

Student Characteristics			
Element	Definition	Valid Values	Notes
Race/Ethnicity	The Race/Ethnicity element identifies the racial category that most clearly reflects the student’s recognition of his or her community or with which the student most identifies.	<ul style="list-style-type: none"> – All Students – American Indian or Alaska Native – Asian – Black, not of Hispanic origin – Hispanic – Native Hawaiian or Pacific Islander – Non-Hispanic , two or more races – Unknown – Race/Ethnicity not provided – White, not of Hispanic origin 	<p>If “All Students” is selected, the result will return one row that includes all tests regardless of the Race/Ethnicity indicated on the tests.</p> <p>If multiple races are selected, the result will return one row for each race selected.</p>
Gender	The Gender Code identifies the student gender.	<ul style="list-style-type: none"> – All Students – Male – Female 	<p>If “All students” is selected, the result will return one row that includes all tests regardless of the gender indicated on the tests.</p> <p>If both “Male” and “Female” are selected, the result will return one row for each selection.</p>

Grade	The Grade identifies the grade level at which the student receives services in a school or an educational institution during a given academic session.	<ul style="list-style-type: none"> – All Students – 01 – 02 – 03 – 04 – 05 – 06 – 07 – 08 – 09 – 10 – 11 – 12 	<p>If “All Students” is selected, the result will return one row with a count that includes all tests regardless of the grade on the tests.</p> <p>If multiple grades are selected, the result will return one row for each grade selected.</p>
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Student Subgroups			
Element	Definition	Valid Values	Notes
Economically Disadvantaged	A flag that identifies students as economically disadvantaged if they meet any one of the following: 1) is eligible for Free/Reduced Meals, or 2) receives TANF, or 3) is eligible for Medicaid, or 4) identified as either Migrant or experiencing Homelessness.	<ul style="list-style-type: none"> – All – Yes – No 	<p>If “All” is selected, the result will return one row that includes all tests regardless of whether or not the tests are flagged Economically Disadvantaged.</p> <p>If both “Yes” and “No” are selected, the result will return one row for each selection.</p>
Limited English Proficient	A flag that identifies students A) who are ages 3 through 21; (B) who are enrolled or preparing to enroll in an elementary school or a secondary school; (C) (who are i, ii, or iii) (i) who were not born in the United States or whose native languages are languages other than English; (ii) (who are I and II) (I) who are a Native American or Alaska Native, or a native resident of the outlying areas; and (II) who come from an environment where languages other than English have a significant impact on their level of language proficiency; or (iii) who are migratory, whose native languages are languages other than English, and who come from an environment where languages other than English are dominant; and (D) whose difficulties in speaking, reading, writing, or understanding the English language may be sufficient to deny the individuals (who are denied i or ii or iii) (i) the ability to meet the state's proficient level of achievement on state assessments described in section 1111(b)(3); (ii) the ability to successfully achieve in classrooms where the language of instruction is English; or (iii) the opportunity to participate fully in society.	<ul style="list-style-type: none"> – All – Yes – No 	<p>If “All” is selected, the result will return one row that includes all tests regardless of whether or not the tests are flagged Limited English Proficient.</p> <p>If both “Yes” and “No” are selected, the result will return one row for each selection.</p>

Migrant	A flag that identifies persons who are or whose parents or spouses are migratory agricultural workers, including migratory dairy workers or migratory fishers, and who, in the preceding 36 months, in order to obtain or accompany such parents or spouses in order to obtain temporary or seasonal employment in agricultural or fishing work (A) have moved from one LEA to another; (B) in a state that comprises a single LEA, have moved from one administrative area to another within such LEA; or (C) reside in an LEA of more than 15,000 square miles, and migrate a distance of 20 miles or more to a temporary residence to engage in a fishing activity.	<ul style="list-style-type: none"> – All – Yes – No 	<p>If “All” is selected, the result will return one row that includes all tests regardless of whether or not the tests are flagged Migrant.</p> <p>If both “Yes” and “No” are selected, the result will return one row for each selection.</p>
Homeless	A flag that identifies children and youth who lack a fixed, regular, and adequate nighttime residence. Homeless children and youth include: 1) children and youth who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; are abandoned in hospitals; or are awaiting foster care placement; 2) children and youth who have a primary nighttime residence that is a public or private place not designed for or originally used as a regular sleeping accommodation for human beings; or 3) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; 4) migratory children who qualify as homeless because the children are living in circumstances described in the above (See Section 103 of the McKinney Act for a more detailed description of this data element).	<ul style="list-style-type: none"> – All – Yes – No 	<p>If “All” is selected, the result will return one row that includes all tests regardless of whether or not the tests are flagged Homeless.</p> <p>If both “Yes” and “No” are selected, the result will return one row for each selection.</p>
Disabled	A flag that identifies persons having an intellectual disability; hearing impairment, including deafness; speech or language impairment; visual impairment, including blindness; serious emotional disturbance (hereafter referred to as emotional disturbance); orthopedic impairment; autism; traumatic brain injury; developmental delay; other health impairment; specific learning disability; deaf-blindness; or multiple disabilities and who, by reason thereof, receive special education and related services under the Individuals with Disabilities Education Act (IDEA) according to an Individualized Education Program (IEP), Individual Family Service Plan (IFSP), or service plan.	<ul style="list-style-type: none"> – All – Yes – No 	<p>If “All” is selected, the result will return one row that includes all tests regardless of whether or not the tests are flagged Disabled.</p> <p>If both “Yes” and “No” are selected, the result will return one row for each selection.</p>

