

Map of Performance Tasks K-5

Gr	Mathematics	ELA	Science	Social Studies
5	<p>Q1 – Unit 1 – Numeration and Computation with Whole Numbers</p> <p><u>Fair Game??? Dilemma</u> (critical thinking, communication)</p> <p><u>Goodbye Party Fun</u> (critical thinking, communication)</p> <p><u>“Planely” a Problem</u> (critical thinking, communication)</p> <p><u>Horse Rancher</u> (critical thinking, creativity, communication)</p> <p><u>Track and Field Coach</u> (critical thinking, communication)</p> <p>Q2 – Unit 2 – Geometry</p> <p><u>The Tower Problem</u> (critical thinking, communication)</p> <p><u>Display Dilemma</u> (critical thinking, communication)</p> <p><u>Bridge Building on Lake Champlain</u> (critical thinking, communication)</p> <p>Q2 – Unit 3 – Numeration and Computation with Rational Numbers</p> <p><u>Bake Sale</u> (critical thinking, communication)</p> <p><u>Dependable Parent Volunteers</u> (critical thinking, communication)</p> <p><u>Skating Trip</u> (critical thinking, communication)</p>	<p><i>Being a Writer, Narrative</i> Performance Task (critical thinking, collaboration, creativity)</p> <p><i>Being a Writer, Informative</i> Performance Task (critical thinking, collaboration, creativity)</p> <p><i>Being a Writer, Opinion</i> Performance Task (critical thinking, collaboration, creativity)</p>	<p>Q1 – <u>Force, Motion and Energy: It’s a Launching Matter</u> (critical thinking, creativity)</p> <p>Q2 – <u>Electricity: Light the Town</u> (critical thinking, collaboration, communication)</p> <p>Q3 – <u>Sound: Sound Off</u> (critical thinking, creativity)</p>	<p>Q1 – <u>Physical Regions of VA: Where Do People Live?</u> (critical thinking, communication)</p> <p>Q1 – <u>Interactions in Action: Artifact Performance Task</u> (critical thinking, communication)</p> <p>Q2 – <u>Colonial VA: Day in the Life</u> (creativity, communication)</p> <p>Q2 – <u>American Revolution: Museum of the Revolution in VA</u> (critical thinking, communication)</p> <p>Q3 – <u>Civil War in VA: Civil War Trust Performance Task</u> (creativity, communication)</p> <p>Q4 – <u>Modern VA: Take a Field Trip</u> (critical thinking, communication, collaboration)</p>

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	<p><i>Grade 5 continued</i></p> <p>Q3 – Unit 4 – Measurement</p> <p><u>Got Milk?</u> (critical thinking, communication)</p> <p><u>Civil Engineer: Runway Development</u> (critical thinking, creativity, communication)</p> <p><u>Feverish Freddy</u> (critical thinking, communication)</p> <p><u>Aquarium Designer</u> (creativity, communication)</p> <p><u>The Great Kayak Expedition</u> (critical thinking, communication)</p> <p><u>To the Detail</u> (critical thinking, communication)</p> <p>Q3 – Unit 5 – Variables</p> <p><u>Table Hopping</u> (critical thinking, communication)</p> <p><u>Phone Chain</u> (critical thinking, communication)</p> <p><u>Staircase Dilemma</u> (critical thinking, communication)</p> <p>Q4 – Unit 6 – Probability and Statistics</p> <p><u>Forester</u> (critical thinking, creativity, communication)</p> <p>Civil Engineer: Water Treatment</p> <p><u>Superbowl Sunday</u> (critical thinking, creativity, communication)</p>			

