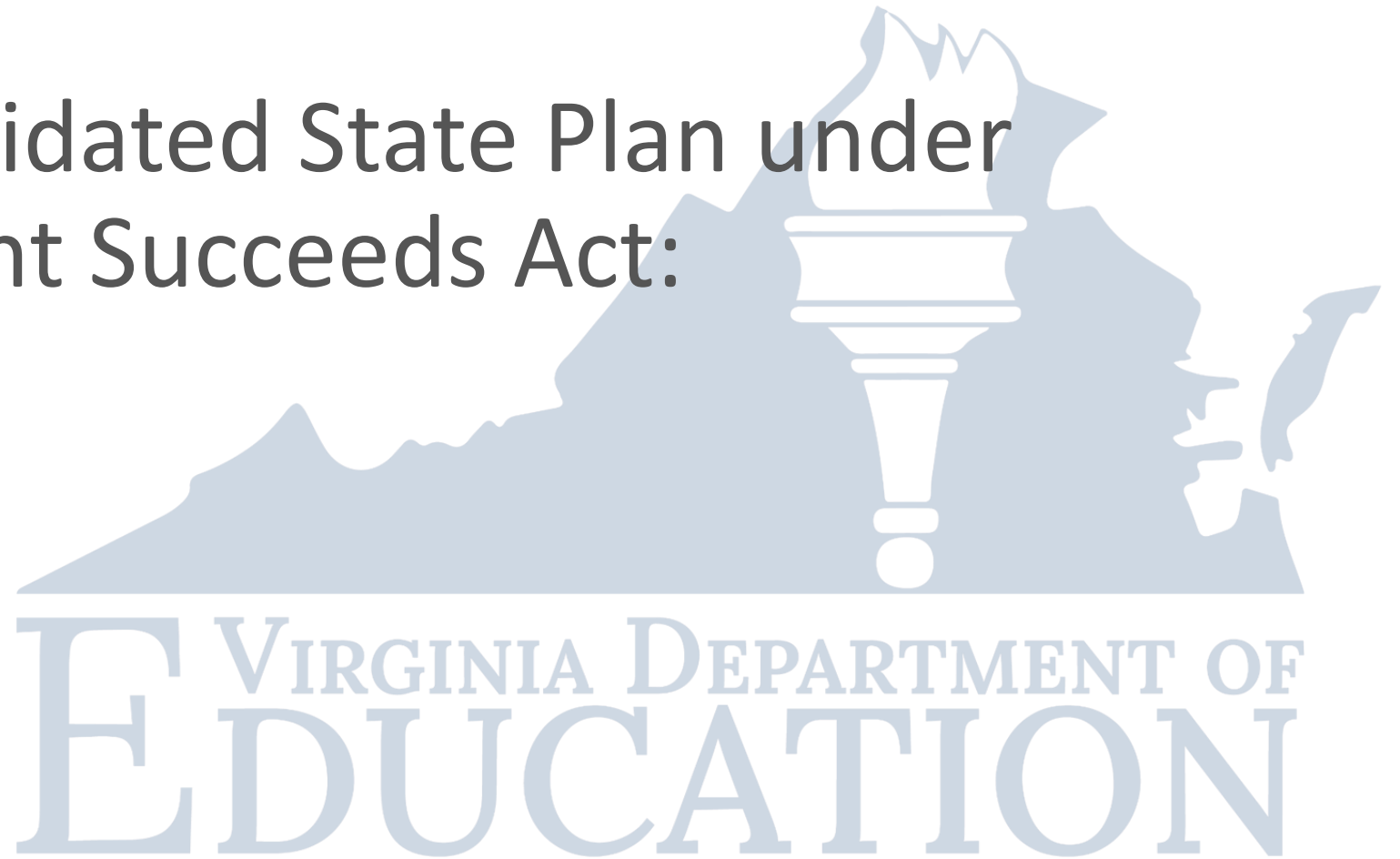


Virginia's Consolidated State Plan under the Every Student Succeeds Act: Amendment IX

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Outline for Today's Presentation

- Background of the Every Student Succeeds Act (ESSA)
- Purpose for seeking an amendment
- Overview of proposed revisions
- Process and timeline for Amendment IX

Elementary and Secondary Education Act

(ESEA)

Background

The Elementary and Secondary Education Act (ESEA) 1965 is the primary federal legislation governing division and school accountability and established the federal government's expanded role in public education.

