

Thoughts from Innovations in Assessment: A Tale of 2 Grants

Checkpoint 1

What outcomes are you currently seeing that related to the problem statement?	
What promising practices are happening in your division that are aligned to this work?	

Checkpoint 2

How is this process working in your division?	
What would you add to the work of this grant that would be useful to you as a division leader?	

Four A's: The article can be found here: <http://www.ascd.org/publications/educational-leadership/mar14/vol71/num06/When-Students-Lead-Their-Learning.aspx>

Assume	
Argue	
Agree	
Aspire	

