

Grade One English

Students will become independent readers by the end of first grade. The first-grade student will be immersed in a literature-rich environment to develop an awareness of print materials as sources of information and enjoyment. The student will use listening and speaking skills to participate in classroom discussions. The student will use a variety of strategies to read new words and will read familiar selections aloud with fluency and expression. The student will continue to develop an understanding of character, setting, theme, and story sequence in a variety of classic and contemporary storybooks. Understanding the main idea and sequence of events in a story are important comprehension skills that will be applied in math, science, and history and social science where students will complete number patterns to follow directions for simple experiments and will study people, cultures, and important traditions of our country and other countries. The student will demonstrate comprehension of fiction and nonfiction through classroom discussion and will begin to communicate ideas in writing.

Oral Language

- 1.1 The student will continue to demonstrate growth in the use of oral language.
 - Listen and respond to a variety of media, including books, audiotapes, videos, and other age-appropriate publications.
 - Tell and retell stories and events in logical order.
 - Participate in a variety of oral language activities.
 - Be able to express ideas orally in complete sentences.
- 1.2 The student will continue to expand and use listening and speaking vocabularies.
 - Increase oral descriptive vocabulary.
 - Begin to ask for clarification and explanation of words and ideas.
 - Give and follow simple two-step oral directions.
 - Use singular and plural nouns.
 - Begin to use compound words in oral communication.
- 1.3 The student will adapt or change oral language to fit the situation.
 - Initiate conversation with peers and adults.
 - Follow rules for conversation.
 - Use appropriate voice level in small-group settings.
 - Ask and respond to questions in small-group settings.
- 1.4 The student will orally identify and manipulate phonemes (small units of sound) in syllables and multisyllable words.
 - Count phonemes (sounds) in syllables or words with a maximum of three syllables.
 - Add or delete phonemes (sounds) orally to change syllables or words.
 - Create rhyming words orally.
 - Blend sounds to make word parts and words with one to three syllables.

Reading/Literature

- 1.5 The student will apply knowledge of how print is organized and read.
 - Read from left to right and top to bottom.
 - Match spoken words with print.
 - Identify letters, words, and sentences.
- 1.6 The student will apply phonetic principles to read.
 - Use beginning and ending consonants in decoding single-syllable words.
 - Use vowel sounds in decoding single-syllable words.
 - Blend beginning, middle, and ending sounds to recognize and read words.
 - Use word patterns.
- 1.7 The student will use meaning clues when reading.
 - Use pictures.
 - Use knowledge of the story and topic to read words.
 - Reread and self-correct.
- 1.8 The student will use language structure when reading.
 - Use knowledge of sentence structure to read words.
 - Reread and self-correct.
- 1.9 The student will integrate phonetic strategies, meaning clues, and language structure when reading.
 - Preview the selection.
 - Set a purpose for reading.
 - Read with accuracy and self-correct when necessary.
- 1.10 The student will read familiar stories, poems, or passages with fluency and expression.
- 1.11 The student will read and comprehend a variety of fiction and nonfiction selections.
 - Relate previous experiences to what is read.
 - Make predictions about content.
 - Ask and answer questions about what is read.
 - Identify characters and setting.
 - Retell stories and events, using beginning, middle, and end.

- Identify the theme or main ideas.
- Write about what is read.

Writing

- 1.12 The student will write to communicate ideas.
- Generate ideas.
 - Focus on one topic.
 - Use descriptive words when writing about people, places, things, and events.
 - Use complete sentences in final copies.
 - Begin each sentence with a capital letter and use ending punctuation in final copies.
 - Use correct spelling for frequently used words and phonetically regular words in final copies.
 - Share writing with others.
 - Use available technology.
- 1.13 The student will print legibly.
- Form letters.
 - Space words and sentences.

Research

- 1.14 The student will alphabetize words according to the first letter.
- Use a picture dictionary to find meanings of unfamiliar words.
 - Make a personal dictionary or word list to use in writing.