K-5 RESOURCES TO SUPPORT DIVERSE LEARNERS

INSTRUCTIONAL STRATEGIES

ANY PATHWAY

- Designated time to consult with parent and/or student to provide guidance on use of accommodations
- Collaborate with General Education Teachers to ensure that assignments are accessible to students with disabilities in accordance with their IEP accommodations.
- Provide a schedule and routine that is visual and predictable for parents/students to follow
- Provide resources that offer consistency including the continuous learning plan, and structure in the new learning (visual supports for parents and students to utilize within the home)
- Work with families to determine what goals can be worked on in this type of learning environment
- Wait time, Multisensory approaches, Model (I do, you do, we do), graphic organizers, some students may need 1:1 instruction virtually or via phone when possible, allow for students to show learning in various ways
- Modify certain assignments and materials, as appropriate, in alternate formats to facilitate effective communication for individuals with various types of disabilities
- Create highly motivating, interest-based activities

LEARNER-CENTERED

- Create open ended question stems based on STUDENT interest related to review or new standards
- Choice board/menu- paper or online (focus on minimal language and visual stimuli)
- Khan Academy Kids - Free activities, lessons, games that engages students in reading, writing, language, and math, while encouraging creativity and building social-emotional skills
- Code.org - An interest based opportunity for students to learn computer science at their own pace
- National Geographic for kids- research, learning and more! - Tons of interest based resources for students to explore based on interest, question posed by teacher based on SOL standard/PBL resource

FACILITATOR-LED

- Direct instruction with opportunities for student to have guided practice
- Choice board/menu - paper or online (focus on minimal language and visual stimuli)
- Multisensory Reading Strategies- provide a schedule for students to complete one activity a day

HYBRID

- Mini lessons (direct instruction)
- Choice board/menu- paper or online (focus on minimal language and visual stimuli)
- Journal/write letters/email to friends, family or teachers
- Reading response to a book they have read or one that was read aloud via phone, email, google doc, etc.

RESOURCES FOR TEACHERS

US Department of Education site for accessibility during COVID-19 - USED outlines issues and some solutions related to accessibility of instruction during the extended closure.

VIRTUAL RESOURCES

- Freckle - all subjects - Online differentiation platform to reach every student at their level across subjects
- Kahoot-self paced practice - Game based learning platform that uses multiple-choice quizzes that allow user-generated and can be accessed via a web browser or the Kahoot app
- Flipgrid- direct instruction and student response/assessment - Empowers leaders to create videos in a social learning format. Students and teaches create the same type of video which can be used as direct instruction, providing questions stems/prompts and allowing the students to create how they are displaying knowledge
- Flippity- create games, flashcards, jeopardy for review concepts - Great for remediation and engagement! Teachers can turn a google spreadsheet into flashcards, spelling words, manipulatives, quiz show, scavenger hunt, word search, bingo and so much more!
- Socrative- Create exit ticket, short answer response, true/false - A way to engage your students as learning is happening with immediate feedback.
- Into the Book -Reading Comprehension practice with guided practice - Helps students improve reading comprehension and increase their ability to think and learn across the curriculum. This website allows students to engage in powerful learning strategies to better understand and apply what they learn when they read fiction, nonfiction, or everyday text

VIRTUAL ACCOMMODATION OPPORTUNITIES

- Math tools - Multiple resources to make math assignments accessible to students with accommodations from home
- Math Graphic Organizers - For students with this accommodation to provide visual supports and organize their thinking
- Writing Graphic Organizers
- Get Epic- read aloud of various books - Provide time in text and interest based reading
- National Library Of Virtual Math Manipulatives - Virtual library of math manipulatives based on grade levels
- Arithmetic Tables - Virtual/Printable multiplication table
- Read aloud- text to speech recorder for teachers to use to provide Audio accommodations for students

RESOURCES TO SHARE WITH PARENTS:

- Social Emotional skills and Practices
- Scholastic Learn at home
- Tips for parents about Reading at home
- Parent document for Multisensory strategies at home
- School Closure Autism Toolkit (At home visuals)
- Social Emotional Strategies - Zones of Regulation can be used at school and at home

K-5 RESOURCES TO SUPPORT DIVERSE LEARNERS

TEACHING STRATEGIES AND RESOURCES - EL SUPPORT

INSTRUCTIONAL STRATEGIES	RESOURCES FOR TEACHERS

ANY PATHWAY
• Create and utilize anchor charts to support language acquisition.
• Use clear, concise language.
• Provide essential instructions translated to home language.
• Provide choices and multiple ways for students to demonstrate knowledge/skills:
    o Menus
    o Choice Boards
    o Matrices
• Utilize materials students may already be familiar with.
• Collaborate with core content teachers to maximize efficiency.
• Give suggested timelines that allow for students to work at their own pace.
• Use resources and methods that your students are already familiar with.
	• Class Dojo - Allows for teacher to create a classroom community while communicating with parents in their home language
	
	• Share My Lesson Resource - Teachers can sign up for free and then share lessons based on grade-level, subject and standard or specific skill