SPSF SCHOOL PERFORMANCE AND SUPPORT FRAMEWORK
VIRGINIA DEPARTMENT OF EDUCATION

School Summary Report 2025

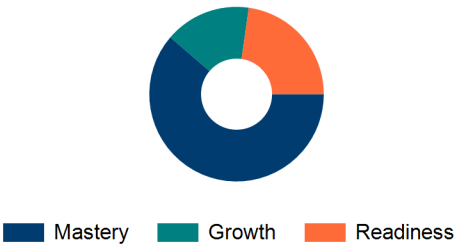
Parkside Middle
Prince William County

Performance Category	Accreditation Designation	Federal Identification Status
On Track	Fully Accredited	No Identification

Learn more about the School Quality Profiles

This report helps families, teachers, principals, and community members understand how well their school is performing. It shares student performance in reading, math, and science, along with other important factors that affect school quality, such as student attendance.

Overall School Performance



Mastery: 49.3 / 60 pts Growth: 12.8 / 20 pts Readiness: 18.3 / 20 pts Total: 80.5 / 100 pts

*If a school is missing one or more indicators because the number of students in a group was less than 15, then the weight for the missing indicator(s) is reallocated to the other indicators and may increase the component's score above the model weight. **Schools that are federally identified as Targeted or Additional Targeted Support and Improvement (TSI/ATSI) will have their performance category lowered by one level (8VAC20-132-270. F). *** The "<" symbol used in the Indicator tables represents too few students in a group to evaluate.

The School Performance and Support Framework has an overall rating based on points earned in the categories below.

1. Mastery 2. Growth 3. Readiness

These factors are weighted and combined to place each school in one of four performance categories:

Performance Category	Point Range
Distinguished	90–100
On Track	80–89
Off Track	65–79
Needs Intensive Support	< 65

Take Action! How Can You Support Your Child's Learning?

Talk to your student's teacher, counselor, or principal about ways to support your student and school, and to learn about your school. You will learn ways to celebrate and support areas of success and meet any needs identified in this report.

Road to Readiness
Resources for Families

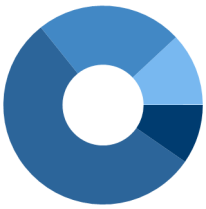
Mastery Indicators:

Reflect how students are meeting academic and English language proficiency standards.
Factors that make up performance scores include Standards of Learning (SOL) assessments and Virginia Alternative Assessment Program (VAAP) tests in Reading, Mathematics, and Science. English Learner (EL) progress is measured by annual growth on the WIDA ACCESS assessment, which tracks proficiency in listening, speaking, reading, and writing.

Reading Performance

Indicator Score: 17.49 out of 20 pts

All Students	Percentage
Pass/Advanced	9.64%
Pass/Proficient	54.62%
Fail/Basic	23.76%
Fail/Below Basic	11.88%
Score of Zero	0.07%



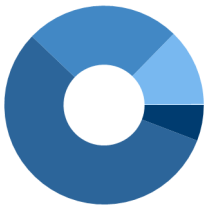
Mastery Index Performance by Percent for each Student Group

All Students	87.48%
Asian	97.07%
Black	94.90%
Hispanic	79.21%
White	98.72%
Multiple Races	97.72%
Economically Disadvantaged	81.98%
English Learners	75.22%
Students with Disabilities	73.75%

Math Performance

Indicator Score: 17.11 out of 20 pts

All Students	Percentage
Pass/Advanced	5.81%
Pass/Proficient	56.32%
Fail/Basic	25.13%
Fail/Below Basic	12.56%
Score of Zero	0.15%



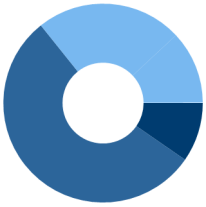
Mastery Index Performance by Percent for each Student Group

All Students	85.58%
Asian	100.25%
Black	90.74%
Hispanic	78.08%
White	95.62%
Multiple Races	89.09%
Economically Disadvantaged	80.21%
English Learners	75.76%
Students with Disabilities	72.95%

Science Performance

Indicator Score: 9.22 out of 10 pts

All Students	Percentage
Pass/Advanced	6.95%
Pass/Proficient	55.63%
Fail/Does not Meet	37.17%
Score of Zero	0.23%



Mastery Index Performance by Percent for each Student Group

All Students	92.20%
Asian	98.91%
Black	95.19%
Hispanic	88.11%
White	98.37%
Multiple Races	97.05%
Economically Disadvantaged	87.86%
English Learners	85.78%
Students with Disabilities	86.01%

English Learner (EL) Progress

Indicator Score: 5.52 out of 10 pts

All Students	Percentage
Progress	55.22%
No Progress	44.78%

Progress Rate by Student Group

All Students	55.22%
Asian	<
Black	<
Hispanic	54.73%
White	<
Multiple Races	<
Economically Disadvantaged	54.70%
English Learners	55.22%
Students with Disabilities	47.88%

Growth Indicators: Reflect how students are progressing academically over time.

Growth is measured by comparing expected learning to actual learning at the end of the year based on past SOL and VAAP performance.

Reading Growth

Indicator Score: 6.82 out of 10 pts

All Students	Percentage
Exceeds Growth	13.19%
Meets Growth	33.38%
Below Expected Growth	36.72%
Did not Meet Growth	16.69%

Growth Index Performance by Percent for each Student Group

All Students	68.24%
Asian	69.66%
Black	71.90%
Hispanic	66.71%
White	69.43%
Multiple Races	73.61%
Economically Disadvantaged	66.27%
English Learners	64.51%
Students with Disabilities	59.34%

Math Growth

Indicator Score: 6.03 out of 10 pts

All Students	Percentage
Exceeds Growth	8.70%
Meets Growth	28.83%
Below Expected Growth	41.21%
Did not Meet Growth	21.24%

Growth Index Performance by Percent for each Student Group

All Students	60.32%
Asian	71.11%
Black	64.28%
Hispanic	57.57%
White	61.29%
Multiple Races	62.96%
Economically Disadvantaged	56.17%
English Learners	58.28%
Students with Disabilities	60.10%

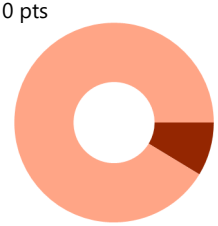
Readiness Indicators: Reflect how schools are preparing students for what's next.

Chronic Absenteeism: the percentage of students who miss 10 percent or more of the school year for any reason. Advanced Coursework measures the performance of students who are eligible to take High School End-of-Course mathematics courses while in Middle School.

Chronic Absenteeism

Indicator Score: 8.68 out of 10 pts

All Students	Percentage
Missed Above 10%	13.10%
Missed Below 10%	86.89%



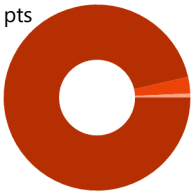
Percent of Chronic Absenteeism by Student Group

All Students	13.10%
Asian	8.73%
Black	8.03%
Hispanic	14.13%
White	14.10%
Multiple Races	10.52%
Economically Disadvantaged	18.40%
English Learners	14.16%
Students with Disabilities	22.27%

Advanced Coursework

Indicator Score: 9.64 out of 10 pts

All Students	Percentage
Passing	96.40%
Not Passing	2.87%
Eligible but Not Enrolled	0.71%



Percent of Students Passing EOC Math in Middle School

All Students	96.40%
Asian	100.00%
Black	<
Hispanic	97.95%
White	94.91%
Multiple Races	<
Economically Disadvantaged	94.73%
English Learners	94.44%
Students with Disabilities	<