

# School Summary Report 2025

## Gunston Middle Arlington County

**Performance Category**      **Accreditation Designation**      **Federal Identification Status**  
 On Track                                  Fully Accredited                                  No Identification

**[Learn more about the School Quality Profiles](#)**

This report helps families, teachers, principals, and community members understand how well their school is performing. It shares student performance in reading, math, and science, along with other important factors that affect school quality, such as student attendance.

### Overall School Performance



■ Mastery    ■ Growth    ■ Readiness

**Mastery: 52.5 / 60 pts    Growth: 15.1 / 20 pts    Readiness: 18.7 / 20 pts    Total: 86.5 / 100 pts**

\*If a school is missing one or more indicators because the number of students in a group was less than 15, then the weight for the missing indicator(s) is reallocated to the other indicators and may increase the component’s score above the model weight. \*\*Schools that are federally identified as Targeted or Additional Targeted Support and Improvement (TSI/ATSI) will have their performance category lowered by one level (8VAC20-132-270. F). \*\*\* The "<" symbol used in the Indicator tables represents too few students in a group to evaluate.

The School Performance and Support Framework has an overall rating based on points earned in the categories below.

**1. Mastery    2. Growth    3. Readiness**

[These factors are weighted and combined to place each school in one of four performance categories:](#)

Performance Category	Point Range
Distinguished	90–100
On Track	80–89
Off Track	65–79
Needs Intensive Support	< 65

**Take Action! How Can You Support Your Child’s Learning?**

Talk to your student's teacher, counselor, or principal about ways to support your student and school, and to learn about your school. You will learn ways to celebrate and support areas of success and meet any needs identified in this report.

[Road to Readiness](#)  
[Resources for Families](#)



## Mastery Indicators:


### Reflect how students are meeting academic and English language proficiency standards.

Factors that make up performance scores include Standards of Learning (SOL) assessments and Virginia Alternative Assessment Program (VAAP) tests in Reading, Mathematics, and Science. English Learner (EL) progress is measured by annual growth on the WIDA ACCESS assessment, which tracks proficiency in listening, speaking, reading, and writing.

### Reading Performance

Indicator Score: 19.37 out of 20 pts

All Students	Percentage
Pass/Advanced	21.21%
Pass/Proficient	57.47%
Fail/Basic	15.13%
Fail/Below Basic	6.07%
Score of Zero	0.09%



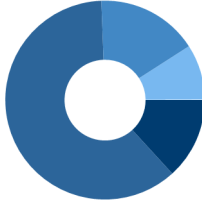
**Mastery Index Performance by Percent for each Student Group**

All Students	96.86%
Asian	100.73%
Black	90.00%
Hispanic	89.98%
White	105.98%
Multiple Races	103.88%
Economically Disadvantaged	85.37%
English Learners	79.86%
Students with Disabilities	73.38%

### Math Performance

Indicator Score: 18.46 out of 20 pts

All Students	Percentage
Pass/Advanced	13.23%
Pass/Proficient	61.16%
Fail/Basic	16.49%
Fail/Below Basic	9.01%
Score of Zero	0.09%



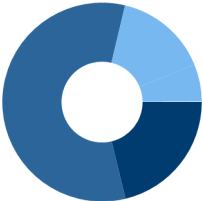
**Mastery Index Performance by Percent for each Student Group**

All Students	92.32%
Asian	98.26%
Black	82.46%
Hispanic	85.38%
White	102.03%
Multiple Races	99.72%
Economically Disadvantaged	81.49%
English Learners	79.40%
Students with Disabilities	67.33%

### Science Performance

Indicator Score: 9.47 out of 10 pts

All Students	Percentage
Pass/Advanced	8.23%
Pass/Proficient	62.64%
Fail/Does not Meet	29.11%
Score of Zero	0.00%




**Mastery Index Performance by Percent for each Student Group**

All Students	94.77%
Asian	97.00%
Black	88.58%
Hispanic	90.36%
White	100.21%
Multiple Races	99.24%
Economically Disadvantaged	87.20%
English Learners	87.12%
Students with Disabilities	79.78%

