SPSF SCHOOL PERFORMANCE AND SUPPORT FRAMEWORK
VIRGINIA DEPARTMENT OF EDUCATION

School Summary Report 2025

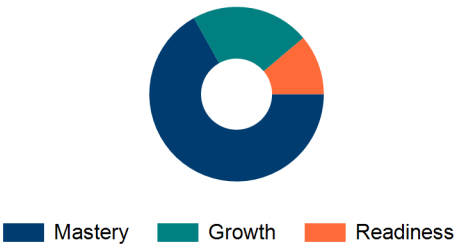
Margaret M. Pierce Elementary
Fauquier County

Performance Category	Accreditation Designation	Federal Identification Status
Off Track	Fully Accredited	No Identification

Learn more about the School Quality Profiles

This report helps families, teachers, principals, and community members understand how well their school is performing. It shares student performance in reading, math, and science, along with other important factors that affect school quality, such as student attendance.

Overall School Performance



Mastery: 52.9 / 65 pts Growth: 17.3 / 25 pts Readiness: 8.8 / 10 pts Total: 79.1 /100 pts

*If a school is missing one or more indicators because the number of students in a group was less than 15, then the weight for the missing indicator(s) is reallocated to the other indicators and may increase the component's score above the model weight. **Schools that are federally identified as Targeted or Additional Targeted Support and Improvement (TSI/ATSI) will have their performance category lowered by one level (8VAC20-132-270. F). *** The "<" symbol used in the Indicator tables represents too few students in a group to evaluate.

The School Performance and Support Framework has an overall rating based on points earned in the categories below.

1. Mastery 2. Growth 3. Readiness

These factors are weighted and combined to place each school in one of four performance categories:

Performance Category	Point Range
Distinguished	90–100
On Track	80–89
Off Track	65–79
Needs Intensive Support	< 65

Take Action! How Can You Support Your Child's Learning?

Talk to your student's teacher, counselor, or principal about ways to support your student and school, and to learn about your school. You will learn ways to celebrate and support areas of success and meet any needs identified in this report.

Road to Readiness
Resources for Families

Mastery Indicators:

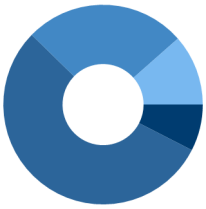
Reflect how students are meeting academic and English language proficiency standards.

Factors that make up performance scores include Standards of Learning (SOL) assessments and Virginia Alternative Assessment Program (VAAP) tests in Reading, Mathematics, and Science. English Learner (EL) progress is measured by annual growth on the WIDA ACCESS assessment, which tracks proficiency in listening, speaking, reading, and writing.

Reading Performance

Indicator Score: 19.5 out of 22.5 pts

All Students	Percentage
Pass/Advanced	7.53%
Pass/Proficient	54.76%
Fail/Basic	26.19%
Fail/Below Basic	11.50%
Score of Zero	0.00%



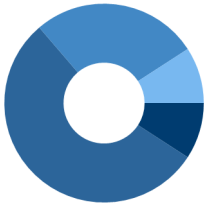
Mastery Index Performance by Percent for each Student Group

All Students	86.70%
Asian	<
Black	83.00%
Hispanic	81.52%
White	89.23%
Multiple Races	91.25%
Economically Disadvantaged	79.87%
English Learners	71.87%
Students with Disabilities	71.87%

Math Performance

Indicator Score: 19.94 out of 22.5 pts

All Students	Percentage
Pass/Advanced	9.16%
Pass/Proficient	54.58%
Fail/Basic	27.09%
Fail/Below Basic	9.16%
Score of Zero	0.00%



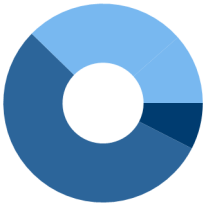
Mastery Index Performance by Percent for each Student Group

All Students	88.64%
Asian	<
Black	78.00%
Hispanic	83.45%
White	92.33%
Multiple Races	93.75%
Economically Disadvantaged	82.69%
English Learners	79.78%
Students with Disabilities	66.66%

Science Performance

Indicator Score: 8.78 out of 10 pts

All Students	Percentage
Pass/Advanced	6.57%
Pass/Proficient	38.15%
Fail/Does not Meet	55.26%
Score of Zero	0.00%



Mastery Index Performance by Percent for each Student Group

All Students	87.82%
Asian	<
Black	<
Hispanic	<
White	91.47%
Multiple Races	<
Economically Disadvantaged	83.08%
English Learners	<
Students with Disabilities	<

English Learner (EL) Progress

Indicator Score: 4.68 out of 10 pts

All Students	Percentage
Progress	46.87%
No Progress	53.13%

Progress Rate by Student Group

All Students	46.87%
Asian	<
Black	<
Hispanic	46.42%
White	<
Multiple Races	<
Economically Disadvantaged	41.50%
English Learners	46.87%
Students with Disabilities	<

Growth Indicators:

Reflect how students are progressing academically over time.

Growth is measured by comparing expected learning to actual learning at the end of the year based on past SOL and VAAP performance.

Reading Growth

Indicator Score: 8.99 out of 12.5 pts

All Students	Percentage
Exceeds Growth	15.28%
Meets Growth	36.94%
Below Expected Growth	31.84%
Did not Meet Growth	15.92%

Growth Index Performance by Percent for each Student Group

All Students	71.97%
Asian	<
Black	66.17%
Hispanic	67.94%
White	73.56%
Multiple Races	<
Economically Disadvantaged	61.76%
English Learners	70.83%
Students with Disabilities	62.50%

Math Growth

Indicator Score: 8.39 out of 12.5 pts

All Students	Percentage
Exceeds Growth	12.73%
Meets Growth	33.12%
Below Expected Growth	36.30%
Did not Meet Growth	17.83%

Growth Index Performance by Percent for each Student Group

All Students	67.19%
Asian	<
Black	50.00%
Hispanic	55.12%
White	73.85%
Multiple Races	<
Economically Disadvantaged	58.08%
English Learners	56.66%
Students with Disabilities	61.45%

Readiness Indicators:

Reflect how schools are preparing students for what's next.

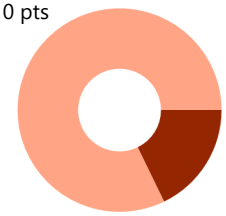
Adjusted Chronic Absenteeism: the percentage of students who miss 10 percent or more of the school year for any reason.

Research shows that missing 10 percent of the school year, or about 18 days in most school divisions- that's just two days a month- negatively affects a student's academic performance.

Chronic Absenteeism

Indicator Score: 8.82 out of 10 pts

All Students	Percentage
Missed Above 10%	11.78%
Missed Below 10%	88.21%



Percent of Chronic Absenteeism by Student Group

All Students	11.78%
Asian	<
Black	14.63%
Hispanic	12.50%
White	10.23%
Multiple Races	19.44%
Economically Disadvantaged	15.31%
English Learners	12.34%
Students with Disabilities	10.38%