



Grade 10 Sample Lesson Plan: Unit 8 – Service Learning

SOLs

9.3.o Develop a long-term plan for self and/or family to positively impact the environment.

10.3.m Identify health promotion opportunities, and share talents and expand personal knowledge through community service-learning experiences.

10.3.n Identify and create a plan to address a community health-related social issue such as organ donation, homelessness, underage drinking, or substance abuse.

10.3.y Establish goals for improving environmental health.

Objectives/Goals

- To enhance students' learning by enabling them to practice skills and test classroom knowledge through related service experiences in the local community
- To enable students to provide needed assistance to community agencies and to the people served by the agencies

Materials

Interest Survey

Needs Assessment

Reflection Sheet

Service Learning Plan of Action

SMART Goals

Action Plan Timeline

Social Media Plan

Reflection

Service Learning Logs

Weekly Reflection Log

Final Reflection

Rubric

Procedure

Step 1	Take Interest Survey	
Step 2	Investigation (10%): a. Complete the <u>Needs Assessment</u> b. Identify the “community” to serve (world, nation, state, local or school). c. Assess community needs (e.g., based on media reports, interviews, presentations, etc.) d. Select a community need using criteria (e.g. relevance to learning, urgency,	

	<p>importance, student interest and efficacy.</p> <p>e. Engage in <u>reflection</u> activities</p> <p>f. Develop a plan to reflect on learning.</p>	
Step 3	<p>Planning and Preparation (20%):</p> <p>a. Complete your <u>Service Learning Plan of Action</u>.</p> <p>b. Determine the nature of the service to be provided.</p> <p>c. Learn about <u>SMART Goals</u></p> <p>d. Identify goals of project.</p> <p>e. Develop an action plan with <u>timeline</u>.</p> <p>f. Develop a <u>social media plan</u></p> <p>g. Need to find a liaison from a charity of your choice</p> <p>h. Engage in <u>reflection</u>.</p>	
Step 4	<p>Action (40%)</p> <p>a. Complete the project</p> <p>b. Fill out <u>service learning logs</u> and <u>weekly reflection log</u></p>	
Step 5	<p>Reflection (20%)</p>	

	a. Write a <u>Reflection</u> about the service learning project	
Step 6	Demonstration of Results & Celebration (10%) a. Present to selected audience(s).	<u>Rubric</u>

References

- Melanie Lynch, M.Ed. State College Area High School
- RMC Research Corporation for Learn and Serve America's National Service-Learning Clearinghouse