<p>Disability Type</p>	<p>The Disability Type element specifically identifies the disability, impairment, or condition for which a student would receive special education and related services under the Individuals with Disabilities Education Act (IDEA) according to an Individualized Education Program (IEP), Individual Family Service Plan (IFSP), or service plan.</p>	<ul style="list-style-type: none"> – All – Autism – Deaf-Blindness – Developmental Delay – Emotional Disturbance – Hearing Impairments – Intellectual Disability – Multiple Disabilities – Orthopedic Impairments – Other Health Impairments – Severe Disability – Specific Learning Disabilities – Speech or Language Impairments – Traumatic Brain Injury – Visual Impairments 	<p>This choice is only displayed when the Disabled subgroup is “Yes”.</p> <p>If “All” is selected, the result will return one row that includes all tests flagged Yes for Disability regardless of the Disability Type indicated on the test.</p> <p>If multiple Disability Types are selected, the result will return one row for each type selected.</p>
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Test and Subject			
Element	Definition	Valid Values	Notes
Test Level	The grade in school or the level of the test in which the standards are taught. For grade-level tests, this element and Test should be coupled together. (For the results of the Grade 3 Reading test, choose Test Level = 3, Subject Area = English: Reading and Test = English Reading.)	<ul style="list-style-type: none"> – All Levels – Grade 3 – Grade 4 – Grade 5 – Grade 6 – Grade 7 – Grade 8 – EOC – CST 	<p>If “All Levels” is selected, the result will return one row that includes all tests regardless of the Test Level.</p> <p>If multiple Test Levels are selected, the result will return one row for each Test Level selected.</p> <p>EOC = End-of-Course (used for high school level tests in all subject areas) CST = Content Specific Test (used for elementary and middle school history tests)</p>
Test Source	<p>The Test Source element identifies each of the 5 Virginia Board of Education approved tests. Along with the SOL tests, Virginia schools administer alternative and alternate assessments to measure the achievement and progress of students with special needs.</p> <p>Please visit www.doe.virginia.gov/testing/alternative_assessments/index.shtml for more information on alternative and alternate assessments.</p>	<ul style="list-style-type: none"> – All Sources – SOL – VAAP – VGLA – VSEP – VMAST 	<p>If “All Sources” is selected, the result will return one row that includes all tests regardless of the Test Source.</p> <p>If multiple Test Sources are selected, the results will return one row for each Test Source selected.</p>
Subject Area	The Subject Area element identifies the 5 content areas that are assessed in the SOL testing program.	<ul style="list-style-type: none"> – English: Reading – English: Writing – History and Social Sciences – Mathematics – Science 	If multiple Subject Areas are selected, the results will return one row for each Subject Area.