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4	<p>Q1 – Unit 1 – Numeration <u>Table Hopping</u> (critical thinking, communication) <u>Staircase Dilemma</u> (critical thinking, communication) <u>Phone Chain</u> (critical thinking, communication)</p> <p>Q2 – Unit 2 – Whole Number <u>Computation</u> <u>What’s the Problem?</u> (critical thinking, communication) <u>Winning Ticket</u> (critical thinking, communication)</p> <p>Q2 – Unit 3 – Geometry <u>Starring the Washington Monument</u> (critical thinking, communication)</p> <p>Q2 – Unit 4 – Numeration with <u>Rational Numbers</u> <u>Meeting Dilemma</u> (critical thinking, communication) <u>Gears</u> (critical thinking, communication)</p> <p>Q3 – Unit 5 – Computation with <u>Rational Numbers</u> <u>Zeno the Xylophone Maker</u> (critical thinking, communication) <u>Dependable Parent Volunteers</u> (critical thinking, communication) <u>Taco Spread</u> (critical thinking, communication) <u>Botanical Design</u> (critical thinking, communication) <u>Restaurant Owner</u></p>	<p>Integrated Performance Task (IPT)</p> <p><i>Being a Writer, Narrative</i> Performance Task (critical thinking, collaboration, creativity)</p> <p><i>Being a Writer, Informative</i> Performance Task (critical thinking, collaboration, creativity)</p> <p><i>Being a Writer, Opinion</i> Performance Task (critical thinking, collaboration, creativity)</p>	<p>Q1 – <u>Earth, Moon, Sun: Mighty Sky Challenge</u> (critical thinking, creativity, collaboration)</p> <p>Q1 – <u>Geography and Weather: Blowing in the Wind</u> (critical thinking, communication, collaboration)</p> <p>Q2 – <u>Earth Resources: Growing Our Future</u> (critical thinking, communication, collaboration)</p> <p>Q2 – <u>Land and Ocean Ecosystems: Interrelationships Within Ecosystems</u> (critical thinking, communication, collaboration, creativity)</p>	

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	<p>(critical thinking, communication)</p> <p><i>Grade 4 continued</i></p> <p>Q3 – Unit 6 – Measurement <u>Busy Day</u> (critical thinking, communication)</p> <p>Q4 – Unit 7 – Probability and Statistics <u>A Fair Snack?</u> (critical thinking, communication)</p> <p><u>Miss Amico’s Birthday Bash</u> (critical thinking, communication)</p>			
3	<p>Q1 – Unit 1 – Numeration <u>What does a kindergarten student know about...nothing?</u> (critical thinking, communication)</p> <p><u>Building Numbers</u> (critical thinking, creativity)</p> <p>Q2 – Unit 2 – Computation <u>Chick-a-dee-dee Problem</u> (critical thinking, communication)</p> <p>Q2 – Unit 3 – Measurement Part 1 <u>Stacks of Coins</u> (critical thinking, communication)</p> <p><u>Saving Money</u> (critical thinking, communication)</p> <p><u>Lunch at the Hot Dog Cart</u> (critical thinking, communication)</p> <p><u>Getting Ready</u> (critical thinking, communication)</p> <p><u>Don’t Let the Bedbugs Bite!</u> (critical thinking, communication)</p> <p><u>Busy Day</u> (critical thinking, communication)</p> <p><u>Celebrating My Birthday!</u></p>	<p><i>Being a Writer, Narrative</i> Performance Task (critical thinking, collaboration, creativity)</p> <p><i>Being a Writer, Informative</i> Performance Task (critical thinking, collaboration, creativity)</p> <p><i>Being a Writer, Opinion</i> Performance Task (critical thinking, collaboration, creativity)</p>	<p>Q2 – Structures in Nature 1: Red Wolf (critical thinking, collaboration, creativity, communication)</p> <p>Q3 – Simple Machines: A New Device (creativity, communication)</p>	<p>Q1 – Geography: Creating a Continent (critical thinking, creativity, communication)</p> <p>Q2 and 3 – Ancient Civilizations: Greece, Rome, and Mali (creativity, communication, collaboration)</p>