### English Learner (EL) Progress

Indicator Score: 5.26 out of 10 pts

All Students	Percentage
Progress	52.63%
No Progress	47.37%

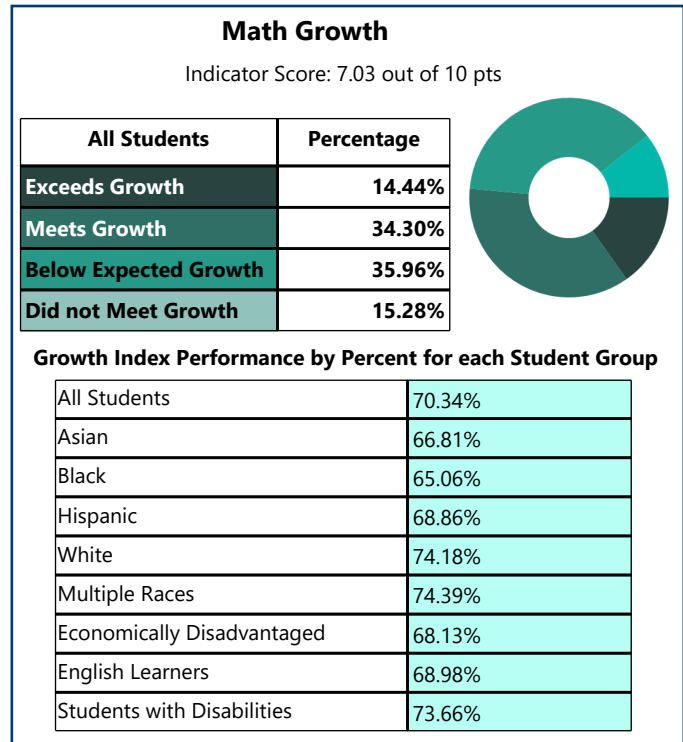
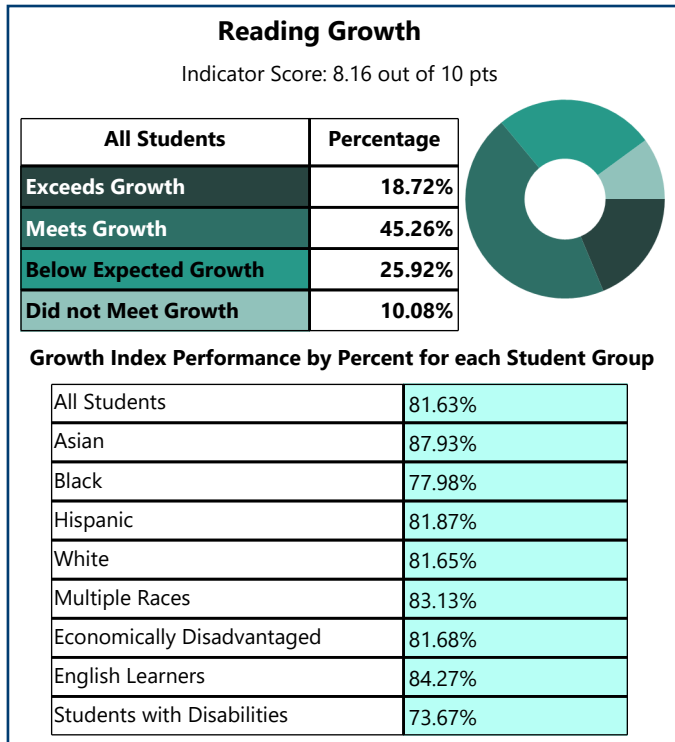


**Progress Rate by Student Group**

All Students	52.63%
Asian	<
Black	47.05%
Hispanic	56.88%
White	43.75%
Multiple Races	<
Economically Disadvantaged	55.37%
English Learners	52.63%
Students with Disabilities	40.00%

**Growth Indicators: Reflect how students are progressing academically over time.**

Growth is measured by comparing expected learning to actual learning at the end of the year based on past SOL and VAAP performance.



**Readiness Indicators: Reflect how schools are preparing students for what’s next.**

Chronic Absenteeism: the percentage of students who miss 10 percent or more of the school year for any reason.

Advanced Coursework measures the performance of students who are eligible to take High School End-of-Course mathematics courses while in Middle School.