<p>Test</p>	<p>This element is the name of the test. For grade-level tests, this element and Test Level should be coupled together. (For the results of the Grade 3 Reading test, choose Test Level = 3, Subject Area = English: Reading and Test = English Reading.)</p>	<ul style="list-style-type: none"> – All – Algebra I – Algebra II – Biology – Chemistry – Civics & Econ – Earth Science – English Reading – Geography – Geometry – History – Mathematics – Science – US History I – US History II – VA & US History – VA Studies – World History I – World History II – Writing 	<p>The choices will update depending on which Subject Areas are selected.</p> <p>If “All” is selected, the result will return one row that includes all tests within the Subject Area.</p> <p>If multiple Tests are selected, the results will return one row for each Test.</p>
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Statistics to Display on the Report (Statistics add columns to the customized reports)			
Statistic	Definition	Valid Values	Notes
Participation Count	<p>The number of students taking a Virginia Board of Education approved annual assessment, including SOL tests and alternative assessments.</p> <p>Please visit http://www.doe.virginia.gov/testing/index.shtml for more information on the SOL testing program.</p> <p>All Participation calculations are approved by the Virginia Board of Education and the United States Department of Education (USED) for federal accountability determinations. Please see http://www.doe.virginia.gov/federal_programs/esea/index.shtml for more details on Virginia's approved accountability plan.</p>	A whole number to represent a count of students.	Values less than 10 have been suppressed.
Did Not Attempt Count	<p>The number of students NOT taking a Virginia Board of Education approved annual assessment, including SOL tests and alternative assessments.</p>	A whole number to represent a count of students.	Values less than 10 have been suppressed.
Participation Rate	<p>The percent of students that participated in annual or end-of-course testing.</p> <p>All Participation calculations are approved by the Virginia Board of Education and the United States Department of Education (USED) for federal accountability determinations. Please see http://www.doe.virginia.gov/federal_programs/esea/index.shtml for more details on Virginia's approved accountability plan.</p> <p>Participation Rate = Participation Count divided by (the sum of Participation Count and Did Not Attempt Count)</p>	A percent rounded to the nearest hundredths place.	If the sum of Participation Count and Did Not Attempt Count is less than 10, the Participation Rates are suppressed.

<p>Pass Advanced Count</p>	<p>The number of students scoring Pass Advanced or Pass Advanced/College Path on a Virginia Board of Education approved annual assessment, including SOL tests and alternative assessments.</p> <p>Please visit http://www.doe.virginia.gov/testing/index.shtml for more information on the SOL program.</p> <p>On the SOL and VMAST tests, a scaled score of 500-600 is considered Pass Advanced.</p>	<p>A whole number to represent a count of students.</p>	<p>Values less than 10 have been suppressed.</p>
<p>Pass Proficient Count</p>	<p>The number of students who scored Passed Proficient on a Virginia Board of Education approved annual assessment, including SOL tests and alternative assessments.</p> <p>Please visit http://www.doe.virginia.gov/testing/index.shtml for more information on the SOL program.</p> <p>On the SOL and VMAST tests, a scaled score of 400-499 is considered Pass Proficient.</p>	<p>A whole number to represent a count of students.</p>	<p>Values less than 10 have been suppressed.</p>
<p>Fail Basic Count</p>	<p>The number of students who scored Fail/Basic on a Virginia Board of Education approved annual assessment, including SOL tests and alternative assessments.</p> <p>Please visit http://www.doe.virginia.gov/testing/index.shtml for more information on the SOL program.</p> <p>On the SOL and VMAST tests, scaled scores for Fail/Basic test vary depending on the test.</p>	<p>A whole number to represent a count of students.</p>	<p>Values less than 10 have been suppressed.</p>
<p>Fail Below Basic Count</p>	<p>The number of students who scored Fail/Below Basic on a Virginia Board of Education approved annual assessment, including SOL tests and alternative assessments.</p> <p>Please visit http://www.doe.virginia.gov/testing/index.shtml for more information on the SOL program.</p> <p>On the SOL and VMAST tests, scaled scores for Fail/Below Basic test vary by test.</p>	<p>A whole number to represent a count of students.</p>	<p>Values less than 10 have been suppressed.</p>

