessment for reading qualify for reading intervention and an SRP in the fall. For more information about what this intervention looks like in Grades 4-8, see the VDOE FAQ.

Reading Intervention Qualified and IEP/504 Plan Services

Intervention decisions are up to the school division and can be met with many different approaches and combinations of school personnel and resources. Divisions should consult with families, teachers, administrators, special educators, and reading specialists to determine student learning needs and ways to address them.

Some students with disabilities can receive intervention services in addition to service plans (IEP/504) if their schedules can accommodate both. Educators should determine the best course of action to support each student using evidence-based resources. This could be provided in a variety of ways, including from a reading specialist, special educator, or other instructor. Additionally, students who are reading intervention qualified and have an IEP/504 plan are still required to have a Student Reading Plan beginning in Fall 2025 if those students scored in the Fail/Basic or Fail/Below Basic range on the end of the year SOL assessment for reading.

- **If services would address the same skills** (e.g., IEP/504 Plan focuses on phonics, fluency)
 - Reading intervention may be delivered by the Special Education teacher/team member.
 - The time spent in the IEP/504 plan services may count toward the additional reading intervention time if the skills addressed are the same as the skills indicated by the student reading plan.
 - Some students with disabilities can receive additional reading intervention services in addition to service plans (IEP/504) if their schedules can accommodate both.
 - Educators should determine the best course of action to optimize the support provided to each student.
- **If IEP/504 services address different skills** (e.g., IEP/504 Plan focuses on math, behavior)
 - As the Special Education teacher/team is focused on non-reading skills, this instructional time would not count towards additional reading intervention requirements.

Email spedinstruction@doe.virginia.gov for questions related to this document.