The Every Student Succeeds Act of 2015 (ESSA) is a reauthorization of ESEA and was signed into law on December 10, 2015.

Virginia's Consolidated State Plan

Revised State Template for the Consolidated State Plan

The Elementary and Secondary Education Act of 1965, as amended by the Every Student Succeeds Act



U.S. Department of Education
Issued: March 2017

Original Application Approved by Virginia Board of Education on July 27, 2017

Revisions Submitted September 21, 2017
Revisions Submitted February 5, 2018
Revisions Submitted March 21, 2018
Revisions Submitted April 24, 2018
Amendment 1 Submitted September 4, 2018
Amendment 2 Submitted March 29, 2019
Amendment 3 Submitted July 26, 2019
Amendment 4 Submitted October 21, 2020
Amendment 5 Submitted September 16, 2022
Amendment 5 Submitted September 16, 2022
Amendment 6 Submitted November 14, 2023
Amendment 7 Submitted August 30, 2024
Amendment 8 Submitted May 22, 2025

OMB Number: 1810-0576
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Goals: Simplify the application requirements through consolidation for:

- Title I, Part A, C, D
- Title II, Part A
- Title III, Part A
- Title IV, Part A-B
- Title V, Part B
- Title VII, Subpart B

Provide the public with quality, transparent information about how the ESSA will be implemented in the state.

Areas addressed:

- Small group size
- Long-term goals & interim measures
- Graduation rate
- Indicators
- Annual Meaningful Differentiation
- Identification of Schools
- Annual Measurement of Achievement (95% participation)
- Continued Support for School and LEA Improvement (Exit Criteria)

Indicators

ESSA requires a state's accountability system to measure outcomes on the following indicators for all students and specific student groups:

1. Academic Achievement
 - Reading, Mathematics, and Science Performance
2. Other Academic Indicator for elementary and secondary schools that are not high schools
 - Academic Growth
3. Graduation Rates: four-year adjusted cohort
 - Federal Graduation Indicator (FGI)
4. Progress in Achieving English Language Proficiency
5. School Quality or Student Success Indicator(s)
 - Chronic Absenteeism
 - Advanced Coursework
 - 3E Readiness
 - 6-year Federal Graduation Indicator with Applied Studies

Purpose

- When adopting the School Performance and Support Framework, the Board identified areas for future consideration (Year Two and beyond).
- Virginia stated in Amendment VII to the Consolidated State Plan that it would submit an amendment for certain topics requiring data from the first year of the new accountability system.
- Throughout the implementation process and continued engagement on the School Performance and Support Framework, stakeholders have provided feedback on potential revisions.

Proposed Revisions in the Following Areas

1. Calculation Methodology
 - Participation Rate, End-of-course Mastery Index
2. Indicator: Reading and Math Growth
 - Value Added, Student Growth Percentile, Value (Progress) Tables, Growth to Standard
3. Indicator: Advanced Coursework
 - Course(s) in subjects beyond mathematics
4. Indicator: History/Social Science
 - New indicator to measure performance in History/Social Science

Proposed Revisions in the Following Areas

5. Indicator: Readiness-Integrated Reading and Writing
 - Grades 5 & 8
6. Indicator: 3E Readiness Framework
 - (Enrollment, Employment, & Enlistment)
7. English Language Proficiency
 - (Exit Criteria and Progress levels for the WIDA Alternate Access)
8. Recently Arrived English Learners
 - Move from Exception A to Exception B to allow a year of growth
9. Federal Identification - Exit Criteria
 - Comprehensive Support and Improvement (CSI)
 - Additional Targeted Support and Improvement (ATSI)

Strengthen Alignment to What Works for School Improvement

- 10. More Rigorous Interventions
- 11. Resource Allocation Review
- 12. Technical Assistance

School improvement is not a one-size-fits-all approach. Revisions will be made to allow for data-informed strategies that fit the context of the school and leverages the full breadth of opportunities in Virginia (e.g. Seat Time Flexibility, Multidivisional Online Providers (MOPs), extended school year, innovative approaches to instructional delivery or school governance)

Next Steps

Timeline

1. Ongoing Stakeholder Engagement
 - Listening sessions, superintendent regional meetings, conferences, organizational meetings, advisory groups
2. Open Public comment by November 7, 2025
 - Virginia Education Update and VDOE website
3. First Review by Board: November 13, 2025
4. Final Review by Board: December 11, 2025
5. Submit to the United States Department of Education (USED) for approval