

**Virginia Standards of Learning Assessment  
Grade 5 Writing Performance Level Descriptors**

<b>Fail/Does Not Meet</b>	<b>Pass/Proficient</b>	<b>Pass/Advanced</b>
<p>A student performing at this level should be able to:</p> <ul style="list-style-type: none"> <li>• Use pre-writing strategies and resources to organize information.</li> <li>• Identify the main idea, using supporting details with sentences that include some descriptive vocabulary.</li> <li>• Edit writing to correct errors in grammar and writing mechanics, including punctuation, spelling, and capitalization.</li> </ul>	<p>A student performing at this level should be able to:</p> <ul style="list-style-type: none"> <li>• Utilize pre-writing strategies and multiple resources to organize information around a central idea.</li> <li>• Elaborate the main idea using supporting details with varied sentence structures that include precise and descriptive vocabulary to create tone and voice.</li> <li>• Revise writing for clarity of content using reasonable control of grammar and writing mechanics, including punctuation, spelling, and capitalization.</li> </ul>	<p>A student performing at this level should be able to:</p> <ul style="list-style-type: none"> <li>• Discriminately use pre-writing strategies and multiple resources to organize information around a central idea.</li> <li>• Support the main idea using deliberately chosen details with varied sentence structures that include precise and descriptive vocabulary to enhance the tone and voice.</li> <li>• Revise writing for clarity of content using consistent control of grammar and writing mechanics, including punctuation, spelling, and capitalization.</li> </ul>