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	<p>(critical thinking, communication)</p> <p><i>Grade 3 Q2 continued</i></p> <p>Q2 – Unit 4 – Computation <u>Jeff’s Marble Collection</u> (critical thinking, communication) <u>A Very Fishy Story</u> (critical thinking, communication) <u>Raising Chicks</u> (critical thinking, communication) <u>A Pyramid of Crunchkins</u> (critical thinking, communication) <u>The Tower Problem</u> (critical thinking, communication) <u>Fair’s Fair?</u> (critical thinking, communication) <u>Batting Practice</u> (critical thinking, communication)</p> <p>Q3 – Unit 5 – Geometry <u>Shapes in Park Design</u> (critical thinking, communication) Pattern Block Thinking <u>Pattern Block Walls</u> (critical thinking, communication) <u>The Tower Problem</u> (critical thinking, communication)</p> <p>Q3 – Unit 6 – Rational Numbers <u>Dependable Parent Volunteers</u> (critical thinking, communication) <u>Deluxe Birthday Cake</u> (critical thinking, communication) <u>Composer: Drums</u> (critical thinking, communication) <u>Feeling Hungry</u></p>			

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	<p>(critical thinking, communication) <u>A Problem on the Prairie</u> (critical thinking, communication)</p> <p><i>Grade 3 continued</i></p> <p>Q4 – Unit 7 – Measurement Part 2 <u>Backpack Product Design</u> (critical thinking, communication) <u>Bulletin Board Border</u> (critical thinking, communication) <u>Miss Guy’s Puppy Problem</u> (critical thinking, communication) <u>Terrific Tiles</u> (critical thinking, communication) <u>Sandbox for Geoffrey</u> (critical thinking, communication) <u>Tiles for a Bedroom</u> (critical thinking, communication) <u>Design Architect</u> (critical thinking, communication) <u>Organic Farming</u> (critical thinking, communication) <u>Naturalist: Monarch Butterflies</u> (critical thinking, communication)</p> <p>Q4 – Unit 8 – Probability and Statistics <u>It’s Time for a Party</u> (critical thinking, communication) <u>The Early Bird Catches the Worm</u> (critical thinking, communication) <u>Data Analyst</u> (critical thinking, communication) <u>Ice Cream Company Co-Owner</u> (critical thinking, communication) <u>Toy Designer</u> (critical thinking, communication) <u>A Lucky Draw</u> (critical thinking, communication)</p>			

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	<p><u>Lost Spinner</u> (critical thinking, communication)</p> <p><u>Spinner Fixing</u> (critical thinking, communication)</p>			
2	<p>Q1 – Unit 1 – Numeration</p> <p><u>Planting Corn</u> (critical thinking, communication)</p> <p><u>Owl’s Eyes</u> (critical thinking, communication)</p> <p><u>Hatching Chicks</u> (critical thinking, communication)</p> <p>Calendar Problem</p> <p>Q2 – Unit 2 – Geometry</p> <p><u>Shape Maker, Shape Maker, Make Me a Shape!</u> (critical thinking, communication)</p> <p><u>Happy Birthday Abby!</u> (critical thinking, communication)</p> <p><u>Eating Jellybeans</u> (critical thinking, communication)</p> <p><u>Blowing Up Balloons</u> (critical thinking, communication)</p> <p><u>A New Necklace</u> (critical thinking, communication)</p> <p>Q2 – Unit 3 – Computation and Estimation</p> <p><u>New Stones for Jim</u> (critical thinking, communication)</p> <p><u>Collecting Seashells</u> (critical thinking, communication)</p> <p><u>Dinosaur Models</u> (critical thinking, communication)</p> <p><u>Insect Collecting</u> (critical thinking, communication)</p> <p>Q3 – Unit 4 – Measurement</p> <p><u>Piggy Bank</u></p>	<p>Weather Summative Performance Task (critical thinking, collaboration, creativity)</p> <p>China as a System Performance Task (critical thinking, collaboration, creativity)</p>	<p>Q3 – <u>Magnets: Young Inventors Program</u> (critical thinking, communication, creativity)</p> <p>Q4 – <u>Systems in Nature: Grow Local</u> (communication, creativity)</p> <p>Q4 – <u>Systems in Nature: Virginia Zoo</u> (critical thinking, communication, collaboration, creativity)</p>	<p>Q2 – <u>American Indians: Smithsonian Exhibit</u> (critical thinking, communication, creativity)</p> <p>Q3 – <u>Egypt: Systems Generalizations</u> (critical thinking, communication)</p> <p>Q4 – <u>China: China as a System</u> (critical thinking, communication)</p>

