

School Name		Division	
Address		City	VA ZIP Code
Phone	Fax	Web Address	

Student Reading Plan Grades 4-8

Student Information

Student Name		Grade	
Student ID		Date of Plan Development	
Prior Year SOL Performance Level	Fail/Below Basic Audio/read aloud accommodation Fail/Basic Audio/read aloud accommodation Pass Audio/read aloud accommodation	Other SOL/VGA Score(s): Reading SOL score history, other content area SOL scores, and/or Reading Virginia Growth Assessment score history	
Parent/Guardian(s)		Date of Parent/Guardian(s) Notification	

School Support

The following staff members will support the implementation of this plan. Include all classroom or content area teachers and those providing support services, such as special education teachers, EL teachers, reading specialists, etc.

Staff Member	Role	Email/Contact Information

Area of Need	VALLSS: 4-8 Subtest(s)	VA Reading SOL Strand(s)
Phonics/Word Analysis	Word Reading; Nonsense Word Reading; Spelling; Letter Sounds, Phoneme Segmenting	Foundations for Reading (K-5)
Fluency	Oral Reading Fluency	Developing Skilled Readers and Building Reading Stamina (K-12)
Vocabulary/Morphology	Morphology	Reading and Vocabulary (K-12)
Comprehension	Sentence Comprehension; Passage Comprehension	Reading Literary Text (K-12) Reading Informational Text (K-12)

Area(s) of Identified Need

Based on the assessment information, the student has the following area(s) of identified need:

Phonics/Word Analysis Fluency Vocabulary/Morphology Comprehension

Provide the assessment details for areas of identified need (assessment tool, scores, etc.):

Student Reading Goal and Instructional Targets

Student Reading Plan Goal Statement

Describe the anticipated outcome the student will reach by implementing the Student Reading Plan:

Instructional Targets (to support growth toward the Goal)

Instructional Target	
Instructional Target	
Instructional Target	
Instructional Target	

Intervention Plan

Approved reading intervention(s) the student will receive:

Date intervention services begin:

Describe additional details of the intervention including the Instructional Targets addressed, delivery method, location, dosage/frequency, and person(s) delivering the intervention:

Monitoring Progress

Measures

Describe specific measures for evaluating and monitoring the student's progress (e.g., curriculum-based assessments, fluency check, word reading inventory, reading rubric, observation, etc.) including frequency and person(s) responsible:

Next Steps

Describe student response (including assessment results) and next steps in the plan:

Family Resources

Describe strategies, resources, or materials to support reading practice at home, including how/when resources will be provided and person(s) responsible: