

School Name		Division	
Address		City	VA ZIP Code
Phone	Fax	Web Address	

This Student Reading Plan sample uses annual goals with short term objectives that follow a progression.

# Student Reading Plan

## Student Information

Student Name		Grade	
Student ID		Date of Plan Development	
Participating Parent/Guardian(s)		Date of Parent/Guardian(s) Notification	

## School Support

The following staff members will support the implementation of this plan.

Staff Member	Contact Information
Classroom Teacher	
Reading Specialist	
Other Staff Support	
Other Staff Support	

## Area(s) of Identified Need

<b>Based on the assessment information, the student has the following area(s) of need:</b>	
Alphabet Knowledge:      Phonemic Awareness:      Decoding/Encoding:      Fluency:      Vocab/Comprehension:	
Literacy Screener	
Specific assessment subtest(s) that indicates risk in the area(s)	
Additional assessment(s) (If applicable)	

## Targeted Reading Goal(s)\*

\*The number of targeted reading goals will be determined by the needs identified on VALLSS.

### Area of Targeted Goal #1

Alphabet Knowledge:      Phonemic Awareness:      Decoding/Encoding:      Fluency:      Vocab/Comprehension:

### Goal Statement #1

Describe the anticipated outcome student will reach by the end of the school year. (Target determined by the screener and/or assessments listed above.)

### Describe the objective(s) that will support growth towards Goal #1:

Objective 1	
Objective 2	
Objective 3	

While the plan specifically includes progress monitoring tools for encoding, the interventionist will also track his decoding progress using the embedded tools from the intervention program.

## Area of Targeted Goal #2

Alphabet Knowledge:      Phonemic Awareness:      Decoding/Encoding:      Fluency:      Vocab/Comprehension:

## Goal Statement #2

Describe the anticipated outcome student will reach by the end of the school year. (Target determined by the screener and/or assessments listed above.)

## Describe the objective(s) that will support growth towards Goal #2:

Objective 1	
Objective 2	
Objective 3	

Joseph's baseline scores on the two VALLS: Grade 3 Oral Reading Fluency passages from the fall administration were 22 and 24 words correct per minute. Therefore, an ambitious goal was set for him to increase his reading rate by approximately two words per minute/per week of intervention, which is broken down into quarterly milestones in the objectives.

### Area of Targeted Goal #3

Alphabet Knowledge:      Phonemic Awareness:      Decoding/Encoding:      Fluency:      Vocab/Comprehension:

### Goal Statement #3

Describe the anticipated outcome student will reach by the end of the school year. (Target determined by the screener and/or assessments listed above.)

### Describe the objective(s) that will support growth towards Goal #3:

Objective 1	
Objective 2	
Objective 3	

The objectives for this comprehension goal directly align to the expectations outlined in the Virginia English Standards of Learning for Grade 3.

### Progress Monitoring Plan

Describe how progress will be monitored (e.g., progress monitoring tool, observation data, fluency quick read, word reading inventory, etc.) including frequency of progress monitoring.

### Targeted Intervention Details

Date Intervention Services Begin:

Identify the evidence-based reading intervention(s) the student will receive.

Describe any additional details of the plan such as the delivery method, location, dosage/frequency, and person(s) responsible for each goal.

### Narrative of Student Progress and Next Steps

Describe student response (may include assessment results) and next steps in plan.

This section will be updated after each quarter to include Joseph's progress for each targeted goal. Updating plans is best practice, but not required.

## Additional Consideration for Reading Intervention Services

Describe any additional services that are appropriate to accelerate the student's reading skill development.

## Family Resources

The strategies, resources, or materials listed below may support reading progress at home.