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	<p>(critical thinking, communication)</p> <p><u>Stacking Caps</u></p> <p>(critical thinking, communication)</p> <p><u>Holiday Fair Shopping Spree</u></p> <p>(critical thinking, communication)</p> <p><i>Grade 2 Q3 U4 continued</i></p> <p><u>Candy Shop Treats</u></p> <p>(critical thinking, communication)</p> <p><u>Oranges for Snacks</u></p> <p>(critical thinking, communication)</p> <p><u>The Salad Bar</u></p> <p>(critical thinking, communication)</p> <p><u>Piano Schedule</u></p> <p>(critical thinking, communication)</p> <p><u>Six-Pack of Soda</u></p> <p>(critical thinking, communication)</p> <p><u>Measuring a Tulip</u></p> <p>(critical thinking, communication)</p> <p><u>Q3 – Unit 5 – Computation Part 2</u></p> <p><u>Pogs</u></p> <p>(critical thinking, communication)</p> <p><u>Boots and Hats</u></p> <p>(critical thinking, communication)</p> <p><u>Socks for Everyone</u></p> <p>(critical thinking, communication)</p> <p><u>Q4 – Unit 7 – Fractions</u></p> <p><u>Pieces of Pizza</u></p> <p>(critical thinking, communication)</p> <p><u>Pizza Party</u></p> <p>(critical thinking, communication)</p> <p><u>Share and Share Alike!</u></p> <p>(critical thinking, communication)</p> <p><u>Cut the Sand Out of Sandwiches</u></p> <p>(critical thinking, communication)</p> <p><u>Q4 – Unit 8 – Probability and Statistics</u></p>			

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	<p><u>Producers and Consumers</u> (critical thinking, communication)</p> <p><u>Typical Objects</u> (critical thinking, communication)</p>			
1	<p><u>Q1 – Unit 1 – Numeration Part 1</u></p> <p><u>Lining Up</u> (critical thinking, communication)</p> <p><u>Q1 – Unit 2 – Geometry</u></p> <p><u>Pig Pens</u> (critical thinking, communication)</p> <p><u>Kitty Corner</u> (critical thinking, communication)</p> <p><u>A Pen for Pattycake</u> (critical thinking, communication)</p> <p><u>Counting Corners</u> (critical thinking, communication)</p> <p><u>Time for Math</u> (critical thinking, communication)</p> <p><u>Paleontologist</u> (critical thinking, communication)</p> <p><u>Shape Maker, Shape Maker, Make Me a Shape!</u> (critical thinking, communication)</p> <p><u>Betty’s Blocks</u> (critical thinking, communication)</p> <p><u>Apples and Bananas</u> (critical thinking, communication)</p> <p><u>Shapes on the Playground</u> (critical thinking, communication)</p> <p><u>Eating Jellybeans</u> (critical thinking, communication)</p> <p><u>Pattern-Block Fish</u> (critical thinking, communication)</p> <p><u>Q2 – Unit 3 – Numeration Part 2</u></p> <p><u>Legs</u> (critical thinking, communication)</p>	<p>Economics Performance Task (critical thinking, collaboration, creativity)</p> <p>Patterns in Nature Performance Task (critical thinking, collaboration, creativity)</p>		

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	<p><u>Owl Eyes</u> (critical thinking, communication)</p> <p><u>Boots and Hats</u> (critical thinking, communication)</p> <p><i>Grade 1 Q2 continued</i></p> <p><u>Hot Chocolate</u> (critical thinking, communication)</p> <p><u>Socks for Everyone</u> (critical thinking, communication)</p> <p><u>Snail Trails</u> (critical thinking, communication)</p> <p><u>Eating Jellybeans</u> (critical thinking, communication)</p> <p><u>Bug Watching</u> (critical thinking, communication)</p> <p><u>Betty's Blocks</u> (critical thinking, communication)</p> <p><u>Number Blocks</u> (critical thinking, communication)</p> <p><u>Q2 – Unit 4 – Computation and Estimation</u></p> <p><u>Crackers</u> (critical thinking, communication)</p> <p><u>New Stones for Jim</u> (critical thinking, communication)</p> <p><u>Socks for Everyone</u> (critical thinking, communication)</p> <p><u>Fish Dilemma</u> (critical thinking, communication)</p> <p><u>Buttons for Snowmen</u> (critical thinking, communication)</p> <p><u>Clay Pots</u> (critical thinking, communication)</p> <p><u>Farmer Brown</u> (critical thinking, communication)</p> <p><u>Riding at the Playground</u></p>			

