

## Line Graphs

**STRAND: Probability and Statistics**

**STRAND CONCEPT: Data Representation and Interpretation**

**SOL 4.14a,b**

### ***Remediation Plan Summary***

Students will use their knowledge of line graphs to match graphs with data sets.

### ***Common Misconceptions***

Students have a difficult time reading a line graph. They don't know how to interpret the graph and match it to data.

### ***Materials***

- Computer with internet
- When It Rains Activity Sheet
- Chart paper

### ***Introductory Activity***

Ask students to name all the different types of graphs they have worked with in school. Use the computer to display a city with a line graph of high temperatures, ask what do you notice? What do you see? Get the students to understand that a line graph displays change over time. The change in this graph is the temperature and the time is over several days. Go over the parts of a graph and how to read a line graph. Make sure the students understand how to clearly read and interpret all the data, when the temperature rises, when it falls and when it stays the same.

### ***Plan for Instruction***

1. Distribute When It Rains Activity Sheet.
2. Have the students work in pairs discussing and matching each line graph to its data set.
3. Compare data in a line graph to the same data in a bar graph.
4. Follow up with a whole class discussion about how the data matches and how they know it matches.

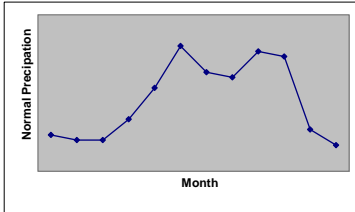
### ***Pulling It All Together (Reflection)***

Exit card-Have the students write a few sentences describing how to read a graph and interpret the data.

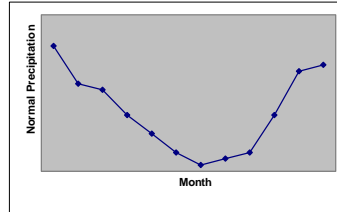
**Note: The following pages are intended for classroom use for students as a visual aid to learning.**

# When It Rains

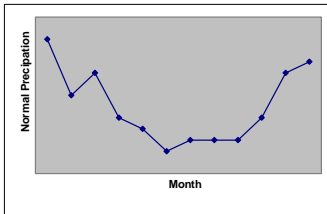
1.



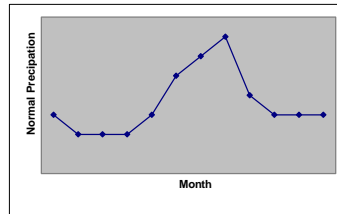
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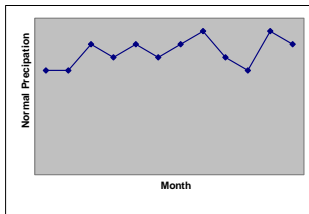
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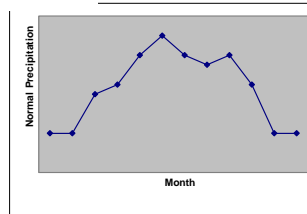
4.



5.



6.



## When It Rains

### NORMAL PRECIPITATION (in centimeters)

	<b>Kansas City</b>	<b>New York City</b>	<b>Fairbanks</b>	<b>Honolulu</b>	<b>Eureka</b>	<b>Miami</b>
<b>Jan.</b>	4	8	3	12	20	7
<b>Feb.</b>	4	8	2	7	14	6
<b>Mar.</b>	8	10	2	9	13	6
<b>Apr.</b>	10	9	2	5	9	10
<b>May</b>	12	10	3	4	6	16
<b>Jun.</b>	15	9	5	2	3	24
<b>Jul.</b>	12	10	6	3	1	19
<b>Aug.</b>	11	11	7	3	2	18
<b>Sep.</b>	12	9	4	3	3	23
<b>Oct.</b>	9	8	3	5	9	22
<b>Nov.</b>	5	11	3	9	16	8
<b>Dec.</b>	5	10	3	10	18	4

Compare the data below represented as a bar graph and as a line graph. How are they similar and how are they different? Which graph is more appropriate for displaying this data?