<p>Pass Rate</p>	<p>The percent of tests with a passing score.</p> <p>All Performance calculations are approved by the Virginia Board of Education and the United States Department of Education (USED) for federal accountability determinations. Please see http://www.doe.virginia.gov/federal_programs/esea/index.shtml for more details on Virginia’s approved accountability plan.</p> <p>Pass Rate = (the sum of Pass Advanced Count and Pass Proficient Count) divided by (the sum of Pass Advanced Count, Pass Proficient Count, Fail Basic Count and Fail Below Basic Count)</p>	<p>A percent rounded to the nearest hundredths place.</p>	<p>If the sum Pass Advanced Count, Pass Proficient Count, Fail Basic Count and Fail Below Basic Count is less than 10, the Participation Rates are suppressed.</p>
<p>Pass Advanced Rate</p>	<p>The percent of tests with a Pass/Advanced or Pass/College Path score.</p> <p>All Performance calculations are approved by the Virginia Board of Education and the United States Department of Education (USED) for federal accountability determinations. Please see http://www.doe.virginia.gov/federal_programs/esea/index.shtml for more details on Virginia’s approved accountability plan.</p> <p>Pass Advanced Rate = Pass Advanced Count divided by (the sum of Pass Advanced Count, Pass Proficient Count, Fail Basic Count and Fail Below Basic Count)</p>	<p>A percent rounded to the nearest hundredths place.</p>	<p>If the sum Pass Advanced Count, Pass Proficient Count, Fail Basic Count and Fail Below Basic Count is less than 10, the Participation Rates are suppressed.</p>
<p>Pass Proficient Rate</p>	<p>The percent of tests with a Pass/Proficient score.</p> <p>All Performance calculations are approved by the Virginia Board of Education and the United States Department of Education (USED) for federal accountability determinations. Please see http://www.doe.virginia.gov/federal_programs/esea/index.shtml for more details on Virginia’s approved accountability plan.</p> <p>Pass Proficient Rate = Pass Proficient Count divided by (the sum of Pass Advanced Count, Pass Proficient Count, Fail Basic Count and Fail Below Basic Count)</p>	<p>A percent rounded to the nearest hundredths place.</p>	<p>If the sum Pass Advanced Count, Pass Proficient Count, Fail Basic Count and Fail Below Basic Count is less than 10, the Participation Rates are suppressed.</p>

Fail Rate	<p>The percent tests with a failing score.</p> <p>All Performance calculations are approved by the Virginia Board of Education and the United States Department of Education (USED) for federal accountability determinations. Please see http://www.doe.virginia.gov/federal_programs/esea/index.shtml for more details on Virginia's approved accountability plan.</p> <p>Fail Rate = (the sum of Fail Basic Count and Fail Below Basic Count) divided by (the sum of Pass Advanced Count, Pass Proficient Count, Fail Basic Count and Fail Below Basic Count)</p>	A percent rounded to the nearest hundredths place.	If the sum Pass Advanced Count, Pass Proficient Count, Fail Basic Count and Fail Below Basic Count is less than 10, the Participation Rates are suppressed.
Average Scaled SOL Score	<p>The average scaled score of the standardized SOL (Standards of Learning) tests.</p> <p>Please visit http://www.doe.virginia.gov/testing/index.shtml for more information on the SOL program.</p>	A number between 0 and 600 rounded to the nearest hundredths place.	If the sum Pass Advanced Count, Pass Proficient Count, Fail Basic Count and Fail Below Basic Count is less than 10, the Participation Rates are suppressed.

School Year(s), Statewide, Division or School			
Element	Definition	Valid Values	Notes
School Year(s)	The School Year element identifies the school year in which the tests were included for federal and state accountability. For tests administered in the Fall and the Spring, the School Year is the same school year the test was taken. Tests administered during the Summer are included in the upcoming school year. (For example: Summer 2011, Fall 2011 and Spring 2012 tests comprise the 2011-2012 school year in this dataset.)	– Five most recent years of publicly available data	If multiple School Years are selected, the results will return one row for each School Year.
Report Level	The Report Level element identifies the administrative level of the results. All Participation and Performance calculations were approved by the Virginia Board of Education and the United States Department of Education (USED) for federal accountability determinations. Please see http://www.doe.virginia.gov/federal_programs/esea/index.shtml for more details on Virginia’s approved accountability plan.	– State – Division – School	Only one report level may be selected. If “State” is selected, one row will be returned. If “Division” or “School” is selected, one row for each Division or School, respectively, will be returned.
Division(s)	The name of the locality of the school division. At least one of the following must be true about the student's enrollment in the school division: A.) the student resides, B.) attends a school through open enrollment, C.) tuition is waived, D.) the student is served at a school, or E.) any student with a disability for whom the division is legally responsible for providing a Free Appropriate Public Education (FAPE) (see Reporting Rule 1). To see a list of all divisions in Virginia, choose Report Level = Division, Division(s) = All Divisions.		If “All Divisions” is selected, a row for every division in Virginia will be returned. If multiple Divisions are selected, the results will return one row for each Division.
School(s)	The name of the school. This list is dependent on the Division(s) selected in the Division element. To see a list of all schools in Virginia, choose Report Level = School, Division(s) = All Divisions and School(s) = All Schools.		If “All Schools” is selected, a row for every school will be returned. If multiple Schools are selected, the results will return one row for each School.