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	<p>(critical thinking, communication)</p> <p><u>Time for Math</u></p> <p>(critical thinking, communication)</p> <p><i>Grade 1 Q2 U4 continued</i></p> <p><u>Fishing</u></p> <p>(critical thinking, communication)</p> <p><u>Picking Up Shapes</u></p> <p>(critical thinking, communication)</p> <p><u>Q2 – Unit 5 – Data</u></p> <p><u>Favorite Color of Paint</u></p> <p>(critical thinking, communication)</p> <p><u>Q3 – Unit 6 – Measurement Part 1</u></p> <p><u>Birthday Gift Shopping</u></p> <p>(critical thinking, communication)</p> <p><u>Coin Combinations</u></p> <p>(critical thinking, communication)</p> <p><u>Coins</u></p> <p>(critical thinking, communication)</p> <p><u>Muffins</u></p> <p>(critical thinking, communication)</p> <p><u>Nine Cents</u></p> <p>(critical thinking, communication)</p> <p><u>A Quarter from the Tooth Fairy</u></p> <p>(critical thinking, communication)</p> <p><u>Piggy Bank</u></p> <p>(critical thinking, communication)</p> <p><u>Calendar Problem</u></p> <p>(critical thinking, communication)</p> <p><u>Six-Pack of Soda</u></p> <p>(critical thinking, communication)</p> <p><u>Feeding Fred</u></p> <p>(critical thinking, communication)</p> <p><u>Measure a Tulip</u></p> <p>(critical thinking, communication)</p>			

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	<p><u>On Time</u> (critical thinking, communication)</p> <p><i>Grade 1 continued</i></p> <p><u>Q3 – Unit 7 – Numeration with Rational Numbers</u></p> <p><u>Happy Birthday Abby!</u> (critical thinking, communication)</p> <p><u>Share and Share Alike!</u> (critical thinking, communication)</p> <p><u>Sharing Sleds</u> (critical thinking, communication)</p> <p><u>Playing with Dinosaurs</u> (critical thinking, communication)</p> <p><u>Snack Time</u> (critical thinking, communication)</p> <p><u>Let's Play with Play Dough!</u> (critical thinking, communication)</p> <p><u>Fudge</u> (critical thinking, communication)</p> <p><u>Pizza Time</u> (critical thinking, communication)</p> <p><u>Legs</u> (critical thinking, communication)</p> <p><u>Owl Eyes</u> (critical thinking, communication)</p> <p><u>Car Wash</u> (critical thinking, communication)</p> <p><u>Q4 – Unit 8 – Computation and Estimation Part 2</u></p> <p><u>Sweet Sale</u> (critical thinking, communication)</p> <p><u>Chaperones</u> (critical thinking, communication)</p> <p><u>Crackers</u></p>			

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	<p>(critical thinking, communication)</p> <p><u>Buttons for Snowmen</u></p> <p>(critical thinking, communication)</p> <p><u>Clay Pots</u></p> <p>(critical thinking, communication)</p> <p><i>Grade 1 Q4 U8 continued</i></p> <p><u>Farmer Brown</u></p> <p>(critical thinking, communication)</p> <p><u>Riding at the Playground</u></p> <p>(critical thinking, communication)</p> <p><u>Time for Math</u></p> <p>(critical thinking, communication)</p> <p><u>Octopus</u></p> <p>(critical thinking, communication)</p> <p><u>Mr. Frye's Lambs</u></p> <p>(critical thinking, communication)</p> <p><u>Bug Watching</u></p> <p>(critical thinking, communication)</p> <p><u>Snail Trails</u></p> <p>(critical thinking, communication)</p> <p><u>Keeping the Park Clean</u></p> <p>(critical thinking, communication)</p> <p><u>Car Wash</u></p> <p>(critical thinking, communication)</p> <p><u>Shapes on the Playground</u></p> <p>(critical thinking, communication)</p> <p><u>Apples and Bananas</u></p> <p>(critical thinking, communication)</p> <p><u>Eating Jellybeans</u></p> <p>(critical thinking, communication)</p> <p><u>Betty's Blocks</u></p> <p>(critical thinking, communication)</p> <p><u>Q4 – Unit 9 – Measurement Part 2</u></p> <p><u>How Big is a Foot</u></p> <p>(critical thinking, communication)</p> <p><u>Numbers at Work</u></p> <p>(critical thinking, communication)</p>			

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K	<p>Q2 – Unit 2 – Geometry</p> <p><u>A New Shape</u> (critical thinking, communication)</p> <p><u>A Paper Snowman</u> (critical thinking, communication)</p> <p><u>Paleontologist</u> (critical thinking, communication)</p> <p><u>Shapes on the Playground</u> (critical thinking, communication)</p> <p>Q2 – Unit 3 – Numeration – Numbers to 20</p> <p><u>Number Blocks</u> (critical thinking, communication)</p> <p><u>Boots and Hats</u> (critical thinking, communication)</p> <p><u>Farmer Brown</u> (critical thinking, communication)</p> <p><u>Clay Pots</u> (critical thinking, communication)</p> <p><u>License Plates</u> (critical thinking, communication)</p> <p><u>Lining Up</u> (critical thinking, communication)</p> <p><u>Apples and Bananas</u> (critical thinking, communication)</p> <p>Q3 – Unit 4 – Data</p> <p><u>Vehicle Design</u> (critical thinking, communication)</p> <p><u>Sink or Float</u> (critical thinking, communication)</p> <p><u>Space Creatures</u> (critical thinking, communication)</p>	<p>Economics Performance Task (critical thinking, collaboration, creativity)</p> <p>Patterns in Nature Performance Task (critical thinking, collaboration, creativity)</p>		

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	<p><u>Typical Objects</u> (critical thinking, communication)</p> <p><u>Dandelion Dilemma!</u> (critical thinking, communication)</p> <p><i>Grade K continued</i></p> <p><u>Q3 – Unit 5 – Numeration – Numbers to 100</u></p> <p><u>Farmer Brown</u> (critical thinking, communication)</p> <p><u>Clay Pots</u> (critical thinking, communication)</p> <p><u>License Plates</u> (critical thinking, communication)</p> <p><u>Darts</u> (critical thinking, communication)</p> <p><u>Q4 – Unit 6 – Measurement</u></p> <p><u>Birthday Gift Shopping</u> (critical thinking, communication)</p> <p><u>Muffins</u> (critical thinking, communication)</p> <p><u>Nine Cents</u> (critical thinking, communication)</p> <p><u>Sweet Sale</u> (critical thinking, communication)</p> <p><u>Candy Shop Treats</u> (critical thinking, communication)</p> <p><u>Oranges for Snacks</u> (critical thinking, communication)</p> <p><u>Eating Jellybeans</u> (critical thinking, communication)</p> <p><u>How Big is a Foot?</u> (critical thinking, communication)</p> <p><u>Q4 – Unit 7 – Introduction to Fractions</u></p> <p><u>Happy Birthday Abby!</u> (critical thinking, communication)</p> <p><u>Let's Play with Play Dough!</u></p>			

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	<p>(critical thinking, communication) <u>Cut the Sand Out of Sandwiches</u> (critical thinking, communication) <u>Fudge</u> (critical thinking, communication) <i>Grade K Q4 U7 continued</i> <u>How Many Apples?</u> (critical thinking, communication) <u>No Sand in the Sandwiches</u> (critical thinking, communication) <u>Pizza Time</u> (critical thinking, communication)</p> <p>Q4 – Unit 8 – Computation with Whole Numbers <u>Candy Shop Treats</u> (critical thinking, communication) <u>Witches Transportation</u> (critical thinking, communication) <u>Darts</u> (critical thinking, communication)</p>			